

# Louisiana Believes

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## Monthly Special Education Leader Webinar September 8, 2016

This presentation can be downloaded via the Special Education Library

# Logistics

If you are experiencing audio difficulties, please make sure that your speakers are on and that your volume is at a suitable level.



We are going to start in the listen only mode to ensure we get through the information. Please type questions into the chat box as we go along. At the conclusion, we will open the audio and answer the questions we received.

# Objectives

- Provide LEAs with guidance in meeting local special education responsibilities by providing information regarding policy changes or updates, deadlines or enhancements in the data systems, assessment and accountability, fiscal, and other offices that impact your work.
- Share resources and opportunities

# Agenda

- Policy Updates
- Graduation Pathways
- Data Systems
- Assessment and Accountability
- Fiscal
- SPP/Monitoring/SSIP
- Professional Development Opportunities

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# Policy Updates Flood and IDEA

IEP, evaluation, and Part C to B transition timelines may have been impacted by the recent flooding in our state.

## **Key Considerations:**

- IDEA compliance metrics cannot be waived by OSEP or LDOE but there is flexibility in how these metrics are used.
- Compliance results from SY 2016-2017 will be factored into IDEA monitoring and LEA determinations released in summer 2018.
- LEAs should keep clear documentation of any timeline that was not met due to the August 2016 flooding.

# Policy Updates Flood and IDEA

LDOE will make allowances in LEA Determinations (Summer 2018) using the following business rules:

- **Student group:** 1.) any student enrolled in an LEA in any of the 22 parishes that were declared a state of emergency, or 2.) any student enrolled in an LEA using either of the two disaster codes in SIS
- **Universe:** IEPs, evaluations, and Part C to B transitions due between August 12, 2016 and September 16, 2016
- **Flexibility:** events deemed untimely by federal definition but completed by September 30, 2016

# Policy Updates Flood and IDEA

**LEA performance will reflect the true data but meeting the target and points awarded will take into account the business rules for the August 2016 flood.**

SPP INDICATOR 11: LEA Met Initial Evaluation Timelines	≥ 95%	100%	Yes	2
SPP INDICATOR 13: LEA Met Postsecondary Goal Requirements in IEPs	≥ 95%	N/A	N/A	N/A

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## TIER III INDICATORS

DETERMINATION CRITERIA	STATE TARGET	LEA PERFORMANCE	MET STATE TARGET	POINTS (0-1)
SPP INDICATOR 12: LEA Met Timeline for Part C to Part B Eligibility by 3rd Birthday	≥ 95%	100%	Yes	1

**Example:** If indicator 12 LEA performance is 85% and all non-compliant cases have appropriate documentation according to the business rules, the LEA would receive the full point in the determination.

# Seclusion and Restraint

- Local Seclusion and Restraint guidelines were due September 2, 2016. Send any remaining documents to [Specialeducation@la.gov](mailto:Specialeducation@la.gov)
- LDOE is required to produce a report on the use of seclusion and restraint each year. 2015-2016 report will be released by the end of this month.

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# Course Codes

- The 500204 “Transition-Foundational Employment Skills” code can now be used as a non-credit course code.
- This code no longer can be used for the course “Guest Room Attendant”. The new “Guest Room Attendant” course code is 312943.
- Next Steps:
  - Consult your data manager to make sure the code is being used correctly in your district and any past use of the code 500204 as a “Guest Room Attendant” course is changed to reflect the new code of 312943.

# Implementation Guidance

- A deeper dive into the “Alternative Pathways to a High School Diploma Implementation Guide” will be presented at the September Supervisors Collaborative.
  - Details and examples that will assist you in creating procedures for implementing alternate pathways in your districts will be discussed.
- The session will be collaborative and should include LEA staff members who:
  - are best positioned to guide your district in creating effective implementation procedures,
  - ready to discuss challenges/solutions you have experienced in your district with creating policies and procedures, and
  - prepared to create/implement effective procedures for the LEA.

