

Louisiana First-Time College Freshmen State Report Fall 2005

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EXECUTIVE SUMMARY

The *Louisiana First-Time College Freshmen State Report: Fall 2005* provides findings pertaining to 2004-05 graduates who were enrolled full-time in one of 23 Louisiana higher education institutions in Fall 2005. The following summarizes data reported on Fall 2005 first-time freshmen (FTF).

Graduates

- ❖ Of the 44,373 2004-05 graduates, 81% were from public schools and 19% were from nonpublic schools.
- ❖ The number of graduates has been decreasing since 2000-01 when there were 46,776 graduates.

College-Going Rates

- ❖ Of the 44,373 public and nonpublic school 2004-05 graduates, 45% (19,812) were enrolled as Fall 2005 FTF, decreasing from the state's Fall 2004 college-going rate of 51% (23,218).
- ❖ College-going rates also decreased for the nonpublic schools, 68% (2004) to 58% (2005) and public schools, 47% (2004) to 42% (2005).
- ❖ About 57% of the Fall 2005 FTF were females; approximately 69% were White students, and the percent of ethnic minority FTF was 31%.

- ❖ In Fall 2005, 40 public school districts experienced a decrease in college-going rates. Twenty districts increased their college-going rates and 8 districts sustained their college-going rates.
- ❖ The majority (85%) of Fall 2005 FTF were enrolled at Louisiana's 4-year public colleges, which was an increase over the previous FTF class (79.9%). FTF enrolled at the 2-year public campuses declined from 13.7% to 12.8%, and FTF enrolled at 4-year nonpublic colleges declined from 6.4% to 2.2% of the Fall 2005 FTF.

College-Readiness Measures

- ❖ The average American College Test (ACT) composite score for the entire FTF class increased from 21.1 in Fall 2004 to 21.4 in Fall 2005. The percent of Fall 2005 FTF with ACT composite scores that were 20 or above increased to 69.4%.
- ❖ Of all Fall 2005 FTF, 75% **were not** enrolled in developmental courses. This has improved from 71% in Fall 2004 to 75% in Fall 2005.
- ❖ Louisiana's overall developmental enrollment rates decreased, from 2004 to 2005, as follows:
 - Entire FTF class, 29% to 25%;
 - FTF from public schools, 32% to 28%; and
 - FTF from nonpublic schools, 21% to 18%.

- ❖ For the entire FTF class, developmental enrollment rates decreased, from 2004 to 2005, as follows:
 - developmental mathematics, 24% to 21%;
 - developmental English, 14% to 10%; and
 - developmental reading, 6% to 3%.
- ❖ For the FTF from public schools, developmental enrollment rates decreased, from 2004 to 2005, as follows:
 - developmental mathematics, 26% to 22%;
 - developmental English, 16% to 12%; and
 - developmental reading, 7% to 4%.
- ❖ The percents of all FTF enrolled in developmental subjects have changed, from 2004 to 2005, as follows:
 - four subjects, from 0.29% to 0.31%;
 - three subjects, from 4% to 2%;
 - two subjects, from 8% to 5%; and
 - one subject, 17% to 18%.

Successful Completion

- ❖ The percentage of the entire FTF class in good academic standing at the end of the Fall term has declined from 88% in Fall 2004 to 87% in Fall 2005. This continues this declining trend since 2003.

INTRODUCTION

In response to legislation (La. R. S. 17: 1814 and R. S. 17:3912), the Louisiana First-Time Freshmen Program (FTF Program) was designed and implemented to provide for the annual collection, analysis, and reporting of data on recent high school diploma graduates who made an immediate transition to college. With respect to the 2005 FTF Program, efforts were made to track the high school diploma graduates of school year 2004-05 when they enrolled on a full-time basis as Fall 2005 first-time freshmen (FTF) and attended in-state colleges/universities.

The *Louisiana First-Time College Freshmen State Report: Fall 2005* is the nineteenth state-level FTF report released by the Louisiana Department of Education (LDE). For historical information about the FTF Program, a glossary, and discussions of FTF Data Collection and the Data Sources, please see the *Supplementary Materials* section of this document.

In August and September of 2005, Louisiana was devastated by Hurricanes Katrina and Rita, causing massive flooding. These disasters caused destruction, injury, loss of life, and the displacement of people, as well as disruption to utility and basic services, businesses, medical facilities, and educational institutions in the affected parishes.

Approximately 27% of the colleges/universities (9 of 33 campuses) that participated in the Fall 2004 FTF Program were so disrupted that these campuses were unable to offer a traditional Fall term in 2005. These campuses and one other campus did not participate in the Fall 2005 FTF Program. **With only 70% (23 of 33) of the in-state campuses providing data, it was expected that the Fall 2005 FTF findings would be very different when compared to earlier years of FTF findings.** However, the colleges that were able to offer a Fall 2005 term did take in students (including some FTF), who had been displaced from the disrupted campuses.

Longitudinal results for selected data elements are of interest, but the findings for 2005 should be used with caution when making any decisions. Because of the disruptions of the hurricanes causing the full or partial closure of in-state campuses, these data compared to previous years may be misleading. The statistics of this report should indicate how the 2004-05 high school graduates, who remained in Louisiana, were served in Fall 2005.

As in previous years, FTF enrolled at in-state colleges/universities were studied by examining the college-going rates, demographic characteristics of the FTF, and enrollment of FTF in developmental courses. The performance of FTF who had taken the American College Test (ACT) and the FTF who had successfully completed their first term of college were also investigated.

This state-level Fall 2005 FTF report has the following major sections:

- ❖ Executive Summary,
- ❖ Introduction,
- ❖ High School Graduates,
- ❖ College-Going Rates and Louisiana FTF Classes,
- ❖ College Readiness Measures,
- ❖ Successful Completion of the First College Term,
- ❖ Longitudinal State-Level Results and 2005 School-Level Results, and
- ❖ Supplemental Materials.

The Fall 2005 FTF state-level report and related FTF reports are available on the LDE website at www.louisianaschools.net. Various FTF reports of previous Program years are also available on the LDE website.

The Louisiana Department of Education would like to acknowledge the following for contributing data and/or documents for this FTF study. Without their cooperation, this report would not have been possible.

- ❖ American College Testing (ACT), Inc.,
- ❖ The Louisiana Board of Regents (BOR) and the public colleges/universities that submitted data to BOR, and
- ❖ The three nonpublic colleges/universities that submitted data to LDE (Louisiana College, Our Lady of the Lake College, and Xavier University).

HIGH SCHOOL GRADUATES

2004-05 Graduates

As in other years, most of the 2004-05 graduates came from Louisiana public schools (81% or 36,007) (Exhibit 1). Only 19% (or 8,366) of the graduates were from nonpublic schools.

Exhibit 1
2004-05 High School Graduates Summary

2004-05 Graduates Of:	Number	Percent
Public Schools	36,007	81%
Nonpublic Schools	8,366	19%
Public and Nonpublic Schools Combined	44,373	100%

Demographics of 2004-05 High School Graduates

- ❖ Of the 44,373 public and nonpublic graduates, 53% were females and 47% were males, the same proportions as the 2003-04 graduates.
- ❖ White students made up the largest proportion of the graduates with 61%, followed by Black students (34.7%), Asian (1.9%), Hispanic (1.7%), and American Indian (0.8%).
- ❖ While the overall number of graduates decreased in 2004-05, there were small increases in the percentage of American Indian (0.3), Asian (0.1), and Hispanic (0.1) graduates compared to 2003-04. The percentage of Black graduates decreased by 0.2 percentage

points, while the percentage of White graduates remained the same.

More information on recent graduates and/or high school students can be found in the following documents:

Annual Financial and Statistical Report 2004-2005, 156th Edition

District Composite Reports 2004-2005

The Graduating Class of 2005, Louisiana ACT Scores

LEAP, GEE, and The Iowa Tests, Multi-Year State/District Test Results Summary

2004-2005 Louisiana State Education Progress Report

Changes in Graduate Counts

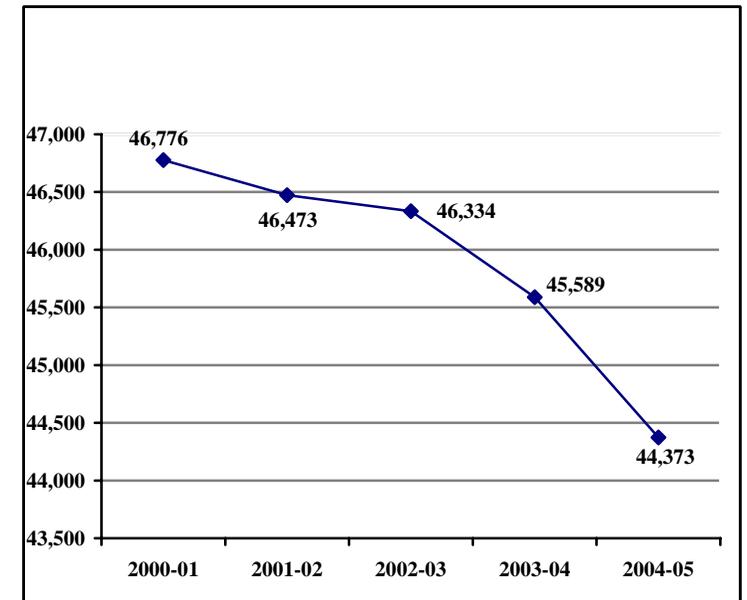
According to the National Center for Education Statistics (NCES, 2005, Table 101), the nation's number of 2004-05 high school graduates was projected as 3,089,000. The nation's number of high school graduates has been increasing from school years 2000-01 through 2004-05.

Longitudinal data (Exhibit 2) indicate that Louisiana's total number of diploma graduates:

- ❖ have decreased 5% (approximately 2,400 graduates) since 2000-01.

- ❖ This 5% decrease is outpacing the 2% (approximately 19,000 students) decrease in the total enrollment of public and nonpublic schools since 2000-01.
- ❖ Despite the decrease in the number of graduates, the percentage of these students becoming FTF has been increasing (Exhibit 4) with the exception of the 2005 FTF class, which may be a result of the hurricane-related disasters.

Exhibit 2
Total Number of Louisiana Graduates
(2000-01 Through 2004-05)



COLLEGE-GOING RATES AND LOUISIANA FTF CLASSES

Fall 2005 FTF Enrollments and College-Going Rates

Louisiana's 2005 FTF are the 2004-05 high school diploma graduates from public and nonpublic schools (Exhibit 3).

- ❖ The total number of FTF in Fall 2005 was 19,812, decreasing by 3,406 students from the Fall 2004 FTF enrollment. About 75.4% of the Fall 2005 FTF were 2004-05 graduates of Louisiana public schools and 24.6% were 2004-05 graduates of nonpublic schools.

- ❖ The overall college-going rate was 45% for the 2004-05 graduates of all high schools combined.
- ❖ The college-going rate of nonpublic high school graduates (58%) exceeded that of the public high school graduates (42%).

- ❖ For Fall 2005, the overall college-going rate was greater for FTF enrolled at 4-year campuses (39%) than for FTF enrolled at 2-year campuses (6%).
- ❖ In terms of college destinations, the largest college-going rate of 52% was found for the 2004-05 graduates of nonpublic high schools who enrolled at Louisiana's 4-year campuses in Fall 2005.

Exhibit 3
Fall 2005 FTF Summary

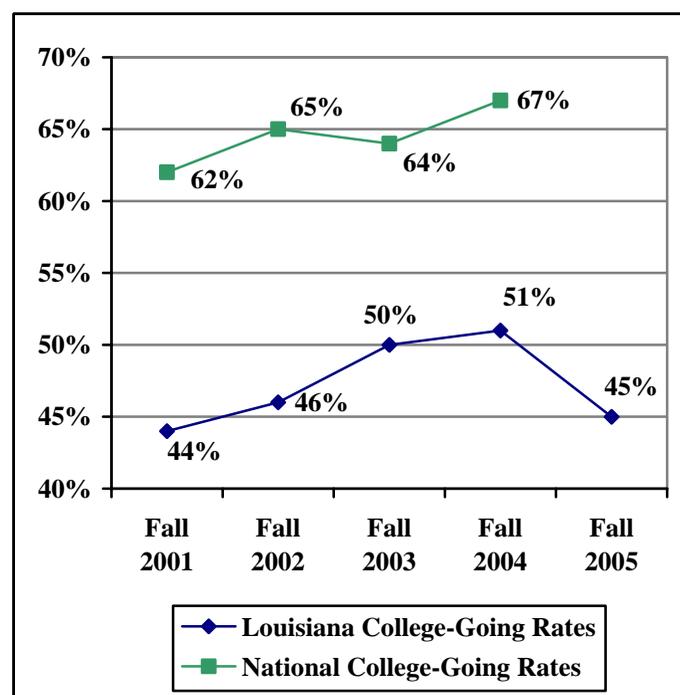
	High School Graduates					
	Public Schools		Nonpublic Schools*		Public and Nonpublic Schools Combined	
	Number	Percent	Number	Percent	Number	Percent
Total 2004-05 Graduates	36,007	81%	8,366*	19%	44,373*	100%
	Number of FTF	College-Going Rates	Number of FTF	College-Going Rates	Number of FTF	College-Going Rates
2004-05 Graduates Who were Fall 2005 FTF at All Participating Colleges	14,940	42%	4,872*	58%	19,812*	45%
2004-05 Graduates Who were Fall 2005 FTF at 2-Year Colleges	2,031	6%	499	6%	2,530	6%
2004-05 Graduates Who were Fall 2005 FTF at 4-Year Colleges	12,909	36%	4,373	52%	17,282	39%

*Twenty-three of the Fall 2005 FTF came from nonpublic schools that did not report 2004-05 graduate counts.

Changes in the College-Going Rates

Louisiana experienced a decrease in the percentage of graduates who became FTF in 2005, as shown in Exhibit 4. From 2001 to 2004, Louisiana's college-going rate increased from 44% to 51%. In Fall 2005, this rate decreased to 45%.

Exhibit 4
Louisiana and National College-Going Rates
(Fall 2001 Through Fall 2005)



The nation's college-going rate for 2005 was not yet available, but national college-going rates for earlier years (reported by Rooney, Hussar, Planty, Choy, Hampden-Thompson, Provasnik, Fax, Kridl, Livingston, and Snyder, 2006, Table 29-1) are also shown in Exhibit 4. The national college-going rates are higher than the Louisiana college-going rates. This may be the case because the national rates include high school completers who obtained something other than a regular high school diploma.

Examining the type of high school, Louisiana's Fall 2005 college-going rates decreased compared to Fall 2004 for all graduates of:

- ❖ public high schools (from 47% to 42%) and
- ❖ nonpublic high schools (from 68% to 58%).

In terms of college destinations, Louisiana's Fall 2005 college-going rates of FTF at 2-year colleges declined only one percentage point, but by about five percentage points for all FTF at 4-year colleges. Fall 2005 college-going rates compared to Fall 2004 for FTF at 4-year campuses who were:

- ❖ public school graduates declined from 40% to 36%.
- ❖ nonpublic school graduates decreased from 61% to 52%.

Demographics of Fall 2005 FTF Class

As shown in Exhibit 5,

- ❖ the Fall 2005 FTF were predominantly females (57%) and the majority were White (69%).
- ❖ While the number of FTF in each ethnic subgroup decreased in 2005, the percentages remained about the same as in 2004.

Comparable information for the nation's Fall 2005 FTF class is not available. By using demographic data for the nation's recent high school completers who enrolled in college in 2004, it was found that in 2004, the nation's FTF were:

- ❖ 55.6% female and 44.4% male (NCES, 2005, Table 182), and
- ❖ 69.5% White, 13.6% Black, and 9.6% Hispanic (NCES, 2005, Table 181).

Exhibit 5
Demographics of Fall 2005 FTF *

All Louisiana Fall 2005 FTF	Public Schools		Nonpublic Schools		Public and Nonpublic Schools Combined		
By Gender:	Number	Percent	Number	Percent	Number 2005	Percent of All FTF in the Class	
						2005	2004
Female	8,735	58%	2,478	51%	11,213	57%	58%
Male	6,205	42%	2,394	49%	8,599	43%	42%
By Ethnic Subgroup:	Number	Percent	Number	Percent	Number 2005	Percent of All FTF in the Class	
American Indian/Alaskan Native	97	<1%	5	<1%	102	<1%	<1%
Asian/Pacific Islander	287	2%	80	2%	367	<2%	2%
Black	5,003	33%	505	10%	5,508	28%	28%
Hispanic	137	1%	64	1%	201	1%	1%
White	9,416	63%	4,209	86%	13,625	69%	68%
Ethnicity Not Available	0	0%	9	<1%	9	<1%	<1%
Totals of FTF:	14,940	100%	4,872	100%	19,812		

*The gender, ethnic, and high school type for each Fall 2005 FTF were drawn from BOR/nonpublic college data files and/or the Student Transcript System (STS). For the FTF of public schools, the Student Information System (SIS) was also a source of these data.

Public School District Analysis of FTF

The Fall 2005 FTF enrollments reported for this study reflect college enrollment data following the hurricane-related disasters of 2005. Fall 2005 FTF findings are based on data reported by 23 college/university campuses, whereas Fall 2004 FTF data are based on data reported by 33 campuses.

Exhibit 6 provides district-level statistics on the number and percentage of Louisiana's 2004-05 and 2003-04 public school graduates who were full-time FTF in Louisiana. An asterisk (*) indicates districts severely affected by the 2005 hurricanes. The nine districts impacted by Hurricane Katrina were the City of Bogalusa, Jefferson, Orleans, Plaquemines, St. Bernard, St. Charles, St. Tammany, Tangipahoa, and Washington. The three districts impacted by Hurricane Rita were Calcasieu, Cameron, and Vermilion.

The public school district analysis of FTF indicate the following:

- ❖ Among the 68 public school districts, the percentage of 2004-05 public high school graduates going directly to in-state colleges in Fall 2005 ranged from 18% to 56%.
- ❖ Comparable public school district college-going rates ranged from 30% to 62% during Fall 2004.
- ❖ In Fall 2005, a total of 31 (or about 46%) of the public school districts had a college-going rate that was equal to or higher than the state's overall college-going rate of 45%. (The state's overall college-going rate is based upon the 2004-05 graduates of both public and nonpublic high schools, who made an immediate transition to an in-state college/university in Fall 2005, after the disasters of 2005.)

Also shown in Exhibit 6 is the college-going rate percentage points difference for each district, which provides an idea of how the public school district college-going rates of Fall 2005 (after the disasters) differed from the rates of Fall 2004.

