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## I. Purpose of Assessment Guide

This document is designed to assist Louisiana educators in understanding the LEAP 2025 Social Studies assessment for grade 5, which will be administered in the spring.

## II. Introduction to LEAP 2025 Social Studies Assessments

The Department is committed to administering consistent and rigorous assessments in social studies. All students in grades 3 through 8 will take LEAP 2025 grade-specific summative assessments in social studies measuring the [2011 Louisiana Social Studies standards and Grade-Level Expectations \(GLEs\)](#). The Spring 2017 LEAP 2025 Social Studies assessments will be operational tests created using questions from the Spring 2016 Social Studies Field Test.

The LEAP 2025 Social Studies assessments will offer the following:

- Grade-specific assessments in grades 3 through 8
- Measurement of the full range of Louisiana content standards in social studies
- Ability to measure the full range of student performance, including the performance of high- and low-performing students

## III. Design of LEAP 2025 Social Studies Assessment

## Content and Claims

The new LEAP 2025 Social Studies assessments provide students with opportunities to demonstrate their understanding of social studies through a variety of item types and to engage with source documents while developing **claims** about social studies **content** and concepts.

The instructional priorities for social studies are reflected in the summative assessment.

- **Content:** Students answer meaningful questions to demonstrate an understanding of social studies **content** and concepts.
- **Claims:** Students apply understanding of social studies **content** and concepts by expressing and developing **claims** that make connections and/or show relationships among ideas, people, and events within and across time and place.

## Test Design

The LEAP 2025 Social Studies assessments have a **set-based** design.

- One to four related source documents anchor sets of three to six questions.
- Questions ask students to use prior content knowledge and the source documents to show an understanding of social studies content and concepts.
- Item sets include selected-response (i.e., multiple-choice and/or multiple-select) questions and some sets culminate with a short constructed-response or technology-enhanced question.
- The task set contains selected-response questions and an extended response. The extended-response item is worth up to 8 points and scored using a two-dimensional rubric measuring content and claims.
- Sample item and task sets for grades 3 through 8 are available [here](#). A sample item set for grade 5 can be found [here](#), and a sample task set for grade 5 can be found [here](#).

## Source Documents

Sets include a variety of source documents, such as:

- an excerpt from a text-based primary or secondary source
- an authentic or historical map
- a chart, table, or graph
- a timeline or series of events
- graphic organizer or diagram
- an illustration, painting, or photograph
- a historical poster or political cartoon

## Item Types

- Selected Response (SR): This item type includes traditional multiple-choice (MC) questions with four answer options and only one correct answer, as well as multiple-select (MS) questions with more than four answer options and two or more correct answers. All SR items are worth 1 point each. MS questions for grade 5 have five to six answer options. The stem of the question identifies the number of correct answers students should fill in.
- Constructed Response (CR): This item type appears at the end of some item sets and asks students to write a brief response to a question that will be scored using a rubric with a 0-to-2-point scale. Some CR items may include two parts in order to support the assignment of 2 score points.
- Technology Enhanced (TE): This item type appears at the end of some item sets and uses interactive technology to capture students' understanding in ways that cannot be accomplished by selected-response items. TE items are worth up to two points and may include interactive features such as, but not limited to, drag and drop, drop-down menus, hot spots, and a text editor.
- Extended Response (ER): This item type appears at the end of the task set. The ER item asks students to write an in-depth response that expresses and develops a claim, incorporating their knowledge of social studies content and concepts along with evidence from the source documents. The ER item is worth up to 8 points and scored using a two-dimensional rubric, measuring content and claims. Each dimension is scored using a 0-to-4 point rubric.

In spring 2017, students will take full-length, operational LEAP 2025 Social Studies assessments. The Grade 5 test contains six (6) operational item sets, twelve (12) discrete stand-alone items, and a task set. The test also contains embedded field test items (i.e., 2 item sets and 3 discrete stand-alone items) that do not count toward students' scores. In comparison, the Spring 2016 Social Studies Field Tests were shortened forms containing 4 to 5 item sets (depending upon grade level), a handful of discrete stand-alone items, and a task set.

The following information outlines the design of the Grade 5 Social Studies Assessment.

