LEAP

Mathematics

2016 Practice Test

Grade 7

DEPARTMENT of EDUCATION

Louisiana Believes

Session 1

Directions:

Today, you will take Session 1 of the Grade 7 Mathematics Test. You will not be able to use a calculator in this session.

Read each question. Then, follow the directions to answer each question. Mark your answers by completely filling in the circles in your test booklet. Do not make any pencil marks outside of the circles. If you need to change an answer, be sure to erase your first answer completely.

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GO ON ►

Directions for Completing the Answer Grids

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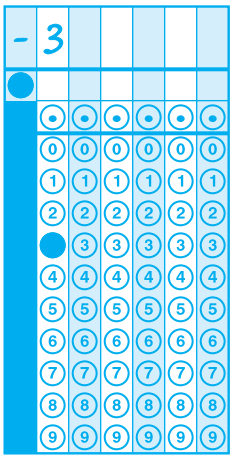

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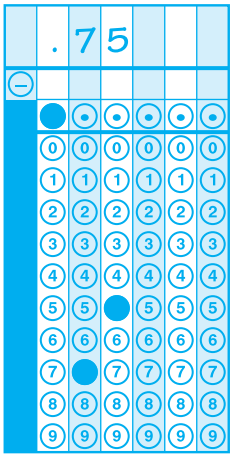


GO ON ►

1. On Mondays, a café offers its customers a 25% discount on all coffee purchases. The café usually charges c dollars for a flavored coffee. The expression below can be used to determine the cost of a flavored coffee on Mondays.

$$c - 0.25c$$

Which expression could also be used to determine the cost of a flavored coffee on Mondays?

Ⓐ $0.25c$

Ⓑ $0.75c$

Ⓒ $1.25c$

Ⓓ $1.75c$

2. Use the equation below to answer the question.

$$\frac{5}{8} \times ? = {}^{-}1$$

What is the missing number in the equation?

Ⓐ $-\frac{8}{5}$

Ⓑ $-\frac{5}{8}$

Ⓒ $\frac{{}^{-}8}{{}^{-}5}$

Ⓓ $\frac{{}^{-}5}{{}^{-}8}$

GO ON ▶

3. Payton bought packages of black T-shirts and packages of white T-shirts. Each package of black T-shirts contains 3 shirts. Each package of white T-shirts contains 4 shirts. Payton bought b packages of black T-shirts and 5 packages of white T-shirts for a total of 38 T-shirts.

   Which equation could Payton solve to determine the number of packages of black T-shirts, b, he bought?

   Ⓐ $38 - 5(4) = b$

   Ⓑ $3b + 4(5) = 38$

   Ⓒ $38 - 3b = 5$

   Ⓓ $3(4) + 5b = 38$

4. Lara charges $12 per hour for babysitting. If f represents Lara's total fee after babysitting for h hours, which equations can be used to model the situation?

   Select **all** the correct equations.

   Ⓐ $f = 12h$

   Ⓑ $f = \frac{1}{12}h$

   Ⓒ $h = 12f$

   Ⓓ $h = \frac{1}{12}f$

   Ⓔ $f = h + 12$

   Ⓕ $12 = f + h$

GO ON ►

5. The table below shows the high temperature for each of six days in February. It also shows the difference between the high and the low temperature for each day.

Daily Temperatures

Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
high	8°F	3°F	–2°F	0°F	13°F	4°F
difference	9°F	8°F	5°F	3°F	11°F	9°F

Select **all** the days that the temperature reached below –3°F.

Ⓐ Monday

Ⓑ Tuesday

Ⓒ Wednesday

Ⓓ Thursday

Ⓔ Friday

Ⓕ Saturday

6. Paige had 18 dollars. She spent 6 of these dollars.

Select **all** the expressions that could be used to represent the number of dollars that Paige has now.

Ⓐ $18 + 6$

Ⓑ $-18 + 6$

Ⓒ $18 - 6$

Ⓓ $-18 - 6$

Ⓔ $18 + (-6)$

Ⓕ $-18 - (-6)$

GO ON ▶

7. Jason is shopping at a store for a shirt. He has a coupon that will reduce the original price of the shirt by \$2. A 4% sales tax will be added to the reduced price. Which inequality represents all of the possible original prices, p, of shirts that will cost less than \$20 after the coupon and tax are applied?

