

## 2021-2022 High School Assessments Frequently Asked Questions

### Assessment Questions

#### 1. *What high school assessments will be administered in 2021-2022?*

In 2021-2022, the department will administer the following assessments:

Assessment Type	Subject	How Results are Reported
<b>LEAP 2025 High School</b> <i>Administered in Fall*, Spring, and Summer</i>  *There are two fall windows scheduled for 2022.	English I	Five Achievement Levels: <ul style="list-style-type: none"> <li>• Advanced</li> <li>• Mastery</li> <li>• Basic</li> <li>• Approaching Basic</li> <li>• Unsatisfactory</li> </ul> <i>Approaching Basic or higher meets graduation requirement</i>
	English II	
	Algebra I	
	Geometry	
	Biology	
	US History	
<b>LEAP Connect</b> <i>Administered Feb-March</i>	Grade 11: ELA, mathematics, science (grade 12 may test as needed to meet qualifications for Jump Start diploma for LEAP Connect or for ACT exemption)	Four Levels: 1, 2, 3, and 4 <i>Levels 2-4 are considered passing scores for JS Alternate graduation</i>
<b>ELPT</b>	Listening, Speaking, Reading and Writing Domains	By proficiency levels: students are considered proficient when all domain scores are 4 or 5.

#### 2. *Will students be able to take the English III EOC?*

Students who were enrolled in a high school grade prior to 2017-2018 may participate in the district-administered form of the English III EOC in order to meet graduation requirements. The test should be offered three times annually when requested. The students can also participate in the state-administered English II assessment regardless of enrollment status.

#### 3. *How can school systems access the English III EOC?*

Each school system received a folder that contained all the materials needed to administer and score the English III EOC. Three forms of the test, along with scoring guides for each form, were provided in the folder. School systems should vary the forms for administration to avoid over-exposure to any one form. Braille versions of the test are available by request to [assessment@la.gov](mailto:assessment@la.gov). Text-to-speech (TTS) is not available, so Test Read Aloud must be provided by human reader. If TTS is needed, the student should participate in the state-administered English II assessment. An FAQ was included in the folder to answer commonly-asked questions.

**4. Which students need to take the LEAP 2025 assessments in order to earn a Carnegie credit?**

All students who are enrolled in a high school assessment-eligible course for the first time must take the LEAP 2025 high school assessment aligned to the course. This includes students on all diploma pathways, students eligible for the April Dunn Act (Act 833), students participating in alternate assessment and students who are in a middle school grade or T9. See # 6 for Covid-19 exemptions.

**5. Which assessments must students pass to meet graduation requirements?**

All students must pass one subject in each of three subject pairs. See # 6 for Covid-19 exemptions.

- All students: Algebra I or Geometry
- All students: Biology or US History

For students who entered high school prior to 2017-2018

- English II or English III

For students who entered a high school in or after 2017-2018

- English I or English II

**6. Which students have an exemption from one or more subject tests due to the cancellation of spring assessments in 2020 as a result of Covid-19 school closures?**

Students who meet both requirements outlined below are exempt from the subject test:

- The student earned the credit for the course that corresponds to the subject test in the spring of 2020
- The student has never taken or received a zero for the subject assessment in a prior administration

**7. What is considered the entry year for T9 students?**

The year after T9 will be considered the first high school entry.

**8. Can students who entered high school prior to 2017-2018 use English I to meet graduation requirements?**

No, students who entered high school prior to 2017-2018 must pass either English II or English III.

**9. If students are taking English I for the first time, but entered high school prior to 2017-2018, must they also take the English I assessment since it cannot be used for graduation?**

Yes, all students who are taking an assessment-eligible course for the first time must also take the assessment aligned to the course and the score must be used as part of the final grade even if the test score is not needed to meet graduation requirements.

**10. Where are assessment guides located?**

Assessment guides are available in the [assessment library](#).

**11. When will LEAP 2025 high school assessment results be available?**

Please see table below.

Administration All Subjects	Timeline for Results
Fall	4-6 days
Spring (Not Seniors)	End of the assessment window
Spring (Seniors)	4-6 days
Summer	4-6 days

**12. Which assessments must be taken by middle school students who are enrolled in a high school course?**

Most middle school students must take both the LEAP grade appropriate subject assessment and the LEAP 2025 high school subject assessment. **There is only one exception:** students who are in grade 8 and are enrolled in Algebra I have two options:

- Students can choose to take both the LEAP grade 8 mathematics assessment and the Algebra I LEAP 2025 assessment. If both tests are taken, the LEAP grade 8 scores will be used in accountability and the Algebra I assessment will be banked.
- Students can choose to take just the Algebra I LEAP 2025 assessment. If this is the only mathematics test that a middle school student takes, the score will be used for accountability regardless of the score earned.

Accountability Questions

**13. Must all students take Algebra I and English I by their third year of high school?**

All high school students must participate in at least one high school level ELA and one high school level mathematics assessment to meet federal assessment participation requirements. In Louisiana, students must have taken English I or II and Algebra I or Geometry by their third year of high school. The only students who are exempt from this requirement are:

- Students who have earned the English I and/or Algebra I high school credit in an out-of-state school, nonpublic school or BESE-approved home study school
- Students who take the LEAP Connect ELA and mathematics assessments by their third year of high school
- Students who have an exemption from ELA and/or math based on the Covid-19 exemption (see # 6)

**14. Which students must participate in the ELPT?**

All students who are identified as English learners in SIS must participate in ELPT testing until they become proficient. In order to be identified as proficient, students must make a score of 4 or 5 in all four domains tested: listening, speaking, reading, and writing.

**15. Are English learners who are newly arrived to the United State required to take LEAP 2025 assessments?**

Yes, EL students must take assessments for all LEAP 2025 assessment-eligible courses. Students who are considered newly arrived (enrolled in a US school for less than two years) can be accountability coded with code 81 to be excluded from some school performance score calculations, but the student must take the assessment.

In Louisiana, all students including EL students, must take Algebra I and English I by their third year of high school to fulfill federal requirements for assessment participation, unless the student is eligible for and participates in LEAP Connect ELA and mathematics.

EL students may need more than four years to meet all graduation requirements; however, to be counted as on-time graduates, they must graduate in four years.