

History

Standard 1: Historical Thinking Skills

Students use information and concepts to interpret, analyze, and draw conclusions about United States history from 1763–1877.

- 7.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:
- Conducting historical research
 - Evaluating a broad variety of primary and secondary sources
 - Comparing and contrasting varied points of view
 - Determining the meaning of words and phrases from historical texts
 - Using technology to research, produce, or publish a written product
- 7.1.2 Explain patterns and recurring themes in United States history
- 7.1.3 Analyze the causes and effects of key events and ideas in the development of the United States
- 7.1.4 Interpret and construct timelines of key events, people and ideas
- 7.1.5 Analyze primary and secondary sources to answer questions related to United States history

Standard 2: Revolution and the New Nation

Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1763–1800.

- 7.2.1 Identify and describe the impact of key events, ideas, and people that led to the American Revolution
- 7.2.2 Analyze important turning points and major developments of the American Revolution
- 7.2.3 Evaluate the development of the United States government from the First Continental Congress through the ratification of the United States Constitution
- 7.2.4 Describe the major political and economic events, and policies of the Washington and Adams presidencies

Standard 3: The Expanding Nation

Students analyze the impact of key events, ideas, and people on the economic, political, and social development of the United States from 1800–1850.

- 7.3.1 Analyze political, social, and economic factors that led to westward expansion from 1800–1850
- 7.3.2 Identify and explain foreign policy developments between the United States and other nations from 1800–1850
- 7.3.3 Examine the motivations and influence of major American reform movements during the 19th century
- 7.3.4 Compare and contrast the political, social, and economic development of the different regions of the United States

7.3.5 Explain reasons for the expansion of slavery in the South after 1800 and describe the life of enslaved African Americans, and their responses to slavery

Standard 4: War and Reconstruction

Students analyze key people, events, and ideas which led to the Civil War and Reconstruction.

7.4.1 Identify and describe the role of the election of Abraham Lincoln and other key events, ideas, and people, which led to the Civil War

7.4.2 Analyze important turning points and major developments during the Civil War

7.4.3 Describe long-term and short-term outcomes of Reconstruction

Geography

Standard 5: Geography Skills

Students analyze physical and political geography that influenced the growth of the United States from 1763–1877 using maps, charts, graphs, databases, and other technological tools.

7.5.1 Analyze the physical and political features of the United States

7.5.2 Create maps, charts, and graphs of the United States from 1763–1877

7.5.3 Analyze historical maps, charts, and graphs of the United States from 1763–1877

Standard 6: Immigration and Cultural Diversity

Students examine patterns of migration, immigration, and land use that influenced the cultural development of the United States from 1763–1877.

7.6.1 Analyze settlement patterns of racial and ethnic groups in the United States from 1763–1877

7.6.2 Describe motivations of immigrants to the United States from 1763–1877 and the obstacles they faced

7.6.3 Analyze patterns, motivations, and the impact of rural and urban migration in the United States from 1763–1877

7.6.4 Explain how differences in land use influenced cultural characteristics among regions in the United States from 1763–1877

Standard 7: Environment

Students identify and describe how physical environments influenced the economic, political, and cultural development of the United States from 1763–1877.

7.7.1 Explain how Americans adapted and transformed various physical environments in the United States to expand its growth and influence

Civics

Standard 8: Government: Purposes, Foundation, and Structure

Students understand the purposes, foundation, and structure of the United States government.

- 7.8.1 Evaluate the major purposes of government according to the Preamble to the Constitution of the United States
- 7.8.2 Differentiate between various forms of government
- 7.8.3 Explain how key ideas expressed in historical documents influenced the formation of U.S. government
- 7.8.4 Evaluate the principles of government embodied in the United States Constitution
- 7.8.5 Describe the structure and powers of the three branches of the federal government
- 7.8.6 Illustrate how a bill becomes a law at the federal level
- 7.8.7 Describe the process used to amend the Constitution
- 7.8.8 Examine how key legislation and court decisions influenced the course of United States history from 1763–1877
- 7.8.9 Explain how federal officials are elected or appointed

Standard 9: Global Awareness

Students develop an understanding of United States foreign policy from 1763–1877 by evaluating the influence of key historic events, people, and ideas.

- 7.9.1 Compare and contrast political divisions of the world from 1763–1877
- 7.9.2 Explain various ways nations interact and the impact of these interactions from 1763–1877
- 7.9.3 Explain how United States foreign policy was developed and carried out from 1781–1877

Standard 10: Civic Literacy

Students examine the roles, rights, and responsibilities of citizenship in order to develop civic literacy.

- 7.10.1 Describe the influences on and the development and expansion of individual rights and freedoms
- 7.10.2 Identify and describe ways in which citizens influence change in a democratic society
- 7.10.3 Explain the duties and responsibilities of United States citizens
- 7.10.4 Describe the qualifications or requirements for United States citizenship
- 7.10.5 Describe the development and roles of political parties and special interest groups in the United States from 1787–1877

Economics

Standard 11: Resources, Interdependence, and Decision-Making

Students examine the development and interdependence of the United States economy from 1763–1877.

- 7.11.1 Explain how the demand for resources and the development of technology influenced economic diversity in the United States
- 7.11.2 Explain how economic interdependence developed between regions of the United States and with foreign countries
- 7.11.3 Describe government policies that influenced the United States economy