

Louisiana Believes

School System Planning Call
February 21, 2018

Agenda

- I. **School System Planning**
- I. **Early Childhood**
- I. **Teaching and Learning**
- I. **Measuring Results**
- I. **Educator Workforce**
- I. **Graduation Pathways**
- I. **Call Summary**

Suggested participants for this call:

- early childhood supervisors
- district test coordinators and accountability contacts
- data coordinators
- curriculum supervisors
- English Learner supervisors
- Teacher Leader and mentor teacher supervisors
- high school and career and technical supervisors

School System Planning

2018-2019 School System Planning

Like in previous years, the 2018-2019 school system planning process helps school systems create strong academic plans for the upcoming school year. The school system planning process involves the following steps:



School System Planning & Round 2 School Redesign Application

The round 2 [School Redesign Application](#) is due March 1.

At a minimum, school systems *must* describe how they will use the [Direct Student Services \(DSS\) grant](#) (automatically allocated to every LEA) and address the needs of any schools labeled [Comprehensive Intervention Required](#), if applicable.

School systems *may* choose to submit a plan for schools labeled Urgent Intervention Required* in 2017-2018. Beginning in 2018-2019, school systems will be required to submit a plan for any schools labeled Urgent Intervention Required.

*Refer to the [Principal and Superintendent Profiles](#) for information about schools labeled Urgent Intervention Required.

School System Planning & Round 2 School Redesign Application

The Department has a variety of tools and resources to help school systems create strong School Redesign applications:

Resources:

- [Louisiana's School System Planning Guide](#)
- [Round 2 School Redesign Application](#)
- [Round 2 School Redesign Application Budget](#)
- [Round 2 School Redesign Rubric](#)
- [2017 Comprehensive Intervention Schools](#)
- [DSS Quick Guide](#)

Support:

- Contact your Regional Turnaround Support Manager (RTSM) or Network Leader
 - A: [Shavonne Price/Dana Talley](#)
 - B: [Delaina Larocque/Francis Touchet](#)
 - C: [Kelly DiMarco/Melissa Stilley](#)
- Contact districtsupport@la.gov

School System Planning & Round 2 School Redesign Application

Having a strong plan for struggling schools is necessary but not sufficient; strong implementation is crucial to ensuring that these plans have the intended impact of creating meaningful growth for every student, every day.

At the [March Supervisor Collaborations](#), the Department will offer a session focused on strong implementation of round 1 and round 2 plans. Please ensure supervisors of workforce planning and academics (curriculum, assessment, and PD) attend this session.

Network Teams and Regional Turnaround Support Managers (RTSMs) will also be available to support districts with ongoing implementation.

Principal Support Grant

The Principal Support Grant has previously awarded grants to school systems to support the implementation of TAP and the Principal Fellowship. This grant will no longer be available in the 2018-2019 school year.

School systems and schools interested in securing additional funding for TAP or the Principal Fellowship, are strongly encouraged to apply for this support through the school redesign grant.

Please contact brooke.molpus@la.gov with any questions.

SRCL Update

The Department awarded 56 SRCL subgrants to [school systems in January](#).

The Department plans to award 24 additional subgrants:

- 11 subgrants for Birth-Grade 5 (\$351,500.00/subgrant; anticipated application release date: late March)
- 13 subgrants for Grades 9-12 (\$160,686/subgrant; release date: early March)

Both the Birth-Grade 5 and Grades 9-12 subgrants will be awarded in June. Priority will be given to districts that did not receive a subgrant in January.

The subgrants for grades 9-12 are designed to pay for ELA Content Leaders (\$3,500 pp + travel). Complete the Content Leader nomination form (available March 5), if interested. The Department will follow up with those districts who have not already received a SRCL grant first with next steps on how to access funds.

Contact jill.slack@la.gov with questions.



Early Childhood

Early Childhood March Milestones

In March, lead agencies and community network partners should be working together to coordinate enrollment for next year, and complete the February Teaching Strategies GOLD checkpoint.

Coordinated Enrollment includes assisting families with determining the programs for which they might be eligible. The Department has developed an [informational webinar about eligibility determination](#). This webinar features eligibility requirements for different programs, allowable documentation, and detailed instructions on how to make an accurate determination of eligibility.

Email lindsey.bradford@la.gov with any questions

Teaching Strategies GOLD February Checkpoint: School leaders should be working with their teachers to support the successful completion of the Teaching Strategies GOLD® February Checkpoint. The February Checkpoint closes on February 28.