# Continuous Data Review

- LDOE is developing a structure for routine analysis of statewide progress towards the following goals:
  - 95% of LEAs have considered and documented eligibility for alternative graduation pathways for students with disabilities.
  - There is an XX% increase in the number of students eligible for an alternative graduation pathway per Act 833 (2014).
- We will review progress towards these goals each month.
- Data supporting this analysis can be reviewed on the LEA level on an ongoing basis through SER.

# Alternative Pathway Identification Data Analysis- **DRAFT/ EXAMPLE**

## *Alternative Graduation Pathway Implementation 2016-2017*

ACT 833 ALTERNATIVE PATHWAY					
Measure	Target	Sept.	Oct.	Nov.	YTD
% of LEAs with >95% of high school students with an 833 eligibility determination in SER	95%	88%	89%	92%	4%
% of LEAs with >95% of 9 <sup>th</sup> grade students with an 833 eligibility determination in SER	95%				
# of high school students eligible for an alternative graduation pathway under Act 833	NN				
LAA 1 ALTERNATIVE PATHWAY					
Measure	Target	Sept.	Oct.	Nov.	YTD
% of LEAs with >95% of high school students assessed on LAA 1 with diploma as exit document in SER	95%				
% of LEAs with >95% of 9 <sup>th</sup> grade students assessed on the LAA 1 with diploma as exit document in SER	95%				

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# Disaster Recovery Process

## Access to Individualized Education Programs (IEPs)

- To ensure LEAs can provide timely special education services to students, SER will be temporarily modified to allow LEAs to add jurisdiction for students from only affected LEAs without contacting the previous LEA or the LDOE. Otherwise, the jurisdiction for these students will remain unchanged and requires the previous LEA to release jurisdiction.
- This modification is now complete. The following slides show how to add jurisdiction for students with open services in affected LEAs. These slides are also posted on the INSIGHT portal along with a list of affected LEAs.

# Access to Individualized Education Programs (IEPs)

## Jurisdiction History

+ Add New

	LEA of Jurisdiction	Begin Date	End Date	Local Student ID	School Code	Open Services
<a href="#">View / Edit</a>	304 - LA Schools for the Deaf and Visually Impaired	8/9/2015		875497518	304002	Yes

After finding the student in SER, click on the Add New tab under the Jurisdiction link.

## Jurisdiction

LEA:

St. Tammany Parish

Begin Date:  

Local Student ID:

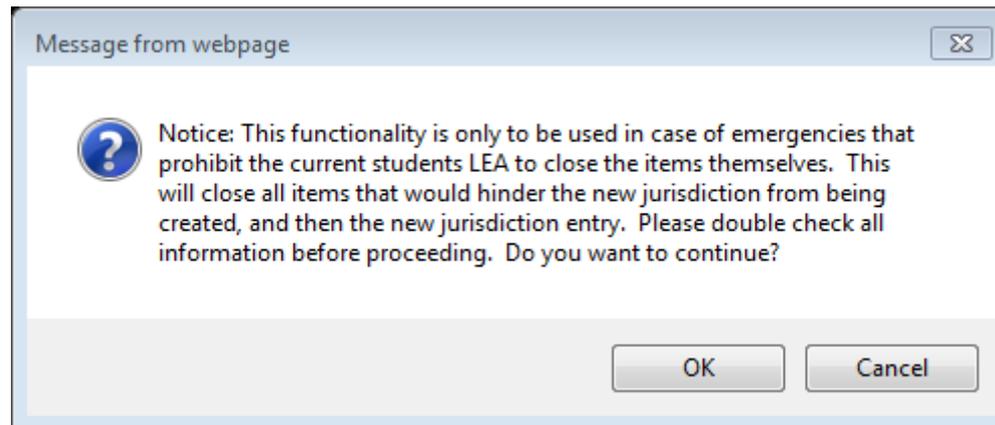
School Code:

Run Emergency LEA Transfer

A Run Emergency LEA Transfer button will be available for students in affected LEAs.

