

History

Standard 1 – Historical Thinking Skills

Students use information and concepts to solve problems, interpret, analyze, and draw conclusions from historical events.

WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by:

- conducting historical research
- evaluating a broad variety of primary and secondary sources
- comparing and contrasting varied points of view
- determining the meaning of words and phrases from historical texts
- using technology to research, produce, or publish a written product

WH.1.2 Compare historical periods in terms of differing political, social, religious, and economic issues

WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda

WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources

Standard 2 – Cultural and Social Development

Students examine the political, social, and economic consequences of the Renaissance, the Reformation, and the Age of Exploration.

WH.2.1 Identify key people of the Renaissance and explain how their ideas and actions influenced social and cultural change

WH.2.2 Analyze the causes and effects of the Reformation and Counter-Reformation

WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization

WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society

WH.2.5 Identify the major personalities of the Scientific Revolution and describe the effects of their discoveries

Standard 3 – Government and Political Ideals

Students analyze how developments in science, technology, and philosophies influenced historical events from the 16th through the 19th centuries.

WH.3.1 Analyze the influence of the Scientific Revolution on the Enlightenment and resulting political ideals.

WH.3.2 Analyze the causes of the English Civil War and the Glorious Revolution and their influence on political change

WH.3.3 Identify the key philosophers and ideologies of the Age of Enlightenment and explain their influence on world governments

WH.3.4 Analyze the causes and consequences of the French Revolution and the rise and rule of Napoleon

WH.3.5 Compare and contrast leaders and key events in the revolutions of the 17th through the 19th centuries and their impact on world political and social developments

Standard 4 – Economic Systems

Students examine how the agricultural, economic, and industrial revolutions transformed European society and the world economy.

WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world

WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world

WH.4.3 Analyze various economic philosophies that influenced political and social life in 18th- and 19th- century Europe

WH.4.4 Examine the post-Cold War impact on the development of global economies

Standard 5 – Rise of Nation States

Students examine how the rise of the nation state led to expansion and conflict and influenced the rise of new nations, political structures, and new forms of governance from the 17th through the early 20th centuries.

WH.5.1 Explain the rise and development of the European and Asian nation states

WH.5.2 Summarize major European conflicts from 1600 to 1900 and their impact on world events

WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas

WH.5.4 Analyze causes and effects of Japan's development as an industrial, military, and imperial power

Standard 6 – Conflict and Resolution

Students analyze the causes, events, and consequences of major global events of the early 20th century.

WH.6.1 Identify the key personalities and evaluate the origins, major events, technological advances, and peace settlements of World War I

WH.6.2 Explain how art, literature, and intellectual thought that emerged in the postwar world reflect the societal changes and disillusionment brought about by World War I

WH.6.3 Analyze the causes and consequences of the Russian Revolutions of 1917

WH.6.4 Explain the causes and consequences of the economic conditions of the 1920s and 1930s and how governments responded to worldwide economic depression

WH.6.5 Analyze the political conditions that led to the rise of totalitarianism in the Soviet Union, Germany, Italy, Japan, and Spain of the 1920s and early 1930s

WH.6.6 Explain the origins, key individuals, battles, and major events of World War II

WH.6.7 Evaluate the political, social, and economic consequences of World War II

Standard 7 – Global Challenges

Students analyze major trends and events of global significance in the post-WWII era.

WH.7.1 Summarize the origins of the Cold War, including the major differences in the political ideologies and values of the Western democracies versus the Soviet Bloc

WH.7.2 Describe the causes and effects of the Cold War crises and military conflicts on the world

WH.7.3 Evaluate the changes that occurred in Asia, Africa, and the Middle East as a result of the end of colonial rule

WH.7.4 Analyze the role of the United Nations, NATO, and other international organizations in the contemporary world

WH.7.5 Explain the causes and consequences of the breakup of the Soviet Union on the world

WH.7.6 Analyze terrorist movements in terms of their proliferation and political, economic, and social impact