- ❖ Among the public school districts, Fall 2005 college-going rates increased in 20 public school districts, with 8 district rates increasing by 5% or more above the district's Fall 2004 college-going rate.
- ❖ An additional 8 public school districts sustained the college-going rates that were observed in Fall 2004.
- ❖ Unfortunately, the Fall 2005 college-going rates decreased for 40 public school districts, with the rates of 25 public school districts declining by 5% or more from the district's Fall 2004 college-going rate.
- ❖ Among the 40 public school districts with decreased college-going rates are 10 of the 12 districts most impacted by the disasters of 2005. The decreases ranged from 4% to 33%.

Exhibit 6 (Continued)
Number and Percentage of 2004-05 and 2003-04 Public School Graduates That Became FTF by District

	Number of 2004-05 Public School Graduates	Public School Graduates Who Were Fall 2005 FTF		Number of 2003-04 Public School Graduates	Public School Graduates Who Were Fall 2004 FTF		Percentage Points Difference Fall 2005 vs Fall 2004
		Number	Percent		Number	Percent	
Louisiana	36,007	14,940	42%	37,017	17,350	47%	-5%
Acadia	437	167	38%	464	193	42%	-4%
Allen	205	74	36%	204	89	44%	-8%
Ascension	754	364	48%	761	429	56%	-8%
Assumption	197	92	47%	182	86	47%	0%
Avoyelles	306	128	42%	333	144	43%	-1%
Beauregard	355	165	46%	344	192	56%	-10%
Bienville	147	54	37%	147	56	38%	-1%
Bossier	1,055	550	52%	1,080	524	49%	3%
Caddo	2,071	974	47%	2,287	1,084	47%	0%
Calcasieu*	1,694	761	45%	1,690	947	56%	-11%
Caldwell	96	38	40%	107	48	45%	-5%
Cameron*	117	47	40%	122	66	54%	-14%
Catahoula	74	35	47%	98	51	52%	-5%
Claiborne	133	62	47%	133	68	51%	-4%
Concordia	163	81	50%	168	76	45%	5%
DeSoto	250	107	43%	281	135	48%	-5%
East Baton Rouge	2,294	1,142	50%	2,288	1,134	50%	0%
East Carroll	52	26	50%	65	29	45%	5%
East Feliciana	124	43	35%	120	42	35%	0%
Evangeline	251	116	46%	261	96	37%	9%
Franklin	147	70	48%	164	76	46%	2%
Grant	168	78	46%	171	82	48%	-2%
Iberia	665	261	39%	689	304	44%	-5%
Iberville	186	77	41%	226	89	39%	2%
Jackson	131	58	44%	126	59	47%	-3%

Exhibit 6 (Continued)
Number and Percentage of 2004-05 and 2003-04 Public School Graduates That Became FTF by District

	Number of 2004-05 Public School Graduates	Public School Graduates Who Were Fall 2005 FTF		Number of 2003-04 Public School Graduates	Public School Graduates Who Were Fall 2004 FTF		Percentage Points Difference Fall 2005 vs Fall 2004
		Number	Percent		Number	Percent	
Louisiana	36,007	14,940	42%	37,017	17,350	47%	-5%
Jefferson *	2,078	400	19%	2,108	858	41%	-22%
Jefferson Davis	326	139	43%	330	154	47%	-4%
Lafayette	1,629	828	51%	1,632	834	51%	0%
Lafourche	829	381	46%	887	421	47%	-1%
LaSalle	144	65	45%	180	70	39%	6%
Lincoln	348	193	55%	306	182	59%	-4%
Livingston	1,062	552	52%	1,072	544	51%	1%
Madison	90	36	40%	89	31	35%	5%
Morehouse	199	102	51%	182	82	45%	6%
Natchitoches	300	143	48%	292	157	54%	-6%
Orleans*	2,868	585	20%	3,442	1,288	37%	-17%
Ouachita	**964	543	**56%	954	533	56%	0%
Plaquemines*	294	83	28%	310	139	45%	-17%
Pointe Coupee	158	57	36%	157	56	36%	0%
Rapides	1,135	548	48%	1,242	618	50%	-2%
Red River	68	24	35%	76	40	53%	-18%
Richland	158	61	39%	163	72	44%	-5%
Sabine	251	92	37%	262	114	44%	-7%
St. Bernard*	460	84	18%	447	228	51%	-33%
St. Charles*	645	245	38%	593	308	52%	-14%
St. Helena	69	**22	**32%	66	20	30%	2%
St. James	190	90	47%	193	87	45%	2%
St. John the Baptist	290	114	39%	262	111	42%	-3%
St. Landry	815	347	43%	728	297	41%	2%
St. Martin	412	154	37%	407	173	43%	-6%
St. Mary	637	249	39%	608	236	39%	0%

Exhibit 6 (Continued)
Number and Percentage of 2004-05 and 2003-04 Public School Graduates That Became FTF by District

	Number of 2004-05 Public School Graduates	Public School Graduates Who Were Fall 2005 FTF		Number of 2003-04 Public School Graduates	Public School Graduates Who Were Fall 2004 FTF		Percentage Points Difference Fall 2005 vs Fall 2004
		Number	Percent		Number	Percent	
Louisiana	36,007	14,940	42%	37,017	17,350	47%	-5%
St. Tammany*	1,960	938	48%	1,967	1,094	56%	-8%
Tangipahoa*	1,043	405	39%	982	418	43%	-4%
Tensas	44	16	36%	44	15	34%	2%
Terrebonne	993	378	38%	965	413	43%	-5%
Union	172	66	38%	173	62	36%	2%
Vermilion*	481	196	41%	490	221	45%	-4%
Vernon	426	161	38%	449	188	42%	-4%
Washington*	241	79	33%	265	78	29%	4%
Webster	365	176	48%	388	180	46%	2%
West Baton Rouge	155	85	55%	198	90	45%	10%
West Carroll	117	**52	**44%	115	58	50%	-6%
West Feliciana	119	59	50%	129	80	62%	-12%
Winn	176	81	46%	143	75	52%	-6%
City of Monroe	424	185	44%	413	192	46%	-2%
City of Bogalusa*	150	55	37%	162	54	33%	4%
Zachary Community***	203	106	52%	206	125	61%	-9%
City of Baker***	107	51	48%	114	47	41%	7%
Other Schools****	340	217	64%	315	208	66%	-2%

* These districts were severely affected by the 2005 hurricanes/disasters.

** After a review of district-level aggregations, an under-reporting of data was found; these data were manually adjusted.

*** Zachary Community and City of Baker districts began independent operations during the 2003-04 school year.

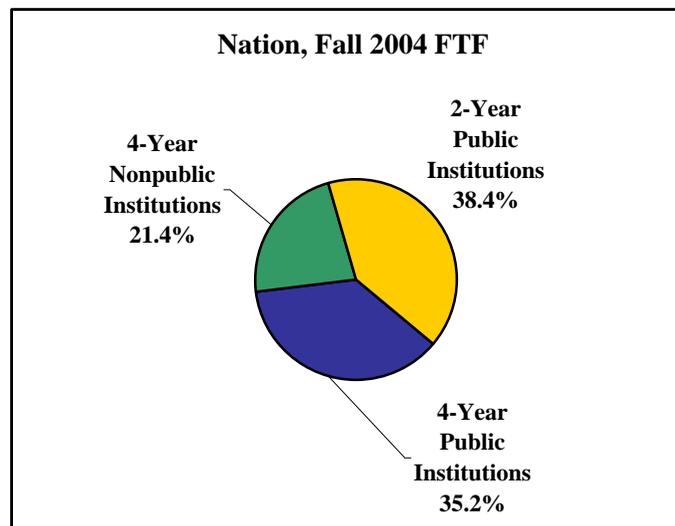
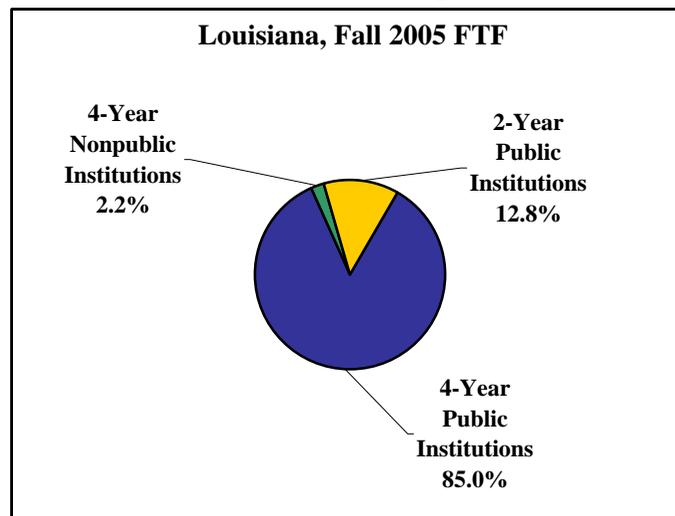
**** Some public schools do not operate under a parish/city school district. These schools are grouped together. The other schools with graduates in 2004-05 are shown in Exhibit 25 of this report. The other schools with graduates of 2003-04 are listed in the Appendix section of the Fall 2004 FTF state-level report.

Colleges/Universities That Enrolled Fall 2005 FTF

There were 23 Louisiana colleges/universities that participated in the Fall 2005 FTF study; twelve institutions are 4-year public colleges/universities, eight are 2-year public institutions, and three are 4-year nonpublic institutions. (See the *Glossary* for definitions.)

- ❖ As shown in Exhibit 7 (top chart), the majority (85%) of Fall 2005 FTF were enrolled at Louisiana's 4-year public colleges, which was an increase over the previous FTF class (79.9%). FTF enrolled at the 2-year public campuses declined from 13.7% to 12.8%, and FTF enrolled at 4-year nonpublic colleges declined from 6.4% to 2.2% of the FTF classes.
- ❖ Enrollment shifts have occurred. Although data of the FTF Program does not address the reasons for these enrollment shifts, the most logical causes would be the disruption of classes at nine campuses and the displacement of FTF who had planned to attend other campuses before the disasters. When campuses re-opened, some of their original students did not return.
- ❖ Within the nation's institutions, the majority (38.4%) of Fall 2004 FTF were enrolled at 2-year public colleges, followed by 35.2% at 4-year public campuses, and 21.4% at 4-year nonpublic colleges (Exhibit 7, bottom chart). [The nation's FTF percentages are based on 2004 enrollment data reported by NCES (2005, Table 179).]

Exhibit 7
Percentage of Enrolled FTF by Institution Type and Control (Public/Nonpublic)



For information on Louisiana's former students attending out-of-state colleges (migration studies) or the Louisiana Technical Colleges, see the *Supplemental Materials* section of this report.

COLLEGE READINESS MEASURES

Louisiana uses two measures as indicators of readiness for college: student performance on the American College Test (ACT) and developmental course enrollment rates.

The American College Test (ACT)

Most students were assessed with the ACT before graduation; the disasters of 2005 did not impact the ACT results of the 2005 high school graduating class. For more information on the ACT, please see the *Glossary* of this report and the following documents that are on the LDE website:

District Composite Reports 2004-2005
The Graduating Class of 2005, Louisiana ACT Scores
2004-2005 Louisiana State Education Progress Report

Performance of FTF Classes on the ACT

ACT composite scores were available on approximately 91% of Fall 2005 FTF. Of these Louisiana Fall 2005 FTF,

- ❖ 69.4% had an ACT composite score equal to or greater than 20 and
- ❖ 30.6% had ACT scores ranging from 1 to 19.

Five years of average ACT composite scores for the high school classes of the nation and of Louisiana, as well as for Louisiana's FTF classes are graphed in Exhibit 8. While Louisiana's high school class average ACT score is the lowest average every year from 2001 to 2005, this average did improve from 19.6 to 19.8.

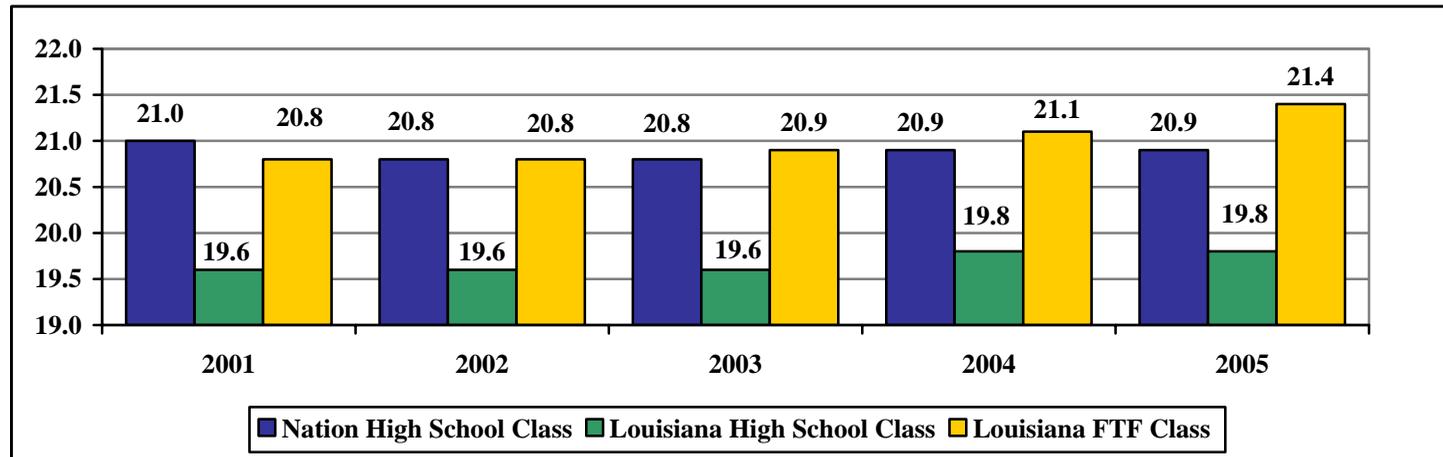
As shown in Exhibit 8, the average ACT composite scores of Louisiana's FTF classes have improved from 20.8 (years 2001 and 2002) to 20.9 (2003), then to 21.1 (2004), and to 21.4 for the FTF class of 2005.

In addition, the average ACT scores of the FTF classes are higher than the average ACT scores of:

- ❖ Louisiana's high school classes, years 2001 to 2005.
- ❖ the nation's high school classes, years 2003 to 2005.

Exhibit 9 presents average ACT composite scores for various subgroups of students for years 2004 and 2005. Discussion will follow Exhibit 9.

Exhibit 8*
Average ACT Composite Scores, 2001 to 2005



* All ACT averages in Exhibit 8 include the scores of students from public and nonpublic schools.

Exhibit 9
2005 vs. 2004 Average ACT Scores*

Description of the Averages	Nation's High School Class		Louisiana's High School Class		Louisiana's FTF Class	
	2005	2004	2005	2004	Fall 2005	Fall 2004
Overall Average ACT Composite	20.9	20.9	19.8	19.8	21.4	21.1
Averages by Gender						
Male	21.1	21.0	19.8	19.9	21.6	21.4
Female	20.9	20.9	19.7	19.7	21.3	21.0
Averages by Ethnicity Groups						
White	21.9	21.8	21.2	21.2	22.6	22.4
Asian/Pacific Islander	22.1	21.9	20.8	21.0	22.2	22.1
Mexican American/Chicano	18.4	18.4	20.7	20.5	**	**
Hispanic	18.9	18.8	19.7	19.5	22.0	20.8
American Indian/Alaskan Native	18.7	18.8	19.3	19.4	21.1	20.9
African American/Black	17.0	17.1	16.8	16.9	18.4	18.0
Averages by Type of High School						
Public School					21.0	20.7
Nonpublic School					22.8	22.3
Averages by College Destination						
2-year public					17.9	17.6
4-year public					21.8	21.4
4-year nonpublic					21.2	23.7
Averages by Curriculum***						
Completed Core	21.9	21.9	20.5	20.6		
Did Not Complete Core	19.5	19.4	17.6	17.4		

* If cells are blank, no information was available from the FTF data analysis or from other documents. The sources of ACT data for the high school classes are the 2004 and 2005 ACT reports.

** Data from ACT reports by Mexican American/Chicano and by Hispanic subgroups, but Louisiana FTF data reports only the Hispanic subgroup.

*** The core or college preparatory curriculum consists of four English courses, three mathematics courses, three social studies courses, and three natural science courses.

As shown in Exhibit 9:

- ❖ Except for the Fall 2005 FTF who attended 4-year nonpublic colleges, the subgroups of Louisiana's Fall 2005 FTF class had higher average ACT scores than the corresponding subgroups of the Fall 2004 FTF class.
- ❖ Both male and female FTF of 2005 had higher average ACT scores than the Fall 2004 FTF gender subgroups. However, male Fall 2005 FTF whose average ACT was 21.6 outperformed the female Fall 2005 FTF whose average ACT was 21.3. Males of the Fall 2004 FTF class and males of the high school classes also had higher ACT averages than their female counterparts.
- ❖ All ethnic subgroups of Fall 2005 FTF improved their average ACT composite scores over the averages obtained by the Fall 2004 FTF ethnic subgroups. The ethnic subgroup ACT averages of the FTF classes compare favorably with the ethnic subgroup ACT averages of the high school classes.
- ❖ The average ACT composite score for FTF who graduated from Louisiana's public schools improved from 20.7 in Fall 2004 to 21.0 in Fall 2005. The FTF who graduated from nonpublic high schools in the state also improved their average ACT scores by increasing from 22.3 in Fall 2004 to 22.8 in Fall 2005.
- ❖ Improvement in average ACT composite scores from Fall 2004 to Fall 2005 was noted among FTF who

enrolled at Louisiana's public colleges/universities, both at the 2-year campuses (from 17.6 to 17.9) and the 4-year campuses (from 21.4 to 21.8).

- ❖ However, FTF who enrolled in a nonpublic college/university in Fall 2005 had an average ACT composite score of 21.2, decreasing from 23.7 in Fall 2004.
- ❖ For the 2004 and 2005 high school classes of the Nation and of Louisiana, students who complete a core curriculum have higher average ACT scores than students who do not complete a core curriculum (ACT, 2004 and 2005). Information on completing or not completing a core curriculum is not part of the FTF Data Collection System.

Developmental Course Enrollment Rates

Louisiana's colleges and universities typically use the ACT scores to determine whether an applicant should be admitted, and if those granted admission are ready to enroll in college credit courses. When ACT scores (composite scores or scores in the subject-area tests) are low, some campuses offer new students developmental courses.

Typically, developmental courses do not carry degree credit, and are intended to prepare students to succeed academically in college courses. (See the *Glossary* for a definition.) A discussion of the participating campuses that enrolled FTF in developmental courses in Fall 2005 can be found in the *Supplementary Materials* section.

In Louisiana, the percent of FTF at in-state college/university campuses who enrolled in one or more developmental courses is the *developmental course enrollment rate*.