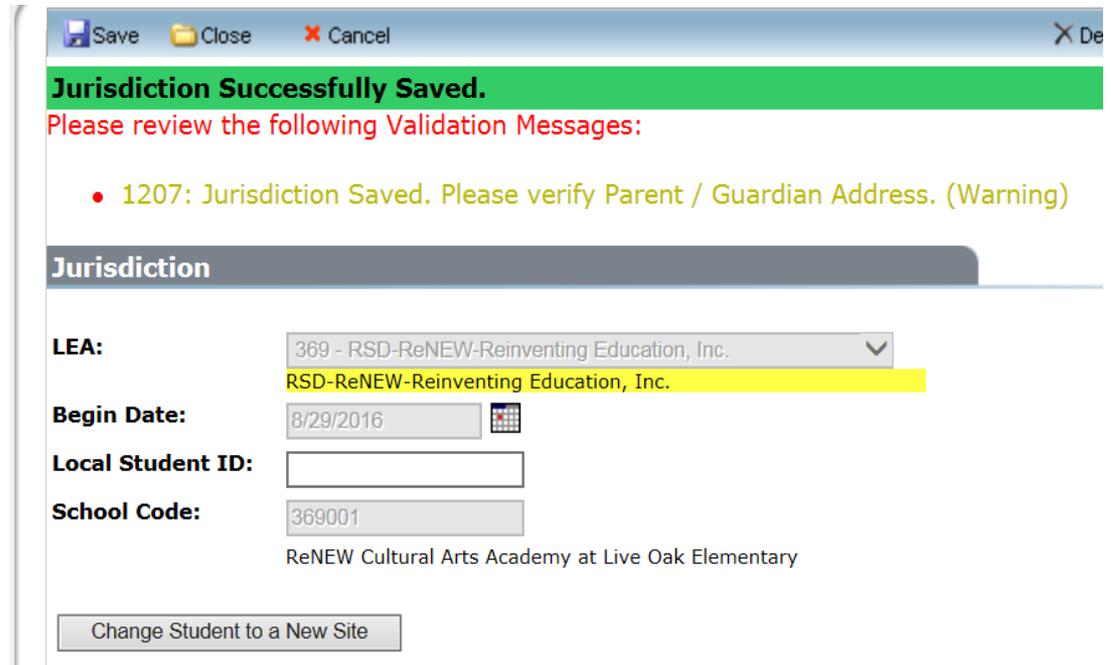
# Access to Individualized Education Programs (IEPs)

After clicking the Run Emergency LEA Transfer button, a warning message will appear. Click Ok once you've confirmed you are picking up the correct student.



# Access to Individualized Education Programs (IEPs)

Jurisdiction will be transferred to the new LEA, and users can access the student's records in SER.



The screenshot shows a web application window with a title bar containing 'Save', 'Close', and 'Cancel' buttons. A green banner at the top reads 'Jurisdiction Successfully Saved.' Below this, a red message says 'Please review the following Validation Messages:' followed by a yellow warning: '1207: Jurisdiction Saved. Please verify Parent / Guardian Address. (Warning)'. The main form area is titled 'Jurisdiction' and contains the following fields:

- LEA:** A dropdown menu showing '369 - RSD-ReNEW-Reinventing Education, Inc.' with a yellow highlight below it.
- Begin Date:** A date field containing '8/29/2016' and a calendar icon.
- Local Student ID:** An empty text input field.
- School Code:** A text input field containing '369001'.

Below the form fields, the text 'ReNEW Cultural Arts Academy at Live Oak Elementary' is displayed. At the bottom of the form is a button labeled 'Change Student to a New Site'.

# Access to Individualized Education Programs (IEPs)

## Key Points:

- SER will do the following when adding jurisdiction through an emergency LEA transfer:
  - Close services as Moved/Transferred within State/LEA with a termination date prior to the Jurisdiction begin date. Example: Jurisdiction begin date is 8/29/16, services will be closed for 8/28/16.
  - Verify evaluation is disseminated
  - Verify IEP is submitted
  - Verify Medicaid sessions, if applicable, are marked
  - Any validation errors will not allow you to add jurisdiction. For more information on emergency LEA transfers refer to the [Understanding an Emergency LEA Transfer](#) document on the INSIGHT portal.

