

## Elementary Immersion Principal Questionnaire

### Preparing for student learning

How do I maximize student language learning through instructional planning?

I provide time for team teachers (ELA and immersion) to plan together.	yes or no?	Explain:
I provide time for immersion teachers to collaborate (planning days, in-service days, etc.).	yes or no?	Explain:
I verify that immersion teachers plan for language within content instruction.	yes or no?	Explain:
I verify that immersion language teachers have access to and use the Louisiana Grade Level Immersion Language Checklists.	yes or no?	Explain:
Additional comments		

How do I establish a supportive language learning environment with students?

Immersion wall visuals reflect the percentage of immersion time in the classroom.	yes or no?	Explain:
I verify that the immersion language is visually present throughout the school environment.	yes or no?	Explain:
I schedule pull-outs in immersion classes in a way that minimizes transitions.	yes or no?	Explain:

I enforce specific rules for entrance into and exit from the immersion setting.	yes or no?	Explain:
I assign ELA teachers according to their ability to work cooperatively in the immersion setting.	yes or no?	Explain:
I assign bilingual staff (librarian, music, or P.E. teacher, etc.).	yes or no?	Explain:
I ensure that immersion time is protected.	yes or no?	Explain:
Additional comments		

**Advancing student learning**

How do school practices maximize students' language growth?

I encourage teachers to organize activities outside the classroom in the immersion language.	yes or no?	Explain:
I encourage teachers to invite immersion language speakers in their classrooms.	yes or no?	Explain:
I monitor immersion teachers' exclusive use of the immersion language.	yes or no?	Explain:
I ensure, as much as possible, that math RTI is implemented in the immersion language.	yes or no?	Explain:
I enforce specific policies regarding Special Education in the immersion setting.	yes or no?	Explain:

I facilitate schoolwide activities that promote the immersion language.	yes or no?	Explain:
Additional comments		
<b>Supporting student learning</b>		
How does my professional growth support students' language learning?		
At least 6 of my yearly personal professional training address language immersion.	number:	Explain:
I facilitate immersion language teachers' participation in at least 12 CLU of immersion training per year.	Explain:	
I facilitate ELA immersion teachers' participation in at least 6 CLU of immersion training per year.	Explain:	
I implement and refine strategies learned during yearly immersion administrator training.	Explain:	
Additional comments		
How does my collaboration with stakeholders support student language learning?		
I actively seek to understand and appreciate immersion teachers' culture (if applicable).	Explain:	

I actively seek to explain Louisiana culture to immersion language teachers (if applicable).	Explain:
I ensure that each new Foreign Associate Teacher has a professional mentor.	Explain:
I promote language learning in my school and community.	Explain:
Additional comments	