   Ⓐ $1.04p < 17.92$

   Ⓑ $1.04p < 22.08$

   Ⓒ $0.96p < 18.00$

   Ⓓ $0.96p < 22.00$

8. What is the decimal equivalent of $\frac{5}{6}$?

   Ⓐ 0.83

   Ⓑ $0.8\overline{3}$

   Ⓒ 1.2

   Ⓓ $1.\overline{2}$

GO ON ►

9. Which fractions are equivalent to $\frac{5}{-9}$?

Select **all** that apply.

Ⓐ $-\frac{5}{9}$

Ⓑ $-\frac{-5}{9}$

Ⓒ $\frac{-5}{-9}$

Ⓓ $\frac{-5}{9}$

Ⓔ $-\frac{5}{-9}$

Ⓕ $-\frac{-5}{-9}$

10. Shawn's total score for two rounds of a game was less than 0. He scored 24 points during the first round of the game. He scored *n* points during the second round of the game. Which statement about *n* must be true?

Ⓐ The value of *n* is 24.

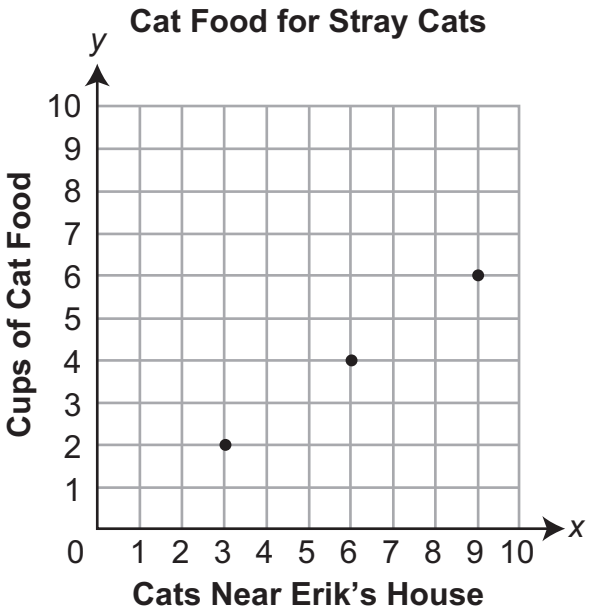
Ⓑ The absolute value of *n* is 24.

Ⓒ The value of *n* is greater than 24.

Ⓓ The absolute value of *n* is greater than 24.

GO ON ▶

11. Erik feeds stray cats near his house. The graph below shows different amounts of cat food he puts out based on the number of cats near his house.



Erik graphs point P to represent the unit rate in terms of cups of cat food per cat near his house. What are the coordinates of point P?

Ⓐ (0, 0)

Ⓑ $(1, \frac{2}{3})$

Ⓒ (1, 1)

Ⓓ $(\frac{3}{2}, 1)$

GO ON ▶

12. Which situation can be modeled by the expression $5\frac{3}{4} + -\frac{1}{4}$?

Ⓐ Anna is making salad dressing. She starts with $5\frac{3}{4}$ ounces of buttermilk and adds $\frac{1}{4}$ ounce of spices.

Ⓑ Ben has a board that has been shortened by $5\frac{3}{4}$ inches. He removes another $\frac{1}{4}$ inch from the board.

Ⓒ There are $5\frac{3}{4}$ pounds of oranges in a basket before Carly adds another $\frac{1}{4}$ pound of oranges.

Ⓓ There are $5\frac{3}{4}$ cups of flour in a container before David removes $\frac{1}{4}$ cup for making stew.

13. Which expressions are equivalent to $2.5 - 4(1.5 - 10) + 3$?

Select **all** that apply.

Ⓐ $2.5 + 4(-1.5 + 10) + 3$

Ⓑ $2.5 - 4 + 3(1.5 - 10)$

Ⓒ $2.5 - 4(10 - 1.5) + 3$

Ⓓ $3 + 2.5 - 4(1.5 - 10)$

Ⓔ $-4(1.5 - 10) + 3 + 2.5$

Ⓕ $4 - 2.5(1.5 - 10) + 3$

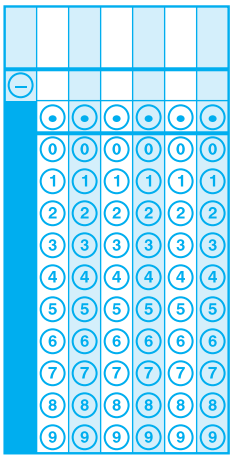
GO ON ▶

14. Donald has two bags of grapes.

- Bag A contains g grapes.
- Bag B contains 40% fewer grapes than bag A.

