

## **Excellent**

Students at this achievement level generally have exhibited the ability to

1. apply historical knowledge to evaluate a speaker's motivation;
2. analyze propaganda techniques using a primary source;
3. evaluate the causes of social, political, and economic conflict between ethnic groups;
4. trace the development of U.S. imperialism in Latin America or the Pacific region;
5. examine intellectual and artistic themes expressed during a cultural movement;
6. explain the causes of a major depression, recession, or economic expansion;
7. analyze an event that resulted in limitations on civil liberties;
8. examine the results of civil rights legislation;
9. determine the root causes of U.S. involvement in a major war;
10. analyze continuity and change in the political and economic goals of U.S. foreign policies;
11. trace the U.S. role in international organizations; and
12. analyze the influence of an event on Americans' perceptions of government.

## **Good**

Students at this achievement level generally have exhibited the ability to

1. trace a sequence of key events using a timeline or graphic organizer;
2. interpret a map to explain population shifts;
3. determine the purpose of increases in governmental economic regulation;
4. recognize imperialism in U.S. foreign policy decisions;
5. explain the impact of a scientific theory on society;
6. recognize the purpose or impact of a government social program;
7. determine the effects of a technological development on military strategy;
8. evaluate the influence of Cold War events on society;
9. draw a conclusion about a social movement using a timeline;
10. describe a common criticism of a domestic policy;
11. explain the impact of an innovation in communication on society; and
12. evaluate the effects of terrorism on society with the help of a graphic organizer.

## **Fair**

Students at this achievement level generally have exhibited the ability to

1. identify a major political event from a photograph;
2. explain the main message of a straightforward political cartoon;
3. interpret a map to recognize regional differences;
4. describe the effects of government policy on western expansion;
5. identify patterns of immigration to the United States;
6. determine the goals of social and political reformers and their effects on public policy;
7. recognize the impact of technological advances using a graphic organizer;
8. identify how Americans prepared for each of the world wars;
9. describe the changing role of women in society;
10. recall the result of a landmark Supreme Court decision;
11. connect a major policy with a presidential administration; and
12. recognize the purpose of a major domestic policy initiative.

## **Needs Improvement**

Students at this achievement level are generally working toward the ability to

1. identify how Americans prepared for each of the world wars;
2. describe the changing role of women in society;
3. recognize the purpose of a major domestic policy initiative;
4. identify patterns of immigration to the United States; and
5. recall the result of a landmark Supreme Court decision.