

Advisory Council on Student Behavior & Discipline

December 7, 2018, 10:00 PM – 2:30 PM

Claiborne Building, Iowa Room (1-153)

1201 N. Third St., Baton Rouge, La. 70802

Agenda

Members: JoAnn Achord, Katie Barras, Christina Conforto, Brenda Cosse', Alan Coulter, Tamara Cupit, Gina Easterly, Tia Edwards, Shawn Fleming, Dannie Garret, Liz Gary, Kevin George, Melanie Jacobs, Raymond Jetson, Victor Jones, Cassidy Juneau, Jill Lockhart, Arielle McConduit, Michael Ortego, Laci Polotzola, Brad Prudhomme, Caroline Roemer, Cyndy Rutherford, Rob Schlicher, Al Simmons, Judge Kim Stansbury, Ariel Test, Debra Weinberg, and Gina Womack

- I. Call to Order
- II. Approval of the [Minutes](#) from the October 12, 2018 meeting
- III. Nominations and consideration of a chair (term to begin February 2019)
- IV. LDOE Behavioral Intervention update
- V. Consideration of changes to rules related to Alternative Schools and Programs
LDOE presentation focused on competitive grant funding for school systems identified as urgent intervention
- VI. Breakout into Workgroups
 - Proactive, Positive Approaches Workgroup
 - Dealing with Challenging Behavior Workgroup
 - Safe Schools & Climate Workgroup
- VII. ACSBD Workgroup and Committee Reports
 1. Legislative Workgroup- (November 16, 2018 minutes)
 2. Proactive, Positive Approaches Workgroup
 3. Dealing with Challenging Behavior Workgroup
 4. Safe Schools & Climate Workgroup
 5. Data Quality Review Committee
- VIII. Announcements
 1. 2019 ACSBD Meeting Dates: February 1 or 8, 2019
 2. Reports on Discipline Disparities and Practices
[Program Evaluation Brief: A Different Approach to Student Behavior: Addressing School Discipline and Socio-emotional Learning Through Positive Behavior Intervention System](#), Education Research Alliance, Barrett, N. & Harris, D.N., October 23, 2018
- VII. Adjournment

Purpose & Function of the Advisory Council on Student Behavior and Discipline:

“There is hereby established the Advisory Council on Student Behavior and Discipline to provide advice and guidance to the State Board of Elementary and Secondary Education and the state Department of Education regarding best practices in providing support to public school governing authorities in the adoption and implementation of each school’s master plan for student behavior and discipline as provided in R.S. 17:252.”[La. R.S. § 17:253](#)(A) (2016)

La. R.S. § 17:252: School master plans for supporting student behavior and discipline

- A. (1) The State Board of Elementary and Secondary Education ... shall formulate, develop, and recommend ... a model master plan for improving behavior and discipline within schools.
- (2) The model master plan may include but need not be limited to guidelines for accomplishing the following:
- (a) Improving communication, coordination, and collaboration between the schools and juvenile justice agencies.
 - (b) Improving safe school planning.
 - (c) Revising school zero tolerance policies to ensure compliance with all applicable provisions of law to ensure that schools do not make inappropriate referrals to juvenile justice agencies.
 - (d) Providing improved mental health services in or through the schools.
 - (e) Providing better assistance to parents in knowing about and accessing family strengthening programs.
 - (f) Improving the coordination of special education and juvenile justice services.
 - (g) Improving classroom management using positive behavioral supports and other effective disciplinary tools.
 - (h) Improving methods and procedures for the handling of school suspensions, the referral of students to alternative schools, and the use of seclusion and physical restraint in addressing challenging student behavior.
 - (i) Providing for better and more useful reporting on an annual basis of school behavioral and disciplinary problems.
- B. Each city, parish, and other local public school board shall cause to be developed and shall submit by October 1, 2004, a master plan for each school under the board's jurisdiction for improving behavior and discipline in each such school based on the model master plan developed and approved by the State Board of Elementary and Secondary Education.
- C. The model master plan for improving behavior and discipline within the schools and the school master plans required of city, parish, and other local public school boards by this Section shall not prohibit a teacher from removing a pupil from the classroom for disciplinary reasons in accordance with the provisions of R.S. 17:416.
- D. (1) The school master plans required of city, parish, and other local public school boards by this Section shall make provision for pre-service and ongoing grade appropriate classroom management training for teachers, principals, and other appropriate school personnel regarding positive behavioral supports and reinforcement, conflict resolution, mediation, cultural competence, restorative practices, guidance and discipline, and adolescent development.
- (2) City, parish, and other local public school boards shall provide ongoing classroom management courses and regularly review discipline data from each school to determine what additional classroom management training is needed, if any, and what additional classroom support activities should be provided by the principal and school administration.