The expression $g - 0.40g$ can be used to find the number of grapes in bag B. Donald correctly simplifies the expression until it has just one term. What is the coefficient of g in Donald's simplified expression?

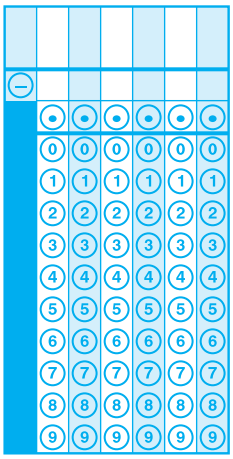
Enter your answer in the box.



15. Evaluate the expression.

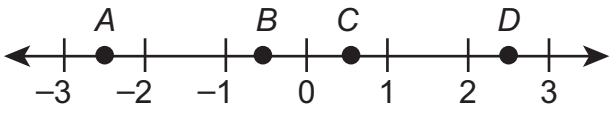
$$-2\left(3\frac{1}{2} - 4\frac{5}{8}\right)$$

Enter your answer as a decimal in the box.



GO ON ►

16. The value of the expression $-3 \div 5$ can be modeled by a point on the number line.



Which point on the number line most likely represents the value of the expression?

Ⓐ point A

Ⓑ point B

Ⓒ point C

Ⓓ point D

17. An employee will spend $\frac{2}{3}$ of his time each day answering phone calls. Each day, he will work 6.5 hours. How many hours will the employee answer phone calls each day?

Ⓐ $\frac{5}{9}$

Ⓑ $\frac{4}{5}$

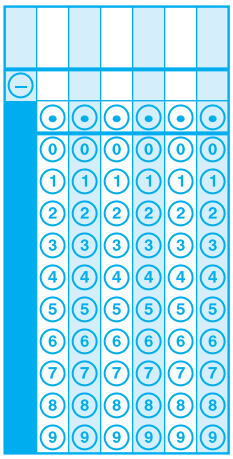
Ⓒ $4\frac{1}{3}$

Ⓓ $4\frac{1}{2}$

GO ON ▶

18. A bird feeder is $\frac{3}{8}$ full of seed. Written as a decimal, how full is the bird feeder?

Enter your answer in the box.



19. Which expression is equivalent to $5 + -2\frac{1}{3}$?

Ⓐ $5 - 2 + \frac{1}{3}$

Ⓑ $5 + 2 - \frac{1}{3}$

Ⓒ $\frac{15}{3} - \frac{7}{3}$

Ⓓ $-\frac{10}{3} - \frac{2}{3}$

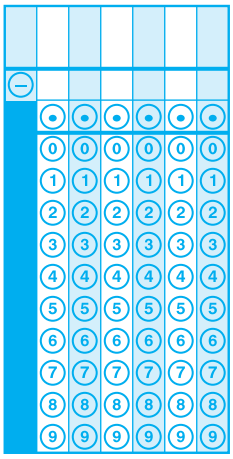
GO ON ▶

20. Kenny made pillows to sell at a fair.

- He paid $175.96 for supplies.
- He charged $8.75 for each pillow he sold.

Kenny sold 27 pillows at the fair. What was Kenny's profit in dollars?

Enter your answer in the box.



STOP

Session 2
(Calculator)

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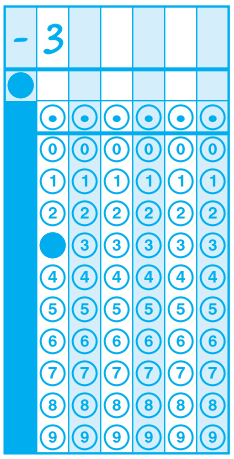

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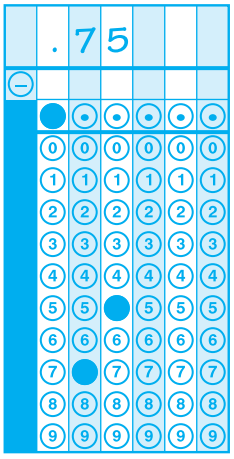
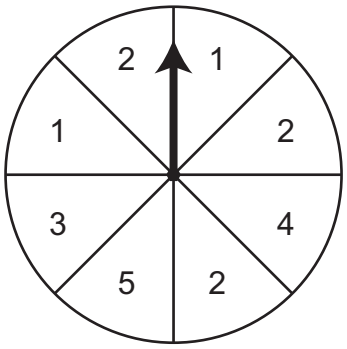


GO ON ▶

21. The spinner shown is divided into 8 equal sections.



The arrow on this spinner is spun once.