Contact ivy.starns@la.gov with questions

Child Care Criminal Background Checks

Louisiana must implement a comprehensive criminal background check system for child care centers in order to comply with the requirements in the Child Care Development Block Grant (CCDBG) Act.

The new child care criminal background check (CCCBC) differs from the previously required background checks in both substance and in process.

- This will be required for all individuals who work with Louisiana's child care centers, including any school system staff, coaches, and other service providers.
- There are additional registries and lists (both national and state) that are required to be included.
- The Department has been engaging with providers and others affected through road shows, webinars, publishing resources, and providing training. More information can be found [here](#).
- The new CCCBC will be required of new hires starting March 1. There will be a transition period for existing staff to get a CCCBC between March 1 and September 30.

For additional questions, contact valerie.black@la.gov

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Teaching and Learning

Professional Development: PD Vendor Guide

All teachers need content-focused, job-embedded professional development focused on helping them use their high-quality curricula well.

Districts are encouraged to reference the updated [PD vendor guide](#) for a list of vendors who specialize in providing this type of training for teachers.

The updated guide includes additional vendors and is organized in a way that makes it easier for districts to select vendors who provide the specific type of support they need.

Contact ClassroomSupportToolbox@la.gov with questions about the PD vendor guide.



Professional Development: March Supervisor Collaborations

[Register](#) for the [March Supervisor Collaborations](#) by Friday, March 2.

Sessions will focus on topics including but not limited to accountability, school redesign, instruction, assessment, and data systems.

Registration for all locations is done on a first come, first serve basis. Register early to reserve your spot!

Contact louisianateacherleaders@la.gov with questions.

Date	Location
Tuesday March 13 8:00 a.m. - 12:00 p.m.	Trinity Methodist Church 1000 Woodward Ave Ruston, LA 71270
Wednesday March 14 8:00 a.m. - 12:00 p.m.	Claiborne Building 1201 N. 3rd St. Baton Rouge, LA 70802
Friday March 23* 8:00 a.m. - 12:00 p.m.	Claiborne Building 1201 N. 3rd St. Baton Rouge, LA 70802

* New date and location

Professional Development: Teacher Leader Summit

The [2018 Louisiana Teacher Leader Summit](#) will take place **Wednesday, May 30 through Friday, June 1** at the **Morial Convention Center** in **New Orleans**.

This event will bring together 6,500 educators and content experts who are focused on creating meaningful growth for every student, every day. Educators will share their knowledge, learn new skills, and prepare for the 2018-2019 school year.



Professional Development: Teacher Leader Summit

This year's Summit will offer all educators a wide variety of sessions covering role-specific topics on each day of the event.

Date	Time	Participants
Wed, May 30*	7:15-8:45 sign-in 9:00-10:00 plenary 10:00-5:30 sessions	<ul style="list-style-type: none">● Teacher Leaders● School-based supervisors● LEA-based supervisors● Lead agency supervisors● Child care center supervisors● Teacher preparation providers● Special guests
Thurs, May 31*	7:15-8:00 sign-in 8:00-5:00 sessions	
Friday, June 1	7:15-8:00 sign-in 8:00-12:30 sessions	



* Lunch provided

Professional Development: Teacher Leader Summit

March 1	Application for educators to lead sessions at the Summit released
April 2	Application for educators to lead sessions at the Summit Due
Mid-April	Registration opens in WisdomWhere (first come, first served)
Mid-May	Registration Closes
May 30	Summit Begins

Contact LouisianaTeacherLeaders@la.gov with questions related to the 2018 Summit



*Most individual sessions will be first come, first serve; some will require pre-registration. Approximately 70% of sessions will target current classroom teachers.

Professional Development: Mentor Teachers

Mentor teachers are those who:

- Host a resident in an *undergraduate teacher program* and co-teach with them for the full school year.
- Coach residents in a *post-baccalaureate program* weekly by reviewing instructional plans, materials, assessments, and student work samples and by leading frequent observation/feedback cycles.
- Support developing teachers, including veteran teachers, by reviewing instructional plans, materials, assessments, and student work samples and by leading frequent observation/feedback cycles.

