Standard 2 – Key Events, Ideas, and People: Students analyze how historical people and events have contributed to the diversity of Louisiana.

GLE 3.2.1 Explain how major explorers and leaders contributed to the early development of Louisiana
Use the two sources and your knowledge of social studies to answer questions 1–3.

Source 1

**Louisiana Purchase Map**
Source 2

Timeline of Events Leading to the Louisiana Purchase

La Salle claims for France all territory drained by the Mississippi River and names it Louisiana.

France gives New Orleans and the Louisiana Territory west of the Mississippi River to Spain.

Spain secretly returns the Louisiana Territory to France.

New Orleans is closed to American shipping.

1682

1718

New Orleans is founded.

1762

1783

Treaty of Paris gives newly independent United States free access to the Mississippi River.

1799

Napoleon Bonaparte seizes power in France.

1800

1801

President Jefferson names Robert Livingston minister to France.

1802

1803

Livingston and James Madison make an agreement to pay France $15 million for the whole Louisiana Territory. In July the territory becomes part of the United States.

Source 2: Montecelio.org
Sample Item Set
The Louisiana Purchase
Grade 3

Item 1: Multiple Select

What was France’s interest in the territory known as Louisiana?
Select the three correct answers.

✔  A. France explored the territory in the 1600s.

☐  B. France purchased the territory from Spain.

☐  C. France found the Northwest Passage through the territory in the 1500s.

✔  D. France established scattered settlements in the territory in the 1600s and 1700s.

✔  E. France sold the territory to the United States.

☐  F. France declared war with England to regain the territory.
Sample Item Set
The Louisiana Purchase
Grade 3

Item 2: Multiple Choice

Based on Source 1, which statement describes an effect of the Louisiana Purchase?

☐ A. It cost the United States about $15 million, or four cents an acre, to purchase Louisiana from France.

☐ B. It decided where the final borders of the United States would be located and opened the area for exploration.

☑ C. It increased the land area of the United States, opening the way for westward expansion and trade on the Mississippi River.

☐ D. It provided easy access to territories in the Northwest, which the United States hoped to buy from Britain.
Item 3: Constructed Response

Explain how gaining control of the Louisiana Territory would make the United States safer and protect the nation's trade.
Sample Item Set
The Louisiana Purchase
Grade 3

Scoring Information

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<th>Score Points</th>
<th>Description</th>
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<tbody>
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<td>2</td>
<td>Student correctly explains how gaining control of the Louisiana Territory would make the United States safer and explains how the purchase protected the nation’s trade.</td>
</tr>
<tr>
<td>1</td>
<td>Student correctly explains how gaining control of the Louisiana Territory would make the United States safer or explains how the purchase protected the nation’s trade.</td>
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<tr>
<td>0</td>
<td>Student’s response does not explain how gaining control of the Louisiana Territory would make the United States safer and does not explain how the purchase protected the nation’s trade.</td>
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Scoring Notes:

**Louisiana Territory made the United States safer:**
- The expanded borders of the United States opened the Louisiana Territory for westward expansion, and there was no need to fight for this area with other nations.
- Accept other reasonable answers.

**Louisiana Territory protected the nation’s trade:**
- The Port of New Orleans was a key port for trade and economic expansion. The United States now controlled all trade coming in and out of the port.
- With the Louisiana Purchase, Jefferson kept the port out of the hands of a foreign power that could cut off access at any time.
- Accept other reasonable answers.