

Louisiana Believes

School Accountability
2015-2016

Agenda

- **Objectives and Introduction**
- K-8 School Performance Scores
- High School Performance Scores
- Combination School Performance Scores
- Planning, Support, and Resources
- Accountability Support

Objectives

Objectives

The school performance score (SPS) represents student performance including important indicators of assessment and readiness, graduation, diploma strength, and progress.

This presentation will:

- review parts of student performance that make up the SPS and policies associated with the SPS calculations for 2015-2016 (2016 SPS),
- highlight policy updates related to the calculation of school performance scores, and
- highlight resources that will facilitate planning and understanding of school accountability.

Score Ranges and the Transition Years

For 2015-2016, as in previous transition years, letter grade distribution will remain consistent as Louisiana transitions to higher standards. School Performance Score (SPS) ranges will be adjusted to ensure consistency in distribution. The standard SPS range (without the adjustment for distribution) is included below.

Letter Grade	Standard SPS Range
A	100.0 – 150.0
B	85.0 – 99.9
C	70.0 – 84.9
D	50.0 – 69.9
F	Below 50.0

For more information on the transition policies, click [here](#).

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K-8 School SPS: Overview

School accountability for Louisiana schools with grades K-7 includes student assessment performance and progress points, and for schools with grade 8 includes dropout/credit accumulation index.

Grade Configuration	Performance
K-7 (Elementary)	100% Assessments + Progress Points
K-8, 7-8 (Middle)	95% Assessments + 5% Dropout/Credit Accumulation Index + Progress Points

K-8 School SPS: Assessments

Purpose

In 2015-2016 Louisiana students in grades 3-8 take assessments in ELA, math, and science to assess whether each student gained the knowledge and skills reflected in the standards of that grade and subject.

Accountability

LEAP/iLEAP Achievement Level	LAA 1 Achievement Level	Assessment Index Points Per Student
Advanced	Exceeds Standard	150
Mastery	----	125
Basic (Proficient)	Meets Standard	100
Approaching Basic/Unsatisfactory (Non-proficient)	Working Towards Standard	0

K-8 School Social Studies Field Test

Social Studies Field Test

In 2015-2016, students in participating schools in grades 3-8 will be administered a social studies field test. This field test updates the assessment content to align with the 2011 GLEs and replaces grade-span assessments in grades 4 and 8 with grade-specific content. Data collected during the field test will inform the operational test to be used in 2016-2017.

Accountability

In order to ensure a steady formula during the field test year, either the 2013-2014 or 2014-2015 Social Studies assessment index, whichever results in the higher score will be carried forward. The index that is carried forward will be weighted by the 2015-2016 Science assessment index population.

K-8 School SPS: Dropout/Credit Accumulation Index (DCAI)

Purpose

This measure encourages successful transition to high school, as well as access to Carnegie credits in middle school.

Accountability

- Calculated for schools that include Grade 8.
- Points based on number of Carnegie Credits earned through the end of 9th grade (and transitional 9th, where applicable) and/or dropout status.

Policy Flags

- To count toward DCAI, students must be full academic year in 8th and 9th grade (or transitional 9th, where applicable), if earning Carnegie credits.
- Students transferring public school districts between 8th and 9th grade are still eligible to earn points for DCAI.

Carnegie Course Credits	DCAI Points Per Student
6	150
5.5	125
5	100
4.5	75
4	50
3.5	25
3 or less	0
3 rd year 8 th grade student	0
Dropout	0