Mentor Teachers will attend **nine days of in-person trainings** that will prepare them to:

- **Build strong relationships** with new/resident/developing teachers
- **Identify and prioritize the needs** of new/resident/developing teachers based on [teacher preparation competencies](#)
- **Provide targeted resources and coaching** to new/resident/developing teachers to develop skills and improve practice
- **Track new/resident/developing teachers' progress** and facilitate their self-reflection and improvement



Professional Development: Mentor Teacher Training

The Department is providing statewide training to prepare expert teachers to effectively mentor residents, as well as new and developing teachers. Training for the first cohort began this fall and continues through the spring.

Mentor Teachers will participate in the following upcoming trainings:

New Orleans	Baton Rouge	Lafayette	Ruston/ Shreveport	Alexandria	Alexandria	Alexandria
Feb. 26-27, 2018	Feb. 22-23, 2018	Feb. 26-27, 2018	Mar. 20-21, 2018	Feb. 22-23, 2018	Feb. 20-21, 2018	Feb. 28-Mar. 1, 2018
K-5 General	K-5 General	K-5 General	K-5 General	Secondary Math	Secondary ELA	Secondary General

Visit the [Mentor Teacher Training webpage](#) for additional details and resources.

Contact believeandprepare@la.gov with questions.

Professional Development: Content Leaders

Content Leaders can help districts and schools provide content-rich and curriculum-specific professional development for teachers while also creating a leadership pipeline for top talent.

Content leaders receive:

1. **9 days of training** that builds their content knowledge, understanding of content pedagogy, familiarity with high-quality curriculum (Eureka/Zearn and ELA Guidebooks 2.0), and ability to train other teachers
2. **Free access to 36-hours of turnkey training materials** to provide curriculum-specific PD to fellow educators

School systems are encouraged to include Content Leaders in their School Redesign plans (due March 1).



Professional Development: Content Leader and Mentor Teacher Cohort 2 Timeline

This year, the Mentor Teacher and Content Leader nomination process will happen simultaneously but will be a similar process to last year.

March 5	School systems have access to Mentor Teacher and Content Leader nomination template, which contains the number of allocated seats for each school system
March 8	Webinar for school systems on the nomination process (details forthcoming in newsletter)
March 13-15	School systems supervisors attend March Collaboration sessions to learn more about 2018-2019 Mentor Teacher and Content Leader Training
March 26	Deadline for school systems to submit nominations
April 20	Department notifies school systems of their nominees' acceptance to training

Please contact believeandprepare@la.gov with questions about Mentor Teachers and louisianateacherleaders@la.gov with questions about Content Leaders.

Instructional Support: High School Math and STEM Initiatives

The Department wants to ensure that every school system/school interested in implementing Algebra I Intensive, Statistical Reasoning, and/or the LSU STEM Pathways for the 2018-2019 school year receive the appropriate communications regarding access, costs, and professional development. More information about these initiatives can be [found here](#).

Initiative	Overview	Partners
Intensive Algebra I	Three options for high quality curriculum for Intensive Algebra I are available. Information is being gathered to plan for trainings at the Summit.	Springboard Eureka Agile Minds
Statistical Reasoning	The Statistical Reasoning course will be available for approximately 50 schools in 2018-2019.	LSU
LSU STEM Pathways	The Pre-engineering and Digital Design and Emergent Media Pathways will be available in 2018-2019.	LSU

Next Steps: School systems interested in participating in these initiatives should fill out [this survey](#) by February 28. Contact LouisianaStandards@la.gov with questions.

Instructional Support: Science Curriculum

As teachers and students transition to the Louisiana Student Standards for Science, school systems have a number of options to choose from to address their science curriculum needs.

Option	Benefits	Challenges	Resources
Pilot an open sourced, middle school curriculum under development	Middle school teachers pilot 6 high quality units during the 2018-2019 school year.	Teachers and students don't have a full program for the 2018-2019 school year.	Districts who received MSP grants will begin piloting units in August. An application will be released for additional districts to apply to pilot the 6 units in the Spring.
Hold and wait for tier 1 approved materials	A number of vendors are working on updates and/or new materials for the 2019-2020.	Teachers and students do not have a full program for the 2018-2019 school year.	Use the scope and sequence documents for one more year.
Purchase something on your own	This quickly gets a full program in teachers / students hands.	At this time there are no as Tier 1 programs. Multi-year contracts may tie you to a poorly aligned program.	Access the Instructional Materials Review Weekly Report to see what is currently under review.
Work individually with vendors to pilot materials	A number of vendors have communicated ongoing work to align materials to the IMR rubric .	At this time there are no as Tier 1 programs. Teachers and students do not have a full program for the 2018-2019 school year.	