- ❖ Exhibit 10 reflects that 25% of all Fall 2005 FTF were enrolled in one or more developmental courses. This is a decrease compared to the 29% developmental enrollment rate in Fall 2004.
- ❖ The developmental enrollment rate of FTF who graduated from public high schools (28%) exceeded that of FTF who graduated from nonpublic high schools (18%) (Exhibit 10).
- ❖ Regardless of the high school type, the Fall 2005 developmental rate was 72% for FTF enrolled at 2-year campuses and 18% for FTF enrolled at 4-year campuses.
- ❖ National developmental enrollment rates for Fall 2005 are not available, but Parsad, Lewis, and Greene (2003) have reported that 28% of the nation's entering freshmen were enrolled in remedial reading, writing, or mathematics courses in 2000. Louisiana's developmental enrollment rates of FTF at 2 year colleges (72%) were much higher than the national 2000 remedial course enrollment rate of 28%, but overall the Fall 2005 developmental enrollment rates were equal to or less than the nation's 2000 rate of 28%.

Exhibit 10
Fall 2005 Summary of Developmental Course Enrollment Rates (Dev. Rates)

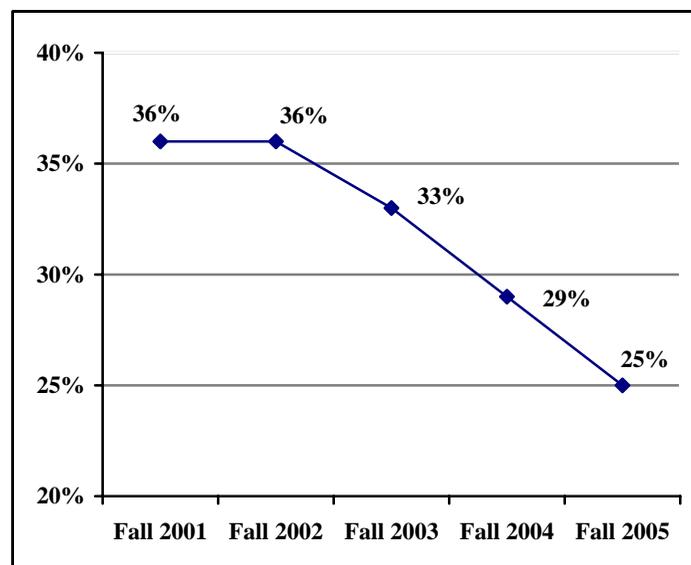
	Fall 2005 FTF Who Graduated:*					
	From Public Schools		From Nonpublic Schools		From Public and Nonpublic Schools Combined	
	Number of Dev. FTF	Dev. Rates	Number of Dev. FTF	Dev. Rates	Number of Dev. FTF	Dev. Rates
Fall 2005 FTF Enrolled in Developmental Courses at All Participating Colleges (Total FTF at All Participating Colleges)	4,120 (14,940)	28%	870 (4,872)	18%	4,990 (19,812)	25%
Fall 2005 FTF Enrolled in Developmental Courses at 2-Year Colleges (Total FTF at 2-Year Colleges)	1,471 (2,031)	72%	361 (499)	72%	1,832 (2,530)	72%
Fall 2005 FTF Enrolled in Developmental Courses at 4-Year Colleges (Total FTF at 4-Year Colleges)	2,649 (12,909)	21%	509 (4,373)	12%	3,158 (17,282)	18%

* The numbers in parenthesis are the total numbers of Fall 2005 FTF at the particular place of enrollment and are used as denominators to calculate the developmental enrollment rates.

Changes in FTF Developmental Rates

As shown in Exhibit 11, Louisiana’s developmental rate of the Fall 2005 FTF class reached a new low of 25%. This continued a downward trend in Louisiana’s developmental rates.

Exhibit 11
Percent of FTF Classes
That Enrolled in Developmental Courses
(Fall 2001 Through Fall 2005)



State Initiatives such as the *Tuition Opportunity Program for Students* (TOPS), use of ACT’s EXPLORE and PLAN assessments, the *School Accountability Program*, and *High School Redesign* could be motivating students to take more rigorous courses in high school. If the rigorous courses are increasing the abilities of students prior to college entrance, this would result in less need for FTF to take developmental courses as they begin college studies.

However, possible factors that may have contributed to this decline in the developmental enrollment rate could be related to the 2005 disasters. These include:

- ❖ loss of campus resources to provide developmental courses;
- ❖ cancellation of developmental courses following the disasters of 2005;
- ❖ fewer developmental courses offered by campuses that were able to implement more selective admissions practices;
- ❖ the growth in other types of postsecondary educational programs, which may have been options for less-prepared students that were displaced; and/or
- ❖ post-disaster decisions of the better-prepared high school graduates to remain in Louisiana for college/university studies.

Demographics of Fall 2005 Developmental FTF

In Louisiana, those FTF who enroll in one or more developmental courses are called *developmental FTF*. As noted in Exhibit 12:

Of the 4,120 Fall 2005 developmental FTF who had graduated from Louisiana public schools,

- ❖ 60% were female and 40% were male.
- ❖ 51% were Black, 46% were White, 1% were Asian/Pacific Islander, less than 1% were Hispanic, and less than 1% were American Indian/Alaskan Native.

Of the 870 Fall 2005 developmental FTF who had graduated from nonpublic schools,

- ❖ 53% were male and 47% were female.
- ❖ 78% were White, 20% were Black, less than 1% were Asian/Pacific Islander, less than 1% were Hispanic, and less than 1% were American Indian/Alaskan Native.

Of all Louisiana’s Fall 2005 developmental FTF (4,990),

- ❖ 58% were female and 42% were male.
- ❖ 52% were White, 46% were Black, 1% were Asian/Pacific Islander, less than 1% were Hispanic, and less than 1% were American Indian/Alaskan Native.

Exhibit 12
Demographics of Fall 2005 Developmental FTF

Louisiana Fall 2005 Developmental FTF	Public Schools		Nonpublic Schools		Public and Nonpublic Schools Combined		
	Number	Percent	Number	Percent	Number 2005	Percent of All Dev. FTF in	
2005						2004	
By Gender:							
Female	2,470	60%	407	47%	2,877	58%	*
Male	1,650	40%	463	53%	2,113	42%	*
By Ethnic Subgroup:							
American Indian/Alaskan Native	23	< 1%	2	< 1%	25	< 1%	< 1%
Asian/Pacific Islander	45	1%	6	< 1%	51	1%	2%
Black	2,118	51%	173	20%	2,291	46%	47%
Hispanic	32	< 1%	8	1%	40	< 1%	< 2%
White	1,902	46%	679	78%	2,581	52%	49%
Ethnicity Not Available	0	0%	2	< 1%	2	< 1%	< 1%
Totals of Developmental FTF:	4,120	100%	870	100%	4,990		

* These percentages were not reported for the developmental FTF of Fall 2004.

ACT Performance of Fall 2005 Developmental FTF

When average ACT composite scores for a student subgroup are low, the students are less likely to do well in college-level coursework. If they are given extra help while still in high school or developmental instruction later on, the students may be able to improve their performance when in college.

As discussed previously, Louisiana's Fall 2005 FTF class had an average ACT composite score of 21.4. Exhibit 13 shows that the average of the Fall 2005 developmental FTF was only 17.5.

Exhibit 13 also shows that all subgroups of the Fall 2005 developmental FTF had average ACT composite scores that are less than 19. Only the following subgroups of Fall 2005 developmental FTF had average ACT scores above 18: Whites, Hispanics, those who graduated from a nonpublic high school, and those enrolled at 4-year nonpublic college campuses.

With a few exceptions, the ACT averages of Fall 2005 developmental FTF are somewhat higher than for the Fall 2004 developmental FTF. The Hispanic subgroup improved its average ACT composite score by the largest amount in Fall 2005.

Exhibit 13
2005 vs. 2004 Average ACT Composite Scores of
Louisiana Developmental FTF

Description of the Averages	Louisiana's Developmental FTF	
	Fall 2005	Fall 2004
Overall Average ACT Composite	17.5	17.1
Averages by Gender		
Male	17.3	17.0
Female	17.6	17.2
Averages by Ethnicity Groups		
White	18.4	18.1
Asian/Pacific Islander	17.5	18.0
Hispanic	18.1	17.3
Am. Indian/Alaskan Native	17.5	17.5
African American/Black	16.4	16.0
Averages by Type of High School		
Public School	17.3	17.0
Nonpublic School	18.4	17.7
Averages by College Destination		
2-year public	16.9	16.6
4-year public	17.7	17.2
4-year nonpublic	18.2	19.2

Developmental Enrollment Rates by Subjects

The enrollment of Louisiana's FTF in developmental courses are reported in the subject areas of mathematics, English, and reading, and an Other Courses category. When the developmental rates for a subject decrease over time, it is possible that a recent FTF class has less need for developmental courses in a subject area than earlier FTF classes.

As shown in Exhibit 14, developmental enrollment rates for FTF from public and nonpublic schools are highest in mathematics and lowest in the category of Other Courses. For mathematics and English, developmental rates have been decreasing since Fall 2002. Developmental rates in reading also declined in 2003 and in 2005.

Exhibit 14
Developmental Enrollments by Subject
(FTF from Public and Nonpublic Schools),
Fall 2001 to Fall 2005

Fall Term	Percent of FTF from Public and Nonpublic Schools Enrolled in Developmental:			
	Math.	English	Reading	Other Courses
2001	32%	15%	7%	0.8%
2002	32%	17%	8%	1%
2003	28%	15%	6%	1%
2004	24%	14%	6%	1%
2005	21%	10%	3%	1%

When examining the FTF from just the public schools, developmental mathematics is again the subject with the highest enrollment as shown in Exhibit 15. However, from Fall 2002 to Fall 2005, there have been decreases in the mathematics developmental rate of FTF from public schools. To a lesser degree, developmental enrollment rates of FTF from public schools also decreased in the subjects of English and reading from Fall 2002 to Fall 2005. See Exhibit 16 for a breakdown of developmental course enrollment rates by district.

Exhibit 15
Developmental Enrollments by Subject
(FTF from Public Schools),
Fall 2001 to Fall 2005

Fall Term	Percent of FTF from Public Schools Enrolled in Developmental:			
	Math.	English	Reading	Other Courses
2001	34%	17%	8%	1%
2002	34%	19%	10%	1%
2003	31%	18%	8%	1%
2004	26%	16%	7%	2%
2005	22%	12%	4%	2%

Public School District Analysis of FTF Developmental Rates (Overall Rate and by Subjects)

When examining the public school district developmental rates in Exhibit 16, it is important to realize that if a college/university was not offering developmental courses, then the FTF could not enroll in such courses unless they did so at another campus or through some type of technology-based education (e.g., taking courses on-line). The overall developmental rates for FTF of the public school districts ranged from 0% to 58% in Fall 2005 and from 16% to 57% in Fall 2004.

Exhibit 16 provides a percentage points difference, which indicates how the public school district developmental rates appear to have changed between Fall 2005 and Fall 2004. It was found that:

- ❖ In 46 public school districts, Fall 2005 developmental rates were lower than the Fall 2004 rates. Of these 46, the developmental rates of 28 districts decreased by 5% or more in Fall 2005.
- ❖ In 22 public school districts, Fall 2005 developmental rates were higher than the Fall 2004 rates. Of these 22, the Fall 2005 developmental rates of 10 districts increased by 5% or more, as compared to Fall 2004 district developmental rates.

Despite any changes in district developmental enrollment rates, the Fall 2005 rates should be used with caution when making decisions about the districts' abilities to prepare their graduates for college studies. The quality and completeness of the Fall 2005 FTF data may be less than that of the Fall 2004 data.

Exhibit 16 (Continued)
Fall 2005 and Fall 2004 FTF Developmental Rates of Public School Districts*

FTF from Public Schools	Number of Fall 2005 FTF	Fall 2005 Developmental FTF		Number of Fall 2004 FTF	Fall 2004 Developmental FTF		Percentage Points Difference	Percent of Fall 2005 FTF Enrolled in Developmental			
		Number	Percent		Number	Percent		Mathematics	English	Reading*	Other Courses*
Louisiana	14,940	4,120	28%	17,350	5,567	32%	- 4%	22%	12%	4%	2%
Acadia	167	66	40%	193	79	41%	-1%	29%	17%	0%	7%
Allen	74	33	45%	89	38	43%	2%	34%	18%	3%	4%
Ascension	364	87	24%	429	111	26%	-2%	18%	11%	6%	0.3%
Assumption	92	16	17%	86	28	33%	-16%	14%	9%	1%	0%
Avoyelles	128	40	31%	144	71	49%	-18%	27%	13%	3%	6%
Beauregard	165	31	19%	192	45	23%	-4%	16%	7%	1%	1%
Bienville	54	26	48%	56	23	41%	7%	33%	28%	13%	2%
Bossier	550	181	33%	524	152	29%	4%	27%	16%	8%	9%
Caddo	974	346	36%	1,084	376	35%	1%	30%	19%	8%	5%
Calcasieu**	761	160	21%	947	234	25%	-4%	15%	12%	0.5%	0.3%
Caldwell	38	16	42%	48	15	31%	11%	29%	21%	11%	3%
Cameron**	47	10	21%	66	22	33%	-12%	13%	11%	0%	0%
Catahoula	35	9	26%	51	8	16%	10%	20%	6%	0%	0%
Claiborne	62	30	48%	68	28	41%	7%	42%	19%	11%	3%
Concordia	81	21	26%	76	26	34%	-8%	21%	9%	3%	0%
DeSoto	107	48	45%	135	55	41%	4%	35%	26%	8%	2%
East Baton Rouge	1,142	349	31%	1,134	330	29%	2%	27%	11%	8%	0.2%
East Carroll	26	15	58%	29	16	55%	3%	42%	35%	8%	0%
East Feliciana	43	19	44%	42	20	48%	-4%	40%	26%	19%	0%
Evangeline	116	43	37%	96	47	49%	-12%	27%	18%	0%	7%
Franklin	70	22	31%	76	26	34%	-3%	29%	6%	1%	0%
Grant	78	21	27%	82	32	39%	-12%	24%	17%	4%	0%
Iberia	261	76	29%	304	95	31%	-2%	21%	16%	3%	1%
Iberville	77	25	32%	89	36	40%	-8%	26%	12%	9%	0%
Jackson	58	15	26%	59	19	32%	-6%	22%	9%	2%	0%
Jefferson**	400	104	26%	858	396	46%	-20%	21%	9%	1%	0.5%
Jefferson Davis	139	33	24%	154	38	25%	-1%	16%	14%	0%	0%
Lafayette	828	175	21%	834	197	24%	-3%	15%	9%	1%	2%

Exhibit 16 (Continued)
Fall 2005 and Fall 2004 FTF Developmental Rates of Public School Districts*

FTF from Public Schools	Number of Fall 2005 FTF	Fall 2005 Developmental FTF		Number of Fall 2004 FTF	Fall 2004 Developmental FTF		Percentage Points Difference	Percent of Fall 2005 FTF Enrolled in Developmental			
		Number	Percent		Number	Percent		Mathematics	English	Reading*	Other Courses*
Louisiana	14,940	4,120	28%	17,350	5,567	32%	- 4%	22%	12%	4%	2%
Lafourche	381	96	25%	421	130	31%	-6%	21%	10%	5%	0%
LaSalle	65	14	22%	70	29	41%	-19%	20%	12%	0%	2%
Lincoln	193	50	26%	182	33	18%	8%	21%	7%	4%	0%
Livingston	552	130	24%	544	100	18%	6%	19%	8%	4%	0%
Madison	36	13	36%	31	11	35%	1%	31%	19%	14%	0%
Morehouse	102	28	27%	82	27	33%	-6%	22%	9%	3%	0%
Natchitoches	143	55	38%	157	56	36%	2%	32%	13%	1%	1%
Orleans**	585	203	35%	1,288	677	53%	-18%	32%	11%	2%	0.2%
Ouachita	543	87	16%	533	90	17%	-1%	13%	6%	3%	0%
Plaquemines**	83	17	20%	139	59	42%	-22%	18%	10%	2%	0%
Pointe Coupee	57	27	47%	56	32	57%	-10%	37%	16%	7%	0%
Rapides	548	161	29%	618	226	37%	-8%	25%	13%	3%	4%
Red River	24	10	42%	40	21	53%	-11%	42%	17%	8%	4%
Richland	61	19	31%	72	23	32%	-1%	20%	12%	5%	0%
Sabine	92	24	26%	114	48	42%	-16%	22%	8%	1%	1%
St. Bernard**	84	14	17%	228	95	42%	-25%	13%	5%	4%	0%
St. Charles**	245	38	16%	308	87	28%	-12%	12%	7%	1%	0%
St. Helena	***22	***8	***36%	20	10	50%	-14%	***36%	***14%	***14%	0%
St. James	90	32	36%	87	32	37%	-1%	31%	19%	9%	0%
St. John the Baptist	114	39	34%	111	54	49%	-15%	27%	11%	1%	0%
St. Landry	347	134	39%	297	109	37%	2%	28%	18%	0%	8%
St. Martin	154	59	38%	173	57	33%	5%	30%	21%	3%	3%
St. Mary	249	85	34%	236	94	40%	-6%	25%	19%	0.4%	2%
St. Tammany**	938	135	14%	1,094	202	18%	-4%	11%	4%	0.3%	0.3%
Tangipahoa**	405	82	20%	418	87	21%	-1%	15%	6%	0.2%	0.2%
Tensas	16	4	25%	15	8	53%	-28%	19%	13%	6%	0%
Terrebonne	378	108	29%	413	149	36%	-7%	25%	10%	4%	0%
Union	66	17	26%	62	22	35%	-9%	23%	9%	6%	0%

Exhibit 16 (Continued)
Fall 2005 and Fall 2004 FTF Developmental Rates of Public School Districts*

FTF from Public Schools	Number of Fall 2005 FTF	Fall 2005 Developmental FTF		Number of Fall 2004 FTF	Fall 2004 Developmental FTF		Percentage Points Difference	Percent of Fall 2005 FTF Enrolled in Developmental			
		Number	Percent		Number	Percent		Mathematics	English	Reading*	Other Courses*
Louisiana	14,940	4,120	28%	17,350	5,567	32%	- 4%	22%	12%	4%	2%
Vermilion**	196	41	21%	221	53	24%	-3%	14%	13%	1%	0%
Vernon	161	42	26%	188	42	22%	4%	24%	9%	0%	0%
Washington**	79	19	24%	78	21	27%	-3%	17%	6%	3%	0%
Webster	176	78	44%	180	73	41%	3%	37%	19%	7%	9%
West Baton Rouge	85	42	49%	90	29	32%	17%	47%	8%	13%	0%
West Carroll	***52	***12	***23%	58	11	19%	4%	***21%	***10%	***4%	0%
West Feliciana	59	12	20%	80	20	25%	-5%	17%	9%	3%	0%
Winn	81	12	15%	75	21	28%	-13%	10%	10%	0%	0%
City of Monroe	185	85	46%	192	74	39%	7%	38%	14%	6%	0.5%
City of Bogalusa**	55	21	38%	54	21	39%	-1%	38%	2%	2%	0%
Zachary Community****	106	23	22%	125	31	25%	-3%	20%	9%	7%	0%
City of Baker****	51	20	39%	47	14	30%	9%	37%	8%	12%	0%
Other Schools*****	217	27	12%	208	26	13%	-1%	11%	5%	3%	0%

* Percentages appearing in this Exhibit are rounded to whole percentage points, except for those in the “Reading” and “Other Courses” columns that are 0.5% or less.

