

High School Immersion Language Teacher

Preparing for student learning

How do I maximize student language learning through my instructional planning?

I plan explicitly for vocabulary learning within each content lesson	yes or no?	Explain:
I plan explicitly for grammar and function learning within each content lesson	yes or no?	Explain:
I plan to teach compatible as well as necessary language within each content lesson	yes or no?	Explain:

I plan in collaboration with appropriate teachers (ELA/immersion language/others) on a regular basis	yes or no?	Explain:
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Additional comments

How do I establish a supportive language learning environment with my students?

My visuals are 100% in the immersion language	yes or no?	Explain:
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I make sure that the immersion language is visually present throughout the school environment	yes or no?	Explain:
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I collaborate with appropriate teachers to address student individual difficulties	yes or no?	Explain:
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Additional comments

Advancing student learning

How do my practices maximize my students' language growth?

I speak the immersion language to my students	Always	90% of the time	less than 90% of the time	Explain:
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My students speak to me in the immersion language	Always	90% of the time	less than 90% of the time	Explain:
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My students speak among themselves in the immersion language	Always	90% of the time	less than 90% of the time	Explain:
My instructional and assessment material is in the target language	Always	90% of the time	less than 90% of the time	Explain:
I implement specific strategies to help my students' language growth and use	Always	90% of the time	less than 90% of the time	Explain:
Additional comments				
How do I use assessment to plan for language learning?				
I assess my students' language through a variety of assessment tools (Language Arts teacher)	Explain:			
I monitor my students' language through everyday activities	Explain:			
I assess all aspects of my students' language (listening, reading, writing, speaking) (Language Arts teacher)	Explain:			
I use previous assessment(s) to plan future language learning	Explain:			

I collaborate with the immersion Language Arts teacher for his/her assessment of our students' language (other teachers)	Explain:	
Additional comments		
How do I use a variety of resources to maximize language learning?		
Textbook series in the immersion language for language arts	yes or no?	Name of alternative if not:
Textbook series in the immersion language for math	yes or no?	Name of alternative if not:
Textbook series in the immersion language for science	yes or no?	Name of alternative if not:
Textbook series in the immersion language social studies	yes or no?	Name of alternative if not:
Supplementary materials in the immersion language	yes or no?	Explain:
Library books in the immersion language	yes or no?	Explain:
Electronic materials in the immersion language	yes or no?	Explain:
Additional comments		
Supporting student learning		
How does my professional growth support my students' language learning?		

<p>As full-time immersion teacher, at least 12 of my yearly CLUs address language immersion. If I am not a full-time immersion teacher, my CLU credits reflect my immersion schedule.</p>	<p>number:</p>	<p>Explain:</p>
<p>Additional comments</p>		
<p>How does my collaboration with stakeholders support student language learning?</p>		
<p>I collaborate with immersion teachers in my school</p>	<p>Explain:</p>	
<p>I collaborate with immersion teachers in my district</p>	<p>Explain:</p>	
<p>I collaborate with immersion teachers elsewhere</p>	<p>Explain:</p>	
<p>I promote language learning in my school and community</p>	<p>Explain:</p>	
<p>Additional comments</p>		