Instructional Support: K-8 World Languages and Immersion

The Department is recruiting international teachers for high-quality French and Spanish K-8 immersion and second language programs.

School systems interested in submitting a projected needs request for the 2018-2019 school year should complete [this form](#) by March 21.

Contact michele.braud@la.gov for additional information about hosting a foreign associate teacher.

The background of the slide is a watercolor-style illustration. It features soft, blended washes of light blue and white, creating a textured, ethereal effect. The colors are more saturated in some areas and lighter in others, giving it a painterly quality. The overall composition is centered around the text.

Measuring Results: 2017-2018 Administration

February Assessment and Accountability Checklist

Accountability and Assessment Preparation:

- **Feb:** Support continuous evaluation of accessibility/accommodations effectiveness; revise IEP, IAP, LEP, and PNP documents as needed
- **Feb:** Deadline to submit class schedule corrections for high school LEAP 2025 testers
- **Late Feb:** Download ACT Match-No Match lists second release from FTP for distribution to STCs to ensure testing of all grade 12 students with no ACT score on record
- **Feb 5–March 16:** ELPT and LEAP Connect/LAA1 Testing Window

The complete [2017-2018 Assessment Month-by-Month Checklist](#) is located in the [Assessment Library](#).

March Assessment and Accountability Checklist

- **Oct. 3-Apr 13:** WorkKeys Online Testing Window
- **Jan 29–Mar 9:** NAEP testing in selected schools
- **Feb 5–Mar 16:** ELPT and LEAP Connect test administration
- **Mar 3:** Finalize IEP, IAP, and LEP accommodations for the ELA, math, SS, and science
- **Mar 13:** [DTC Monthly Call](#)
- **Mar 24:** Finalize IEP, IAP, and LEP accommodations for the Spring 2016 LEAP 2025 high school tests
- **Mar 20:** ACT Initial Paper Testing
- **Mar 20-29** (Tuesdays-Thursdays only): ACT Online Testing Window
- **Mar 21-Apr 4:** WorkKeys Accommodated Spring Testing Window
- **Mar 20–April 3:** Administer ACT accommodations test (for ACT- approved and non-college reportable)
- **Mar:** Finalize Graduation cohort data certification and exit code review for final calculation of graduation rates and SPS graduation indices
- **Mar:** Support STCs with delivery of test security, preparation, and administration training for spring testing to TAs and other school personnel for applicable assessments

Science Field Test: Grades 3-8

All students will take the science field tests this spring.

Features of the science field tests:

- two, timed sessions
- same test window
- online for all grades, district option for paper-based tests at grades 3 and 4
- all items reviewed by educator committees

Grades	Session	Components	Time Allowed
3-8	1	2 item sets 3 discrete items	60 minutes
3-4	2	1 task set	45 minutes
5-8	2	1 task set	55 minutes

EOC Biology Test

- 4-level Biology EOC test aligned to GLEs
- test remains untimed for 2017-2018
- embedded field test items aligned to the new LSS for Science
- all items reviewed and approved by educator committees

Session	Number of Operational Items	Embedded Field Test	Suggested Time
1	23 MC	1 item set 5 discrete items	60
2	2 MC & 1 CR	1 task set	60
3	23 MC	1 item set 4 discrete items	60

Science Online Tools Training and Tutorials

- The Science Online Tools Training (OTT) for grades 3-8 is currently available.
- Students and teachers should practice the OTT prior to taking the Science field test.
- The OTT can be access by clicking on the INSIGHT icon or using the [web link](#) in a Google Chrome Browser.
- Tutorials are a video overview of the tools available in the system and they are available in eDIRECT.

LEAP 360 Resource Availability Timeline

Resource	Available	Purpose
K-2 Formative Tasks	Currently available in eDIRECT : <ul style="list-style-type: none">● Kindergarten, Grade 1: 6 math tasks, 6 ELA tasks● Grade 2: 4 math tasks, 4 ELA tasks	Aid and enhance student learning while allowing teachers to make timely interventions to adjust instruction throughout the year
Diagnostics	Currently available in eDIRECT : <ul style="list-style-type: none">● Grades 3-8: ELA and math, English I, English II, Algebra I, and Geometry	Help educators identify prerequisite skills students need for success in the current grade level
Interims	<ul style="list-style-type: none">● Form 1: currently available in eDIRECT● Form 2: currently available in eDIRECT● Form 3 (HS): currently available in eDIRECT	Help educators identify students' misconceptions and learning patterns to adjust instruction and target support (Grades 3-8 ELA and math, English I, English II, Algebra I, and Geometry)

Social Studies EAGLE Item Sets

EAGLE 2.0 is an online assessment tool that supports formative assessment in the classroom and can be used to enhance student learning throughout the year.

