

High School Social Studies GLE Comparison Chart

			2004 Example	2011 Example
World Geography	No or Minimal Change ¹	76% 19/25 GLEs	28 Compare, contrast, and analyze the distribution, growth rates, and other demographic characteristics of human populations in various countries or regions 29 Analyze the current and future impact of population growth on the world (e.g. natural resources, standard of living) 30 Analyze population pyramids and use other data, graphics, and maps to describe population characteristics of different societies and to predict future growth	WG.5.2 Use population pyramids, geographic data, and maps to analyze the current impact of population growth and to predict future population trends
	Moderate Change ²	16% 4/25 GLEs	39 Describe challenges to human systems and activities posed by the physical environment or the impact of natural processes and disasters on human systems	WG.6.2 Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges
	New Content	8% 2/25 GLEs		WG.1.1 Describe the impact of technology on the study of geography and gather geographic information using technological tools
Civics	2011 GLEs fully implemented			
U.S. History	2011 GLEs fully implemented			
World History	No or Minimal Change	69% 24/35 GLEs	31 Describe the characteristics of the agricultural revolution that occurred in England and Western Europe and analyze its effects on population growth, industrialization, and patterns of landholding	WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world
	Moderate Change	26% 9/35 GLEs	20 Identify major technological innovations in shipbuilding, navigation, and naval warfare, and explain how these technological advances were related to European voyages of exploration, conquest, and colonization	WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization
	New Content	6% 2/35 GLEs		WH.3.2 Analyze the causes of the English Civil War and the Glorious Revolution and their influence on political change

¹ Content of these GLEs has been combined and/or streamlined into fewer GLEs.

² Content of these GLEs has moved from simple recall to application of content.

The following GLEs are color-coded to indicate no or minimal changes (green), moderate changes (orange) or new content (purple).

Standard 1 – World in Spatial Terms and Uses of Geography

Students organize information and solve geographic problems using geographical tools, representations, and technologies.

- WG.1.1** Describe the impact of technology on the study of geography and gather geographic information using technological tools
- WG.1.2** Explain Earth's grid system, using latitude and longitude to locate key places and to answer geographic questions about that place
- WG.1.3** Compare and contrast various types of maps and map projections and evaluate distortions associated with each map projection
- WG.1.4** Use geographic representations to locate the world's continents, major landforms, major bodies of water and major countries and to solve geographic problems

Standard 2 – Physical Systems

Students answer geographic questions about Earth's physical systems to explain ecosystems and natural processes.

- WG.2.1** Describe and categorize elements of the natural environment as belonging to one of the four components of Earth's physical systems: atmosphere, lithosphere, biosphere, or hydrosphere
- WG.2.2** Identify and locate world climate regions and evaluate the impact of the Earth/Sun relationship, ocean currents, wind currents, and elevation on each climate region
- WG.2.3** Compare and contrast regions of the world by analyzing the plant and animal life indigenous to the region (ecosystems)
- WG.2.4** Explain and give examples of natural and human processes that shape Earth's surface and identify specific locations where these processes occur

Standard 3 – Region

Students examine the unifying characteristics of a given region and determine the challenges and opportunities created by the development of that region.

- WG.3.1** Analyze how cooperation, conflict, and self-interest impact the cultural, political, and economic regions of the world and relations between nations
- WG.3.2** Determine the unifying characteristics that regions possess and explain changes that they have experienced over time
- WG.3.3** Explain how human and physical characteristics facilitate or hinder regional interactions

Standard 4 – Place

Students will identify the physical and cultural characteristics of a particular location and investigate changes to it over time.

- WG.4.1** Determine the physical and human characteristics that comprise the identity of a given place
- WG.4.2** Analyze the distinguishing physical characteristics of a given place to determine their impact on human activities
- WG.4.3** Identify and analyze distinguishing human characteristics of a given place to determine their influence on historical events
- WG.4.4** Evaluate the impact of historical events on culture and relationships among groups
- WG.4.5** Examine the relationship between social, economic, and government systems and describe how each system has changed a given place over time

Standard 5 – Human Systems

Students examine the movement of human populations, information, ideas, and goods throughout history and its impact on human settlement and the economies of various countries.

- WG.5.1** Describe and classify reasons for human migration in terms of push or pull factors to determine the changes and similarities in these factors over time
- WG.5.2** Use population pyramids, geographic data and maps to analyze the current impact of population growth and to predict future population trends
- WG.5.3** Describe and illustrate specific examples of economic interdependence in various regions
- WG.5.4** Determine the factors that contribute to a country's standard of living
- WG.5.5** Explain how changes in technology have contributed to the spread of ideas and information throughout the world

Standard 6 – Environment and Society

Students analyze ways in which humans adapt to, modify, and depend upon Earth's physical environment.