Spring 2017 Grade 5 Social Studies Test Design				
Test Session	Component	Number of Source Documents per Set or Discrete Item	Numbers and Types of Questions	Time Allowed
Session 1	Item Set	1 to 4	5 Selected Response 1 Technology Enhanced	90 minutes
	Item Set	1 to 4	5 Selected Response 1 Constructed Response	
	Item Set	1 to 4	4 Selected Response 1 Technology Enhanced	
	Item Set	1 to 4	4 Selected Response 1 Technology Enhanced	
Session 2	Task Set	3 to 4	3 Selected Response 1 Extended Response	45 minutes
Session 3	Item Set	1 to 4	5 Selected Response 1 Constructed Response	90 minutes
	Item Set	1 to 4	4 Selected Response <b>or</b> 2 Selected Response 1 Technology Enhanced	
	Discrete Items	0 to 2	12 Selected Response	
<b>Total Operational Form</b>	6 Item Sets 1 Task Set 12 Discrete Items		40-42 Selected Response 3-4 Technology Enhanced 2 Constructed Response 1 Extended Response	225 minutes
<b>Total Embedded Sets/Items</b>	2 Item Sets 3 Discrete Items (embedded across Sessions 1 and 3)		13 Selected Response 2 Constructed Response <b>or</b> Technology Enhanced	

### Standards Assessed

All 2011 Louisiana Social Studies standards and Grade Level Expectations (GLEs) for grade 5 are eligible for assessment, including all units in the [Social Studies Scope and Sequence for Grade 5](#). Item sets that assess content from the final unit include carefully chosen source documents that allow students to respond using their social studies skills and content knowledge from previous units. The task set, which contains the extended-response question, will not assess content from the final unit.

The approximate percentage of score points by reporting category for the item sets and discrete items is shown in the table below. As the strand to be addressed by the task set varies by year, the percentages by reporting categories do not take the task set into account.

Reporting Category	Approximate Percentage of Score Points Based on Item Sets and Discrete Items for Grade 5
History	50
Geography	15
Civics	15
Economics	20
Total	100



#### IV. Sample Test Items

A sample [item set](#) and [task set](#), providing examples of how content and claims may be assessed in a grade 5, are available. The sets include source documents, technology-enhanced, selected-, constructed-, and extended-response questions.

#### V. Testing Materials

All students will be provided the following testing materials:

- Scratch paper
- Two sharpened no. 2 pencils with good erasers (extras should be available)
- [Extended Response Checklist](#) for grades 3, 4, and 5

#### VI. Test Administration Policies

## Administration Schedule

The LEAP 2025 ELA, mathematics, and social studies assessments will be administered during **one** testing window and will be available to districts as computer-based tests (CBT) for grade 5. The table below lists just one example CBT administration session order for grade 5, followed by the policies and recommendations for the spring ELA, mathematics, and social studies assessments. Examples of testing schedules can be found [here](#). The LEAP 2025 ELA, mathematics, and social studies tests are **strictly timed** and no additional time is permitted, except for students who have a documented extended time accommodation (e.g., an IEP).

### Computer-Based Test Administration: Grade 5

Test Window: April 3, 2017 – May 5, 2017			
English Language Arts	Session 1:	Literary Analysis Task + 1 passage set <b>OR</b> Research Simulation Task	90 minutes
Mathematics	Session 1		75 minutes
English Language Arts	Session 2:	Research Simulation Task <b>OR</b> Narrative Writing Task + 1 reading set with one or two texts	90 minutes
Mathematics	Session 2		75 minutes
English Language Arts	Session 3:	Reading Literary and Informational Texts	45 minutes
Mathematics	Session 3		75 minutes
Social Studies	Session 1:	Item Sets	90 minutes
Social Studies	Session 2:	Task Set	45 minutes
Social Studies	Session 3:	Item Sets and Discrete Items	90 minutes

Computer-based testing allows districts some flexibility in scheduling. However, to reduce incidences of testing irregularities, districts must adhere to the following scheduling and administration practices:

- Testing students in the same grade level across the district at or very close to the same time
- Completing makeup testing for students immediately upon their return
- Limiting student interaction during breaks between test sessions
- Isolating students who have not completed testing for the day (e.g., students with extended time accommodation)
- Preventing interaction between groups of students taking the same tests at different times within a testing day
- Requiring the completion of a session once it is opened (i.e., limiting the reopening of test sessions)
- Taking the sessions within a content area in the correct order (e.g., ELA Session 1 taken before ELA Session 2)

We also recommend

- limiting sessions to no more than three in one day for a student; and
- administering no more than one session that includes an extended-response task or writing prompt (i.e., Social Studies Session 2, ELA Session 1, and ELA Session 2) in a day to an individual student.