The Department released thirteen new item sets for social studies in EAGLE.

To access the new item sets log on to [eDirect](#), then filter the item bank by grade and subject.

Contact classroomsupporttoolbox@la.gov with any questions.

Grade Level	Topics
Grade 3	Geography and Resources, Louisiana Culture, Early Settlement of Louisiana, Contribute to the Economy, Becoming a State
Grade 6	Han Dynasty, River Valley Civilizations, Hellenism, The Crusades
Grade 7	Washington's Farewell Address, Reconstruction, Immigration
Grade 8	Colonial Louisiana

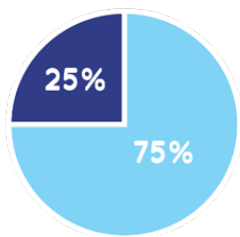
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Measuring Results: 2017-2018 Accountability

2017-2018 School Performance Score Formulae

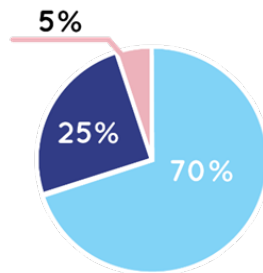
Beginning in 2017-2018, Louisiana will use the following formulae when evaluating school performance:

Elementary Schools



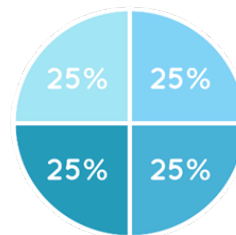
- Assessment Index
- Growth Index

Elementary/Middle Schools (with Grade 8)



- Assessment Index
- Growth Index
- Dropout Credit Accumulation Index

High Schools



- Assessment Index: EOC Status & Growth
- ACT/WorkKeys
- Strength of Diploma
- Cohort Graduation Rate

NOTE: The interests and opportunities measure will not be included within annual results until 2019-2020.

K-8 School SPS: Assessment Index

Purpose

Louisiana students in grades 3-8 take assessments in ELA, math, science and social studies to measure student mastery of the knowledge and skills reflected in the standards of that grade and subject.

Accountability

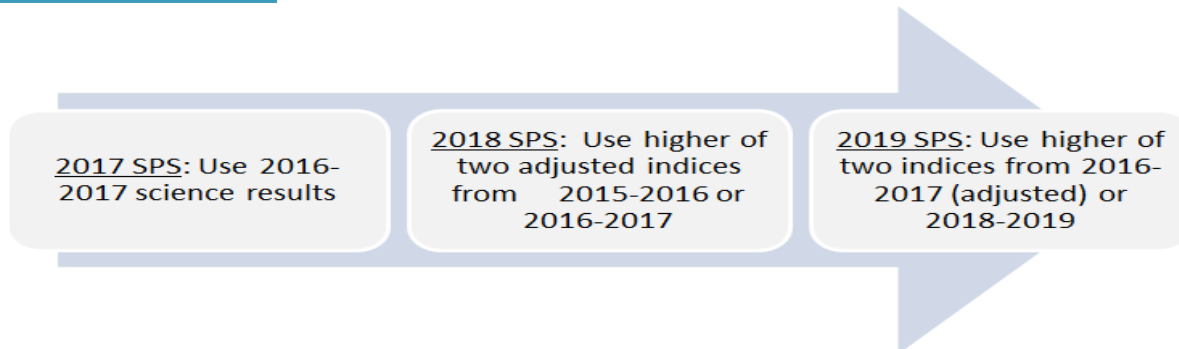
The school performance score includes the points assigned to achievement levels earned by students for each subject tested.

LEAP Achievement Level	2017-2018 and beyond
Advanced	150
Mastery	100
Basic	80
Approaching Basic/Unsatisfactory	0

Science Index for 2018 and 2019 School Performance Scores

The School Performance Score (SPS) released in Fall 2018 will include the adjusted science index from 2015-2016 or 2016-2017, whichever yields the highest points toward the SPS. The index will be calculated using student data included in the original index and the new scale for achievement level points approved in the new ESEA plan.