- WG.6.1** Describe technological advances that have allowed humans to modify the environment and analyze the impact of these advances on the environment
- WG.6.2** Identify challenges posed by the physical environment and evaluate strategies that will allow humans to more effectively deal with these challenges
- WG.6.3** Analyze the distribution of resources and describe their impact on human systems (past, present, and future)
- WG.6.4** Assess the role of government and business in preserving or consuming natural resources and protecting or destroying the physical environment

The following GLEs are color-coded to indicate no or minimal changes (green), moderate changes (orange) or new content (purple).

Standard 1 – Historical Thinking Skills

Students use information and concepts to solve problems, interpret, analyze, and draw conclusions from historical events.

WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting historical research
- evaluating a broad variety of primary and secondary sources
- comparing and contrasting varied points of view
- determining the meaning of words and phrases from historical texts
- using technology to research, produce, or publish a written product

WH.1.2 Compare historical periods in terms of differing political, social, religious, and economic issues

WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda

WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources

Standard 2 – Cultural and Social Development

Students examine the political, social, and economic consequences of the Renaissance, the Reformation, and the Age of Exploration.

WH.2.1 Identify key people of the Renaissance and explain how their ideas and actions influenced social and cultural change

WH.2.2 Analyze the causes and effects of the Reformation and Counter-Reformation

WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization

WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society

WH.2.5 Identify the major personalities of the Scientific Revolution and describe the effects of their discoveries

Standard 3 – Government and Political Ideals

Students analyze how developments in science, technology, and philosophies influenced historical events from the 16th through the 19th centuries.

- WH.3.1 Analyze the influence of the Scientific Revolution on the Enlightenment and resulting political ideals.
- WH.3.2 Analyze the causes of the English Civil War and the Glorious Revolution and their influence on political change
- WH.3.3 Identify the key philosophers and ideologies of the Age of Enlightenment and explain their influence on world governments
- WH.3.4 Analyze the causes and consequences of the French Revolution and the rise and rule of Napoleon
- WH.3.5 Compare and contrast leaders and key events in the revolutions of the 17th through the 19th centuries and their impact on world political and social developments

Standard 4 – Economic Systems

Students examine how the agricultural, economic, and industrial revolutions transformed European society and the world economy.

- WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world
- WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world
- WH.4.3 Analyze various economic philosophies that influenced political and social life in 18th- and 19th- century Europe
- WH.4.4 Examine the post-Cold War impact on the development of global economies

Standard 5 – Rise of Nation States

Students examine how the rise of the nation state led to expansion and conflict and influenced the rise of new nations, political structures, and new forms of governance from the 17th through the early 20th centuries.

- WH.5.1 Explain the rise and development of the European and Asian nation states
- WH.5.2 Summarize major European conflicts from 1600 to 1900 and their impact on world events
- WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas
- WH.5.4 Analyze causes and effects of Japan's development as an industrial, military, and imperial power

Standard 6 – Conflict and Resolution

Students analyze the causes, events, and consequences of major global events of the early 20th century.

- WH.6.1** Identify the key personalities and evaluate the origins, major events, technological advances, and peace settlements of World War I
- WH.6.2** Explain how art, literature, and intellectual thought that emerged in the postwar world reflect the societal changes and disillusionment brought about by World War I
- WH.6.3** Analyze the causes and consequences of the Russian Revolutions of 1917
- WH.6.4** Explain the causes and consequences of the economic conditions of the 1920s and 1930s and how governments responded to worldwide economic depression
- WH.6.5** Analyze the political conditions that led to the rise of totalitarianism in the Soviet Union, Germany, Italy, Japan, and Spain of the 1920s and early 1930s
- WH.6.6** Explain the origins, key individuals, battles, and major events of World War II
- WH.6.7** Evaluate the political, social, and economic consequences of World War II

Standard 7 – Global Challenges

Students analyze major trends and events of global significance in the post-WWII era.

- WH.7.1** Summarize the origins of the Cold War, including the major differences in the political ideologies and values of the Western democracies versus the Soviet Bloc
- WH.7.2** Describe the causes and effects of the Cold War crises and military conflicts on the world
- WH.7.3** Evaluate the changes that occurred in Asia, Africa, and the Middle East as a result of the end of colonial rule
- WH.7.4** Analyze the role of the United Nations, NATO, and other international organizations in the contemporary world
- WH.7.5** Explain the causes and consequences of the breakup of the Soviet Union on the world
- WH.7.6** Analyze terrorist movements in terms of their proliferation and political, economic, and social impact