What is the probability that the arrow will land on a section labeled with a number **greater** than 3?

Ⓐ $\frac{1}{8}$

Ⓑ $\frac{1}{4}$

Ⓒ $\frac{1}{3}$

Ⓓ $\frac{1}{2}$

GO ON ▶

22. Reagan will use a random number generator 1,200 times. Each result will be a digit from 1 to 6. Which statement **best** predicts how many times the digit 5 will appear among the 1,200 results?

Ⓐ It will appear exactly 200 times.

Ⓑ It will appear close to 200 times but probably not exactly 200 times.

Ⓒ It will appear exactly 240 times.

Ⓓ It will appear close to 240 times but probably not exactly 240 times.

23. Rosy waxes $\frac{2}{3}$ of her car with $\frac{1}{4}$ bottle of car wax.

At this rate, what fraction of the bottle of car wax will Rosy use to wax her entire car?

Ⓐ $\frac{1}{8}$

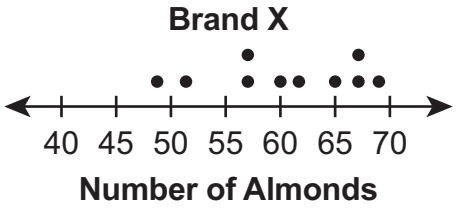
Ⓑ $\frac{1}{6}$

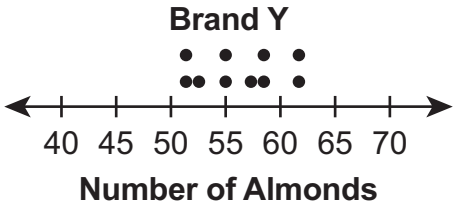
Ⓒ $\frac{3}{8}$

Ⓓ $\frac{3}{4}$

GO ON ▶

24. Alexis chose a random sample of 10 jars of almonds from each of two different brands, X and Y. Each jar in the sample was the same size. She counted the number of almonds in each jar. Her results are shown in the plots.





Based on the plots, which statement **best** compares the numbers of almonds in the jars from the two brands?

Ⓐ The number of almonds in jars from Brand X tends to be greater and more consistent than those from Brand Y.

Ⓑ The number of almonds in jars from Brand X tends to be greater and less consistent than those from Brand Y.

Ⓒ The number of almonds in jars from Brand X tends to be fewer and more consistent than those from Brand Y.

Ⓓ The number of almonds in jars from Brand X tends to be fewer and less consistent than those from Brand Y.

GO ON ►

25. Jeremy runs a shop that rents standard tuxedos. The total cost to rent different numbers of standard tuxedos is given in the table below.

Standard Tuxedo Rental

Number of Tuxedos	Total Cost
2	$130
4	$260
6	$390

Which statements prove that the number of standard tuxedos rented and the total cost are in a proportional relationship based on the table?

Select **all** that apply.

Ⓐ The ratio of total cost to number of tuxedos is $65 per tuxedo.

Ⓑ The ratio of total cost to number of tuxedos is $130 per tuxedo.

Ⓒ The difference between the total costs in consecutive rows is constant.

Ⓓ All the points on the graph lie on a straight line that passes through the origin.

Ⓔ All the points on the graph lie on a straight line that passes through the point (0,130).

26. Claire is digging a hole for a fence post. So far, she has dug $\frac{2}{3}$ of the hole in $\frac{1}{2}$ of an hour. She continues to dig at the same rate. How many minutes will it take her to dig the entire hole?

Ⓐ 45

Ⓑ 50

Ⓒ 70

Ⓓ 100

GO ON ▶

Use the information provided to answer Part A and Part B for question 27.

27. A salesperson earns commission on the sales that she makes each month.
    - The salesperson earns a 5% commission on the first $5,000 she has in sales.
    - The salesperson earns a 7.5% commission on the amount of her sales that are greater than $5,000.

Part A

This month the salesperson had $8,000 in sales. What amount of commission, in dollars, did she earn?

Ⓐ $400

Ⓑ $475

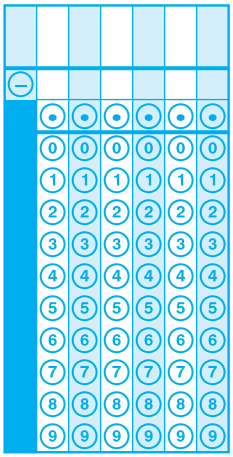
Ⓒ $525

Ⓓ $600

Part B

The salesperson earned $1,375 in commission last month. How much money, in dollars, did she have in sales last month?