** These district were severely affected by the 2005 hurricanes/disasters.

*** After a review of district-level aggregations, an under-reporting of data was found; these data were manually adjusted.

**** Zachary Community and City of Baker districts began independent operations during the 2003-04 school year.

***** Some public schools do not operate under a parish/city school district. These schools are grouped together. The other schools with FTF in Fall 2005 are shown in Exhibit 25 of this report. The other schools with FTF in Fall 2005 are listed in the Appendix section of the Fall 2004 FTF state-level report.

Developmental Rates by Number of Subjects Taken

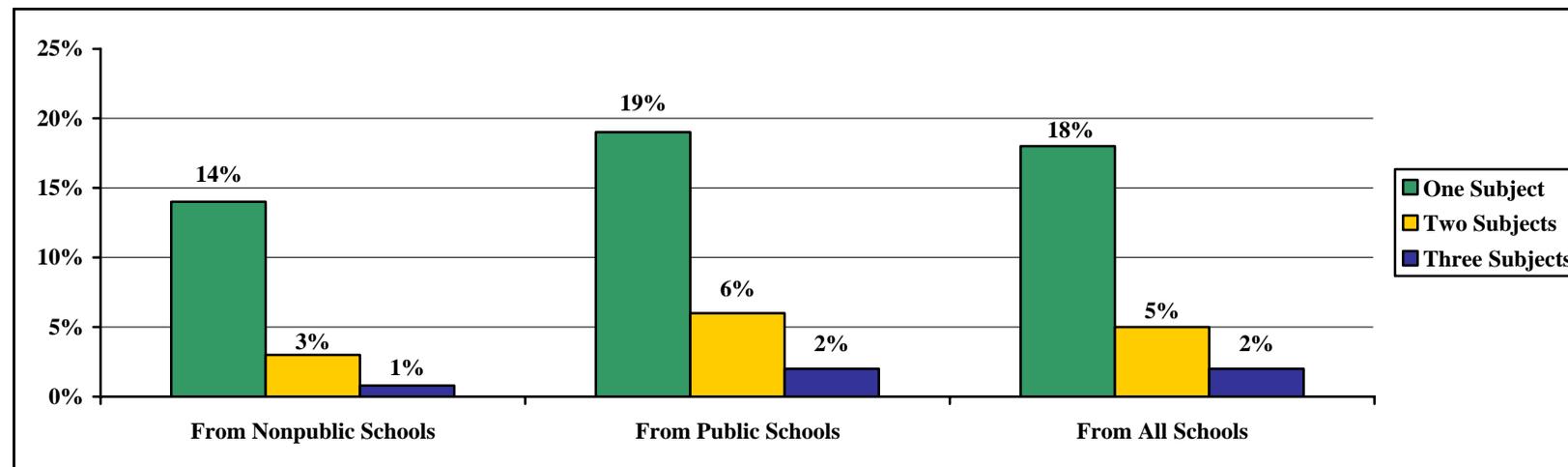
Statewide, 75% of all Fall 2005 FTF (students who graduated from public and nonpublic high schools combined) did not enroll in developmental courses during their first semester of college study. Eighty-two percent (82%) of the FTF who graduated from nonpublic schools and 72% of the FTF who graduated from public schools were not enrolled in any developmental courses in Fall 2005.

The percentage of nondevelopmental FTF has been increasing from Fall 2001 to Fall 2005. While this is good news, 21% of the Fall 2005 FTF required developmental courses in mathematics.

Exhibit 17 shows that:

- ❖ Of all Louisiana FTF, 18% enrolled in one developmental subject, 5% enrolled in two subjects, and 2% enrolled in three subjects. (0.31% of the FTF enrolled in more than three developmental subject areas.)
- ❖ Of the public school graduates who became FTF, 19% enrolled in one developmental subject, 6% enrolled in two subjects, and 2% enrolled in three subjects (0.38% enrolled in more than three subjects).
- ❖ By comparison, 14% of FTF who were nonpublic school graduates were placed in one developmental subject, 3% were placed in two subjects, and 1% were placed in three subjects (0.08% were placed in more than three developmental subjects).

Exhibit 17
Percentage of Fall 2005 FTF Enrolled in Developmental Subjects by Number of Subjects Taken*



* Percentages of FTF enrolled in more than three developmental subjects were so small that they could not be presented graphically in Exhibit 17.

The percentage of FTF enrolled in developmental courses has been declining, as revealed when examining longitudinal trends in FTF enrollments by number of developmental subjects taken.

Exhibit 18
Longitudinal Trends in
Number of Developmental Subjects Taken,
Fall 2001 Through Fall 2005

Number of Subjects Taken	Percent of FTF Enrolled in Developmental Subjects During				
	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
4	0.16%	0.4%	0.28%	0.29%	0.31%
3	5% (two terms)		4% (two terms)		2%
2	10% (two terms)		9%	8%	5%
1	21% (two terms)		20%	17%	18%
0	64% (two terms)		67%	71%	75%

As shown in Exhibit 18, over the last five consecutive Fall terms, the percentage of FTF taking:

- ❖ four developmental subjects increased from 0.16% to 0.31% of the FTF class.
- ❖ three developmental subjects declined from 5% to 2%.
- ❖ two developmental subjects declined from 10% to 5%.
- ❖ one developmental subject declined from 21% to 18%.
- ❖ no developmental subjects increased from 64% to 75%.

If Louisiana continues to be successful in its efforts to increase student achievement, then we can look forward to seeing larger percentages of FTF who are taking no developmental courses as they enter college studies.

FTF and Developmental Rates by College/University

An additional way to report FTF data is to present the FTF and developmental FTF numbers by college/university, the college's overall developmental rate, and the college's developmental rates by the subjects. Exhibit 19 presents these results for the 23 campuses that participated by providing Fall 2005 FTF data.

- ❖ While the state's Fall 2005 overall developmental rate was 25%, the 23 participating colleges/universities had overall developmental rates ranging from 0.1% (LSU at Baton Rouge) to 86% (Baton Rouge Community College).
- ❖ Eight campuses had developmental rates that were less than the state's rate of 25%. (See Exhibit 19.)

Largely due to the disasters of 2005, only three nonpublic colleges/universities provided Fall 2005 FTF data. These three nonpublic colleges/universities are 4-year institutions and they use selective admissions practices (See the *Glossary* for definitions).

Twenty of the campuses that provided Fall 2005 FTF data are public campuses. Eight of these are 2-year campuses and 12 are 4-year colleges/universities.

Louisiana's Master Plan for Higher Education, which was written in 2001, (Louisiana Board of Regents, 2001) called for the 4-year public campuses to have Minimum Admissions Criteria. Proposed criteria to select students for admission included specific ACT scores, specific grade point averages with completion of the high school core curriculum, and limiting the amount of developmental coursework that a student requires. The minimum

admission criteria could vary from campus-to-campus, depending upon the role, scope, and mission of a campus and on the community the campus serves.

According to the Master Plan, all of the 2-year public campuses were to use open admission practices. In addition, the 4-year public campuses of Grambling University and Southern University at New Orleans were to remain as open admissions campuses through the Fall of 2005. Louisiana State University at Alexandria, which had become a 4-year campus, was also listed as open admissions. All other 4-year public campuses were listed as selective admissions in the Master Plan. However, after the disasters of 2005, if students seeking to enroll at a campus did not meet the minimum admissions criteria for Fall 2005, the campuses were allowed to register students as "visiting students" for Fall 2005. Of the public campuses that supplied Fall 2005 data, 10 used open admission practices and 10 used selective admissions practices. (See Exhibit 19.)

Taking the type of college campus into consideration, the 23 participating campuses had overall developmental rates of FTF ranging from:

- ❖ 14% to 33% for the 4-year nonpublic campuses that use selective admissions.
- ❖ 0.1% to 33% for 4-year public campuses that use selective admissions.
- ❖ 44% to 48% for 4-year public campuses that use open admissions.
- ❖ 53% to 86% for 2-year public campuses that use open admissions.

Exhibit 19 (Continues)
Fall 2005 FTF Who Received Developmental Instruction by Institution and Subject *

Systems and Institutions	Description of Systems or Institutions	Total FTF	FTF Enrolled in Developmental Courses		Percentage of FTF Enrolled in Developmental Courses			
			Number	Percent	Math.	English	Reading	Other
Louisiana		19,812	4,990	25%	21%	10%	3%	1%
Louisiana Community and Technical College System	Nine Public Community Colleges							
Baton Rouge Community College	Public 2-Year, Open Admissions	780	670	86%	80%	32%	32%	N/A
Bossier Parish Community College	Public 2-Year, Open Admissions	573	386	67%	56%	41%	17%	24%
Delgado Community College**	Public 2-Year, Open Admissions							
Elaine Nunez Community College**	Public 2-Year, Open Admissions							
L. E. Fletcher Technical Community College	Public 2-Year, Open Admissions	124	79	64%	55%	35%	27%	N/A
Louisiana Delta Community College	Public 2-Year, Open Admissions	68	55	81%	60%	57%	49%	N/A
River Parishes Community College	Public 2-Year, Open Admissions	93	49	53%	44%	27%	15%	N/A
South Louisiana Community College	Public 2-Year, Open Admissions	220	145	66%	57%	41%	17%	0%
Sowela Technical Community College**	Public 2-Year, Open Admissions							
Louisiana State University System	Five Public Institutions							
LSU at Alexandria	Public 4-Year, Open Admissions	285	125	44%	39%	21%	9%	12%
LSU A&M at Baton Rouge	Public 4-Year, Selective Admissions	4,306	3	0.1%	0.1%	N/A	N/A	N/A
LSU at Eunice	Public 2-Year, Open Admissions	535	354	66%	44%	40%	0%	14%
LSU at Shreveport	Public 4-Year, Selective Admissions	378	90	24%	18%	10%	N/A	N/A
University of New Orleans**	Public 4-Year, Selective Admissions							

Exhibit 19 (Continues)
Fall 2005 FTF Who Received Developmental Instruction by Institution and Subject *

Systems and Institutions	Description of Systems or Institutions	Total FTF	FTF Enrolled in Developmental Courses		Percentage of FTF Enrolled in Developmental Courses			
			Number	Percent	Math.	English	Reading	Other
Louisiana		19,812	4,990	25%	21%	10%	3%	1%
Southern University System	Three Public Institutions							
SU A&M at Baton Rouge	Public 4-Year, Selective Admissions	1,109	207	19%	19%	0%	N/A	N/A
SU at New Orleans**	Public 4-Year, Open Admissions							
SU at Shreveport	Public 2-Year, Open Admissions	137	94	69%	65%	46%	40%	N/A
University of Louisiana System	Eight Public Institutions							
Grambling State University	Public 4-Year, Open Admissions	511	244	48%	38%	25%	13%	N/A
Louisiana Tech University	Public 4-Year, Selective Admissions	1,345	194	14%	12%	3%	N/A	N/A
McNeese State University	Public 4-Year, Selective Admissions	1,008	272	27%	20%	14%	N/A	N/A
Nicholls State University	Public 4-Year, Selective Admissions	1,047	271	26%	21%	10%	0%	N/A
UL at Monroe	Public 4-Year, Selective Admissions	1,182	277	23%	19%	7%	0%	N/A
Northwestern State University	Public 4-Year, Selective Admissions	1,124	368	33%	27%	15%	N/A	0%
Southeastern Louisiana University	Public 4-Year, Selective Admissions	2,163	593	27%	21%	6%	N/A	N/A
UL at Lafayette	Public 4-Year, Selective Admissions	2,395	418	18%	12%	5%	N/A	1%

Exhibit 19 (Continues)
Fall 2005 FTF Who Received Developmental Instruction by Institution and Subject *

Systems and Institutions	Description of Systems or Institutions	Total FTF	FTF Enrolled in Developmental Courses		Percentage of FTF Enrolled in Developmental Courses			
			Number	Percent	Math.	English	Reading	Other
Louisiana		19,812	4,990	25%	21%	10%	3%	1%
Louisiana Association of Independent Colleges and Universities	Eight Nonpublic Institutions							
Centenary College of Louisiana**	Nonpublic 4-Year, Selective Admissions							
Dillard University**	Nonpublic 4-Year, Selective Admissions							
Louisiana College	Nonpublic 4-Year, Selective Admissions	163	23	14%	10%	6%	N/A	N/A
Loyola University of New Orleans**	Nonpublic 4-Year, Selective Admissions							
Our Lady of Holy Cross College**	Nonpublic 4-Year, Selective Admissions							
Our Lady of the Lake College	Nonpublic 4-Year, Selective Admissions	91	15	17%	0%	17%	N/A	N/A
Tulane University**	Nonpublic 4-Year, Selective Admissions							
Xavier University of Louisiana	Nonpublic 4-Year, Selective Admissions	175	58	33%	30%	0%	5%	N/A

* In Exhibit 19, N/A is used if the college/university reported Fall 2005 data, but had previously indicated the campus no longer offered developmental courses in the subject area; when this was not the case, zeros or the reported numbers/percents are displayed.

** The data columns for these colleges/universities were left blank because the campuses did not supply Fall 2005 FTF data.

SUCCESSFUL COMPLETION OF THE FIRST COLLEGE TERM

Percent of 2005 FTF in Good Academic Standing

The FTF who completed the Fall 2005 term successfully are said to be in *good academic standing* (i.e., not on academic probation). The next two Exhibits present information on FTF who were successful in their first term of college.

Exhibit 20
Percentage of Fall 2005 FTF Who Completed the Fall 2005 Term in Good Academic Standing

Fall 2005 FTF:	FTF Graduated From:		
	Public Schools	Nonpublic Schools	All Schools Combined
Developmental FTF	78%	81%	79%
Nondevelopmental FTF	88%	94%	89%
All FTF	85%	92%	87%

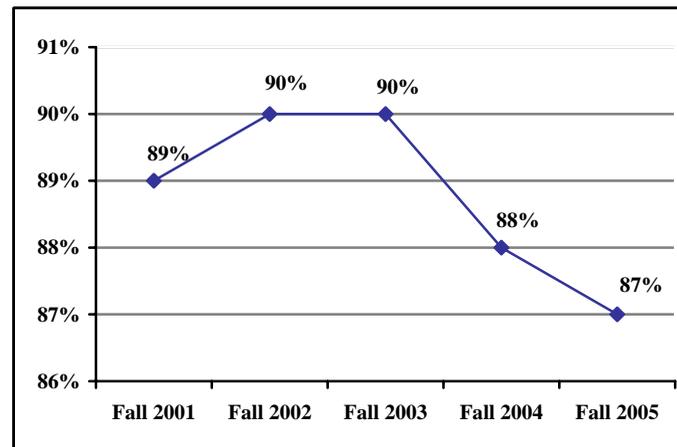
- ❖ As shown in Exhibit 20, 87% of all Fall 2005 FTF (from public and nonpublic schools combined) completed their first term of college in good academic standing. The nondevelopmental FTF had a higher success rate (89%) than developmental FTF (79%) in Fall 2005.
- ❖ Overall, 85% of Fall 2005 FTF who were graduates of public schools successfully completed their first term of college. Among FTF of public schools, 88% of the nondevelopmental FTF and 78% of the developmental FTF were in good academic standing.

- ❖ Of Fall 2005 FTF who graduated from nonpublic schools, 92% successfully completed their first term of college. Among FTF of nonpublic schools, the success rate for nondevelopmental FTF was 94% and only 81% for their developmental peers.

Changes in Percent of FTF in Good Academic Standing

Exhibit 21 presents findings pertaining to five recent FTF classes, indicating the percentage of the FTF class that completed the first college term in good academic standing. After a slight increase from Fall 2001 to Fall 2003, the percentage of FTF in good academic standing has been decreasing. As Exhibit 21 shows, in Fall 2005, 87% of the Fall 2005 FTF were in good academic standing.

Exhibit 21
Percent of FTF in Good Academic Standing (Fall 2001 Through Fall 2005)



Demographics of Successful Fall 2005 FTF

Because the Fall of 2005 was such a difficult time for the people of Louisiana, some characteristics of the successful FTF (i.e., the 2005 FTF in good academic standing) were investigated. Exhibit 22 shows the average ACT composite scores of the successful Fall 2005 FTF.

Exhibit 22
Average ACT Composite Scores of Louisiana FTF who were in Good Academic Standing

Description of the Averages	Louisiana's Fall 2005 FTF in Good Academic Standing
Overall Average ACT Composite	21.8
Averages by Gender	
Male	22.0
Female	21.6
Averages by Ethnicity Groups	
White	22.7
Asian/Pacific Islander	22.4
Hispanic	22.1
Am. Indian/Alaskan Native	21.3
African American/Black	18.7
Averages by Type of High School	
Public School	21.4
Nonpublic School	23.0
Averages by College Destination	
2-year public	18.1
4-year public	22.1
4-year nonpublic	21.8

Thinking of the average ACT scores as one measure of college-readiness, Exhibit 22 reflects that the subgroups of the successful Fall 2005 FTF had average ACT scores ranging from a low of 18.1 to a high of 23.0. Ten of the subgroups in Exhibit 22 had average scores above 21.0. Earlier exhibits with ACT scores for the entire FTF class and for the developmental FTF can be used for comparison purposes.

Exhibit 23 provides other demographic information on Fall 2005 FTF who were successful in their first term of college studies. As shown in the Exhibit,

- ❖ A total of 17,157 FTF were in Good Academic Standing at the end of the Fall 2005 term, with 12,698 of the successful FTF being 2004-05 diploma graduates of public schools.
- ❖ Regardless of the type of high school the successful FTF had attended, the majority of these FTF were females (58%), were reported as members of the White ethnic subgroup (72%), and were nondevelopmental FTF (77%).

