Louisiana Believes

School System Planning Call
January 9, 2019

DEPARTMENT of EDUCATION

Agenda

I. **Supporting School System Planning and Improvement**

II. **Early Childhood**

III. **Teaching and Learning**

IV. **Graduation Pathways**

V. **Educator Workforce**

VI. **Measuring Results**

VII. **Call Summary**

Suggested participants for this call:

- Early Childhood Supervisors
- Curriculum Supervisors
- Data Coordinators
- District Test Coordinators and Accountability Contacts
- Federal Program Supervisors
- High School and Career and Technical Supervisors
- Personnel Directors
- Talent Supervisors
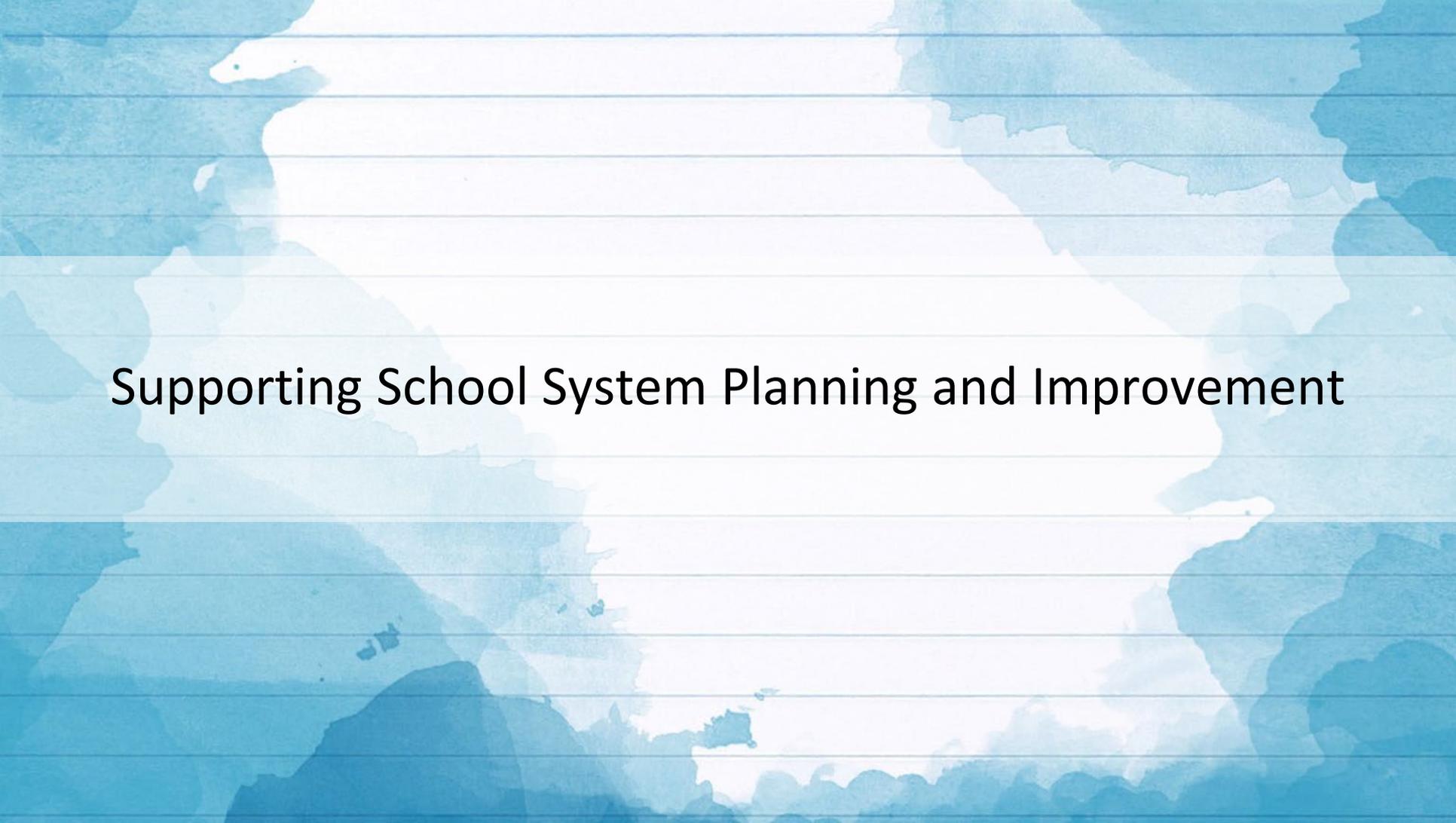
Louisiana Believes

Supporting School System Planning and Improvement

2019-2020 School System Planning Process

In November, the Department released an improved planning process for all school systems and schools, including those identified as CIR or UIR, that:

- Unifies school systems' priorities—The **School System Planning Framework** establishes a uniform set of priorities to help school systems create **one plan.**

- Creates efficient processes—The **Super App** is **one application** for formula and competitive dollars.

- Streamlines and accelerates timelines—The **Super App** is submitted and approved on **one timeline** and provides school systems with federal formula and competitive allocations before the fiscal year begins.

Super App Submission Timeline

Action	Key Dates*
School systems build their Super App.	November - January
Super App is due.	February 1
BESE approves competitive allocations. The Department approves CIR and UIR plans.	April 17
Super App grant period begins.	July 1

*Refer to page 16 in the School System Planning Guide to access the detailed Super App timeline.

Louisiana Believes

Super App Key Resources

A suite of school system planning resources are available to support the planning process. Key resources can be accessed below, in the School System Planning Guide, and in the School Improvement Library:

- PD Vendor Guide
- Behavioral Intervention Vendor Guide
- Social-Emotional Learning (SEL) Curricula and Strategies Portfolio
- Content Leader and Mentor Teacher webpages
- Intervention Content Leader Guidance
- Super App Workbook
- Super App Allowability Webinar

Submission Timeline:
Using the Super App Checklist

Timeframe	Super App Checklist	Milestone	Status
November	Step 1: Establish a team and set meeting schedule for developing and submitting the Super App	School system identifies team and workbook assignments, and confirms meeting schedule	Complete
December	Step 2: Develop plan and application for funding for Super App	School system reviews data and completes Super App Workbook, including competitive funding requests	Complete
January	**Step 3: Submit plan and application for funding in Super App**	**School system is ready to submit Super App**	**In progress**

Refer to page 12 in the School System Planning Guide to access the Super App Checklist.