Enter your answer in the box.



GO ON ▶

28. The attendance for the last 4 years at a county fair is shown in the table.

County Fair Attendance

Year	Attendance
1	9,278
2	10,365
3	12,128
4	13,304

This year, the first 20% of people attending the fair will receive a raffle ticket. Of the people who receive raffle tickets, $\frac{1}{3}$ will receive a small prize.

- Based on the data in the table, determine a reasonable estimate of the number of people who will attend this year's fair. Explain how you found your estimate.
- Use your estimate to find the approximate number of people who will receive a small prize at this year's fair.
- Show your work or provide an explanation of how you found the approximate number of people who will receive a small prize at this year's fair.

Enter your answers and your work or explanations in the box provided.

GO ON ▶

29. Rita gets paid $16 per hour for the first 8 hours she works each day. She earns $1\frac{1}{2}$ times her hourly pay rate for time she works over 8 hours each day. Rita's work day for Monday is described in the list.

- worked from 8:15 a.m. to 12:45 p.m.
- took a 45-minute lunch break
- worked until 6:15 p.m.

Rita does not get paid for her lunch break.

How much money did Rita earn for the time she worked on Monday? Show or explain all of the steps you used to determine your answer.

Enter your answer and your work or explanation in the box provided.

GO ON ►

30. Consider the equation $5 + x = n$.

What must be true about any value of x if n is a negative number? Explain your answer. Include an example with numbers to support your explanation.

Enter your answer, your explanation, and your example in the box provided.

GO ON ▶

31. **Part A**

Which sets of measurements could be the interior angle measures of a triangle?

Select **each** correct answer.

Ⓐ 10°, 10°, 160°

Ⓑ 15°, 75°, 90°

Ⓒ 20°, 80°, 100°

Ⓓ 35°, 35°, 105°

Ⓔ 60°, 60°, 60°

Part B

Which sets of measurements could be the side lengths of a triangle?

Select **each** correct answer.

Ⓐ 3 cm, 3 cm, 3 cm

Ⓑ 4 cm, 8 cm, 13 cm

Ⓒ 5 cm, 9 cm, 14 cm

Ⓓ 6 cm, 7 cm, 8 cm

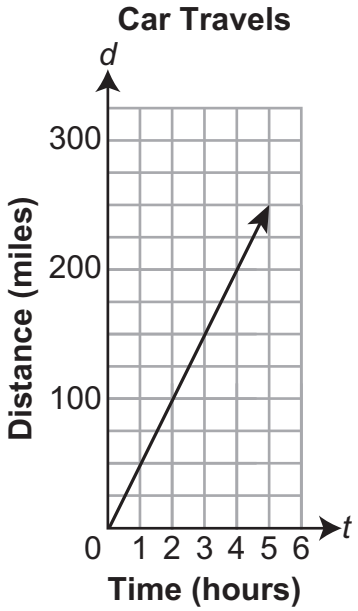
Ⓔ 7 cm, 7 cm, 10 cm

GO ON ►

Use the information provided to answer Part A and Part B for question 32.

32. **Part A**

The graph shows the distance in miles, *d*, a car travels in *t* hours.



Explain why the graph does or does not represent a proportional relationship between the variables *d* and *t*.

Enter your explanation in the box provided.

GO ON ▶

Part B

Two cars leave from the same city at the same time and drive in the same direction. The table shows the distances traveled by each car.

Two Cars Travel

Hours of Travel	Miles Traveled by Red Car	Miles Traveled by White Car
1	77	55
2	122	110
3	167	165
4	212	220
5	257	275

- Determine whether the relationship between the number of hours traveled and the number of miles traveled is proportional for each car.
- Use the table to explain how you determined your answers.
- Describe how the graph of the distance traveled by each car would support your answers.

Enter your answers and your explanations in the box provided.