Exhibit 23
Demographics Fall 2005 FTF Who Were In Good Academic Standing

Successful Fall 2005 FTF	From Public Schools		From Nonpublic Schools		From Public and Nonpublic Schools Combined	
	Number	Percent	Number	Percent	Number	Percent of Successful 2005 FTF
By Gender:						
Female	7,590	60%	2,330	52%	9,920	58%
Male	5,108	40%	2,129	48%	7,237	42%
By Ethnic Subgroup:	Number	Percent	Number	Percent	Number	Percent of Successful 2005 FTF
American Indian/ Alaskan Native	83	<1%	5	<1%	88	<1%
Asian/Pacific Islander	265	2%	78	2%	343	2%
Black	3,776	30%	395	9%	4,171	24%
Hispanic	125	1%	61	1%	186	1%
White	8,449	67%	3,913	88%	12,362	72%
Ethnicity Not Available	0	0%	7	<1%	7	<1%
By Developmental Status:	Number	Percent	Number	Percent	Number	Percent of Successful 2005 FTF
Nondevelopmental FTF	9,474	75%	3,750	84%	13,224	77%
Developmental FTF	3,224	25%	709	16%	3,933	23%
Total Number of Successful FTF:	12,698	100%	4,459	100%	17,157	

LONGITUDINAL STATE-LEVEL RESULTS AND 2005 SCHOOL-LEVEL RESULTS

Exhibit 24 lists key state-level statistics for FTF of Fall 2001 to Fall 2005 in order to provide a longitudinal summary of the state results.

Exhibit 25 lists school-level 2005 FTF statistics. The public schools are organized by the 68 public school districts and

by their site codes. District and state-level totals and percentages are also shown. The results for additional public schools that do not report to any of the 68 districts are also included.

Nonpublic schools' data are arranged by their dioceses and by the parishes where the schools are located. Diocesan-

level totals and percentages are shown for each diocese. Nonpublic schools not under a diocese are also reported by the parish where the school is located and by the site code. Page 30 of this report is an index, which will help readers locate the schools of each district or diocese.

Exhibit 24
Longitudinal State-Level Results Fall 2001 to Fall 2005

Graduates of School Year	Fall Term	# of Graduates*	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
2000-01	Fall 2001 FTF Class	46,776	20,787	44%	7,390	36%	18,586	89%
2001-02	Fall 2002 FTF Class	46,473	21,410	46%	7,748	36%	19,228	90%
2002-03	Fall 2003 FTF Class	46,334	23,198	50%	7,635	33%	20,862	90%
2003-04	Fall 2004 FTF Class	45,589	23,218	51%	6,792	29%	20,458	88%
2004-05	Fall 2005 FTF Class	44,373	19,812	45%	4,990	25%	17,157	87%

*Includes the diploma graduates of public and nonpublic schools for the school year indicated in the first column.

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Exhibit 25: Louisiana Schools That Produced 2004-05 Graduates and/or Fall 2005 First-Time Freshmen

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Acadia Public Schools									
	001005	Church Point High School	80	33	41%	11	33%	31	94%
	001007	Crowley High School	99	31	31%	15	48%	24	77%
	001017	Midland High School	54	17	31%	9	53%	13	77%
	001021	Rayne High School	121	41	34%	16	39%	34	83%
	001034	Iota High School	83	45	54%	15	33%	39	87%
		<i>District Totals</i>	437	167	38%	66	40%	141	84%
	002001	Elizabeth High School	15	8	53%	0	0%	7	88%
	002002	Fairview High School	25	9	36%	5	56%	7	78%
	002004	Kinder High School	62	17	27%	10	59%	16	94%
	002006	Oakdale High School	60	29	48%	13	45%	23	79%
	002009	Oberlin High School	31	9	29%	3	33%	9	100%
	002010	Reeves High School	12	2	17%	2	100%	2	100%
		<i>District Totals</i>	205	74	36%	33	45%	64	87%
Ascension Public Schools									
	003003	Donaldsonville High School	73	14	19%	7	50%	7	50%
	003005	East Ascension High School	178	90	51%	22	24%	70	78%
	003014	St. Amant High School	285	134	47%	23	17%	120	90%
	003016	Dutchtown High School	218	126	58%	35	28%	106	84%
	003025	Ascension Parish Alternative Sch.	0	0	0%				
		<i>District Totals</i>	754	364	48%	87	24%	303	83%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Assumption Public Schools									
	004001	Assumption High School	197	92	47%	16	17%	79	86%
	District Totals		197	92	47%	16	17%	79	86%
Avoyelles Public Schools									
	005004	Bunkie High School	85	38	45%	16	42%	32	84%
	005016	Marksville High School	108	48	44%	13	27%	39	81%
	005018	Avoyelles High School	90	40	44%	10	25%	36	90%
	005025	LA Sch for the Agricultural Sciences	23	2	9%	1	50%	1	50%
	District Totals		306	128	42%	40	31%	108	84%
Beauregard Public Schools									
	006002	DeRidder High School	176	88	50%	20	23%	78	89%
	006004	East Beauregard High School	53	26	49%	3	12%	21	81%
	006007	Hyatt High School	12	4	33%	2	50%	2	50%
	006008	Merryville High School	38	13	34%	1	8%	13	100%
	006010	Singer High School	16	9	56%	1	11%	9	100%
	006011	South Beauregard High School	60	25	42%	4	16%	22	88%
	District Totals		355	165	46%	31	19%	145	88%
Bienville Public Schools									
	007001	Arcadia High School	24	9	38%	6	67%	6	67%
	007002	Bienville High School	5	2	40%	2	100%	2	100%
	007003	Castor High School	31	13	42%	2	15%	13	100%
	007006	Gibslan-Coleman High School	22	11	50%	8	73%	10	91%
	007008	Ringgold High School	34	7	21%	4	57%	6	86%
	007009	Saline High School	31	12	39%	4	33%	11	92%
	District Totals		147	54	37%	26	48%	48	89%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Bossier Public Schools									
	008001	Airline High School	279	173	62%	51	29%	165	95%
	008006	Benton High School	156	80	51%	29	36%	78	98%
	008009	Bossier High School	141	46	33%	18	39%	45	98%
	008017	Haughton High School	213	109	51%	43	39%	106	97%
	008020	Parkway High School	236	129	55%	35	27%	115	89%
	008022	Plain Dealing High School	30	13	43%	5	38%	12	92%
		<i>District Totals</i>	1,055	550	52%	181	33%	521	95%
Caddo Public Schools									
	009008	C. E. Byrd High School	411	273	66%	71	26%	254	93%
	009012	Caddo Parish Magnet High Sch.	255	143	56%	8	6%	137	96%
	009013	Captain Shreve High School	206	116	56%	35	30%	109	94%
	009022	Fair Park High School	101	23	23%	19	83%	19	83%
	009025	Green Oaks High School	77	27	35%	14	52%	15	56%
	009031	Huntington High School	242	108	45%	51	47%	92	85%
	009042	North Caddo High School	72	28	39%	13	46%	23	82%
	009045	Northwood High School	149	72	48%	27	38%	68	94%
	009059	Southwood High School	325	123	38%	65	53%	102	83%
	009069	Booker T. Washington High Sch.	62	30	48%	18	60%	27	90%
	009073	Woodlawn High School	106	25	24%	20	80%	19	76%
	009076	Hamilton Terrace Learning Center	44	5	11%	4	80%	5	100%
	009093	Shreveport Job Corps Opportunity	21	1	5%	1	100%	1	100%
		<i>District Totals</i>	2,071	974	47%	346	36%	871	89%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Calcasieu Public Schools									
	010003	Alfred M. Barbe High School	363	213	59%	32	15%	201	94%
	010004	Bell City High School	35	13	37%	5	38%	13	100%
	010014	DeQuincy High School	57	24	42%	1	4%	20	83%
	010025	Sam Houston High School	232	109	47%	15	14%	101	93%
	010026	Iowa High School	100	39	39%	8	21%	35	90%
	010031	Lake Charles/Boston High School	70	30	43%	18	60%	26	87%
	010033	LaGrange High School	190	69	36%	31	45%	57	83%
	010051	Starks High School	14	5	36%	0	0%	4	80%
	010052	Sulphur High School	337	150	45%	15	10%	144	96%
	010056	Vinton High School	53	20	38%	2	10%	12	60%
	010058	Washington/Marion Magnet High School	131	51	39%	23	45%	43	84%
	010064	Westlake High School	100	37	37%	10	27%	33	89%
	010071	Jake Drost School for Exceptional	0	0	0%				
	010072	Calcasieu Career Center	12	1	8%	0	0%	1	100%
		District Totals	1,694	761	45%	160	21%	690	91%
Caldwell Public Schools									
	011001	Caldwell Parish High School	96	38	40%	16	42%	35	92%
		District Totals	96	38	40%	16	42%	35	92%
Cameron Public Schools									
	012003	Grand Lake High School	31	17	55%	2	12%	14	82%
	012004	Hackberry High School	16	5	31%	1	20%	4	80%
	012005	Johnson Bayou High School	13	1	8%	1	100%	1	100%
	012007	South Cameron High School	57	24	42%	6	25%	24	100%
		District Totals	117	47	40%	10	21%	43	92%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Catahoula Public Schools									
	013001	Block High School	40	18	45%	7	39%	13	72%
	013002	Central High School	4	0	0%				
	013005	Harrisonburg High School	22	14	64%	2	14%	13	93%
	013011	Sicily Island High School	8	3	38%	0	0%	3	100%
	<i>District Totals</i>		74	35	47%	9	26%	29	83%
Claiborne Public Schools									
	014002	Athens High School	12	9	75%	4	44%	6	67%
	014004	Haynesville Jr./Sr. High School	50	18	36%	9	50%	13	72%
	014007	Homer High School	39	20	51%	9	45%	19	95%
	014009	Junction City High School	3	0	0%				
	014010	Pineview High School	16	10	63%	5	50%	10	100%
	014011	Summerfield High School	13	5	38%	3	60%	5	100%
	<i>District Totals</i>		133	62	47%	30	48%	53	86%
Concordia Public Schools									
	015002	Ferriday High School	44	20	45%	5	25%	18	90%
	015006	Monterey High School	24	11	46%	1	9%	10	91%
	015008	Vidalia High School	95	50	53%	15	30%	41	82%
	015014	Concordia Education Center	0	0	0%				
	<i>District Totals</i>		163	81	50%	21	26%	69	85%
DeSoto Public Schools									
	016004	Logansport High School	49	22	45%	9	41%	18	82%
	016007	Mansfield High School	87	52	60%	26	50%	49	94%
	016008	Pelican All Saints High School	9	2	22%	2	100%	2	100%
	016010	Stanley High School	20	6	30%	3	50%	5	83%
	016012	North DeSoto High School	85	25	29%	8	32%	22	88%
	<i>District Totals</i>		250	107	43%	48	45%	96	90%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
East Baton Rouge Public Schools									
	017001	Arlington Preparatory Academy	7	1	14%	1	100%	0	0%
	017008	Baton Rouge Magnet High School	262	217	83%	11	5%	204	94%
	017010	Belaire High School	151	64	42%	28	44%	50	78%
	017016	Broadmoor Senior High School	193	99	51%	42	42%	86	87%
	017021	Capitol Senior High School	103	34	33%	13	38%	18	53%
	017023	Central High School	201	113	56%	38	34%	98	87%
	017025	Baton Rouge Preparatory Acad.	11	1	9%	1	100%	1	100%
	017038	Glen Oaks Senior High School	189	72	38%	31	43%	44	61%
	017045	Istrouma Senior High School	130	32	25%	8	25%	23	72%
	017052	Robert E. Lee High School	152	56	37%	29	52%	39	70%
	017056	McKinley Senior High School	155	87	56%	11	13%	67	77%
	017060	Wilma C. Montgomery Education Center	0	0	0%				
	017063	Northdale Alternative Magnet Academy	37	5	14%	5	100%	4	80%
	017065	Northeast High School	76	27	36%	11	41%	25	93%
	017079	Scotlandville Magnet High School	160	91	57%	28	31%	73	80%
	017088	Tara High School	210	102	49%	39	38%	86	84%
	017092	Valley Park School	1	0	0%				
	017102	Woodlawn High School	255	141	55%	53	38%	112	79%
		District Totals	2,294	1,142	50%	349	31%	930	81%
East Carroll Public Schools									
	018002	Lake Providence Senior High Sch.	43	23	53%	14	61%	19	83%
	018003	Monticello High School	9	3	33%	1	33%	3	100%
		District Totals	52	26	50%	15	58%	22	85%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
East Feliciana Public Schools									
	019001	Clinton High School	74	25	34%	10	40%	21	84%
	019014	Jackson High School	50	18	36%	9	50%	14	78%
	<i>District Totals</i>		124	43	35%	19	44%	35	81%
Evangeline Public Schools									
	020001	Basile High School	38	17	45%	7	41%	15	88%
	020008	Mamou High School	78	39	50%	13	33%	32	82%
	020010	Pine Prairie High School	61	24	39%	7	29%	21	88%
	020014	Ville Platte High School	74	36	49%	16	44%	28	78%
	<i>District Totals</i>		251	116	46%	43	37%	96	83%
Franklin Public Schools									
	021007	Franklin Parish High School	147	70	48%	22	31%	60	86%
	<i>District Totals</i>		147	70	48%	22	31%	60	86%
Grant Public Schools									
	022004	Georgetown High School	17	8	47%	3	38%	7	88%
	022005	Grant High School	124	61	49%	15	25%	48	79%
	022006	Montgomery High School	27	9	33%	3	33%	8	89%
	<i>District Totals</i>		168	78	46%	21	27%	63	81%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Iberia Public Schools									
	023007	Delcambre High School	50	14	28%	1	7%	12	86%
	023015	Jeanerette Senior High School	76	25	33%	11	44%	20	80%
	023020	Loreauville High School	39	15	38%	4	27%	13	87%
	023022	Westgate High School	206	83	40%	25	30%	68	82%
	023024	New Iberia Senior High School	294	124	42%	35	28%	113	91%
	<i>District Totals</i>		665	261	39%	76	29%	226	87%
Iberville Public Schools									
	024010	Plaquemine Senior High School	124	50	40%	16	32%	34	68%
	024017	White Castle High School	23	11	48%	2	18%	8	73%
	024023	North Iberville Elem./High School	22	8	36%	3	38%	3	38%
	024025	East Iberville Elem./High School	17	8	47%	4	50%	7	88%
	<i>District Totals</i>		186	77	41%	25	32%	52	68%
Jackson Public Schools									
	025003	Chatham Jasper Henderson High School	12	7	58%	4	57%	5	71%
	025005	Jonesboro-Hodge High School	58	23	40%	3	13%	20	87%
	025007	Quitman High School	33	15	45%	4	27%	14	93%
	025010	Weston High School	28	13	46%	4	31%	13	100%
	<i>District Totals</i>		131	58	44%	15	26%	52	90%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Jefferson Public Schools									
	026010	Alfred Bonnabel High School	280	60	21%	16	27%	51	85%
	026022	East Jefferson High School	177	23	13%	5	22%	17	74%
	026023	John Ehret High School	458	90	20%	29	32%	70	78%
	026029	Fisher Middle/High School	64	6	9%	1	17%	6	100%
	026031	Grand Isle High School	9	4	44%	0	0%	4	100%
	026045	L. W. Higgins High School	301	51	17%	18	35%	45	88%
	026051	Grace King High School	285	67	24%	8	12%	64	96%
	026068	Riverdale High School	184	35	19%	5	14%	31	89%
	026080	West Jefferson High School	320	64	20%	22	34%	53	83%
	District Totals		2,078	400	19%	104	26%	341	85%
Jefferson Davis Public Schools									
	027001	Elton High School	32	12	38%	6	50%	7	58%
	027004	Hathaway High School	27	16	59%	2	13%	15	94%
	027006	Jennings High School	103	46	45%	10	22%	37	80%
	027010	Lacassine Elem/High School	37	15	41%	4	27%	14	93%
	027012	Lake Arthur High School	58	23	40%	4	17%	22	96%
	027014	Welsh High School	69	27	39%	7	26%	24	89%
	District Totals		326	139	43%	33	24%	119	86%
Lafayette Public Schools									
	028002	Acadiana High School	327	165	50%	41	25%	150	91%
	028010	Carencro High School	278	137	49%	36	26%	118	86%
	028011	O. Comeaux High School	360	184	51%	27	15%	166	90%
	028019	Lafayette High School	415	253	61%	38	15%	224	89%
	028027	Northside High School	185	80	43%	29	36%	63	79%
	028046	Lafayette Charter High School	64	9	14%	4	44%	7	78%
	District Totals		1,629	828	51%	175	21%	728	88%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Lafourche Public Schools									
	029003	Central Lafourche High School	276	134	49%	24	18%	109	81%
	029026	South Lafourche High School	233	107	46%	19	18%	99	93%
	029029	Thibodaux High School	320	140	44%	53	38%	112	80%
		<i>District Totals</i>	829	381	46%	96	25%	320	84%
LaSalle Public Schools									
	030004	Jena High School	103	48	47%	12	25%	40	83%
	030006	LaSalle High School	41	17	41%	2	12%	13	77%
		<i>District Totals</i>	144	65	45%	14	22%	53	82%
Lincoln Public Schools									
	031003	Choudrant High School	49	22	45%	6	27%	22	100%
	031005	Dubach High School	20	4	20%	0	0%	4	100%
	031013	Ruston High School	229	146	64%	40	27%	141	97%
	031014	Simsboro High School	43	21	49%	4	19%	20	95%
	031021	Lincoln Parish Secondary Alternative School	7	0	0%				
		<i>District Totals</i>	348	193	55%	50	26%	187	97%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Livingston Public Schools									
	032002	Albany High School	86	35	41%	8	23%	28	80%
	032005	Denham Springs High School	330	195	59%	44	23%	162	83%
	032008	Doyle High School	55	31	56%	5	16%	27	87%
	032009	French Settlement High School	58	32	55%	8	25%	28	88%
	032012	Holden High School	27	14	52%	2	14%	11	79%
	032014	Live Oak High School	172	103	60%	29	28%	98	95%
	032016	Pine Ridge School	5	0	0%				
	032017	Maurepas School	18	11	61%	4	36%	11	100%
	032023	Springfield High School	76	34	45%	8	24%	24	71%
	032024	Walker High School	235	97	41%	22	23%	87	90%
		<i>District Totals</i>	1,062	552	52%	130	24%	476	86%
Madison Public Schools									
	033002	Madison High School	61	28	46%	6	21%	24	86%
	033004	Tallulah High School	29	8	28%	7	88%	6	75%
		<i>District Totals</i>	90	36	40%	13	36%	30	83%
Morehouse Public Schools									
	034002	Bastrop High School	171	91	53%	24	26%	73	80%
	034010	Delta High School	28	11	39%	4	36%	9	82%
		<i>District Totals</i>	199	102	51%	28	27%	82	80%
Natchitoches Public Schools									
	035009	Natchitoches Central High School	220	108	49%	40	37%	84	78%
	035026	Lakeview Junior-Senior High Sch.	80	35	44%	15	43%	32	91%
		<i>District Totals</i>	300	143	48%	55	38%	116	81%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Orleans Public Schools									
	036002	Marion Abramson Sr. High School	284	39	14%	15	38%	25	64%
	036020	Joseph S. Clark Senior High School	78	9	12%	5	56%	6	67%
	036022	Walter L. Cohen High School	82	7	9%	7	100%	3	43%
	036035	Warren Easton Fundamental Senior High School	340	105	31%	33	31%	62	59%
	036042	Alcee Fortier High School	106	16	15%	11	69%	7	44%
	036043	Benjamin Franklin Sr. High School	186	47	25%	0	0%	45	96%
	036064	Edna Karr Magnet School	159	79	50%	19	24%	62	79%
	036065	John F. Kennedy Sr. High School	215	29	13%	18	62%	8	28%
	036069	L. B. Landry High School	64	7	11%	1	14%	3	43%
	036072	Lawless High School	102	6	6%	3	50%	5	83%
	036088	McDonogh #35 Senior High Sch.	228	77	34%	27	35%	49	64%
	036095	John McDonogh Senior High Sch.	142	7	5%	3	43%	4	57%
	036096	McMain Magnet Secondary School	177	82	46%	12	15%	67	82%
	036102	Fredrick A. Douglass High School	57	2	4%	2	100%	2	100%
	036110	Rabouin Career Magnet High Sch.	119	18	15%	11	61%	11	61%
	036122	Booker T. Washington School	39	3	8%	2	67%	2	67%
	036152	Sarah Towles Reed High School	201	15	7%	10	67%	9	60%
	036163	N.O. Science and Mathematics	7	0	0%				
	036172	G. W. Carver Senior High School	100	5	5%	4	80%	2	40%
	036173	O. Perry Walker Senior High Sch.	182	32	18%	20	63%	13	41%
		District Totals	2,868	585	20%	203	35%	385	66%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Ouachita Public Schools (*After a review of aggregations, an under-reporting was found. These data were manually adjusted.)									
	037019	Ouachita Parish High School	218*	121	56%*	22	18%	107	88%
	037025	Ouachita Parish Alternative Center	9*	0	0%				
	037032	Sterlington High School	55*	41	75%*	8	20%	38	93%
	037036	West Monroe High School	386*	243	63%*	19	8%	231	95%
	037046	West Ouachita High School	201*	104	52%*	21	20%	94	90%
	037049	Richwood High School	95*	34	36%*	17	50%	24	71%
		<i>District Totals</i>	964*	543	56%*	87	16%	494	91%
Plaquemines Public Schools									
	038001	Belle Chasse High School	149	35	23%	4	11%	30	86%
	038003	Boothville-Venice School	20	4	20%	1	25%	2	50%
	038004	Buras High School	63	20	32%	5	25%	15	75%
	038006	Phoenix High School	18	8	44%	1	13%	5	63%
	038007	Port Sulphur High School	44	16	36%	6	38%	8	50%
		<i>District Totals</i>	294	83	28%	17	20%	60	72%
Pointe Coupee Public Schools									
	039003	Livonia High School	89	34	38%	13	38%	23	68%
	039014	Pointe Coupee Central High Sch.	69	23	33%	14	61%	11	48%
		<i>District Totals</i>	158	57	36%	27	47%	34	60%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Rapides Public Schools									
	040003	Alexandria Senior High School	182	115	63%	37	32%	95	83%
	040006	Bolton High School	112	44	39%	8	18%	40	91%
	040011	Buckeye High School	82	55	67%	20	36%	46	84%
	040014	Glenmora High School	32	14	44%	5	36%	9	64%
	040028	Oak Hill High School	42	12	29%	0	0%	11	92%
	040030	Peabody Magnet High School	138	66	48%	29	44%	52	79%
	040033	Pineville High School	189	113	60%	13	12%	96	85%
	040035	Plainview High School	14	6	43%	1	17%	4	67%
	040037	Rapides High School	57	24	42%	10	42%	20	83%
	040048	Tioga High School	161	76	47%	27	36%	68	90%
	040055	Northwood High School	40	14	35%	5	36%	11	79%
	040059	Ewell S. Aiken Optional School	86	9	10%	6	67%	6	67%
	District Totals		1,135	548	48%	161	29%	458	84%
Red River Public Schools									
	041002	Red River High School	67	24	36%	10	42%	22	92%
	041008	Ware Youth Center	1	0	0%				
	District Totals		68	24	35%	10	42%	22	92%
Richland Public Schools									
	042001	Delhi High School	38	11	29%	7	64%	6	55%
	042006	Mangham High School	45	19	42%	5	26%	17	90%
	042008	Rayville High School	75	31	41%	7	23%	28	90%
	District Totals		158	61	39%	19	31%	51	84%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Sabine Public Schools									
	043001	Converse High School	44	19	43%	5	26%	16	84%
	043002	Ebarb School	24	9	38%	2	22%	7	78%
	043004	Florien High School	36	13	36%	3	23%	12	92%
	043006	Many High School	60	19	32%	5	26%	16	84%
	043008	Negreet High School	29	8	28%	2	25%	8	100%
	043010	Pleasant Hill High School	11	3	27%	2	67%	2	67%
	043012	Zwolle High School	45	21	47%	5	24%	19	91%
	043017	Sabine Program for At-Risk Stud.	2	0	0%				
	<i>District Totals</i>		251	92	37%	24	26%	80	87%
St. Bernard Public Schools									
	044006	Chalmette High School	152	19	13%	5	26%	16	84%
	044009	Andrew Jackson Fundamental High School	221	54	24%	7	13%	43	80%
	044015	St. Bernard High School	87	11	13%	2	18%	8	73%
	<i>District Totals</i>		460	84	18%	14	17%	67	80%
St. Charles Public Schools									
	045003	Destrehan High School	324	113	35%	14	12%	96	85%
	045005	Hahnville High School	321	132	41%	24	18%	112	85%
	<i>District Totals</i>		645	245	38%	38	16%	208	85%
St. Helena Public Schools (*After a review of aggregations, an under-reporting was found. These data were manually adjusted.)									
	046002	St. Helena Central High School	69	22*	32%*	8*	36%*	19*	86%*
	<i>District Totals</i>		69	22*	32%*	8*	36%*	19*	86%*

