

2018-2019 High School Assessment Frequently Asked Questions

Assessment Questions

1. Which high school assessments will be administered in 2018-2019?

In 2018-2019, the LDOE will administer the following assessments.

Assessment Type	Subject	Number of Achievement Levels Reported
End of Course Assessments	EOC English III	4 Achievement Levels
	EOC Biology	4 Achievement Levels <i>(4-level Biology EOC is only available to students who are graduating in 2019 or are retesting and are not repeating the course.)</i>
LEAP 2025 High School Assessments	English I	5 Achievement Levels <i>LEAP 2025 Biology must be taken by students who are not graduating in 2019 and 1) are taking the course for the first time or 2) are enrolled in the course and have not passed the assessments in a previous administration.</i>
	English II	
	Algebra I	
	Geometry	
	US History	
	Biology	

2. Which students need to take the LEAP 2025/EOC assessments in order to earn a credit for the course?

All students who are enrolled in a high school assessment-eligible course for the first time must take the assessments. This includes students on all diploma pathways, students eligible for Act 833, students participating in alternate assessment, and students who are in a middle school grade or T9.

3. Which assessments will be required of students who entered grade 9 in 2017-2018 or thereafter?

Students who enter regular grade 9 in or after 2017-2018 will be required to take the six LEAP 2025 high school 5-level assessments in the table above if they must take the course to meet graduation requirements. All high school students not participating in LEAP Connect, regardless of diploma pathway, must have taken an ELA and mathematics assessment by the third year of high school.

4. Which assessments will be required of students who took English I before 2017-2018 in a middle school grade or as a T9 student?

Any student who took English I before 2017-2018 in a middle school grade or as a T9 student and started high school during or after 2017-2018 must take LEAP 2025 English II for graduation. If the student is unable to pass the LEAP 2025 English II assessment, then the student may be administered the LEAP 2025 English I assessment.

NOTE: If the student failed the high school-eligible course in a middle school grade or as a T9 student prior to 2017-2018, then the student must take the LEAP 2025 English I assessment when the student repeats the course.

5. If a student who entered high school prior to 2017-2018 has to retake a course with a summative assessment, what assessment will he or she be required to take?

- All students who need to retest in English I, English II, Algebra I, and Geometry will take the LEAP 2025 5-level assessment.
- All students who are enrolled in English III or need to retest will continue to take the English III EOC 4-level assessment.
- Students who are retesting or enrolled in Biology should take the appropriate assessment as outlined below:
 - LEAP 2025 Biology 5-level assessment if they are not graduating and they are enrolled in the course
 - Biology EOC 4-level assessment if they are not enrolled in the course or are graduating by May 2019. The Biology EOC 4-level assessment will be discontinued after 2018-2019.

6. Which students are required to take the English III EOC?

The LDOE will administer the English III EOC for the last time in 2018-2019 for all students who are enrolled in English III and for students who entered regular grade 9 for the first time before 2017-2018 and must retake the English III EOC to meet graduation requirements.

Beginning with the 2019-2020 school year, the EOC English III assessment will become a school system-administered assessment for students who need to retest. School systems will be responsible for providing three opportunities, annually, for eligible students to take a paper version of the EOC English III retest. Details regarding the process for administering English III at the system level will be shared later in the school year.

7. When assessment results are reported by five levels, what achievement level must a student earn to meet graduation requirements?

Students must earn an *Approaching Basic* or higher on the LEAP 2025 5-level assessments in order to meet graduation requirements.

8. When will the LEAP 2025 Assessment Guides be available?

[Assessment guides](#) are available in the Louisiana Believes assessment library. Updated assessment guides will be available in August.

9. For which subjects are practice tests available?

Practice tests are available for all LEAP 2025 high school assessments.

10. Which assessments must be taken by middle school students who earn high school credit for a LEAP 2025/EOC-eligible course?

The only students who are exempt from any of the LEAP 2025 grade level assessments in middle school are students who are in grade 8 and who are enrolled in Algebra I. Students in all other grade levels and subjects must participate in both the appropriate LEAP 2025 grade-level subject assessment and the high school subject assessment. For example, grade 8 students taking English I must take both the grade 8 and English I LEAP 2025 assessments.

All accountability incentives, including awarding middle school incentive points for achievement levels of Mastery/Good and Advanced/Excellent, as well as banking all high school assessment scores to high school, will continue.