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(Calculator)

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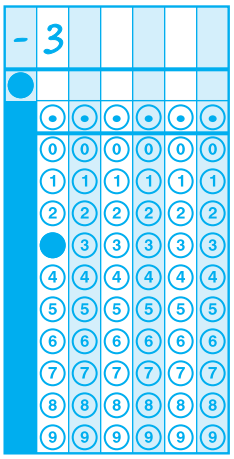

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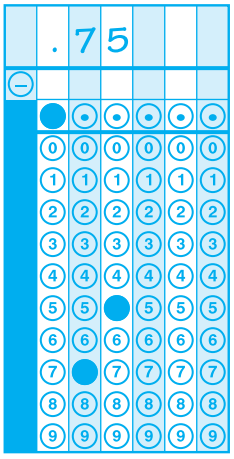
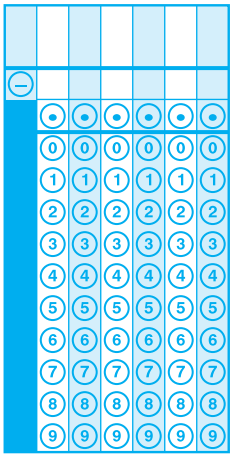


GO ON ▶

33. Cheryl volunteers to mow the lawn at a retirement home. She can mow $\frac{1}{4}$ of the lawn in $\frac{3}{4}$ of an hour. At that rate, how many hours will it take Cheryl to mow the entire lawn?

Enter your answer in the box.



GO ON ▶

34. Josephine owns a diner that is open every day for breakfast, lunch, and dinner. She offers a regular menu and a menu with daily specials. She wanted to estimate the percentage of her customers who order specials. She selected a random sample of 50 customers who had lunch at her diner during a three-month period. She determined that 28% of these customers ordered from the menu with specials.

Which statement about Josephine's sample is true?

Ⓐ The sample is the percentage of customers who ordered daily specials.

Ⓑ The sample might not be representative of the population because it only included lunch customers.

Ⓒ The sample shows that exactly 28% of Josephine's customers ordered daily specials.

Ⓓ No generalizations can be made from this sample, because the sample size of 50 is too small.

35. A right triangle has legs measuring 4.5 meters and 1.5 meters.

The lengths of the legs of a second triangle are proportional to the lengths of the legs of the first triangle.

Which could be the lengths of the legs of the second triangle?

Select **each** correct pair of lengths.

Ⓐ 6 m and 2 m

Ⓑ 8 m and 5 m

Ⓒ 7 m and 3.5 m

Ⓓ 10 m and 2.5 m

Ⓔ 11.25 m and 3.75 m

GO ON ►

36. A student usually saves $20 a month. He would like to reach a goal of saving $350 in 12 months. The student writes the equation $350 = 12(x + 20)$ to represent this situation. Solve the equation for x.

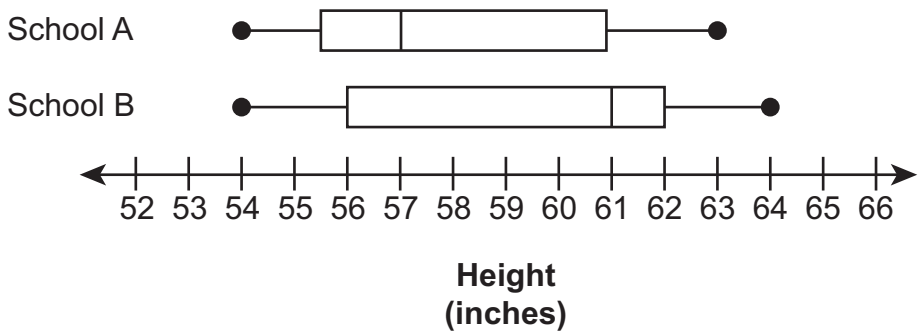
- Show your work or explain your answer.
- Write your answer as a sentence that describes what the variable x represents.

Enter your answers and your work or explanation in the box provided.

GO ON ▶

37. The box plot shows the heights of grade 7 students in two random samples from two different schools. The sample from each school is 30% of the student population.

Height of Grade 7 Students



Based on the box plot, which comparison is true?

Ⓐ Grade 7 students from School A are typically shorter than grade 7 students from School B because of the difference in the interquartile ranges of grade 7 student heights at the schools.

Ⓑ Grade 7 students from School A are typically shorter than grade 7 students from School B because of the difference in the medians of grade 7 student heights at the schools.