The *i*LEAP science assessment will only be available to districts as paper-based tests (PBT). The table below lists the PBT administration schedule for the spring science assessments. Although the *i*LEAP science test is not timed, suggested times are included.

Paper-Based Test Administration Schedule: Grade 5 Science		
Testing Date: May 5, 2017		
May 5	Science Session 1: Multiple-Choice	Suggested time: 60 minutes
	Science Session 2: Task	Suggested time: 30 minutes

### Computer-Based Tests

Students taking the computer-based tests will enter their answers into the online testing system. The way each answer is entered depends on the item type. When composing their written responses for a constructed- or extended-response question, students will type their responses into an answer box using the typing tools provided.

The computer-based tests include the following online tools, which allow a student to select answer choices, “mark” items, eliminate answer options, take notes, enlarge the item, guide the reading of a text or an item line by line, and access the Extended-Response Checklist. A help tool is also featured to assist students as they use the online system.

- Pointer tool 
  - Highlighter tool 
  - Cross-Off tool 
- Sticky Note tool 
  - Magnifying tool 
  - Line Guide 
- Extended-Response Checklist 
  - Help Tool 

All students taking the computer-based tests should work through the Online Tools Training (available in INSIGHT or [here](#) using the Chrome browser) to practice using the online tools so they are well prepared to navigate the online testing system.

## VII. Resources

- Online Tools Training: (*Available now*) provides students and teachers opportunities to become familiar with the tools available in the online testing platform; currently available in INSIGHT or [here](#) using the Chrome browser
- LEAP 2025 Grade 5 Computer-Based Practice Test and Scoring Guide: (*Available Winter-Spring*) offers a computer-based grade-level practice test to help prepare students for the spring assessments; accessed through INSIGHT
- LEAP 2025 Social Studies Practice Test Guidance: (*Available Winter-Spring*) provides guidance on how grades 3-8 teachers might better use the social studies practice tests to support their instructional goals
- Guide to Administering the Online Practice Tests: (*Available Winter-Spring*) provides information regarding the administration and scoring process needed for the online practice tests
- [2011 Social Studies Grade-Level Expectations](#): provides the Social Studies standards and GLEs for all grade levels
- [Extended Response Checklist](#): provides students in grades 3, 4, and 5 with support when developing their extended response
- [Fifth Grade Teacher Library](#): provides links to grade-specific resources, such as the standards, shared teacher resources, and instructional plans
- [Grades 3-5 Social Studies 2004 and 2011 GLE Comparison Charts](#): provides a side-by-side look at the 2004 and 2011 GLEs, identifying the changes so teachers can better understand the new instructional and assessment direction
- [Accessibility Features and Accommodations Overview](#): provides information on the accessibility features and accommodations for grades 3 through 8 assessments
- [Social Studies Grade 5 Sample Item Set](#): provides examples of how content and claims may be assessed in a grade 5 item set; includes a constructed-response question
- [Social Studies Grade 5 Sample Task Set](#): provides examples of how content and claims may be assessed in a grade 5 task set; includes an extended-response question
- [Social Studies Resources page](#): provides links to social studies resources for each grade-level, including instructional tasks that show how to incorporate the instructional priorities of content and claims; instructional tasks for grade 5 include:
  - [Peace Treaty of Massasoit \(Grade 5\)](#)
  - [Thirteen Colonies \(Grade 5\)](#)
  - [French and Indian War \(Grade 5\)](#)
- [Social Studies Scope and Sequence for Grade 5](#): provides a yearlong overview of the GLEs categorized into units to show how they support the development of content and claims
- [Social Studies Key Themes for Grade 5](#): shows how the social studies GLEs are connected to help teachers prepare for the new assessments