# Upcoming Deadlines for SER

Date	Action Item
Friday, September 9, 2016	<b>Deadline</b> for entering 2015-2016 ESYS data and verifying reports
Thursday, September 15, 2016	IDEA Child Count Preliminary Run (Count Date as of September 30)
Thursday, September 15, 2016	Personnel Table 2 Preliminary Run (Count Date of September 30)

# Upcoming Deadlines for SIS

Date	Action Item
Friday, September 16, 2016	<b>Extended Deadline to complete updates in SIS</b> for all students who completed the requirements for a diploma, Certificate of Achievement, or GED/HiSET over the summer. Ensure those students have been exited online in SIS (2015-16 EOY data collection)
Monday, September 5, 2016	2016-17 SIS October 1 MFP data collection opens
Friday, September 30, 2016	<b>Deadline</b> for reporting to SIS all students enrolled as of September 16 (including displaced students).
Friday, October 21, 2016	<b>Deadline</b> for error-free SIS data submissions and verification of reports for October 1 MFP collection.

# Accessing Student Test History

- LDOE has created a [guidance document](#) on searching and downloading the histories in LIQ.
- The Department is also in the process of upgrading the test history warehouse to provide more features and access to additional assessments.
  - Moving out of LIQ, so LEAs can limit user access to assessments only
  - Allowing LEAs to download complete assessment history for every student submitted to eScholar for the year, regardless of where test was taken
  - Adding assessments like ACT, WorkKeys, CLEP, AP, IB, TSGold, etc.
  - Providing access for non-public schools

## Update/Enhancement

## Timeline

2015-16 Assessments Available

September-EOC & K-8 (after data cert)

New Warehouse Structure Complete

September

All EOC and K-8 Available in New System

October

Remaining Tests Available in New System

December

# Past Deadlines and Updates in SER

- On **July 29**, LDOE ran the 2015-2016 Discipline Final Run and Purge Job. The SPP Indicators (PST and Initial Evaluation Compliance) Final Run was **Aug 1**.
- **Reminder:** LAA 1 eligible seniors who receive high school diplomas through the Alternate Career Pathway are eligible to return to school until they reach age 22. If the student returns and then exits a second time, the appropriate exit reason must be provided. If the student will receive another exit document, exit the student with the type of exit document received, e.g., skills certificate. If the student remains until the age of 22, exit the student as Reached 22 Birthday. If the student exits without earning another type of certificate or diploma, exit the student as a drop out.
- LDOE System Management will be providing new user training for SIS, PEP and **SER** at the September Collaborations.

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# Fiscal Updates

- IDEA Consolidated Applications 2017
  - Of the 174 LEAs, 172 have been submitted for review, 123 are approved
- IDEA Consolidated Applications 2016
  - Of the \$161,841,688 awarded July 2015, \$50,306,897 or 31% is being carried over to the new fiscal year
- IDEA 611 Preschool Application 2016
  - Of the \$4,368,896 awarded July 2015, \$1,958,870 or 44.8% is being carried over to the new fiscal year
- IDEA Opportunity Grants 2016
  - Of the \$3,997,768 awarded, \$1,702,954 or 40% has still been unclaimed
  - This grant expires on 9/30 with no carryover

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# SPP / APR

LDOE's Division of Statewide Monitoring plans to distribute all SPP/APR outreach to LEAs by October 21, 2016. LEAs should return responses by November 21, 2016.

LEAs will receive an outreach package if there is an instance of noncompliance with SPP/APR indicators related to

- Discipline (4A, 4B);
- Disproportionate Representation (9, 10);
- Child Find (11);
- Part C to B Transition (12); and
- Secondary Transition (13).