Louisiana Believes

Planning Resource: Direct Support

The Department is committed to providing strategic and technical support to school systems throughout the planning process.

- **Email** ldoe.grantshelpdesk@la.gov and put "Super App" in the subject line. Responses will be sent within one business day.

- **Office hours will be held every Monday during the planning cycle from 11:00 a.m. - 12:00 p.m.** Links to the meeting are included in the school system and charter newsletters.

- **Network teams** will meet with school systems throughout this process to provide ongoing support.

Planning Resource: January/February Collaborations

Registration for the January/February Supervisor and Principal Collaboration opened on January 7 and closes on January 25 in the new EventBrite platform. "How To" guides for both Android and Apple users are available.

Each collaboration will begin with a general session that updates school systems on the Department's priorities for the 2018-2019 school year which include:
- supporting the implementation of school system redesign plans for 2018-2019; and
- school system planning for 2019-2020.

The School System Supervisor Collaboration (8:00 a.m. - 12:00 p.m.) will focus on the role of supervisors in school system plan implementation.

The Principal Collaboration (12:00 p.m. - 4:00 p.m.) will focus on the role principals in implementing plans at the school-level.

January/February Collaborations

The Supervisor and Principal Collaborations will be offered on the following dates and locations:

Location/Date	Address
Baton Rouge: January 28 *Be prepared to pay for parking.* *There is a self-parking lot available for $7 one block away.* *Valet parking is available for $12 for the day.*	Hilton Baton Rouge Capitol Center 201 Lafayette Street Baton Rouge, LA 70801
Harvey: January 31	Jefferson Parish School Board Building 501 Manhattan Boulevard Harvey, LA 70058
Ruston: February 5	Trinity United Methodist Church 1000 Woodward Avenue Ruston, LA 71270
Lake Charles: February 7 (new date)	Calcasieu Parish School Board Assessment Building 1618 Mill Street Lake Charles, LA 70601

Please contact districtsupport@la.gov with questions.

Planning Resource:
2019 Behavioral Intervention Summit

Registration **for the 2019 Behavioral Intervention Summit is open until this Friday, January 11.** Additional information on how to use the new EventBrite platform is available.

The summit will be held at the Raising Cane's River Center in Baton Rouge on January 30. Sessions at the convention will provide school systems with important information related to building effective multi-tier systems of support utilizing evidence based behavioral interventions.

Sessions include:
- Evidence-Based Behavioral Intervention
- Social Emotional Learning Curriculum and Strategies
- Implementing a Multi-Tier System of Support
- Trauma Informed Approaches
- Classroom Management
- Cross Cultural Competencies
- Alternative Education Redesign
- Data Based Decision Making in Behavioral Intervention
- Bolstering School Climate and Culture
- Implementation Fidelity Measures for Effective Behavioral Interventions

A list of hotels offering a discounted rate is also available. Regional PBIS Consortia funding may be used to defray the cost of travel and accommodations for summit attendees.

Louisiana Believes

Planning Resource:
Principal Fellowship (NISL) Nominations

The Louisiana Principal Fellowship Program partners with the National Institute for School Leaders (NISL) to offer a yearlong executive development program for school and school system leaders in all stages of their careers.

The Department recommends all CIR schools send an administrator through this development program. Applications for funding can be made through the SuperApp.

The enrollment portal for the Principal Fellowship is now open and available on our Principal Fellowship webpage. This newly developed webpage will contain important information about the Principal Fellowship, including unit overviews, agendas, sign-in sheets, newsletters, and payment information.

2019-2020 Principals Fellowship Cohort 5 Enrollment Timeline:
- March 15: Cohort 5 nomination deadline
- March 29: Cohort 5 locations announced
- April 19: Cohort Schedules published

Early bird registration will open this Friday, January 11 for the [2019 Teacher Leader Summit](#), which will take place June 26-28 at the Morial Convention Center in New Orleans.

Month	Action
January – March	**Early Bird Registration** *($35 per day, $80 for three days)*
April – June 14	**Regular Registration** *($45 per day, $100 for three days)*
Late April	**Session list and mobile app available**
June 26 – 28	**On-site Registration** *($60 per day)*

Next Steps:
- Register ASAP (early bird registration ends March 31)
- [Apply](#) to lead a session at the Summit (due April 1)

All registration fees must be paid by credit card at the time of registration. Seats will not be held for pending payments.

Please contact ldoe.registration@la.gov with questions.

Local School System
Common Charter Application

At the December BESE meeting, the 2019 local school system common charter application and timeline was approved.

All school systems should review available information regarding steps they will be required to take **by this Friday, January 11** in order to run a new charter application process that is compliant with state law and policy.