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
St. James Public Schools									
	047004	Lutcher High School	113	59	52%	21	36%	47	80%
	047008	St. James High School	77	31	40%	11	35%	25	81%
	<i>District Totals</i>		190	90	47%	32	36%	72	80%
St. John the Baptist Public Schools									
	048001	East St. John High School	242	86	36%	31	36%	62	72%
	048013	West St. John High School	44	26	59%	8	31%	18	69%
	048026	St. John Redirection Center	4	2	50%	0	0%	1	50%
	<i>District Totals</i>		290	114	39%	39	34%	81	71%
St. Landry Public Schools									
	049010	Eunice High School	180	79	44%	35	44%	61	77%
	049032	Opelousas Senior High School	247	103	42%	41	40%	81	79%
	049051	North Central High School	45	10	22%	2	20%	8	80%
	049052	Beau Chene High School	165	67	41%	17	25%	59	88%
	049053	Northwest High School	98	50	51%	26	52%	29	58%
	049056	Port Barre High School	80	38	48%	13	34%	30	79%
	<i>District Totals</i>		815	347	43%	134	39%	268	77%
St. Martin Public Schools									
	050004	Breaux Bridge High School	176	73	41%	24	33%	67	92%
	050008	Cecilia High School	99	27	27%	10	37%	23	85%
	050017	St. Martinville Senior High School	137	54	39%	25	46%	47	87%
	<i>District Totals</i>		412	154	37%	59	38%	137	89%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
St. Mary Public Schools									
	051006	Berwick High School	105	54	51%	8	15%	46	85%
	051007	Centerville High School	28	8	29%	0	0%	8	100%
	051012	Franklin Senior High School	127	40	32%	19	48%	31	78%
	051021	Morgan City High School	124	59	48%	18	31%	50	85%
	051024	Patterson High School	99	43	43%	23	53%	35	81%
	051039	West St. Mary High School	154	45	29%	17	38%	28	62%
	<i>District Totals</i>		637	249	39%	85	34%	198	80%
St. Tammany Public Schools									
	052013	Covington High School	285	149	52%	31	21%	128	86%
	052026	Mandeville High School	346	195	56%	23	12%	176	90%
	052029	Pearl River High School	112	33	29%	7	21%	23	70%
	052035	Salmen High School	150	59	39%	13	22%	45	76%
	052037	Slidell High School	374	158	42%	22	14%	143	91%
	052039	Northshore High School	304	153	50%	17	11%	141	92%
	052052	Fontainebleau High School	389	191	49%	22	12%	169	89%
	<i>District Totals</i>		1,960	938	48%	135	14%	825	88%
Tangipahoa Public Schools									
	053002	Amite High School	121	40	33%	16	40%	31	78%
	053009	Hammond High School	235	111	47%	16	14%	93	84%
	053012	Independence High School	93	27	29%	5	19%	19	70%
	053015	Kentwood High School	49	15	31%	6	40%	11	73%
	053017	Loranger High School	81	32	40%	9	28%	29	91%
	053024	Ponchatoula High School	323	159	49%	23	14%	140	88%
	053029	Jewel M. Sumner High School	83	19	23%	6	32%	16	84%
	053044	Tangipahoa Parish PM High Sch.	33	2	6%	1	50%	1	50%
	053045	Florida Parishes Juvenile Det. Cen.	3	0	0%				
	053048	Northwood High school	22	0	0%				
	<i>District Totals</i>		1,043	405	39%	82	20%	340	84%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Tensas Public Schools									
	054001	Davidson High School	21	7	33%	0	0%	3	43%
	054003	Newellton High School	23	9	39%	4	44%	9	100%
	District Totals		44	16	36%	4	25%	12	75%
Terrebonne Public Schools									
	055005	H. L. Bourgeois High School	276	108	39%	21	19%	91	84%
	055013	Ellender Memorial High School	192	56	29%	22	39%	43	77%
	055034	South Terrebonne High School	240	89	37%	30	34%	73	82%
	055036	Terrebonne High School	285	125	44%	35	28%	98	78%
	District Totals		993	378	38%	108	29%	305	81%
Union Public Schools									
	056001	Bernice High School	23	8	35%	4	50%	5	63%
	056002	Downsville High School	33	15	45%	1	7%	14	93%
	056004	Farmerville High School	70	29	41%	9	31%	26	90%
	056009	Linville High School	18	6	33%	1	17%	5	83%
	056010	Marion High School	13	4	31%	2	50%	2	50%
	056012	Spearsville High School	15	4	27%	0	0%	4	100%
	District Totals		172	66	38%	17	26%	56	85%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Vermilion Public Schools									
	057001	Abbeville High School	151	48	32%	13	27%	44	92%
	057006	Erath High School	105	55	52%	10	18%	51	93%
	057008	Gueydan High School	32	11	34%	6	55%	11	100%
	057013	Kaplan High School	89	38	43%	10	26%	33	87%
	057016	North Vermilion High School	101	44	44%	2	5%	42	96%
	057018	Pecan Island High School	3	0	0%				
	District Totals		481	196	41%	41	21%	181	92%
Vernon Public Schools									
	058001	Anacoco High School	41	20	49%	2	10%	18	90%
	058003	Evans School	27	4	15%	0	0%	3	75%
	058004	Hicks School	17	5	29%	2	40%	3	60%
	058005	Hornbeck School	29	10	34%	4	40%	10	100%
	058006	Leesville High School	163	72	44%	24	33%	57	79%
	058009	Pickering High School	41	9	22%	2	22%	5	56%
	058010	Pitkin High School	26	13	50%	1	8%	11	85%
	058012	Rosepine High School	53	21	40%	4	19%	21	100%
	058013	Simpson School	16	7	44%	3	43%	6	86%
	058020	Vernon Parish Optional School	13	0	0%				
	District Totals		426	161	38%	42	26%	134	83%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Washington Public Schools									
	059006	Franklinton High School	136	46	34%	11	24%	39	85%
	059007	Mt. Hermon School	26	8	31%	3	38%	7	88
	059008	Pine High School	46	16	35%	2	13%	13	81%
	059011	Varnado High School	33	9	27%	3	33%	5	56%
	<i>District Totals</i>		241	79	33%	19	24%	64	81%
Webster Public Schools									
	060004	Cotton Valley High School	13	3	23%	1	33%	3	100%
	060005	Doyline High School	35	16	46%	7	44%	16	100%
	060011	Webster Parish Altn. School	3	0	0%				
	060012	Minden High School	155	79	51%	45	57%	67	85%
	060015	Sarepta High School	29	16	55%	9	56%	16	100%
	060017	Shongaloo High School	9	4	44%	1	25%	4	100%
	060018	Lakeside Jr-Sr. High School	51	29	57%	9	31%	27	93%
	060019	Springhill High School	70	29	41%	6	21%	29	100%
	<i>District Totals</i>		365	176	48%	78	44%	162	92%
West Baton Rouge Public Schools									
	061001	Brusly High School	94	61	65%	29	48%	56	92%
	061008	Port Allen High School	61	24	39%	13	54%	18	75%
	<i>District Totals</i>		155	85	55%	42	49%	74	87%
West Carroll Public Schools (*After a review of aggregations, an under-reporting was found. These data were manually adjusted.)									
	062001	Epps High School	24	10*	42%*	3*	30%*	8*	80%*
	062003	Forest School	17	6*	35%*	0*	0%*	6*	100%*
	062005	Kilbourne High School	21	10*	48%*	3*	30%*	9*	90%*
	062006	Oak Grove High School	55	26*	47%*	6*	23%*	23*	88%*
	<i>District Totals</i>		117	52*	44%*	12*	23%	46*	88%*

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
West Feliciana Public Schools									
	063003	West Feliciana High School	119	59	50%	12	20%	52	88%
	<i>District Totals</i>		119	59	50%	12	20%	52	88%
Winn Public Schools									
	064001	Atlanta School	16	4	25%	0	0%	4	100%
	064002	Calvin High School	26	17	65%	3	18%	14	82%
	064003	Dodson High School	20	6	30%	0	0%	5	83%
	064009	Winnfield Senior High School	114	54	47%	9	17%	46	85%
	<i>District Totals</i>		176	81	46%	12	15%	69	85%
City of Monroe Public Schools									
	065002	Carroll High School	126	51	40%	36	71%	42	82%
	065014	Neville High School	205	106	52%	37	35%	89	84%
	065018	Wossman High School	92	28	30%	12	43%	23	82%
	065025	Drop Out Recovery School	1	0	0%				
	<i>District Totals</i>		424	185	44%	85	46%	154	83%
City of Bogalusa Public Schools									
	066002	Bogalusa High School	150	55	37%	21	38%	46	84%
	<i>District Totals</i>		150	55	37%	21	38%	46	84%
Zachary Community Public Schools									
	067004	Zachary High School	203	106	52%	23	22%	92	87%
	<i>District Totals</i>		203	106	52%	23	22%	92	87%
City of Baker Public Schools									
	68002	Baker High School	107	51	48%	20	39%	33	65%
	<i>District Totals</i>		107	51	48%	20	39%	33	65%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Other Public Schools									
East Baton Rouge	318001	LSU Lab School	76	59	78%	8	14%	53	90%
East Baton Rouge	319001	Southern University Lab School	30	24	80%	8	33%	19	79%
East Baton Rouge	304001	Louisiana School for the Deaf	10	1	10%	0	0%	1	100%
East Baton Rouge	305001	Louisiana School for the Visually Impaired	1	0	0%				
East Baton Rouge	335001	East Baton Rouge Arts and Technology School	11	3	27%	0	0%	2	67%
Lincoln	323002	Grambling Lab High School	40	31	78%	11	35%	28	90%
Natchitoches	302006	Louisiana School for Mathematics, Science, and the Arts	172	99	58%	0	0%	97	98%
Nonpublic Schools									
Shreveport Diocesan Nonpublic Schools									
Caddo	500003	Loyola College Preparatory School	100	58	58%	14	24%	57	98%
Ouachita	500010	St. Frederick High School	56	41	73%	3	7%	41	100%
Diocesan Totals			156	99	63%	17	17%	98	99%
Alexandria Diocesan Nonpublic Schools									
Avoyelles	501034	St. Joseph Elem. & High School	16	8	50%	2	25%	7	88%
Natchitoches	501022	St. Mary's Elem. & High School	22	16	73%	1	6%	16	100%
Rapides	501003	Holy Savior Menard Central High School	81	68	84%	15	22%	59	87%
Diocesan Totals			119	92	77%	18	20%	82	89%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Baton Rouge Diocesan Nonpublic Schools (*These schools have new names, but sitecodes that have been in use previously.)									
Ascension	502001	Ascension Diocesan Regional*	48	41	85%	11	27%	39	95%
East Baton Rouge	502002	Catholic High School	195	161	83%	9	6%	149	93%
East Baton Rouge	502012	Redemptorist Diocesan Regional*	147	112	76%	47	42%	91	81%
East Baton Rouge	502026	St. Joseph's Academy	185	152	82%	5	3%	152	100%
East Baton Rouge	502036	St. Michael Archangel Diocesan*	178	152	85%	37	24%	139	91%
Iberville	502024	St. John High School	58	43	74%	11	26%	39	91%
Pointe Coupee	502003	Catholic High of Pointe Coupee	45	38	84%	16	42%	30	79%
Tangipahoa	502039	St. Thomas Aquinas Diocesan*	64	62	97%	8	13%	55	89%
Diocesan Totals			920	761	83%	144	19%	694	91%
Houma-Thibodaux Diocesan Nonpublic Schools									
Lafourche	503015	E. D. White Catholic High School	139	122	88%	13	11%	112	92%
St. Mary	503001	Central Catholic High School	30	21	70%	5	24%	19	91%
Terrebonne	503014	Vandebilt Catholic High School	166	134	81%	14	10%	124	93%
Diocesan Totals			335	277	83%	32	12%	255	92%
Lafayette Diocesan Nonpublic Schools									
Acadia	504014	Notre Dame High School	122	101	83%	29	29%	94	93%
Evangeline	504022	Sacred Heart High School	82	64	78%	24	38%	61	95%
Iberia	504041	Catholic High School	110	95	86%	16	17%	88	93%
Lafayette	504037	Teurlings Catholic High School	126	102	81%	22	22%	97	95%
Lafayette	504046	St. Thomas More Catholic High School	243	215	88%	21	10%	206	96%
St. Landry	504001	Academy of the Sacred Heart	40	23	58%	0	0%	23	100%
St. Landry	504015	Opelousas Catholic School	63	58	92%	17	29%	56	97%
St. Landry	504026	St. Edmund High School	47	35	74%	16	46%	33	94%
St. Mary	504006	Hanson Memorial School	57	45	79%	9	20%	45	100%
Vermilion	504040	Vermilion Catholic High School	47	33	70%	6	18%	30	91%
Diocesan Totals			937	771	82%	160	21%	733	95%
Lake Charles Diocesan Nonpublic Schools									
Calcasieu	505009	St. Louis Catholic High School	125	89	71%	10	11%	84	94%
Diocesan Totals			125	89	71%	10	11%	84	94%