11. When will 2018-2019 high school summative results be available?

Results will be released according to the timeline provided in the table below. Please note that spring administration release will be late in the testing window, and school systems should plan all graduation activities accordingly. Graduating students should be tested in the window as soon as possible.

BESE waived the requirement to include scores from the 4-level and 5-level Biology assessments in final letter grades for the fall of 2018 and the spring of 2019.

School Year	Algebra I	Geometry	English I	English II	EOC English III	US History	Biology
2018-2019	Fall Administration: 4-6 days						4-level: 4-6 days 5-level: Summer
	Spring Administration: End of testing window						4-level; 4-6 days 5-level: Summer

School Year	Algebra I	Geometry	English I	English II	US History	Biology	English III EOC
2019-2020	Fall Administration: 4-6 days						Administered and Scored by School System
	Spring Administration: End of testing window						

13. Are English language learners (ELs) who are newly arrived to the United States required to take EOC/LEAP 2025 assessments?

Yes. EL students must take assessments for all EOC/LEAP 2025-eligible courses. EL students may need more than four years to meet all graduation requirements; however, to be counted as on-time graduates, they must graduate in four years. In Louisiana, all students, including EL students, must take English I and Algebra I by their third year of high school to fulfill federal requirements for assessment participation (unless the student participates in LEAP Connect ELA and mathematics assessments.)

- If a student has been in the US less than two years, accountability code 81 can be applied to assessments taken and the score will not be included in the regular assessment index. Code 81 will not excuse a student from testing, however.
- Per Louisiana's proposed ESSA plan, in the second year, the student's growth from the first year to the second year will be included in a growth portion of the high school assessment index along with their performance on the English Language Proficiency Test (ELPT). In the third year, the student's scores will be included in both status and growth.

Accountability Questions

14. Which high school students will take the LEAP Connect ELA and mathematics assessments?

All students who are identified as eligible for alternate assessment on a current IEP and are in grade 11 must take the ELA and mathematics LEAP Connect assessments as well as the LAA 1 science assessment. All students who plan to graduate in 2019 through the Jump Start diploma pathway for alternate assessment, including students who qualify for alternate assessment for the first time in grade 12, must take the LEAP Connect ELA and mathematics assessments. If students do not pass the LEAP Connect ELA and mathematics assessments, then the schools are required to develop a portfolio. Per Bulletin 741, LEAP Connect students who are earning a Carnegie credit for a course with a high school assessment must also take the subject assessment for the course in which they are enrolled.

15. Which assessment scores will be used to calculate the high school assessment index?

The initial assessment scores from all high school LEAP 2025, EOC, and LEAP Connect assessments will be included in the high school assessment index of the school performance score (SPS).

The only exception to this rule is for students who take high school courses in a middle school grade or as a T9 student, and whose scores fall in an achievement level that is worth zero assessment index points (Unsatisfactory or Needs Improvement; Approaching Basic or Fair). In these cases, the student will have one additional opportunity to earn a higher score on the LEAP 2025/EOC for inclusion in the index.

16. What scores will be included in accountability calculations for middle school students who take both the LEAP 2025 grade-level subject assessment and the high school subject assessment?

For all students who take both assessments, the LEAP 2025 grade-level subject assessment will be used in the current year school and school system performance scores. The high school subject assessment will be banked for use at the high school level. For students in grade 8 who take only the Algebra I assessment, the Algebra I score will be used in the calculation of the current year school performance score.

17. Which assessments will be used in the high school assessment growth component of the SPS in 2018-2019?

The LEAP 2025 English I, English II, Algebra I, and Geometry initial assessment scores will be used with the LEAP assessment scores from grade 8 to calculate growth for students in high school grades.

18. How will incentive points for high school subject assessments taken in a middle school grade be awarded on a five-level assessment?

For high school subject assessments taken in middle school grades, 25 incentive points will be awarded for students who score Mastery and 50 incentive points for students who score Advanced. Algebra I scores for grade 8 Algebra I students who do not also take the grade 8 LEAP 2025 mathematics assessment (which they are not required to do), will be included in the assessment index regardless of the achievement level.

LEAP 360 Assessment Questions

19. Which LEAP 360 materials will be available for high school subjects in 2018-2019?

The following table provides the non-summative materials that are available for high school subjects.

Subject	LEAP 360 Availability
English I, English II, Algebra I, Geometry	Diagnostic and Interim assessments, EAGLE
English III, US History	EAGLE