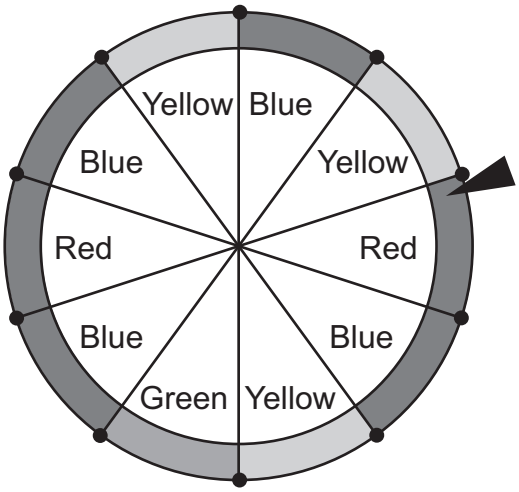
Ⓒ Grade 7 students from School A are typically taller than grade 7 students from School B because of the difference in the interquartile ranges of grade 7 student heights at the schools.

Ⓓ Grade 7 students from School A are typically taller than grade 7 students from School B because of the difference in the medians of grade 7 student heights at the schools.

GO ON ►

38. **Part A**

A game at a carnival has 4 colors on a wheel, as seen in the diagram. Each section of the wheel is the same size.



Lori wants to design a computer simulation to study how many spins it takes to land on each color once. Using the digits 0 through 9, she will assign a digit to each section of the wheel. Which option describes how the digits can be assigned?

Ⓐ Assign the digit 0 to blue, 1 to yellow, 2 to red, and 3 to green.

Ⓑ Assign the digit 4 to blue, 3 to yellow, 2 to red, and 1 to green.

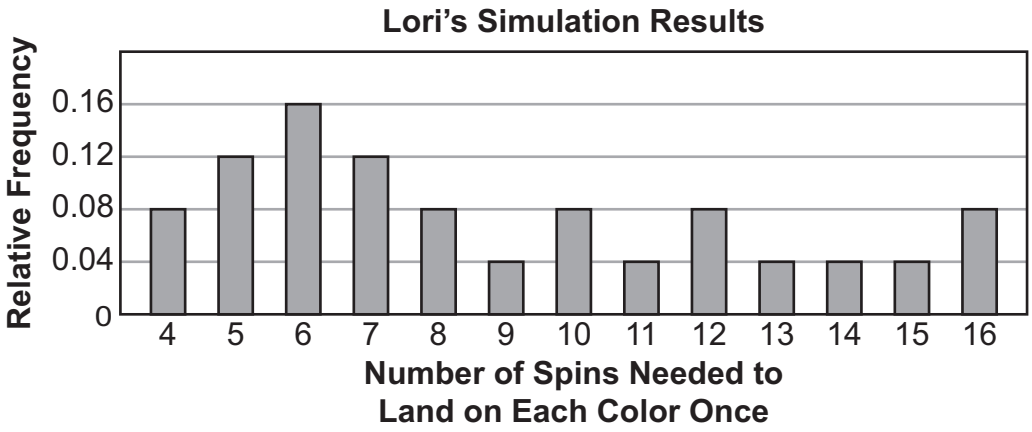
Ⓒ Assign the digits 0, 1, and 2 to blue; 3, 4, and 5 to yellow; 6, 7, and 8 to red; and 9 to green.

Ⓓ Assign the digits 0, 1, 2, and 3 to blue; 4, 5, and 6 to yellow; 7 and 8 to red; and 9 to green.

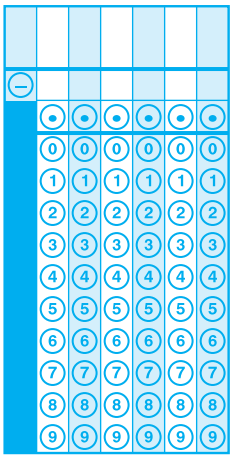
GO ON ▶

Part B

Lori designs a computer simulation with 25 trials and uses the data from the simulation to create a graph. The graph shows the relative frequency of the number of spins in her simulation to land on each color once. Using the graph, what is the probability that a player lands on each color once in less than 7 spins?



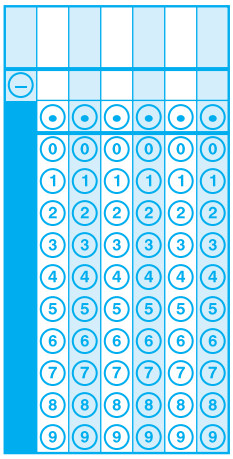
Enter your answer in the box.



GO ON ►

39. Devin is buying concert tickets. The concert tickets have a regular price of $40 each. Devin has a coupon that gives a 5% discount off the regular price of the tickets. The website he uses to buy the tickets charges a 10% fee for purchasing tickets. The website's fee is based on the original price of the tickets before any discounts. What is Devin's total cost, in dollars, to buy 2 tickets, including the discount and the website's fee?

