HOW DID MY CHILD PERFORM ON THE LEAP 2025 THIS YEAR?

At the top of each report is your child’s overall performance information including:

- overall achievement level,
- overall scale score
- the type of support your child will need based on his or her performance on the test, and
- how many points your child is from achieving Mastery indicating their readiness for the next level of study (English language Arts and Mathematics only).

The chart below outlines what each of the achievement levels means in terms of how well your child met the expectations for that grade and subject. The score ranges change slightly across grade levels and subjects.

### Achievement Levels

- **Level 5:** Advanced (799-850)
- **Level 4:** Mastery (750-798)
- **Level 3:** Basic (725-749)
- **Level 2:** Approaching Basic (700-724)
- **Level 1:** Unsatisfactory (650-699)

### Achievement Level Descriptions

- **Exceeded Expectations**
- **Met Expectations**
- **Nearly Met Expectations**
- **Partially Met Expectations**
- **Expectations Not Yet Met**

Performance is also broken down into subcategories within each subject, as shown in the example below.

In each subcategory, your child is provided a rating of one to three stars, with a description of performance in this specific area and the support needed moving forward.

### Sample Performance Areas

- **Reading Performance**
  - **Strong Performance**
  - **Moderate Performance**
  - **Unsatisfactory Performance**

- **Writing Performance**
  - **Strong Performance**
  - **Moderate Performance**
  - **Unsatisfactory Performance**

### How Should I, or My Child’s Teacher, Use These Results?

The scores and ratings will be used to help teachers identify students who need additional support or more challenging work in each subject area. The information will also be used to measure how well schools and school systems are helping students achieve higher expectations.

As a parent, you can use the test results to guide a discussion with your child’s teacher(s) about additional supports or enrichment that may be needed in class and at home.

**Here are some suggested questions to ask when discussing the results with your child’s teacher(s):**

- Where is my child doing well and where does he or she need improvement?
- What can be done in the classroom to help improve his or her area(s) of weakness?
- What can be done to appropriately challenge my child in areas where he or she exceeds the expectations?
- How can I help support my child’s learning at home?
- How do we ensure that my child continues to progress?

**For additional tools and resources to help you support student learning at home,** visit the Family Support Toolbox at [https://www.louisianabelieves.com/resources/family-support-toolbox](https://www.louisianabelieves.com/resources/family-support-toolbox)