On January 7, the Department held a webinar that provided an overview of charter schools in Louisiana, reviewed local school system legal requirements regarding the charter application process, provided guidance on operating a charter application process, reviewed what has changed between 2018 and 2019 in the common charter application and timeline, and provided resources for local school systems in operating a charter application process. If you were unable to join this webinar, it is available to review.
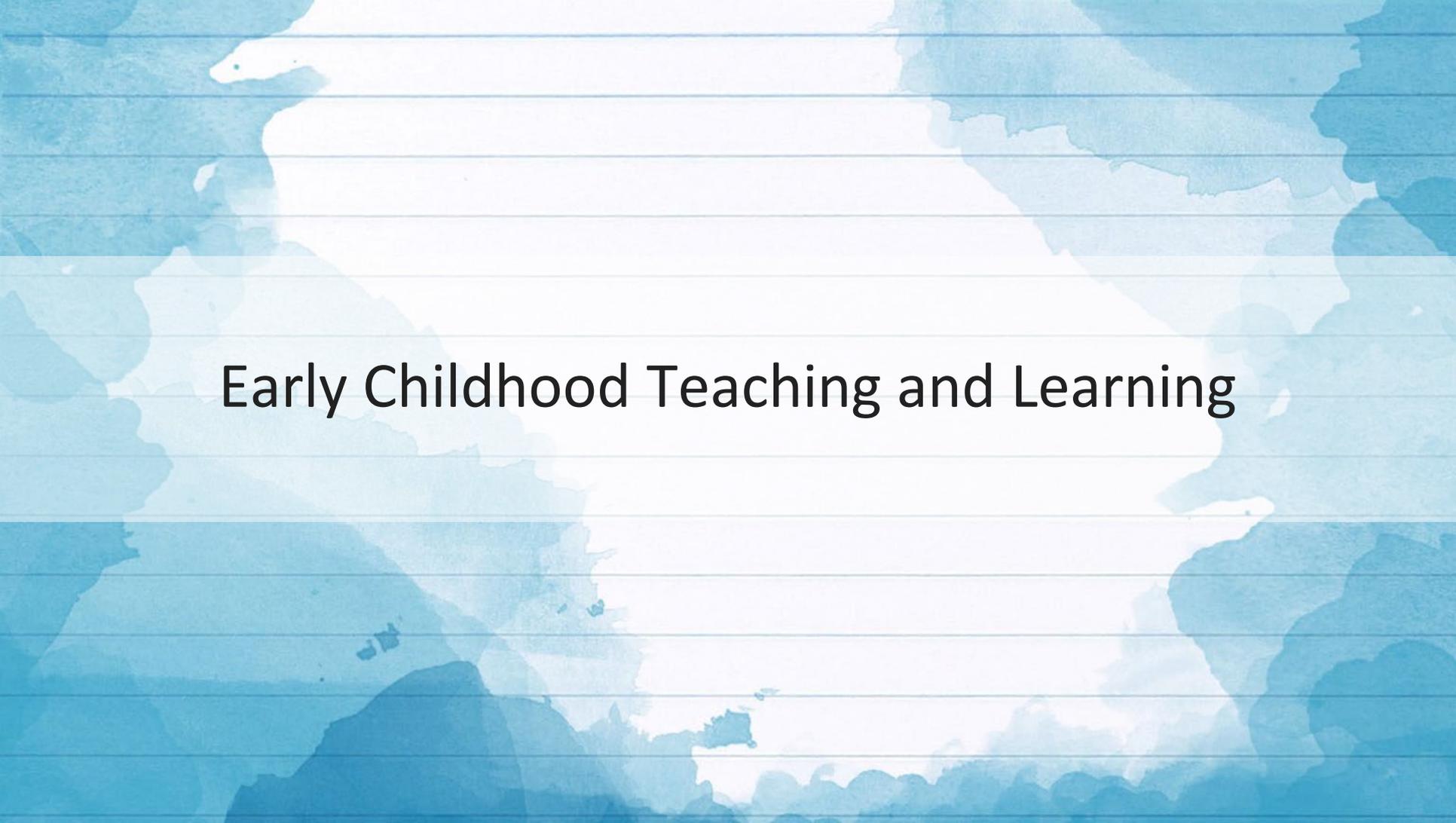
Early Childhood Teaching and Learning

Early Childhood Lead Agency February Milestones

February 1	**Coordinated Enrollment Plans** must be submitted to each Lead Agency's folder on the Department's FTP server. **Recommended Action** - Continue planning activities with your partners and remember to include the public comment period.
February 1	All classroom updates must be in the **_CLASS™ online system_** and all spring observations must be scheduled. **Recommended Action** - Schedule child care centers early and target completion of all observations by April 30.
February 28	The **February 1 child count** must be in your Early Childhood folder on the Department's FTP server. **Recommended Action** - Work with your partners this month so they are prepared for February 1 reporting and February 28 checkpoint completion.

Louisiana Awarded Nearly $8 Million
to Enhance Early Education

Louisiana has been awarded nearly $8 million to enhance the quality of early childhood education in communities across the state.

The bulk of the funding, about $7.1 million, comes from a competitive federal Preschool Development Grant, and about $800,000 comes from the W.K. Kellogg Foundation as part of a match required by the grant process. The funding will help drive faster rates of improvement and equip more classrooms with fully prepared teachers.

The one-year funding, which will expire in December 2019, will allow Louisiana to:
- equip communities to make informed decisions to improve local early care and education;
- incorporate family homes into the statewide network of early childhood education providers;
- enhance the quality of early childhood education provided to young learners; and
- improve systems that inform the statewide network of early childhood education providers.
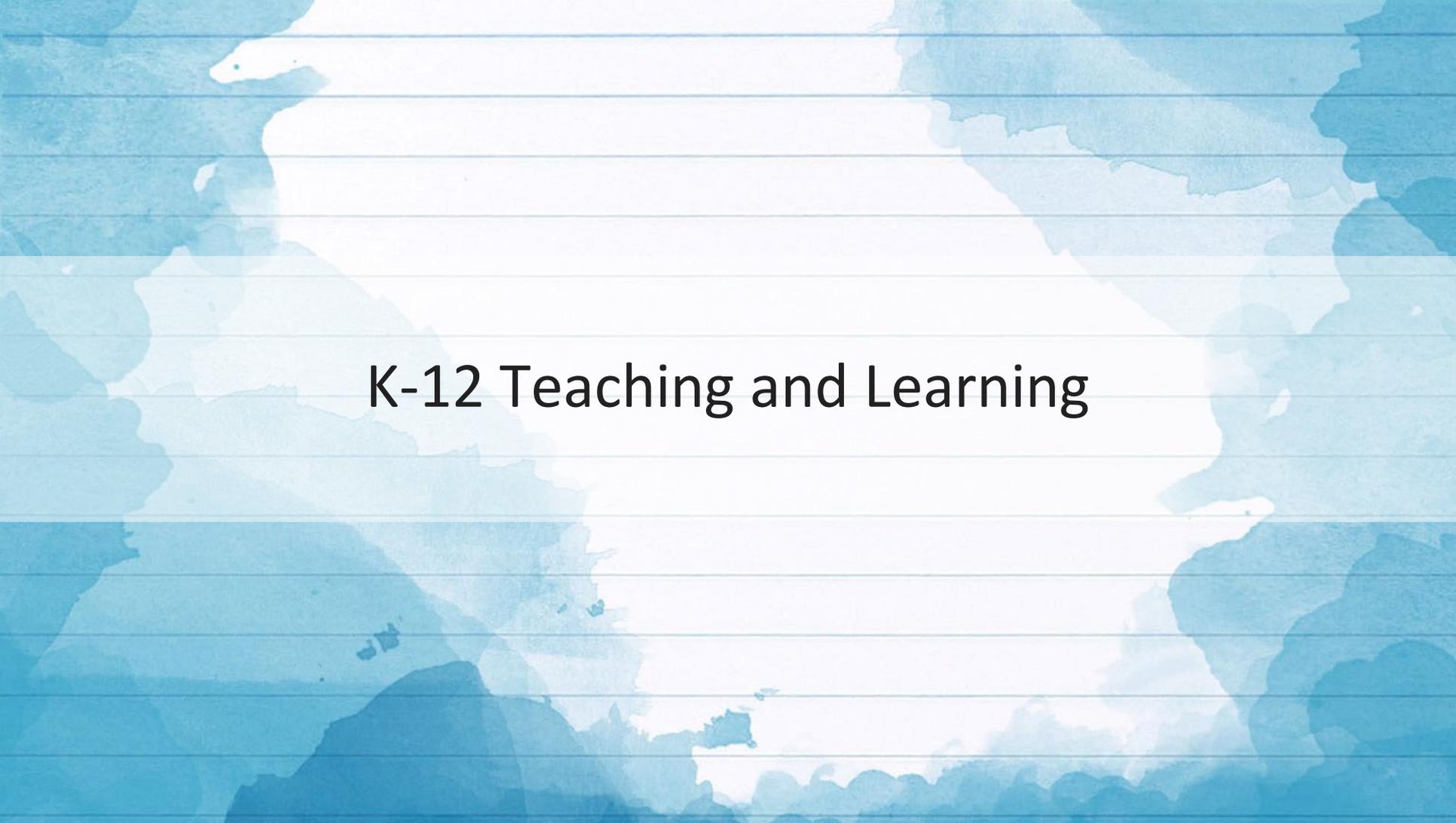
K-12 Teaching and Learning