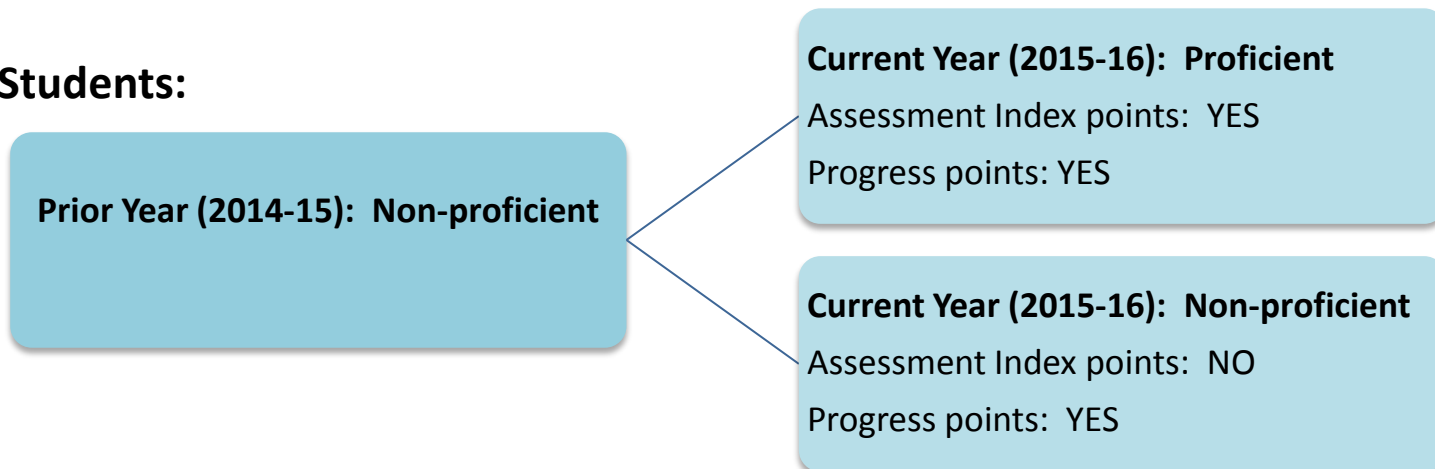
K-8 School SPS: Progress Points

Progress Points

Schools may earn up to 10 progress points for prior year non-proficient students who exceed their expected score.

Consideration	Policy
Eligible Students	School must have 10+ students with school-level VAM scores who were non-proficient in prior year in math, ELA, or both
Required Success Rate	Schools must have 50.01% or more of the eligible students exceed their expected score in math, ELA, or both
Reward	Schools will receive .1 for students scoring Unsatisfactory in prior year and .05 for students scoring Approaching Basic in prior year who exceed expectations in current year

Eligible Students:



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High School SPS: Overview

System Overview

For schools with grades 9-12, the accountability system includes two indices based on student assessment performance (EOC and ACT), two indices based on graduation (cohort graduation rate and strength of diploma), as well as the ability to earn progress points .

Grades 9-12	
EOC	25%
ACT	25%
Cohort Graduation Rate	25%
Strength of Diploma (Graduation Index)	25%
+ Progress Points	

High School SPS: EOC Exams

Purpose

The End-Of-Course (EOC) exams assess whether students have mastered the standards of various high school core subjects. EOC exams are required in Algebra I, Geometry, English II, English III, Biology, and U.S. History.

Policy Flags

All high school students except those participating in LAA 1 are required to take an ELA and math EOC exam by their 3rd cohort year.

Accountability

EOC Score/Level	Points Earned Per Test
Excellent	150 points
Good (Proficient)	100 points
Fair or Needs Improvement (Non-proficient)	0 points

High School SPS: ACT and WorkKeys

Accountability

Schools earn points for the highest ACT composite score earned by a student through the April testing date of their senior year.

Beginning in 2015-2016, either the ACT or WorkKeys score, whichever results in more points, will be included in the ACT index for accountability.

An excerpt of the table for ACT and WorkKeys is included here. The complete table is available in Bulletin 111.

ACT Composite Score	WorkKeys Certificate	Points Earned Per Student
36		150.4 points (maximum)
31	Platinum	136.4
27 (TOPS Honors)		125.2
24	Gold	116.8
23 (TOPS Performance)		114
20 (TOPS Opportunity)		105.6
18	Silver	100.0
17 or below		0 points

High School SPS: Graduation Rate

Purpose

The cohort graduation rate reflects the percentage of students who enter 9th grade and graduate four years later.