In 2019, the SPS will include a science index calculated from the 2018-2019 science data or the adjusted 2016-2017 science index, whichever yields the highest points toward the SPS. See [ESSA Updates PowerPoint](#).



Graduation Cohort Tracking Report

Louisiana's goal is that by 2025, at least 90 percent of students will graduate high school in four years. Graduation rates make up half of the high school accountability formula, and schools that graduate less than two-thirds of students are flagged for intervention.

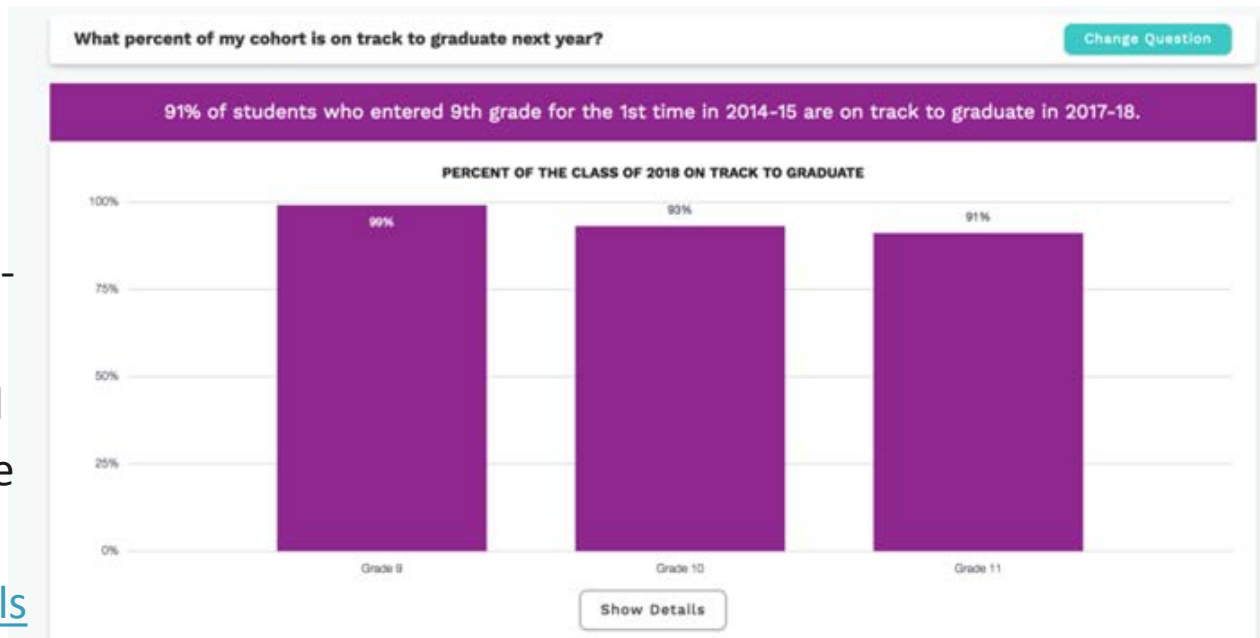
To support schools and school systems in ensuring students are on track to graduate in four years, **the Graduation Cohort Tracking Report** provides data on how well students are progressing toward on-time high school graduation.

The report is intended to be used for planning purposes, and to highlight corrections that are needed in the School Information System (SIS) that will ultimately be used in school accountability calculations.

Graduation Cohort Tracking Report

The Graduation Cohort Tracking Report will be released in two reports.

There is a district- and school-level aggregation that summarizes the student level data. These data will be made available in the new [secure reporting system for principals and superintendents](#).



Graduation Cohort Tracking Report

A student that has been promoted to the next grade is counted as on-track for graduation on-time.

Students who are retained in the same grade, dropped out of school, or left school earning a non-diploma (certificate of achievement or HiSet) are not on-track for graduation on-time.

