

This Crosswalk document correlates the Louisiana Student Anchor Standards for ELA & Literacy with the Louisiana Connectors for English Learners (LA Connectors for ELs).

The goal of the LA Connectors for ELs is to help English Language Learners acquire the content knowledge and English proficiency necessary to be successful in school. The LA Connectors for ELs highlight what students do with language to accomplish content-specific tasks and language form (vocabulary, grammar, and discourse specific to a particular content area or discipline) which are needed by ELs as they develop competence in the practices associated with English language arts (ELA) & literacy, and mathematics.

K-12 Student Standards for English Language Arts	
Louisiana Student Standards	Louisiana Connectors for English Learners
Reading: Literature- Key Ideas and Details	
Anchor Standard RL 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing.
Anchor Standard RL 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing.
Anchor Standard RL 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing.
Reading: Literature-Craft and Structure	
Anchor Standard RL 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text.
Anchor Standard RL 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing

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Anchor Standard RL 6: Assess how point of view or purpose shapes the content and style of a text.	ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence
Reading: Literature- Integration of Knowledge and Ideas	
Anchor Standard RL 7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.*	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
Anchor Standard RL 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	ELP 6: Analyze and critique the arguments of others orally and in writing
Anchor Standard RL 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
Range of Reading and Level of Text Complexity	
Anchor Standard RL 10: Read and comprehend complex literary and informational texts independently and proficiently.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
Reading: Informational Text- Key Ideas and Details	
Anchor Standard RI 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing

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Anchor Standard RI 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
Anchor Standard RI 3: Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing
Reading: Informational Text- Craft and Structure	
Anchor Standard RI 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text
Anchor Standard RI 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence
Anchor Standard RI 6: Assess how point of view or purpose shapes the content and style of a text.	ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics
Reading: Informational Text - Integration of Knowledge and Ideas	
Anchor Standard RI 7: Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing

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Anchor Standard RI 8: Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	ELP 6: Analyze and critique the arguments of others orally and in writing
Anchor Standard RI 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence
Speaking and Listening - Comprehension and Collaboration	
Anchor Standard SL 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	ELP 2: Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
Speaking and Listening - Comprehension and Collaboration	
Anchor Standard SL 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing ELP 2: Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text
Speaking and Listening - Comprehension and Collaboration	

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<p>Anchor Standard SL 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.</p>	<p>ELP 6: Analyze and critique the arguments of others orally and in writing</p>
<p>Speaking and Listening - Presentation of Knowledge and Ideas</p>	
<p>Anchor Standard SL 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p>	<p>ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems ELP 9: Create clear and coherent grade-appropriate speech and text</p>
<p>Anchor Standard SL 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p>	<p>ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems</p>
<p>Anchor Standard SL 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p>	<p>ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing ELP 9: Create clear and coherent grade-appropriate speech and text</p>
<p>Language- Conventions of Standard English</p>	

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Anchor Standard L1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	ELP 10: Make accurate use of Standard English to communicate in grade-appropriate speech and writing
Anchor Standard L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	ELP 10: Make accurate use of Standard English to communicate in grade-appropriate speech and writing
Anchor Standard L3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	ELP 10: Make accurate use of Standard English to communicate in grade-appropriate speech and writing
Language- Vocabulary Acquisition and Use	
Anchor Standard L4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text
Anchor Standard L5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	ELP 8: Determine the meaning of words and phrases in oral presentations and literary and informational text
Anchor Standard L6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence ELP 6: Analyze and critique the arguments of others orally and in writing ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing
Writing - Text Types and Purposes	

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Anchor Standard W 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	ELP 4: Construct grade-appropriate oral and written claims and support them with reasoning and evidence ELP 6: Analyze and critique the arguments of others orally and in writing
Anchor Standard W 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 9: Create clear and coherent grade-appropriate speech and text
Anchor Standard W 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	ELP 3: Speak and write about grade-appropriate complex literary and informational texts and topics ELP 9: Create clear and coherent grade-appropriate speech and text
Writing - Production and Distribution of Writing	
Anchor Standard W 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	ELP 9: Create clear and coherent grade-appropriate speech and text
Anchor Standard W 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a different approach.	ELP 7: Adapt language choices to purpose, task, and audience when speaking and writing
Anchor Standard W6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	ELP 2: Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions
Writing - Research to Build and Present Knowledge	

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Anchor Standard W 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems
Anchor Standard W 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems
Anchor Standard W 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.	ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems
Writing - Range of Writing	
Anchor Standard W 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	ELP 5: Conduct research and evaluate and communicate findings to answer questions or solve problems