Policy Flags

- Inclusion: All 9th graders who enter a graduation cohort are included in calculations of the cohort graduation rate.
- Transitional 9th: Students will enter into the first-time ninth grade cohort in the year that follows the transitional 9th grade. If students in transitional 9th dropout of school, they will be included as dropouts in cohort graduation rate calculations.

Calculation

The cohort graduation rate is calculated in the following manner:

Cohort Graduation Rate (CGR)	Formula
0 to 60 percent grad rate	$CGR \times 1.166667$
61 to 100 percent grad rate	$(CGR \times 2.0) - 50$

High School SPS: Strength of Diploma

Purpose

The graduation index measures the quality of the diploma earned by each 12th grader.

Quality of Diploma (Graduation Index): Student Results	Points Awarded
HS Diploma plus (a) AP score of 3 or higher, IB score of 4 or higher, or CLEP score of 50 or higher; OR (b) Advanced statewide Jump Start credential *Students achieving both (a) and (b) will generate 160 points.	150
HS Diploma plus (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP** (with exam score of 1 or 2), college credit, dual enrollment, or IB (with score of 1, 2 or 3); OR (b) Basic statewide Jump Start credential *Students achieving both (a) and (b) will generate 115 points, if the passing course grade for (a) is earned in a TOPS core curriculum course. ** Students must take the AP exam and pass the course.	110
Four-year graduate (Includes Career Diploma student with a regional Jump Start credential)	100
Five-year graduate with any diploma *Five-year graduates who earn an AP score of 3 or higher, an IB score of 4 or higher, or a CLEP of 50 or higher will generate 140 points.	75
Six-year graduate with any diploma	50
HiSET/GED	25
Non-graduate without HiSET	0

High School SPS: Progress Points

Schools may earn up to 10 progress points for prior year non-proficient students who exceed their expected score.

Consideration	Policy
Multiple Opportunities	Schools can earn points on either EXPLORE to PLAN <i>and/or</i> PLAN to ACT
Eligible Students	School must have 10+ students in the grade that were nonproficient on either their most recent math or ELA state assessment.
Required Success Rate	Schools must have 50.01% or more of the eligible students score above the median of the expected range.
Reward	Schools will receive .1 for students scoring Unsatisfactory/Needs Improvement in prior year and .05 for students scoring Approaching Basic/Fair in prior year who score above the median of the expected range.

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Combination Schools: Overview

School Accountability

Schools with students in both K-8 and 9-12 grades will receive a school performance score based on both the K-8 and 9-12 formulas, weighted by students included in the formula.

Grade Configuration	Performance
K-7 (Elementary)	100% Assessments + Progress Points
K-8, 7-8 (Middle)	95% Assessments + 5% (Dropout/Credit Accumulation Index) + Progress Points
9-12 (High)	25% EOC + 25% ACT + 25% Cohort Graduation Rate + 25% Graduation Index + Progress Points

Combination Schools: Weighting

Example Calculation

1. Calculate K-8 SPS for all students who test and are included in DCAI as for all K-8 schools.
2. Calculate HS SPS for EOC and ACT testers and cohort graduation members.
3. Determine percentage of students that are K-8 and percentage that are high school without duplication.
4. Average the K-8 SPS and HS SPS using percentages of students to weight the SPS before averaging them.
5. Example below

$$((\text{K-8 SPS} * 50 \text{ k8 testers}) + (\text{HS SPS} * (100 \text{ HS testers} + \text{cohort members}))) / (50 \text{ k8 testers} + 100 \text{ HS testers} + \text{cohort members}) = \text{Combination SPS}$$

K-8	50 Students	33% of all eligible testers
HS	100 Students	67% of all eligible testers
Total Students Used for Weights	150 Students	100% of eligible testers

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Resources

The calculator is designed for educators to input school level data in order to estimate school performance scores and is available in the [Accountability Library](#).

Accountability Resources

- **SPS Calculator**
- [K-8 Progress Point Fact Sheet](#): This document includes an explanation and example of the K-8 progress point policy.
- [Parent Guides to School Report Cards](#): These one page documents include brief explanation of each component of the public school report card.

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Accountability Support

If you have any additional questions, please send them to assessment@la.gov.