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# Sample LATI September PD Offerings

- Free Internet Resources for the Struggling Learner
- Digital Text Comprehension
- Googling (Preparing) for Online Testing
- AT Overview
- ONLINE Digital Storytelling
- ONLINE AT for the Struggling Reader
- Unique Learning Systems - Introduction

LATI CONTACT SHEET 8-16.pdf - Adobe Acrobat Pro  
File Edit View Window Help

**LOUISIANA ASSISTIVE TECHNOLOGY INITIATIVE**  
**REGIONAL AT CENTERS**

**NORTHWEST REGION**  
2500 Viking Dr.  
Bossier City, LA 71111  
318.549.6163

**NORTHEAST REGION**  
P.O. Box 308  
1206 Marion Hwy.  
Farmerville, LA 71241  
888.368.9727

**CENTRAL REGION**  
Louisiana Special Education Center  
5400 Coliseum Blvd.  
Alexandria, LA 71306  
318.487.5488

**SOUTHWEST REGION**  
1724 Kirkman Street  
Lake Charles, LA 70601  
337.217.4120 ext. 1095  
337.217.4120 ext. 1029

**SOUTHEAST REGION**  
24000 Flagamine Street  
Flagamine, LA 70764  
225.687.5400 ext. 2183

**SOUTH CENTRAL REGION**  
Vermillion Conference Center  
324 Gauthier Ave.  
Lafayette, LA 70503  
337.234.7187

**SOUTH RIVER REGION**  
Leblanc Special Services Center  
611 N. Burnside Ave.  
Gonzales, LA 70737  
225.391.7278  
225.391.7279

**LOUISIANA ASSISTIVE TECHNOLOGY INITIATIVE**  
**LATI**  
REMOVING BARRIERS & CHANGING LIVES

Louisiana Assistive Technology Initiative Regional Centers provide the following **FREE** services. Contact your local center for additional information.

# Sample PBIS September PD Offerings

- Region 6 Classroom Management Training
- Region 6 Universal PBIS Training
- Region V: Universal PBIS One Day Booster Training
- Region VIII 1 Day Secondary PBIS Refresher
- Region VIII Day Universal PBIS Refresher

# Louisiana Autism Spectrum and Related Disabilities Project (LASARD)

- Autism Training Modules
  - 9 modules available 24 hours a day, 7 days per week
  - <http://www.laqitm.org/>
- Webinars:
  - one hour sessions, free and open to anyone interested, limited to 200 participants
  - CEUS available
  - **Not a Lazy Kid** (9/22/16, 2:30 – 3:30)

# Unified English Braille (UEB) Code Training

**Date:** September 15, 8:30 a.m. – 3:00 p.m. **Location:** LSDVI in Baton Rouge

**Registration:** Coursewhere

**Target participants:** Teachers who teach students with visual impairments and who need and use Braille to access educational materials

**Focus:** training will provide teachers and para-educators with the skills to begin UEB instruction with their students

# State Personnel Development Grant (SPDG)

The LDOE partners with LSU on implementation of the SPDG project. In addition to the project's work with specific districts, there are on-line professional development and other special education resources available at [www.laspdg.org](http://www.laspdg.org)

PD and resources are organized in the following categories:

- Inclusive Practices
- Culturally Responsive
- Family Engagement
- Data-Driven Decisions Making

## **September Opportunity:**

Behavior Interventions that Work!

- Presenter: Amie Dean
- 9/26/16 (elementary) **or** 9/27/16 secondary
- 8:00 a.m. – 3:00 p.m.
- To register, email Wendy Allen ([wallen@lsu.edu](mailto:wallen@lsu.edu)) by 9/19

# Louisiana Teacher Training Conference on Blindness and Low Vision

Louisiana Center for the Blind in Ruston will be the site for the regional conference focused on current trends, technologies, and information related to educating our youth and young adults who are blind or have low vision. Some of the topics will include:

- Unified English Braille: How are we progressing?
- Nemeth versus UEB Math: what's the difference?
- What to do when you discover a VI child in your classroom
- Contemporary teaching strategies and services
- Finding and utilizing resources
- Administration and interpretation of appropriate assessments and diagnostic tools
- Trends in Access Technology

The conference is September 30-October 1. Click [here](#) for registration information.

- For more information, please contact Dr. Edward Bell at [ebell@latech.edu](mailto:ebell@latech.edu) or by calling 318-257-4554.

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# LEA Contact Information

We are requesting updated contact information for the Special Education Supervisor/Director, 504 Coordinator, and Early Resolution Process Representative within each LEA. If you have not done so already, please take a few minutes to complete the [survey](#).

# Questions