Hide Details

STATUS OF STUDENTS BY EXPECTED GRADE LEVEL IN SPECIFIED YEAR

Search this table

STATUS	2014-15 GRADE 9 % OF STUDENTS	2014-15 GRADE 9 # OF STUDENTS	2015-16 GRADE 10 % OF STUDENTS	2015-16 GRADE 10 # OF STUDENTS	2016-17 GRADE 11 % OF STUDENTS	2016-17 GRADE 11 # OF STUDENTS
On-track to graduate	99	479	93	472	91	451
Added to cohort	NA	plus 510	NA	plus 87/minus 47	NA	plus 41/minus 41
Retained	1	3	3	17	4	20
Completers (Non-diploma)	0	0	0	2	1	3
Dropouts	1	3	3	14	4	22
Legitimate leavers (taken out of cohort)	NA	25	NA	45	NA	54
Still in cohort (Total minus leavers)	NA	485	NA	505	NA	496

Graduation Cohort Tracking Report

There is also a student-level report at the school level that provides the on-track status of individual students as well as the risk factors students may have pertaining to achievement on the state assessments, overage for the grade enrolled, discipline incidences, mobility, and absenteeism.

These data will be made available on the school system's FTP.

Both reports are planned for release by the end of February. An announcement will be made in the newsletter once available.

Please contact systemsupport@la.gov with questions.

Measuring Results: Reporting

Secure Portal Updates: 2016-2017 Reporting

2016-17 grade, subject, and subgroup indices simulated under the new accountability formula are now available for each SPS component.

- Under *Academic Performance*, click on the relevant SPS component (e.g. K-8 LEAP) then click *Change Question* to navigate to a breakdown by subject/grade or by subgroup. Click *View Details* to expand the data table to view the 2016-17 index.

A **statewide summary of average 2016-17 index scores by school letter grade** simulated under the new accountability formula is now available under the *Accountability Results Summary* section. Click *Change Question* and select the last option.

The Department has shared a new [School Leader Secure Portal Discussion Guide](#).

Contact SystemSupport@la.gov with questions or feedback

2017-2018 Data Systems Collection Timeline

Spring Data Collections:

In March, data managers will begin submitting data to the Department to close out the school year. This includes the submission of:

- final school system and school calendars
- student data (e.g. enrollment, attendance, discipline, transcripts/final grades, parental consent updates).

The data submitted will be used by Education Finance for funding adjustments (if applicable), Board Of Regents for post-secondary eligibility, financial award determinations and LOSFA for TOPS scholarship eligibility.

Communication and Support: More information is available for Data Coordinators and Data Managers in the [INSIGHT Coordinator Portal](#) and during the **March 1** Data Coordinator's Webinar at 1:00 p.m.

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Educator Workforce

Be A Teacher Campaign

Tomorrow, the Department will launch a statewide teacher recruitment campaign, [Be A Teacher LA](#), designed to elevate the teaching profession and increase the number of high school graduates and college students who enroll in undergraduate teacher preparation programs.

Target audience:

- high school juniors and seniors and college freshmen and sophomores who are in the prime stages of future career selection
- those who influence high school and early college students, including parents, teachers, professors, and guidance counselors who can encourage students to consider a career in teaching

Duration: February-April 2018

Promotion: The campaign will be promoted statewide through radio, television and social media advertisements, outdoor billboards, news releases, news stories, and public support through campaign champions like Governor and First Lady Edwards, educators and education advocates.

Campaign Launch

The Department encourages everyone to join in the campaign and help us elevate the teaching profession by sharing inspirational stories and messages on social media about teachers using the hashtag **#BeATeacherLA**.

Details on becoming a teacher in Louisiana can be found at www.beateacherla.com.

Campaign materials such as videos, social graphics, media kit, and website buttons can be found at <https://www.louisianabelieves.com/newsroom/be-a-teacher-campaign-assets>.

Please help us promote the most prestigious of professions: TEACHING!

Louisiana's 2019 Teacher and Principal of the Year

On January 29, 2018, school systems statewide submitted their [2019 Teacher and Principal of the Year state-level applications](#). This year, **63 school systems nominated Teacher and/or Principal of the Year honorees**. This is three more school systems than last year. Thank you for your participation!

Timeline:

- **April:** Department will announce 48 semi-finalists, which include 24 teachers and 24 principals.
- **Week of May 28:** Department will announce the 18 finalists (9 teachers and 9 principals) at the 2018 Teacher Leader Summit in New Orleans.
- **July 27:** All state-level honorees will be honored at the 12th Annual Educator Excellence Gala where the 2019 state winners will be announced.

The Department encourages all school systems to join us in celebrating the critical work of our teachers and principals!

Contact excellenteducators@la.gov with questions.



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Graduation Pathways

Jump Start Super Summer Institute Regional Trainings

Jump Start Super Summer Institute (SSI) will host regional trainings this year in an effort to increase instructor accessibility. The trainings will take place in select school systems around the state.