Instructional Support: ELA Support for Families

Research shows that students whose families are actively engaged in their learning are more likely to succeed. However, schools often struggle to find ways to help families support student learning at home.

This year, **the Department partnered with the Family Engagement Lab to pilot a tool, FASTalk, that engages families in improving literacy outcomes for all students**, including English learners and students with disabilities, in six school systems. FASTalk sends text messages to parents with literacy activities that are fully aligned with the ELA Guidebooks in grades 3-5. These messages will be expanded to support K-2 Tier 1 curricula next year.

School systems interested in finding out more about this tool should join an informational webinar this Friday, January 11 at 3:30 p.m.

- **Webinar Date and Time**: January 11 at 3:30 p.m.
- **Webinar Link**: https://zoom.us/j/119399003
- **Webinar Phone Number**: 929-205-6099
- **Meeting ID#**: 119399003

Email vidya@familyengagementlab.org with questions.

Instructional Support: Social Studies Improvement

In an effort to get input and feedback on social studies instructional tools, trainings, and general initiatives, the Department is asking for nominations for a Social Studies Advisory Group which will participate in a series of virtual meetings in 2019.

School systems are invited to submit up to three nominations using this form. Please ensure nominations represent the diversity of your school system and a variety of grade levels. A resume must be attached for each nominee.

Nominations are due by January 28.

Instructional Support: Science Curriculum Update

As school systems consider science curricula for the 2019-2020 school year, the following high quality options have been reviewed and determined the most closely aligned to the standards.

Grades	Options	Notes
K - 5	PhD Science by Great Minds • Grade 4 earned a Tier 1 rating • Grades 3 and 5 will be finished in late Spring 2019 and will be submitted for IMR at that time (K-2 should continue using the Scope and Sequence Tools)	• Trainings will be offered at the TL Summit. • School systems can contract directly with Great Minds for training.

Instructional Support: Science Curriculum Update

Grades	Options	Notes
6 - 8	OpenSciEd • 6 of 18 (33 percent) units released in 2018-2019 • 12 of 18 (66 percent) units released in 2019-2020 • 18 of 18 (100 percent) units released in 2020-2021 • Will submit for IMR in 2021	• Units are available as an open source curriculum. • The Department is working with kit providers on pricing and a state contract. • Trainings will be offered at the TL Summit and in summer 2019.
HS	Biology: Inquiry Hub (IHub) • Linked in scope and sequence documents • Will submit for IMR in summer 2019	• Units are available as an open source curriculum. • The Department is working with kit providers on pricing and a state contract. • Trainings will be offered in late January, at the TL Summit and in summer 2019.

Louisiana Believes

Instructional Support: Training for Biology Teachers

Registration is now open for the next training in the series for Biology teachers, focusing on the Ecosystems unit of the Inquiry Hub (iHub) Biology curriculum.

Two opportunities to attend this training are available:

Dates and Times	Locations	Registration Information
January 28 - 29 8:30 a.m. - 4:00 p.m.	East Baton Rouge Parish Child Nutrition Center 3000 N. Sherwood Forest Dr. Baton Rouge, LA 70814	Registration: ihubecosystems.eventbrite.com 140 participants max Cost: $100 per teacher Registration deadline: January 21
February 25 - 26 8:30 a.m. - 4:00 p.m.	Gladys Higdon Instructional Resources Center 502 Beauregard Street. Alexandria, LA 71301	*Registration: ihubecosystems2.eventbrite.com 100 participants max Cost: $100 per teacher Registration deadline: February 17

Email stem@la.gov with questions.

Graduation Pathways

2019 Jump Start Convention

Registration **for the 2019 Jump Start Convention is open until this Friday, January 11.** Additional information on how to use the new EventBrite registration platform is available.

The summit will be held at the Raising Cane's River Center in Baton Rouge on January 29. This year's theme is "Stronger Pathways. Stronger Credentials. Stronger Future." The convention seeks to engage school system administrators, high school principals, professional school counselors, Jump Start Regional Team members, Business and Industry partners, and Workforce Development organizations.

A list of hotels offering a discounted rates is also available.

Jump Start 2.0 Survey

In 2014, Louisiana launched Jump Start, revolutionizing career courses and workplace experiences for high school students. Since then, there has been a growth in the number of industry-based certifications awarded, and many more students are pursuing the Jump Start TOPS Tech Diploma. This represents incredible progress in providing opportunities for students, but there is room to improve.

The Department is embarking on a comprehensive, seven-month review of Jump Start to develop a new Blueprint – Jump Start 2.0 – that will set the state's vision for the next five years.

CTE leaders, professional school counselors, CTE teachers, and school administrators are encouraged to **take a brief survey to share their feedback on how to shape Jump Start in the future. Survey responses should be submitted by January 18.**

FAFSA Submission Data

This is estimated submission data as of the last set of data published by USDOE as of December 28. The goal for each school system is to have a minimum of 50 percent by the end of January and 100 percent by the June 30 priority deadline.