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
New Orleans Archdiocesan Nonpublic Schools (**See the footnote on page 57.)									
Jefferson	506003	Archbishop Blenk School	126	57	45%	10	18%	54	95%
Jefferson	506004	Archbishop Chapelle High School	200	104	52%	17	16%	93	89%
Jefferson	506005	Archbishop Rummel Sr. High Sch.	246	120	49%	18	15%	112	93%
Jefferson	506006	Archbishop Shaw High School	106	39	37%	7	18%	34	87%
Jefferson	506025	Immaculata High School	120	44	37%	8	18%	41	93%
Orleans	506010	Cabrini High School	109	50	46%	7	14%	48	96%
Orleans	506019	Holy Cross Senior High School	117	51	44%	10	20%	42	82%
Orleans	506029	Jesuit Senior High School	267	139	52%	2	1%	134	96%
Orleans	506033	Mount Carmel Academy	241	155	64%	3	2%	150	97%
Orleans	506047	Redeemer-Seton Senior High Sch.	81	18	22%	8	44%	10	56%
Orleans	506051	Academy of the Sacred Heart	67	10	15%	0	0%	10	100%
Orleans	506061	St. Augustine Senior High School	198	66	33%	28	42%	47	71%
Orleans	506095	St. Mary's Academy	96	40	42%	14	35%	29	73%
Orleans	506096	St. Mary's Dominican Senior High School	233	115	49%	3	3%	112	97%
Orleans	506120	Ursuline Academy	100	46	46%	7	15%	42	91%
Orleans	506122	Xavier University Preparatory High	111	44	40%	14	32%	33	75%
Orleans	506123	De La Salle Senior High School	146	52	36%	22	42%	43	83%
Orleans	506130	Brother Martin High School	319	191	60%	11	6%	174	91%
Orleans	506151	St. Gerard Majella Alternative	**	0	0%				
St. Bernard	506134	Archbishop Hannan High School	76	34	45%	7	21%	30	88%
St. John the Baptist	506066	St. Charles Catholic High School	94	62	66%	13	21%	61	98%
St. Tammany	506046	Pope John Paul II Catholic High	67	37	55%	5	14%	34	92%
St. Tammany	506101	Saint Paul's Senior High School	139	93	67%	18	19%	82	88%
St. Tammany	506138	St. Scholastica Academy	115	74	64%	7	10%	73	99%
Diocesan Totals			3,374	1,641	49%	239	15%	1,488	91%

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Other Nonpublic Schools (Continued) (**See the footnote on page 57.)									
Acadia	912001	Northside Christian School	18	11	61%	5	46%	11	100%
Beauregard	911001	Beckwith Christian School	**	0	0%				
Bossier	515001	Plain Dealing Academy	9	5	56%	2	40%	5	100%
Caddo	521001	Grawood Christian School	Closed**	4	**	2	50%	4	100%
Caddo	526001	University Christian Prep.	20	6	30%	4	67%	6	100%
Caddo	719001	Evangel Christian Academy	74	36	49%	13	36%	32	89%
Caddo	772001	Calvary Baptist Academy	12	6	50%	2	33%	6	100%
Caddo	923001	Kingston Christian Academy	**	0	0%				
Caddo	939001	Grace Christian Academy/Alten.	3	0	0%				
Calcasieu	733001	Parkview Baptist Christian School	**	0	0%				
Calcasieu	837001	Hamilton Christian Academy	26	18	69%	1	6%	17	94%
Claiborne	529001	Claiborne Academy	18	12	67%	0	0%	12	100%
Claiborne	855001	Mount Olive Christian School	13	5	38%	0	0%	4	80%
Concordia	530001	Huntington School, Inc.	17	9	53%	3	33%	7	78%
DeSoto	531001	Central School Corporation	19	10	53%	1	10%	10	100%
East Baton Rouge	536001	Central Private School	58	50	86%	15	30%	45	90%
East Baton Rouge	537001	Episcopal High School	82	39	48%	1	3%	34	87%
East Baton Rouge	540001	Gables Academy	13	2	15%	2	100%	1	50%
East Baton Rouge	543002	Runnels School	45	33	73%	6	18%	31	94%
East Baton Rouge	688001	Christian Life Academy	48	35	73%	13	37%	30	86%
East Baton Rouge	691001	Millerville Academy	**	2	**	2	100%	1	50%
East Baton Rouge	692003	The Dunham School	53	42	79%	6	14%	40	95%
East Baton Rouge	694001	Parkmeadow High School	9	0	0%				
East Baton Rouge	702001	Hosanna Christian Academy	30	22	73%	5	23%	19	86%
East Baton Rouge	715001	Starkey Academy	19	10	53%	5	50%	8	80%
East Baton Rouge	722001	Jehovah-Jireh Christian Academy	11	7	64%	3	43%	4	57%
East Baton Rouge	723001	Family Christian Academy	12	10	83%	4	40%	10	100%
East Baton Rouge	734001	Parkview Baptist School	111	92	83%	10	11%	89	97%
East Baton Rouge	845001	Bethany Christian School	29	24	83%	4	17%	23	96%
East Baton Rouge	898001	Louisiana New School Academy	16	0	0%				

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LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Other Nonpublic Schools (Continued) (**See the footnote on page 57.)									
East Baton Rouge	907001	Brighter Horizon Sch.Baton Rouge	2	1	50%	0	0%	0	0%
East Baton Rouge	943001	God's Way Christian Academy	7	0	0%				
East Baton Rouge	988001	Riverdale Christian Academy	**	0	0%				
East Carroll	548001	Briarfield Academy	9	6	67%	0	0%	4	67%
East Feliciana	549001	Silliman Institute	29	18	62%	6	33%	16	89%
Franklin	550001	Franklin Academy	24	16	67%	5	31%	13	81%
Iberia	742001	Assembly Christian School	16	9	56%	1	11%	7	78%
Jefferson	516001	Word of Life Academy	**	0	0%				
Jefferson	522001	Conquering Word Christian Acad.	1	0	0%				
Jefferson	557001	Crescent City Baptist High School	**	7	**	3	43%	6	86%
Jefferson	558001	John Curtis Christian School	62	31	50%	13	42%	20	65%
Jefferson	560001	Ecole Classique	58	18	31%	3	17%	15	83%
Jefferson	562001	Heritage Academy	32	3	9%	0	0%	1	33%
Jefferson	568001	Metairie Park Country Day School	53	6	11%	0	0%	6	100%
Jefferson	572001	Ridgewood Preparatory School	49	19	39%	4	21%	15	79%
Jefferson	574001	St. Martin's Episcopal School	67	16	24%	0	0%	15	94%
Jefferson	616001	Lutheran High School	34	11	32%	3	27%	9	82%
Jefferson	893001	Believer's Life Christian Academy	17	9	53%	3	33%	7	78%
Jefferson	993001	Knights Academy and High Sch	9	0	0%				
Jefferson Davis	921001	Bethel Christian School	6	4	67%	1	25%	4	100%
Lafayette	986001	Lafayette Christian Academy	**	0	0%				
Lincoln	588001	Bethel Christian School	3	1	33%	0	0%	1	100%
Lincoln	589001	Cedar Creek School	61	44	72%	4	9%	44	100%
Livingston	737001	Community Christian Academy	4	3	75%	0	0%	2	67%
Madison	591001	Tallulah Academy-Delta Christian	20	16	80%	6	38%	16	100%
Morehouse	595001	Prairie View Academy	20	16	80%	2	13%	15	94%
Orleans	618001	Louise S. McGehee School	365	4	1%	0	0%	4	100%
Orleans	620001	Isidore Newman School	105	19	18%	0	0%	19	100%
Orleans	736001	Prince of Peace Lutheran School	Closed**	0	0%				

Type of School/ LEA Location	Site Code	Name	# of Graduates	# of FTF	% of FTF	# of Dev FTF	% of Dev FTF	# in Good Standing	% in Good Standing
LOUISIANA TOTALS			44,373	19,812	45%	4,990	25%	17,157	87%
Other Nonpublic Schools (Continued) (**See the footnote below.)									
Orleans	751001	Faith Christian Academy	Closed**	5	**	1	20%	5	100%
Orleans	872001	Bishop McManus School	**	2	**	0	0%	0	0%
Orleans	916001	Myrtle Magee Christian Academy	**	2	**	2	100%	1	50%
Orleans	927001	Life of Christ Christian Academy	7	1	14%	1	100%	0	0%
Orleans	930001	Mt. Carmel Christian Faith Acad.	**	0	0%				
Orleans	995001	Excel Academy	2	0	0%				
Ouachita	632001	Ouachita Christian School	64	55	86%	5	9%	52	95%
Ouachita	634001	River Oaks School	16	13	81%	2	15%	11	85%
Ouachita	874001	Northeast Baptist School	3	1	33%	0	0%	1	100%
Ouachita	886001	Claiborne Christian School	2	0	0%				
Ouachita	903001	Excelsior Christian Academy	5	2	40%	2	100%	0	0%
Pointe Coupee	640001	False River Academy	42	26	62%	10	39%	24	92%
Rapides	882001	Grace Christian High School	15	12	80%	5	42%	12	100%
Red River	647001	Riverdale Academy	15	11	73%	4	36%	11	100%
Richland	648001	Riverfield Academy	33	23	70%	7	30%	23	100%
Sabine	940001	Belmont Union Christian	**	0	0%				
St. John the Baptist	652001	Riverside Academy	67	38	57%	9	24%	33	87%
St. John the Baptist	901001	Reserve Christian School	23	12	52%	6	50%	10	83%
St. Landry	785001	Westminster Christian Academy	60	40	67%	7	18%	39	98%
St. Landry	834001	Acadiana Prep. Schools, Inc.	10	6	60%	2	33%	4	67%
St. Martin	658001	Episcopal School of Acadiana	36	13	36%	0	0%	13	100%
St. Tammany	735001	Northlake Christian School	41	20	49%	1	5%	18	90%
St. Tammany	936001	First Baptist Christian School	**	1	**	0	0%	1	100%
Tangipahoa	672001	Oak Forest Academy	42	28	67%	6	21%	23	82%
Tensas	675001	Tensas Academy	12	7	58%	0	0%	7	100%
Terrebonne	913001	Houma Christian School	23	18	78%	4	22%	14	78%
Washington	679001	Bowling Green School	24	15	63%	6	40%	11	73%
Washington	944001	Ben's Ford Christian School	6	0	0%				
Webster	681001	Glenbrook School	34	24	71%	7	29%	24	100%

** This nonpublic school did not provide a 2004-05 graduate count. Without the graduate count, the school's percent of FTF cannot be calculated, except when the # of FTF is 0.

SUPPLEMENTARY MATERIALS

History of the FTF Program

In 1985, the Louisiana Legislature enacted La. R. S. 17:1814 to obtain data on recent high school graduates who enrolled in this state's colleges/universities. Specifically, the Louisiana Legislature mandated the reporting of the number of Louisiana high school graduates who (a) enter Louisiana public colleges/universities directly out of high school and (b) enroll in at least one developmental course.

An objective of this reporting was to provide public and nonpublic high schools with information on the extent to which recent high school graduates were prepared for college-level courses. With this information, high school staff could make instructional improvements in subject areas in which recent graduates were not sufficiently prepared. To ensure that feedback was available on high school graduates who become FTF, the Legislature specified that individualized school-level reports were to be distributed to every high school in Louisiana, public and nonpublic alike.

In response to this legislation, the Louisiana First-Time Freshmen Program (FTF Program) was implemented for the annual collection, analysis, and reporting of data on college freshmen who attended Louisiana colleges/universities during a specific Fall term. Because FTF data and related statistics were conceptualized as indicators of how well high schools prepared their graduates for college, the FTF Program was structured to focus only upon: (a) the most recent high school diploma graduates, (b) full-time college freshmen, and (c) college freshmen attending in-state colleges/universities.

For the first six FTF Program years, the Louisiana Board of Regents (BOR) oversaw the data collection and distribution of the school-level reports, but then assistance was provided by the State Board of Elementary and Secondary Education (SBESE) and LDE staff. Believing that FTF data made an important statement about the quality of secondary schooling and recognizing the value of the well-established *Progress Profiles School Report Cards* as a mechanism for disseminating information about the public schools, the 1993 Louisiana Legislature revamped the FTF Program. The three statutory revisions they enacted:

- ❖ transferred the primary authority for FTF data collection from the BOR to the SBESE;
- ❖ mandated that the information from the FTF Program be incorporated into the *Progress Profiles School Report Cards* so that it might be more widely disseminated and accessible to parents; and
- ❖ expanded the scope of data collection by providing for the voluntary participation of Louisiana nonpublic colleges and universities.

In accordance with these statutory revisions, the Bureau of School Accountability (previously charged with producing *School Report Cards*) assumed responsibility for reporting FTF data beginning with the Fall 1993 FTF Program. For school years 1992-93 through 1996-97, the FTF data of public school graduates were reported on the *Progress Profiles School Report Cards*.

With the 1997 reorganization of the LDE, the Division of Planning, Analysis and Information Resources assumed responsibility for the FTF Program. FTF findings continued

to appear in the district- and state-level *Progress Profile Reports*, and to comply with earlier mandates, printed reports that presented only FTF data were also prepared for public and nonpublic high schools which had FTF in a specific Fall semester. When Louisiana's *School Accountability System* began, a new law (R.S. 17:3912) continued LDE's school-level data activities, but this law allowed LDE more flexibility in making results available.

The LDE found new ways to release FTF findings. School-level FTF findings have been included in the annual *Louisiana First-Time College Freshmen State Reports* beginning with the 1997 FTF Program. Gradually, the printed reports on FTF were replaced by posting the annual state-level reports and several Data Reports to the LDE website at www.louisianaschools.net. In addition to the Fall 2005 State-level report, the LDE website includes Fall 2005 Data Reports for:

- ❖ public schools,
- ❖ nonpublic schools,
- ❖ public school districts
- ❖ dioceses; and
- ❖ colleges/universities participating in the Fall 2005 FTF study.

FTF findings supplement other reports on high schools by providing a perspective on the college readiness of recent graduates. The analysis of FTF data can also be useful in assessing Louisiana's educational reform efforts, and in guiding long-term planning for programs or services designed to improve student achievement.

Since the very first FTF reporting period, numerous changes have occurred in the way that Louisiana educates its citizens, particularly within public schools. The strengthening of secondary education programs, opportunities for students to be assessed prior to taking the ACT, the implementation of the Graduate Exit Exam (GEE), better counseling during high school, financial aid programs, and the *TOPS Program* have made it possible for more young people to continue their education beyond high school.

Also, there have been changes in postsecondary institutions. For example, the Louisiana Technical College (LTC) System expanded to serve additional students, which provided other educational options for those who had recently left high schools. Additional degree-granting 2-year colleges opened in Louisiana (i.e., Baton Rouge Community College, River Parishes Community College, South Louisiana Community College, and Louisiana Delta Community College) and the campuses of L.E. Fletcher and Sowela recently became community colleges. A few 2-year colleges became campuses that now grant 4-year degrees and it is possible for students to transfer from LTC campuses, community colleges, or other 2-year colleges to colleges/universities that grant 4-year degrees.

When new campuses opened, or started granting college degrees, these campuses were encouraged to participate in FTF data collections. Eventually, the number of campuses that provided FTF data increased to 33. For the Fall of 2000, a more automated FTF Data Collection System was developed and implemented. Originally, this system was designed so that employees of each participating college submitted FTF data directly to the LDE through an Internet Submission method.

Also, by using Internet technology:

- ❖ to search the professional literature, the state-level FTF report became more comprehensive by including national statistics and relevant national studies.
- ❖ the LDE eventually replaced the distribution of printed FTF reports with posting electronic documents to the LDE website, thereby making FTF reports more available to the public and to researchers.

Other technological advancements allowed for the development of additional data systems, such as the Student Transcript System (STS), which collects public and nonpublic high school students' transcripts. In the first year of STS, staff of the BOR also began to collect much more information on college students who attended the public college/university campuses. Starting with the Fall 2003 FTF data, BOR began to share its data on FTF at public colleges with the LDE. BOR staff combined their data with that in STS; then BOR supplied LDE with FTF data for 25 public colleges/universities during an extended Fall 2003 FTF data collection period.

The Fall 2005 data collection period was to be the third year that BOR would supply the public college/university FTF data to LDE and LDE staff would continue to obtain FTF data directly from the nonpublic colleges/universities. Due to the number of college/university campuses located in the New Orleans area and the disruptions resulting from the disasters of 2005, traditional college instruction was less accessible in Fall 2005 than in any other recent FTF year. While some campuses were able to resume at an earlier date than others, the disasters of 2005 caused some difficulties in collecting the Fall 2005 FTF data, as shall be explained in the next section.

Data Collection and Data Sources

In the most recent FTF Program years, the LDE requests student-level FTF data for 33 degree-granting 2-year and 4-year colleges/universities, which are in Louisiana. While the request is generally made in the Spring, the information is for full-time recent high school graduates who were enrolled as FTF in the previous Fall term.

A data file for each college/university is prepared by a data submitter and must be in a format that is required by the FTF Data Collection System. Currently, FTF files for public colleges/universities are prepared by a BOR staff member, whereas files for the nonpublic colleges/universities are prepared by the campus's employees. An attempt is made to upload the FTF data file for each campus.

When processing the incoming data, the FTF System performs a series of computerized edit checks to ensure that each reported FTF (1) was identified with a Louisiana high school and (2) earned a diploma in certain school year. For students reported as graduating from a public school, the FTF System also compares the incoming FTF data records with the data records of the LDE's Student Information System (SIS) to find a matching SIS record. A SIS record must also show that the student was exited as a diploma graduate of a certain school year.

If a matching SIS record is not found, then the FTF student-level record is rejected. The FTF System also rejects multiple records for the same student id number and it prints messages to alert any staff who are uploading FTF data files. Rejected FTF records are investigated by an LDE staff member. Common causes for record rejection are the student: (1) graduated in an earlier school year, (2) left

school without being a diploma graduate, or (3) lacks exit information on his/her SIS record.

Often, SIS coordinators in the public school districts are notified of their former students whose FTF records were rejected from the FTF System. This is done to minimize the number of rejected FTF records and to allow schools/districts to complete SIS data, if that is possible. If something can be done to make records on the same student match more closely, data records are adjusted by an authorized person and then the FTF data file of a college is re-uploaded. Such adjustments usually resolve situations in which a record has been rejected improperly.

