

Louisiana Believes

**Louisiana English Language Proficiency Expectations
Overview
October 2016**

Background

- Based on the Louisiana Student Standards for ELA and math adopted in the spring of 2016, Louisiana is proposing a set of aligned English language proficiency expectations, Louisiana English Language Proficiency Expectations, to ensure the standards are accessible to students with English language learning needs.
- Along with meeting with a diverse group of stakeholders to develop a draft set of aligned expectations for English Language Learners, the Louisiana Department of Education (LDOE) completed a comparative analysis of the [Louisiana Student Standards](#), the Louisiana English Language Development Standards, and the work of WestEd and the Understanding Language Initiative at Stanford University
- The analysis showed that there is a general, though not complete, alignment between the Louisiana Student Standards and the English Language Proficiency Expectations.
- Where discrepancies were found, edits were recommended. These edits ensure that the Louisiana English Language Proficiency Expectations are fully aligned to the Louisiana Student Standards and accessible to English Language Learners.

Louisiana English Language Proficiency Expectations

The Louisiana English Language Proficiency Expectations are the pathways for English Language Learners to meet the Louisiana State Standards; they are not learning expectations that stand separate and apart from the standard expectations we have for typical students.

- The ELP Expectations, developed for K, 1, 2-3, 4-5, 6-8, and 9-12 grades, highlight and amplify the critical language, knowledge about language, and skills using language that are in Louisiana Student Standards and that are necessary for English language learners (ELLs) to be successful in schools.
- To view the Crosswalk Document (correlation of Louisiana Student Anchor Standards for ELA & Literacy with Louisiana English Language Proficiency Expectations)- click here: <http://www.louisianabelieves.com/docs/default-source/academic-standards/elp-ela-crosswalk-document.pdf?sfvrsn=2>
- To review the draft of Louisiana English Language Proficiency Expectations- K-12 click here <http://www.louisianabelieves.com/docs/default-source/academic-standards/elp-expectations.pdf?sfvrsn=2>

Louisiana English Language Proficiency Expectations: Branding

Historically, the English language expectations for English Language Learners have been defined as the English Language Development Standards (ELDS) and have been measured by the English Language Development Assessment (ELDA). The new proposal includes revising the name of both the standards and the corresponding assessment.

	Former	Proposed
Standards	English Language Development Standards	English Language Proficiency Standards
Assessment	English Language Development Assessment (ELDA)	English Language Proficiency Assessment (ELPA)

Louisiana English Language Proficiency Expectations: Format

For the purposes of clarity, the 10 Louisiana English Language Proficiency Expectations are organized according to a schema that represents each expectation's importance to English Language Learners' (ELLs) participation in the practices called for by Louisiana Student Standards in English Language Arts & Literacy, and Mathematics.

The Louisiana English Language Proficiency Expectations document is formatted so that the Louisiana English Language Proficiency Expectations are located side-by-side with the corresponding Louisiana Student English Language Arts Anchor Standards.

Further, the Louisiana English Language Proficiency Expectations are correlated by grade level and proficiency level descriptors.

Louisiana English Language Proficiency Expectations: Coding

The coding for the Louisiana English Language Proficiency Expectations reflects those of the Louisiana Student English Language Arts & Literacy Anchor Standards

Louisiana Student ELA Anchor Standard	Draft Louisiana English Language Proficiency Expectations
Anchor Standard RL 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	ELP 1: Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading and viewing.

Feedback on Louisiana English Language Proficiency Expectations

- Your opinion is very important to us: the survey results will be used to inform the final version of the Louisiana English Language Proficiency Expectations that will be considered by the Board of Elementary and Secondary Education (BESE) this winter.
- After reviewing the draft of the Louisiana English Language Proficiency Expectations, please **submit feedback by 5 p.m. on November 18 by completing this survey:**
https://docs.google.com/forms/d/1eXBUMw03UPndcPo_W1XdtwnLY7FZM1rvvoprutLTryQ/
- You may also join an informational webinar on either **November 1st from 2:30-3:30** or **November 3rd from 2:00-3:00** to discuss the framework of the English Language Proficiency Expectations.
 - Conference Number(s): 1-855-240-2575
 - Participant pin code: 60265090
 - <https://louisianaschools.adobeconnect.com/sped/>

Timeline

- October 18, 2016- Public Comment Begins
- November 1, 2016-Alignment Overview Webinar from 2:30-3:30
- November 3, 2016-Alignment Overview Webinar from 2:00-3:00
- November 18, 2016- Public Comment Closes
- December 6, 2016- BESE Considers Proposal