

Personal Needs Profile (PNP)

Accessibility features are those assessment supports available to all students, not just students with disabilities. In order to individualize the testing experience and enhance access to the ELA, Math, Science, and Social Studies assessments for all students, the Personal Needs Profile (PNP)¹ should be created at least 30 days prior to administration of the assessments by the school level committee. Selections of accessibility features on the PNP should be based on instructional observations and supports that have been found to increase access during instruction and assessment and adjusted as needed.

Student Information	
Name:	Louisiana Secure ID:
Grade:	Date Of Birth:
District/LEA:	School:
District/LEA Code:	School/Site Code:
Test Administration	
Accessibility Features requiring pre-identification (check all that apply):	
<input type="checkbox"/> Individual Testing <input type="checkbox"/> Math Read Aloud <input type="checkbox"/> Small Group Testing <input type="checkbox"/> Specialized Furniture or Equipment (grades 3-8)	
Describe the evidence that supports use of the accessibility feature(s):	
Parent _____	Date _____
Teacher _____	Date _____
Administrator _____	Date _____
Student _____	Date _____
Other _____	Date _____

¹ A copy of this form must be kept locally at either the school or district level, and reviewed annually.