Sabine Parish 66%	East Baton Rouge Parish 38%	Caddo Parish 31%	DeSoto Parish 24%
Madison Parish 61%	Jefferson Parish 38%	Central Community School District 31%	St. Helena Parish 24%
Iberville Parish 56%	Lafourche Parish 37%	Evangeline Parish 31%	Acadia Parish 23%
Beauregard Parish 50%	Washington Parish 36%	Natchitoches Parish 31%	LaSalle Parish 23%
Livingston Parish 48%	Caldwell Parish 35%	Ouachita Parish 31%	Morehouse Parish 22%
Jefferson Davis Parish 47%	City of Bogalusa School District 35%	Red River Parish 31%	Concordia Parish 21%
Orleans Parish 47%	Vernon Parish 35%	Terrebonne Parish 31%	Lincoln Parish 18%
St. Charles Parish 47%	Avoyelles Parish 34%	Vermilion Parish 31%	Pointe Coupee Parish 18%
West Baton Rouge Parish 44%	Cameron Parish 34%	Zachary Community School District 31%	West Carroll Parish 17%
St. Tammany Parish 43%	East Feliciana Parish 34%	Assumption Parish 30%	Richland Parish 16%
Allen Parish 42%	Lafayette Parish 34%	Franklin Parish 30%	City of Baker School District 13%
Grant Parish 42%	St. John the Baptist Parish 34%	Jackson Parish 30%	Claiborne Parish 13%
Rapides Parish 40%	Tangipahoa Parish 34%	St. Landry Parish 30%	Catahoula Parish <5%
Union Parish 40%	West Feliciana Parish 34%	Calcasieu Parish 28%	East Carroll Parish <5%
Bienville Parish 39%	Ascension Parish 33%	St. Martin Parish 28%	Tensas Parish <5%
St. Bernard Parish 39%	Plaquemines Parish 33%	St. James Parish 27%	
St. Mary Parish 39%	City of Monroe School District 32%	Webster Parish 27%	
Winn Parish 39%	Bossier Parish 31%	Iberia Parish 25%	
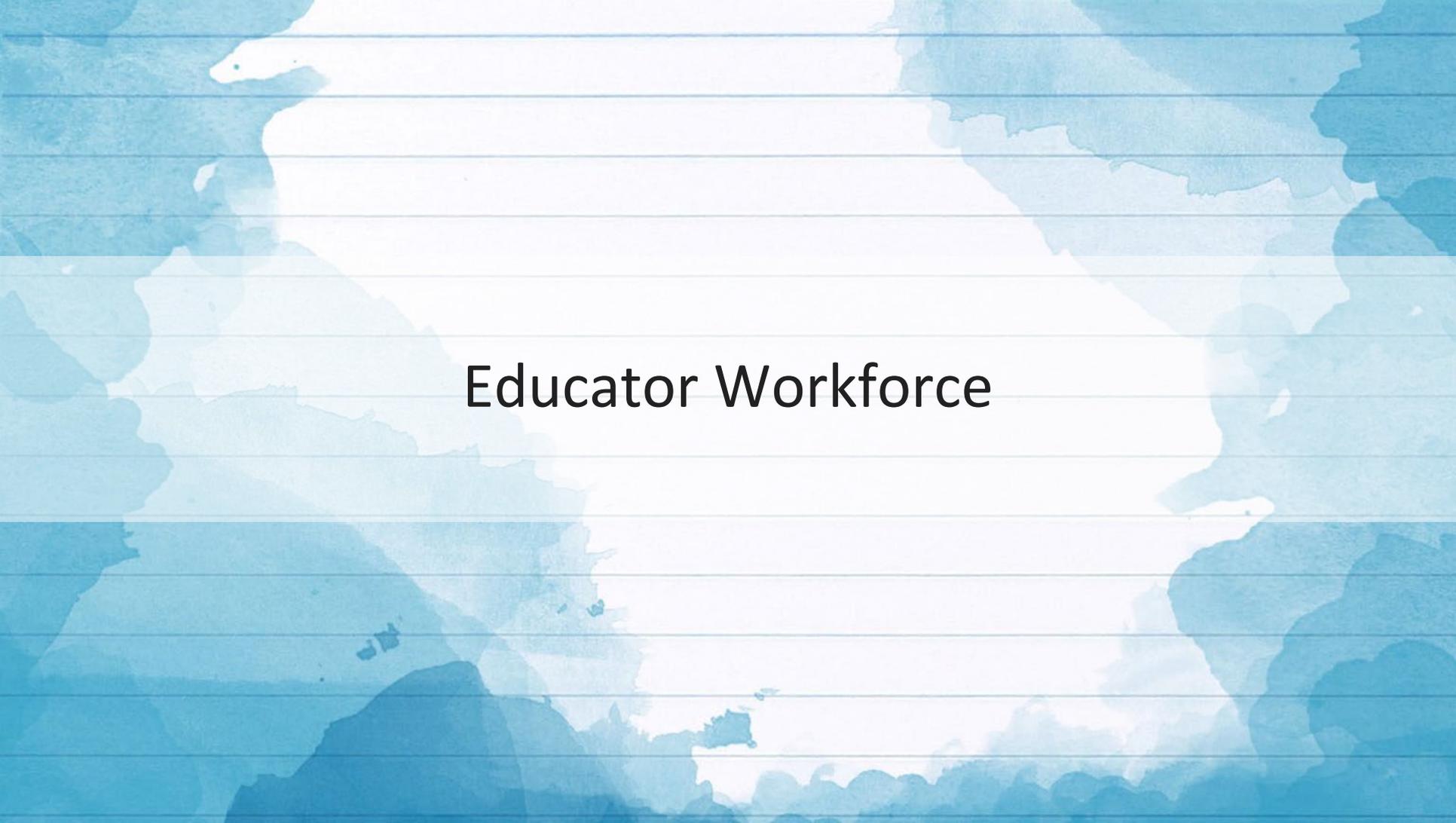
Educator Workforce

Teacher and Principal of the Year

State-level Teacher and Principal of the Year applications are due by **January 23.** Application materials and the timeline may be accessed through the resources library.

All school systems are encouraged to select up to three teachers and three principals, one per division (elementary, middle, and high) as their local-level honorees and submit these selections to the state-level process. Information regarding the local-level honorees should be entered in the Coordinator's online portal by **January 23**.

Teacher and Principal of the Year candidates must also submit their applications via the Teacher and Principal of the Year online application portal by **January 23**.

Candidates and/or school systems needing assistance with the state-level Teacher and Principal of the Year application process should join an informational webinar.