When the rejected records have been addressed and all uploads have been completed, the FTF System combines the FTF data accepted for individual college campuses into one database. Following aggregation of this database, several computer jobs are run to produce data files and data report sets that are used by LDE staff who do additional data analysis and prepare formal reports.

Less FTF data were reported for Fall 2005 because the disasters damaged and/or disrupted the normal operations of several college campuses. The BOR excused The University of New Orleans, Southern University in New Orleans, Delgado Community College, Elaine P. Nunez Community College, and Sowela Technical Community College from reporting Fall 2005 data. As a result, the BOR could only provide FTF data for 20 of the 25 public colleges/universities. The BOR also advised any campuses, which were taking in displaced students who did not meet the admissions criteria, that these students could be coded as "visiting students." This coding may have hindered the identification and reporting of each student who was a Fall 2005 FTF.

In addition, LDE did not receive Fall 2005 FTF data from five nonpublic colleges/universities; four of these campuses (Dillard, Loyola, Our Lady of Holy Cross College, and Tulane) are in the New Orleans area and were disrupted by the disasters. Although Xavier University is in New Orleans, it was able to resume classes, and sent an FTF file by May, but 32% of the students listed in the Xavier file had been reported as FTF on other campuses. These records on the Xavier file were rejected from the FTF System to avoid double counting of FTF. When the same situation occurred in the files for other campuses, all but the first correct FTF record were rejected from the FTF System.

Centenary College in Shreveport was the fifth nonpublic campus that did not send Fall 2005 data. This campus was taking in displaced students and was trying to share its data with the BOR. Technical difficulties arose and were unresolved by the time the 2005 FTF Data Collection period concluded.

Altogether, LDE received Fall 2005 FTF data files for only 23 (or 70%) of the campuses that had participated in the Fall 2004 FTF Program. Exhibit 19 showed the 33 colleges that participated in the Fall 2004 FTF data collection period, and designated those campuses that reported no FTF data for Fall 2005. Of the campuses that did report Fall 2005 FTF data, there were:

- ❖ three 4-year nonpublic colleges/universities, which used selective admissions practices;
- ❖ eight 2-year public campuses, which used open admissions practices; and
- ❖ twelve 4-year public campuses. In Fall 2005, Louisiana State University at Alexandria and Grambling State University used open admission

practices, but the other ten participating 4-year public campuses used selective admission practices.

Besides having fewer participating campuses in the Fall 2005 FTF Program, during school year 2005-06, public schools and their districts reported enrollment data every month. Nonpublic schools reported on displaced students on a quarterly basis. Priority was given to 2005-06 data, leaving little time for districts or schools to complete the 2004-05 data.

The extra reporting for 2005-06 delayed the dropout correction period for 2004-05 SIS data until May 2006. Public school graduate counts for 2004-05 could not be completed until the dropout correction period ended in June 2006. Please refer to Exhibit 26 for more information on data sources used in the Fall 2005 FTF Program.

A review of district-level aggregated data caused LDE staff to suspect under-reporting of certain data for three districts. A check of data sources confirmed that data were under-reported. Manual adjustments were made to some Exhibits in this report in an effort to provide more accurate results for these districts.

Exhibit 26
Summary of Data Sources Used in the Fall 2005 First-Time Freshmen Program

Data Needed	Data Sources	Other Notes about The Data or Sources
2004-05 graduate counts for public schools/districts	District/school employees submit <i>Student Information System (SIS)</i> data for each enrolled student. Based on exit information reported in 2004-05 SIS, records of diploma graduates are flagged to produce a count for each school and district.	These graduate counts were used in computing the public school and district college-going rates.
2004-05 graduate counts for nonpublic schools and for the Dioceses	School employees submit graduate counts for the nonpublic schools through the On-Line <i>Nonpublic School Data Collection System</i> , which was in its second year during 2004-05. These data are reported at the school-level. Some nonpublic schools did not report 2004-05 graduate counts via this system.	An electronic file of these counts by school, as of June 16, 2006, was used in computing the nonpublic school and Diocesan college-going rates. Twenty-three FTF came from seven nonpublic schools, which had not reported a graduate count to LDE.
Developmental courses of Fall 2005 and other college/university information*	Information on file and the Master Plan for Postsecondary Education (2001), as well as the reported developmental enrollments were sources of these data for Fall 2005.	Usually, a survey is conducted to determine which college campuses in Louisiana are offering developmental courses and in what subject areas. Such a survey was not done for Fall 2005.
Fall 2005 FTF data from public colleges/universities**	BOR staff members extracted FTF data from their databases, used the <i>Student Transcript System</i> to format data for the FTF study, made a FTF data file for each of 20 public campuses, and provided these data files to the LDE via a CD.	Technical assistance was provided as needed. By using the Internet Submission Method, FTF data of 20 public campuses and three nonpublic campuses were uploaded into the <i>FTF Data Collection System</i> of the LDE as often as necessary to clear up records that were rejected improperly.
Fall 2005 FTF data from nonpublic colleges/universities	A nonpublic college/university data submitter extracted FTF data from the campus's databases, formatted it for the FTF study, and then provided the data to the LDE by email or by using the Internet Submission Method.	
National and Louisiana High School Class Average ACT composite scores	ACT provides documents to LDE which contain these average scores. The documents also appear on the ACT website.	See the References.
National Statistics and students going to out-of-state colleges	Documents and tables posted to the website of the National Center of Education Statistics (NCES)	See the citations and References for National Statistics, and Exhibit 30 for information on Migration Studies.

*Based upon the enrollments in developmental courses reported for Fall 2005 and for Fall 2004, Exhibit 27 was prepared to summarize the developmental courses and the subject areas provided by Louisiana's colleges in Fall 2005 as compared with the courses provided in Fall 2004.

**The BOR staff also prepared similar data files for recent high school graduates who enrolled at the Louisiana Technical College (LTC) campuses. These files were not included in the FTF Data Collection System because the LTC students are not counted as FTF. However, the LTC student data files were joined together in an Access Data Table and analyzed separately. Statistics on the LTC students are presented on page 63 of this report.

Provision of Developmental Courses

Based on the participating colleges/universities, which reported enrolling FTF in developmental courses, Exhibit 27 enables comparison of developmental courses provided in Fall 2005 vs. in Fall 2004. The following statements describe the largest percentage point changes.

- ❖ While only 23 campuses participated in the Fall of 2005, all reported enrolling FTF in developmental courses. Three of 33 campuses (or 9%) that participated in Fall 2004 reported they did not provide any developmental courses for FTF.
- ❖ The percentage of all participating campuses that provided courses in two developmental subjects increased to 39% in Fall 2005; only 27% of all participating campuses enrolled FTF in two developmental subjects in Fall 2004.

- ❖ The percentage of participating nonpublic colleges providing two developmental subjects increased to 67% in Fall 2005; only 25% of the participating nonpublic colleges enrolled FTF in two developmental subjects in Fall 2004.
- ❖ The percentage of participating nonpublic colleges providing courses in three developmental subjects was 0% in Fall 2005 and 13% in Fall 2004.
- ❖ In Fall 2005, 96% of all participating campuses provided courses in developmental mathematics, whereas only 85% of all participating campuses enrolled FTF in developmental mathematics in Fall 2004.

- ❖ In Fall 2005, 67% of the participating nonpublic colleges provided developmental mathematics courses and 67% of the nonpublic colleges provided developmental English courses. Only 50% of the participating nonpublic campuses enrolled FTF in these developmental subject areas in Fall 2004.
- ❖ In the Fall of 2005, 45% of the participating public colleges provided courses in developmental reading, but 60% of the participating public campuses enrolled FTF in developmental reading courses in Fall 2005.

Exhibit 27
Percentages of Colleges in Louisiana Providing Developmental Courses in Fall 2005 and Fall 2004

Offered Developmental Courses In:	Fall 2005			Fall 2004		
	All Colleges (N = 23)	Public Colleges (N= 20)	Nonpublic Colleges (N=3)	All Colleges (N=33)	Public Colleges (N=25)	Nonpublic Colleges (N=8)
Mathematics	96%	100%	67%	85%	96%	50%
English	87%	90%	67%	82%	92%	50%
Reading	43%	45%	33%	52%	60%	25%
Other Subjects	17%	20%	0%	15%	20%	0%
All Four Subjects	9%	10%	0%	12%	16%	0%
Three Subjects	39%	45%	0%	39%	48%	13%
Two Subjects	39%	35%	67%	27%	28%	25%
One Subject	13%	10%	33%	12%	4%	38%
No Subjects	0%	0%	0%	9%	4%	25%

Louisiana Technical College Data on Recent High School Graduates

For the first time, the state-level FTF report includes statistics about the 2004-05 high school graduates who enrolled in The Louisiana Technical College (LTC). At this time, LTC has 40 campuses, which offer instructional programs that are designed to provide skilled employees for business and industry. A history of the LTC can be found at http://www.theltc.net/ltc_history.html.

Data reported to the BOR and then shared with the LDE indicated that during the Fall of 2005, LTC campuses enrolled 593 recent high school graduates, which is 1.34% of Louisiana's 2004-05 high school graduates. While these recent graduates are not counted as Fall 2005 FTF:

- ❖ 93% (or 550) were graduates of Louisiana public schools and 7% (or 43) were graduates of nonpublic schools that are in this state.
- ❖ 62% (or 368) were males and 38% (or 225) were females.
- ❖ 70% (or 415) were White, 27% (or 160) were Black, and 3% (or 18) were of other ethnic groups.

For these LTC students, 22% (or 130) had an ACT composite score. The ACT composite scores ranged from 11 to 27, with 17.5 being the average ACT composite score of the LTC students. Thirty-one LTC students scored at or above an ACT composite score of 20, but 99 LTC students had an ACT composite score below 20.

As shown in Exhibit 28, with only two exceptions, the average ACT composite scores among various subgroups of the LTC students, are less than 18, suggesting that these student groups were not well-prepared for college studies.

Exhibit 28
Average ACT Composite Scores of Louisiana Technical College Students

Description of the Averages	Louisiana Technical College Students in Fall 2005
Overall Average ACT Composite	17.5
Averages by Gender	
Male	17.6
Female	17.4
Averages by Ethnicity Groups	
White	17.7
Asian/Pacific Islander	17.0
Hispanic*	
Am. Indian/Alaskan Native	18.0
African American/Black	16.2
Averages by Type of High School	
Public School	17.6
Nonpublic School	16.0
Averages for	
Developmental LTC Student	15.6
Nondevelopmental LTC Student	18.3

*No ACT scores were reported for Hispanic LTC students.

While 63% (or 376) of these LTC students were not enrolled in any developmental courses, 217 LTC students were enrolled in developmental courses in the Fall 2005 term. The overall developmental enrollment rate of recent graduates at LTC was 37%, a higher rate than the developmental rate for the entire Fall 2005 FTF class.

At LTC, developmental enrollment rates by subject areas were: 23% in mathematics, 11% in English, 20% in reading, and 0.5% in other developmental subjects. The percentages enrolled in one, two, or three developmental subject courses were 22%, 11%, and 3%, respectively. No LTC students were enrolled in four developmental subjects.

The percentages of LTC students who completed the Fall 2005 term in Good Academic Standing are shown in Exhibit 29, including breakouts by high school type and by developmental status. The end of term success rate of the LTC students was 90%, with 93% of the nondevelopmental LTC students and 86% of the developmental LTC students being in good academic standing.

Exhibit 29
Percentage of Fall 2005 LTC Students Who Completed The Fall 2005 Term in Good Academic Standing

Fall 2005 Students:	Graduated From:		
	Public Schools	Nonpublic Schools	All Schools Combined
Developmental Students	87%	75%	86%
Nondevelopmental Students	92%	96%	93%
All Students	90%	88%	90%

Exhibit 30
Summary of Migration Statistics,
Students Attending Colleges Outside of Louisiana

Migration Studies

All statistics reported on Fall 2005 FTF pertain to students who attended colleges/universities that are in Louisiana. While the LDE does not collect data on the number of recent high school diploma graduates who attend colleges/universities that are in other states, about once every two years, a national migration study is conducted. All of the most recent migration studies were conducted prior to the Fall of 2005.

According to these national studies, and as shown in Exhibit 30, the:

- ❖ lowest number of students migrated from Louisiana for the Fall of 2002.
- ❖ highest number left the state for the Fall of 2004.

Using these migration counts and the total number of high school graduates in the corresponding year of graduation, estimates of recent graduates who attend college outside of Louisiana have been calculated. The estimated percentage of graduates migrating from Louisiana to attend out-of-state colleges ranges from:

- ❖ a low of 5.92% (graduates of 2001-02) to
- ❖ a high of 8.45% (graduates of 2003-04).

Term of College Enrollment	Number of Students Migrating from Louisiana (Source)	Estimated Percentage of Louisiana's Graduates
Fall 2004	3,852 students (Knapp, Kelly-Reid, Whitmore, and Miller, 2006, Table 2)	8.45% of 2003-04 Graduates
Fall 2002	2,753 students (NCES, <i>The Digest of Education Statistics 2004</i> , Table 204)	5.92% of 2001-02 Graduates
Fall 2000	3,020 students (NCES, <i>The Digest of Education Statistics 2003</i> , Table 207)	6.35% of 1999-00 Graduates
Fall 1998	2,952 students (NCES, <i>The Digest of Education Statistics 2001</i> , Table 205)	6.35% of 1997-98 Graduates
Fall 1996	3,177 students (NCES, <i>The Digest of Education Statistics 1998</i> , Table 204)	7.22% of 1995-96 Graduates

GLOSSARY OF TERMS

ACT composite score—an average score (ranging from 1 to 36) that is based on four assessment area scores of *The American College Test* (ACT). The ACT is designed to assess a student’s general educational development in English, mathematics, reading, and science and a student’s ability to complete college-level work. In this report, the ACT composite scores of individuals are averaged to obtain an Average ACT composite score for specific groups of students.

admission practices—when granting admission to students, postsecondary institutions may use Open Admission Practices or Selective Admission Practices. Open Admission Practices require less of entering students whereas Selective Admissions Practices require entering students to have specific grade point averages for high school courses; successful completion of more rigorous high school courses; and certain scores on assessment instruments, such as the ACT or the SAT.

college-going rate—in Louisiana, the percent of high school diploma graduates who become first-time college freshmen (FTF) at in-state college/university campuses. This rate is calculated from data on graduates and students reported as enrolled in colleges.

developmental course—a course designed by a college/university to prepare students to succeed academically in college-level courses. Developmental courses include those providing remedial instruction. Typically, developmental courses do not carry degree credit.

developmental enrollment rate—in Louisiana, the percent of first-time college freshmen (FTF) at in-state college/university campuses who enrolled in one or more developmental courses. Developmental enrollment rates are calculated from developmental course enrollment data that is reported for each FTF.

developmental first-time freshmen (developmental FTF)—an FTF at an in-state college/university campus who was enrolled in one or more developmental courses.

ethnic group—some statistics are reported for the following ethnic groups: American Indian/Alaskan Native, Asian/Pacific Islander, White, Black, and Hispanic. A Hispanic person can be of any race.

first-time college freshmen (FTF)—students who graduated from high school during a given school year and who enrolled full time in a Louisiana higher education institution (either public or nonpublic) the following Fall semester. An FTF student must begin the Fall semester with fewer than 12 hours of credit previously attempted, not including advanced placement credits and correspondence study.

FTF Data Collection System—a computerized system developed by LDE for accepting student-level records pertaining to individuals identified as being FTF at 2- or 4-year colleges/universities in Louisiana. Currently, the FTF Data Collection System draws upon other LDE Systems when processing records for colleges/universities participating in an annual study of Louisiana’s FTF.

four-year college/university—a postsecondary institution offering degree-programs that can be completed in four years. These institutions may also offer other programs leading to graduate degrees or to the professions.

good academic standing—the end of term academic standing of FTF who successfully completed courses and who were not on academic probation.

graduate—(1) a student of a public high school who successfully completed a SBESE-approved education program, passed the Graduation Exit Examination (GEE), and thus earned a state-approved diploma. Students who earn GEDs are not included in graduate counts. (2) a student of a nonpublic high school who completed the school’s requirements for earning a diploma and/or for graduation.

immediate transition to college—a high school diploma graduate enrolls as a full-time FTF at any of Louisiana’s 2- or 4-year colleges/universities during the Fall semester that immediately follows the student’s date of high school graduation.

institutional control—indicates whether a postsecondary institution is a publicly-supported campus or a nonpublic (private) campus.

longitudinal—statistics for multiple school years are used to describe trends over time.

Louisiana nonpublic college/university—a private postsecondary campus located in Louisiana. Nonpublic campuses are members of the Louisiana Association of Independent Colleges and Universities.

Louisiana public college/university—a publicly-supported postsecondary campus that is located in Louisiana and is under the control of The Louisiana State University System, The Southern University System, The University of Louisiana System, or The Louisiana Community and Technical College System.

Louisiana Technical College (LTC)—publicly-supported postsecondary campuses, located throughout Louisiana, that were established to contribute to the overall economic development and workforce needs of the state by delivering instructional programs which provide skilled employees for business and industry. Originally known as “Trade Schools,” LTC campuses offer about 75 training programs leading to a diploma in 16 occupational areas, and approximately 38 programs in 13 occupational areas leading to Associate of Applied Technology Degrees. The Board of Regents provided data to the LDE on 2004-05 graduates who enrolled at LTC campuses in Fall 2005, but these students were not counted as Louisiana FTF.

nondevelopmental first-time freshmen (nondevelopmental FTF)—an FTF at an in-state college/university campus who was not enrolled in any developmental courses.

nonpublic high school—any nonpublic school, located in Louisiana, with grade 12 students, who can become diploma graduates. The school must have a sitecode issued by LDE. Some nonpublic schools are sponsored by an Archdiocese or a Diocese that is located in Louisiana, or by a specific religious denomination.

participating college—an in-state college/university campus that reported data on FTF, either to the Board of Regents or to LDE.

public high school—any Louisiana public school with grade 12 students, who can become diploma graduates. The school may be operated by a school system or district, or it could be a lab school, a charter school, or an SBESE school.

Student Information System (SIS)—A computerized system/database developed by LDE, consisting of records about individual students enrolled in public schools. A date and exit reason code should be entered on the student’s SIS record when a student leaves the school.

Student Transcript System (STS)—a computerized system/database developed for the purpose of collecting detailed transcript data on Louisiana students in public and nonpublic high schools. A student’s entire high school transcript is submitted.

two-year college—a postsecondary institution offering degree-programs that can be completed in two years, such as an Associate Degree. In Louisiana, several of the 2-year campuses are also called community colleges.

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