Enter your answer in the box.



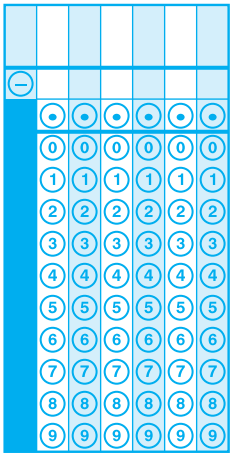
GO ON ▶

40. **Part A**

At Fairview Middle School, 75 band members need to raise a total of $8,250 for a trip. So far, they have raised $3,120.

How much money, in dollars, per band member, still needs to be raised for the trip?

Enter your answer in the box.

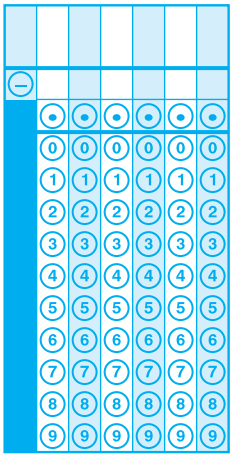


Part B

The entire band decides to have a concert to raise the money for the trip. Tickets for the concert will cost $7.50 each. A local business agrees to donate an additional $0.50 for each $1.00 in ticket sales to the band for their trip.

What is the **least** number of concert tickets the band must sell in order to raise the rest of the money needed for the trip?

Enter your answer in the box.



GO ON ►

Use the information provided to answer Part A and Part B for question 41.

41. The coordinates of a quadrilateral are shown:

- point $J(-4.5, 3)$
- point $K(-1.2, 3)$
- point $L(-1.2, 8.7)$
- point $M(-4.5, 8.7)$

Brenda claims that quadrilateral *JKLM* is a square.

Part A

Show or explain why Brenda is not correct.

Enter your work or explanation in the box provided.

GO ON ►

Part B

Select new coordinates for point *L* and point *M* so that quadrilateral *JKLM* is a square. Show or explain all of the steps you used to determine the new locations of the two points.

Enter your answers and your work or explanation in the box provided.

GO ON ►

Use the information provided to answer Part A and Part B for question 42.

42. A worker has to drive her car as part of her job. She receives money from her company to pay for the gas she uses. The table shows a proportional relationship between *y*, the amount of money that the worker receives, and *x*, the number of work-related miles driven.

Mileage Rates

Distance Driven, *x* (miles)	Amount of Money Received, *y* (dollars)
25	12.75
35	17.85
40	20.40
50	25.50

Part A

Explain how to compute the amount of money the worker receives for any number of work-related miles. Based on your explanation, write an equation that can be used to determine the total amount of money, *y*, the worker receives for driving *x* work-related miles.

Enter your explanation and your equation in the box provided.

GO ON ▶

Part B

On Monday, the worker drove a total of 134 work-related and personal miles. She received $32.13 for the work-related miles she drove on Monday. What percent of her total miles driven were work-related on Monday? Show or explain your work.

Enter your answer and your work or explanation in the box provided.

GO ON ►

43. Jamal will slice a right circular cylinder into two congruent pieces. Which two-dimensional plane sections **could result** from the slice Jamal makes?

Select **each** correct answer.

Ⓐ circle

Ⓑ pentagon

Ⓒ hexagon

Ⓓ triangle

Ⓔ rectangle

STOP

STATE BOARD OF ELEMENTARY AND SECONDARY EDUCATION
TEST SECURITY POLICY[1]

The State Board of Elementary and Secondary Education approved a Test Security Policy on December 10, 1998. This has been periodically revised.

The Board of Elementary and Secondary Education holds the test security policy to be of utmost importance and deems any violation of test security to be serious.

The State Superintendent of Education may disallow test results that may have been achieved in a manner that is in violation of test security.

In cases in which test results are not accepted because of a breach of test security or action by the Louisiana Department of Education, any programmatic, evaluative, or graduation criteria dependent upon the data shall be deemed not to have been met.

Any teachers or other school personnel who breach test security or allow breaches in test security shall be disciplined in accordance with the provisions of R.S. 17:416 et seq., R.S. 17:441 et seq., R.S. 17:81.6 et seq., policy and regulations adopted by the Board of Elementary and Secondary Education, and any and all laws that may be enacted by the Louisiana Legislature.

1 Excerpts from *Bulletin 118*

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