Please contact excellenteducators@la.gov with questions.

Policy Update: Educational Leader Licensure

In October, BESE established new state credentials for classroom teachers who serve as mentors to aspiring teachers and as curriculum experts within their schools.

The credentials, **Mentor Teacher and Content Leader Certificates**, will count toward requirements to obtain an educational leader level 1 certificate, needed to become an assistant principal or a principal.

To earn the Mentor Teacher or Content Leader Certificates, candidates must:
- complete a state-approved training program; and
- complete the Louisiana Mentor Teacher Assessment Series or the Louisiana Content Leader Assessment Series, specially designed licensure assessments unique to each role.

Please contact believeandprepare@la.gov with questions.

Policy Update: Licensure Assessments

In light of these shifts in policy, the Department strongly encourages Cohort 1 (2017-2018) and Cohort 2 (2018-2019) training participants to start and complete the Louisiana Mentor Teacher Assessment Series and/or the Louisiana Content Leader Assessment Series in order to earn the Mentor Teacher and Content Leader Certificates.

This is particularly critical for the Mentor Teacher Certificate, as this credential will be required for teachers who mentor undergraduate or post-baccalaureate residents beginning in September 2020, eventually replacing the previously required Supervisor of Student Teaching credential.

Individuals who successfully complete the Department's Mentor Teacher and Content Leader trainings will be eligible for the certificate after passing the assessment series.

State-Approved
Mentor Teacher and Content Leader Trainings

Beginning in fall 2017, the Department has offered Mentor Teacher and Content Leader trainings and will continue to offer these trainings through 2019-2020.

After 2019-2020, the Department will approve programs at universities, school systems, and other organizations to offer Content Leader and Mentor Teacher trainings.

To transition from state-provided training to state-approved trainings, **the Department is releasing an RFA in mid-January** to support new providers' development of these programs. The RFA will be posted on the Mentor Teacher and Content Leader webpages.

The Department will hold a webinar for interested applicants on **January 16 at 10:00 a.m.** for further details about the RFA.
- **Webinar Link**: https://ldoe.zoom.us/j/618191832
- **Webinar Phone Number**: 646-876-9923 (for dial-in only)
- **Meeting ID#**: 618191832

Please contact nicole.bono@la.gov with questions.

Yearlong Resident and Mentor Data Collection

DO THIS MONTH

This month, the Department will run a data collection process to make corrections to the 2018-2019 yearlong resident and mentor data. This data was originally collected in August 2018, and allocations were approved by BESE in October 2018.

The purpose of this data collection is to make any corrections to the data collected in August. Corrections could include deleting residents who have dropped, adding residents who were accidently left off of the August collection, or noting changes in mentors. **School systems must submit data templates no later than January 31.**

The Department will hold a **webinar on January 14** to provide guidance to school system leaders and preparation provider partners about the data collection process. **A link to the data template will be provided during the webinar and will also be accessible via the Preparation Library.** All school systems and preparation providers with yearlong residents should join this webinar. Pre-registration is not required.

- **Webinar Date and Time**: January 14 at 1:00 p.m.
- **Webinar Link**: https://ldoe.zoom.us/j/100441367
- **Webinar Phone Number**: 646-876-9923 (for dial-in only)
- **Meeting ID#**: 100441367

Please contact believeandprepare@la.gov with questions.

Educator Preparation:
Mentoring in Alternate Preparation Programs

Roughly half of all teachers in Louisiana are prepared through post-baccalaureate, or "alternate certification" training programs that require less pre-service practice experiences, compared to undergraduate residents, before serving as a teacher of record.

In September 2017, the Department studied and reported on the issue of post-baccalaureate or "alternate certification" preparation in Access to Full Preparation in Rural Communities and established a pilot grant program aimed at improving alternate certification preparation in rural school systems. School systems piloting innovative approaches to alternate certification preparation this school year include the **City of Bogalusa, Cameron Parish, Grant Parish, J.S. Clark Leadership Academy, Morehouse Parish, Pointe Coupee Parish, Richland Parish, and West Carroll Parish**.

In December 2018, the Department released Full Preparation for All Teachers: Mentoring in Alternate Preparation Programs, a report highlighting important lessons learned from these pilots thus far that offer insight into how Louisiana can strengthen alternate certification candidates' experiences, including the impact of increased mentoring.

This month, the Department will release a toolkit describing strategies that these school systems have used to provide increased support for post-baccalaureate candidates, including shifts in scheduling and staffing plans.

Please contact believeandprepare@la.gov with questions.

Certification Renewals for School System-Level Educational Leaders

At its December meeting, BESE approved a proposal that will give school systems the flexibility to evaluate school system-level leaders with local evaluations.

This proposal:
- was developed in close collaboration with the Louisiana Association of School Superintendents and the Louisiana State Association of School Personnel Administrators;
- allows school system-level administrators to renew their educational leader licenses using local evaluations;
- allows teachers and school-based administrators serving in operational roles to put their certificates on hold by requesting an "operational role" status; and
- does not impact teacher or school-level leader evaluations.

