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| **Micro-Enterprise Mentor: Student Presentation Checklist** | | | | | | | |
| Student |  | Date |  | | Length of Presentation (minutes) | |  |
| Mentor |  | | | Mentor Email | |  | |

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| Please indicate Yes or No for each criterion below and return this one-pager to the teacher when the presentation is over. Please also provide any additional feedback or guidance you think will benefit the student. | | |
| **The student presentation covered four required topics:** | **Yes** | **No** |
| 1. How one or more of the behaviors, skills or capabilities are used in his/her personal life, school, or work: | | |
| * Determination, Self-Motivation, Self-Discipline and Grit |  |  |
| * Problem Solving and Teamwork |  |  |
| * Communication Skills, Comfort Engaging with Strangers |  |  |
| * Financial and Computer Literacy |  |  |
| * Personal Capabilities and Support Systems |  |  |
| 1. His/her Self-Assessment results: | | |
| * Strengths |  |  |
| * Areas for Improvement (plus steps he/she will take to improve) |  |  |
| 1. Overall lesson learned from completing his/her Self-Assessment |  |  |
| 1. Career interest(s) and initial thoughts on he/she will achieve personal career goals |  |  |
| **The student made an honest effort at self-reflection** |  |  |
| **The student asked at least one engaging question**  *ex. regarding the mentor’s industry, industry employment requirements, company or career path, and/or asked the mentor’s opinion* |  |  |
| **The student demonstrated appropriate:** |  |  |
| 1. Eye contact |  |  |
| 1. Voice volume and clarity of speech |  |  |
| 1. Use of notes, handouts, and/or presentation |  |  |
| 1. Body language |  |  |

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| **Mentor Feedback for Student** (please include any additional comments, suggestions or guidance) |
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