The dates and locations of individual training sites will be released prior to registration opening on April 1 in WisdomWhere. More information will be provided in the newsletter and on the March school system planning call.

The fee for SSI will be \$250 per participant.

Contact jumpstart@la.gov with questions.

Jump Start Summers RFA

Applications for the 2018 [Jump Start Summers](#) program are now available.

Priority review and consideration will be given to applications received by February 28, 2018, but applications will continue to be accepted after the 28th.

Virtual interviews will take place in March 2018.

Applications and inquiries should be sent to JumpStart@la.gov.

FAFSA Support

Schools in need of support to meet the 2018 graduation requirement of completing a FAFSA, TOPS application, or submitting a parental or hardship waiver can visit the [Financial Aid webpage](#).

Many FAFSA resources are available to assist you with ensuring students meet this graduation requirement. One that we want to highlight is the [Complete to Compete](#) tool.

If you need additional assistance with FAFSA submission, please contact ldfinancialaid@la.gov.

Dual Enrollment Policy Update

The Board of Regents recently approved new [minimum requirements](#) for dual enrollment coursework which address course content and rigor, faculty qualifications, and student eligibility.

Additionally, the Board adopted a [revision](#) to the minimum requirements for entry-level, college-level mathematics and English. In addition to ACT minimum requirements, [alternate assessments with minimum scores](#) are available for college-level enrollment and have been amended to include [ACCUPLACER](#).

A college or university may propose its own alternate placement system, but such a system must be validated on the principle that students shall meet, at a minimum, the same level of academic achievement as would have been defined by equivalent scores on the ACT.

For additional information please contact HighSchoolAcademics@la.gov.

Diploma Orders

A diploma order file has been created which contains the number of anticipated graduates by diploma pathway. This has been placed on the DM FTP in each school system's folder with the filename: **(LEACODE)_2017-18 Diploma Orders.xls**.

Please verify the information for each high school and make any needed updates in the file. Please rename the file and save to the DM FTP with this file name: **(LEACODE)_2017-18 Diploma Orders VERIFIED.xls**.

Please perform this task no later than **Monday, February 26, 2018**.

Please email jumpstart@la.gov with questions.

Course Choice/SCA Spring Reconciliation

Course Choice/SCA allocation reconciliation is currently underway as the final deadline to report dual enrollment has expired.

Per policy, 90 percent of funds must be allocated or they will be reallocated.

School systems intending to use any remaining balance of SCA funds for a Jump Start Summers program should inform tiffany.thomas@la.gov by COB this Friday, February 23.

The background of the slide is a watercolor-style illustration. It features a central white area that tapers towards the top and bottom, creating a shape reminiscent of a speech bubble or a callout box. This white area is surrounded by soft, blended washes of light blue and teal. The overall effect is clean, modern, and professional.

Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
February	<ul style="list-style-type: none"> ● Feb 16: MFP collection data due ● Feb 19: Teacher Student Data Link System (TSDL) data due ● Feb 19: Student Transcript System (STS) data due ● Feb 21: Statewide teacher recruitment campaign launches ● Feb 23: Feb 1 MFP data collection closes ● Feb 28: Teaching Strategies GOLD® February Checkpoint ● Feb 28: High School Math and STEM Initiatives survey due ● Feb 28: 2018 Jump Start Summers program applications due 	<ul style="list-style-type: none"> ● PD vendor guide ● Mentor Teacher Training webpage ● 2017-2018 Assessment Month-by-Month Checklist ● School Leader Secure Portal Discussion Guide ● Financial Aid webpage ● INSIGHT Coordinator Portal ● Financial Aid webpage
March	<ul style="list-style-type: none"> ● March 1: The round 2 School Redesign Application due ● March 2: Registration due for the March Supervisor Collaborations ● March 2: Senior diploma designations information due ● March 21: K-8 World Languages and Immersion 2018-2019 Projected Needs Requests due ● March 26: Content Leader and Mentor Teacher nomination forms due 	<ul style="list-style-type: none"> ● March 8: Content Leader and Mentor Teacher Informational Webinar ● March 13: Assessment and Accountability Monthly Call ● Round 2 School Redesign Application, Application Budget and School Redesign Rubric ● Direct Student Services Quick Guide ● Early Childhood Coordinated Enrollment Informational Webinar ● Criminal Background Check Information ● High School Math and STEM Initiatives Information