These policies are expected to be adopted this spring, after the required Notice of Intent (NOI) period.
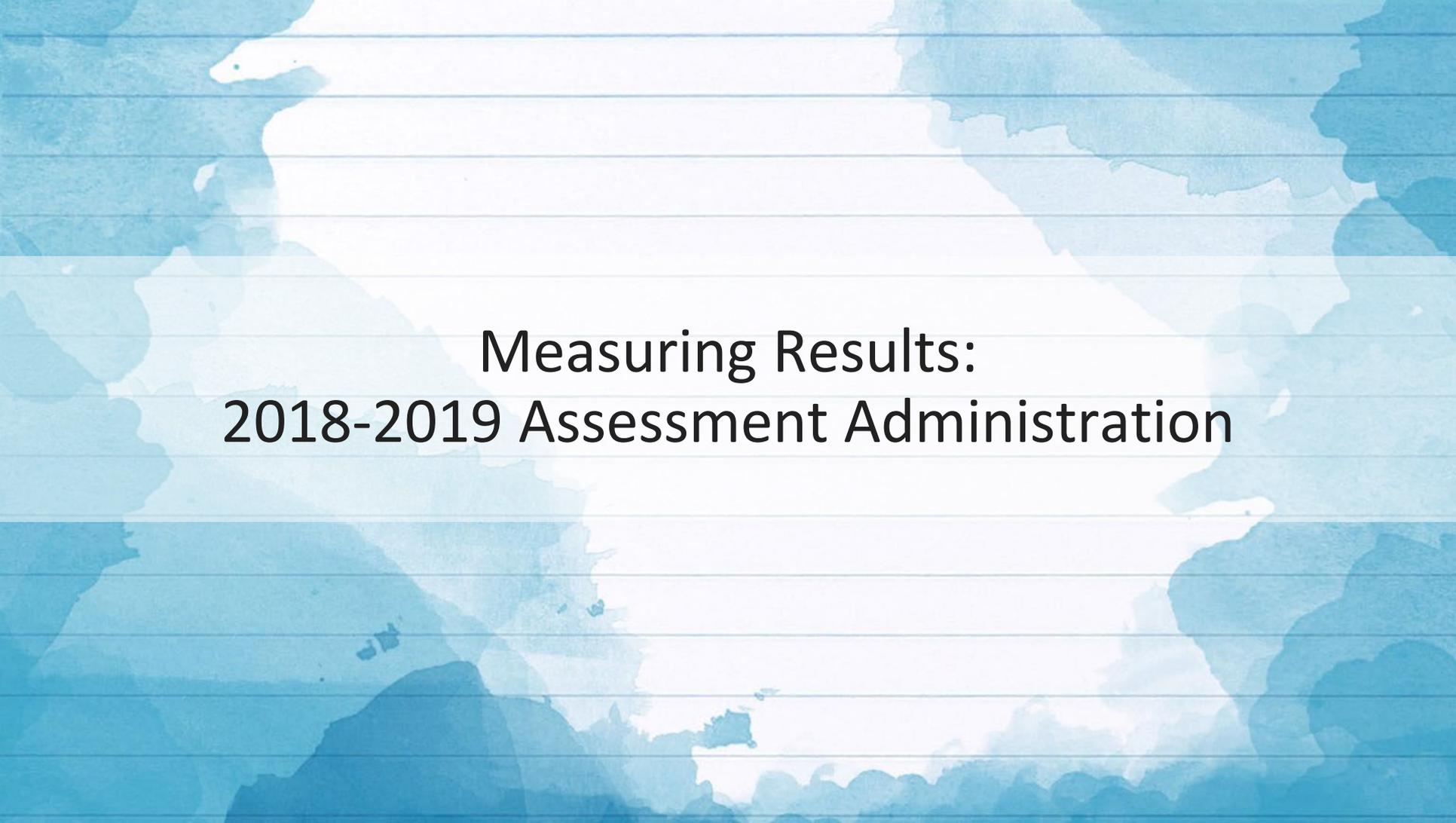
Assessment Month by Month Checklist

The 2018-2019 Assessment Month-by-Month Checklist is located in the Assessment Library. Below are highlights for January's checklist.

January 15: Monthly Assessment and Accountability Call

January 25: Deadline to request ACT-approved accommodations on the ACT for eligible examinees through the Test Accessibility and Accommodations System (TAA)

January: Administer LEAP 360 Diagnostic/Interim assessments

January: DTCs complete LEAP Connect/LAA1 and ELPT test security and administration training to STCs

January: DTCs complete test setup process for LEAP Connect/LAA1 and ELPT

Louisiana Believes

Please contact asssessment@la.gov with questions.

LEAP 2025 Practice Test Reminder

Access	Availability	General Information and Resources
Student Access	**All Grades and Courses Now Available**	- Available in eDirect and Practice Test library: answer keys, PBT for grades 3 and 4, all accommodated forms/materials - Updated Practice Test Guidance for math, ELA, and social studies - New Practice Test Guidance for science - Annotated Social Studies Practice Test Items

Today: Final, Live LEAP 2025 Practice Test Webinar for Teachers and Supervisors
- Today, January 9, at 4:00 p.m.
- Link: https://ldoe.zoom.us/j/175295115
- Phone: 646-876-9923
- Meeting ID: 175295115

Please contact asssessment@la.gov with questions.

Reminder: New Social Studies Assessment Designs

After analyzing the past two years of assessment data and holding many conversations with stakeholders, the Department is shortening the grades 3 and 4 social studies summative assessment designs to reduce testing time by approximately twenty-five percent.

Grades 5 to 8 will also be shortened by removing an item set and embedded field test items. Rather than requiring **all** students and schools to participate in the field test, a **sample** of schools will participate in a shortened field test session during the existing testing window. Superintendents and District Test Coordinators with schools selected to participate in the field test session will be notified by February 8 via email.

In 2018-2019, similar data will be collected and analyzed for the science assessments. As possible, similar reductions will also be applied to the science assessments in 2019-2020.

LEAP Connect/LAA 1 Reminders

The LEAP Connect/LAA1 administration window is February 4 - March 15.

For 2018-2019, students who qualify to take the alternative assessment will take the following:
- LEAP Connect ELA and Math (CBT): Grades 3-8 and 11
- LAA 1 Science (PBT): Grades 4, 8, and 11

The LEAP Connect and LAA1 Test Coordinator Manuals and Test Administrator Manuals are posted in eDIRECT. The LEAP Connect Assessment Guide has been updated to include new resources and is now posted in the Assessment Guidance Library. LEAP Connect trainings are available in the Assessment Library and Assessment Guidance Library.

LEAP Connect Reminders

LEAP Connect Test Delivery Method: Test administrator provides a one-to-one test administration using the online test platform (INSIGHT), *Directions for Test Administration* (DTA), and *ELA/Math Reference Materials and Writing Stimuli* for grade specific item presentation and response collection. All passages, items, and response options are designed to be read to the student through text-to-speech or by the test administrator.

Administration of Tasks: If after attempting at least **four** tasks in a content area the student is unresponsive on all of the items, you may exit and close the test. Note: If the student is unresponsive because he or she is having a bad day, try administering the test on another day.

End of Test Survey: After the submission of each grade 11 LEAP Connect test in INSIGHT, there will be a survey for TAs to complete and submit. This will provide useful feedback on the experience of each TA administering LEAP Connect in grade 11.

LEAP Connect Reminders

Accommodations (must be listed on an IEP)	Built-In Supports (allowable for all students on LEAP Connect)
• Calculator • Assistive Technology • Braille (for LEAP Connect grades 3 and 4 Foundational Reading Items only)	• Test Read Aloud • Untimed Tests • Individualized Testing • Answers Recorded • Transferred Answers • Scribe • Use of manipulatives • Alternative Forms of Communication • Communication Boards

LAA 1 Science Reminders

LAA 1 Administration: LEAP Alternate Assessment, Level 1 (LAA 1), is a paper-based assessment for students with significant cognitive disabilities in grades 4, 8, and 11 who will not participate in general statewide assessments. The LAA 1 assesses students in science only.

