**Video Your Business Pitch Exercise**

(Updated: June 16, 2017)

**Instructions**

Part I: Live Presentation - every student should rehearse a business pitch of some type to his / her classmates. Audience members should use the form below to provide feedback to presenters.

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| **Video Pitch Feedback Form** | | | | |
| Student Name | |  | Date |  |
| Pitch Subject | |  | | |
| **Ranking Criteria / Points** | | | | **Points** |
| **Presentation Style** | Presenter was relaxed, confident and enthusiastic (0 to 5 pts) | | |  |
| Presenter spoke with appropriate speed and volume (0 to 5 pts) | | |  |
| Presenter was aware of - and effectively managed - audience response (0 to 5 pts) | | |  |
| Presenter answered questions effectively (0 to 5 pts) | | |  |
| **Pitch Content** | Information was logical and clear (0 to 10 pts) | | |  |
| Slides / visual aides were legible and well-organized (0 to 10 pts) | | |  |
| The "ask" of the presentation was clear (0 to 10 pts) | | |  |
| **Total Points** | | | |  |
| Notes (use back if necessary) | | | | |
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**Instructions**

Part II: Video Review - student-presenters should review the video of their pitch after receiving feedback from the audience members. Students should then complete the form below.

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| **Video Review Form** | | | | |
| Student Name | |  | Date |  |
| Pitch Subject | |  | | |
| **Overall Reaction to Feedback (use back if necessary)** | | | | |
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| **Specific Ways I Will Improve My Presentation Style** | | | | |
| Time in Video | Opportunity for Improvement (What I Did / How I Could Improve) | | | |
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