Administration of Tasks: Students should have the opportunity to take all tasks. However, if after attempting at least **five** tasks within a content area the student is unresponsive on all of the items resulting in a score of zero, the test administrator may stop testing. If the student is unresponsive because he or she is having a bad day, the test administrator should try administering the test on another day.

Important Update to LEAP Connect in Accountability

ESSA requires that only students with the most significant disabilities participate in alternate assessment and requires that states submit waivers if participation exceeds one percent of all testers.

- School systems are required to verify that students who take LEAP Connect and LAA 1 meet the participation criteria outlined in Bulletin 1530.
- School systems are required to add qualifying cognitive and/or adaptive behavior assessment results in SER, and IEPs must be completed 30 days prior to the opening of the state's alternate assessment testing window.
- LEAP Connect and LAA 1 scores earned by students who are found to be ineligible for alternate assessments will be changed to the lowest scale score and zeros will be assigned for them in the school performance score.
- The Department may audit IEPs for any students who participate in alternate assessment and will conduct audits on IEPs for school systems that exceed the 1 percent cap.

ELPT Reminders

The ELPT is a computer-based assessment that is taken in the AIR Portal for students identified as English learners in grades K-12. Required updates to the 2018-2019 AIR Secure Browser were completed by District Technology Coordinators beginning in the summer of 2018.

Students taking the ELPT will need headsets with microphones for interacting with the online platform. Specifications for headsets are located in the Technology Requirements document in the Assessment Library.

The ELPT Assessment Guide and ELPT trainings are posted in the Assessment Library and Assessment Guidance Library. The 2018-2019 TIDE User Guide and Test Administration Manual are located in the EL Portal under ELPT Resources.

Progress on the ELPT will be included in the accountability formula beginning in 2019-2020, with a learning year in 2018-2019.

NAEP Reminders

The National Assessment of Educational Progress (NAEP) in reading, mathematics, and science is given to students from selected schools in grades 4, 8, and 12. The reading and mathematics assessments are computer-based and the science is a paper-based assessment.

School Test Coordinators from schools selected to participate in NAEP have been working on the "Prepare for Assessment Review" activities. These activities must be completed prior to the Pre-assessment Review call in January.

The NAEP administration window is January 28 - March 8.

LEAP 360: Planning for 2019-2020

LEAP 360 will continue to be provided by the Department at no cost to school systems during the 2019-2020 school year.

School systems that use LEAP 360 during the 2019-2020 school year will not be required to pay an annual fee; however, they will be required to sign a Memorandum of Understanding (MOU) to protect the item and test content.

Schools systems choosing to continue using LEAP 360 must sign a LEAP 360 MOU Amendment, which gives access through June 30, 2020. The signed **amendment (#2)** can be downloaded from the Assessment Library and must be returned to assessment@la.gov **by June 28.**

Schools systems should anticipate an annual fee for the 2020-2021 school year.

Measuring Results: Accountability

Updated 2018 Growth to Mastery Rosters

School performance scores now include a measure of students' growth toward mastery. As part of this measure, the Department provides growth to mastery rosters that include an annual growth target for all students tested in 2018.

- Last summer, the original rosters were provided in DRC eDirect for K-8 schools and on secure FTP for high schools.
- **These rosters will be updated to assign students to schools based on their official October 1 enrollment in the Student Information System (SIS) and posted to the FTP no later than January 11.**
- The updated rosters include the annual growth targets for students in grades 4 through high school that will be used to determine progress points for the 2019 school performance scores.

ACT Match/No Match Rosters

The Department released the ACT Match/No Match rosters on the FTP to assist with the preparation of ACT testing. Accountability requires that all grade 12 students take the ACT, unless the student participated in LEAP Connect/LAA 1.

- The ACT Match roster includes students for whom there is an ACT score on file with the Department. Students can only be retested at the expense of the school system.
- The ACT No Match list includes grade 12 students for whom there is no ACT score on file. These students must test in spring unless the school has an ACT test score report on file, and the Department will assume the cost to test students on the No Match roster.
- Students who participated in LEAP Connect/LAA 1 should be accountability coded during the testing window. Schools should not wait for data certification to apply codes.
- WorkKeys scores will be used in accountability only when the students also have an ACT score.

Measuring Results: Reporting

Statewide Educational Technology Plan and Footprints

The Department will submit the 2018 Statewide Educational Technology Plan to the Legislature on January 15 and post it to Technology Footprint Page.

School system tech coordinators will receive an embargoed copy of the report, along with a school-system level report on January 14.

Data Systems: 2018-2019 School Year

Upcoming Action Items for 2018-2019 Open Collections:

Action Item	Deadline	Why it matters?
Submit, match, and maintain current students to/in eScholar Unique ID and Direct Match	Ongoing	• Impacts Direct Certification for Free Lunch (and ultimately economically disadvantaged calculations/funding) • Impacts eDirect Non-Summative Assessments - student school/location based on eScholar data (incorrect assignments removes students from testing classrooms) • Cannot submit student data to other Department systems without completing eScholar work (will get errors)

Louisiana Believes

Data Systems: 2018-2019 School Year

Upcoming Action Items for 2018-2019 Upcoming Collections:

Action Item	Open/Deadline	Why it matters?
Submit planned school calendars, and student data (enrollment, lunch status, discipline, homeless data, and special education data)	**Opens:** January 14 **Deadline:** February 15 Validation reports will be available on the Data Management FTP	• Important for MFP funding • Important for economically disadvantaged calculations/funding • Precoding of student ID labels for ACT

For data submissions review and verification, validation reports will be available for data managers on the Data Management FTP the weeks of January 21, 28, February 4, and February 11.

Louisiana Believes

Data Systems: 2018-2019 School Year

Upcoming Action Items for 2018-2019 Open Collections:

Action Item	Deadline	Why it matters?
Submit class schedules for first time spring EOC testers	February 15	• Important for ensuring EOC test sessions are correct in eDirect
Submit mid-year transcripts for all students (grades T9-12) for February BOR extract. Public schools "certify" senior mid-year graduates	February 8	• Determining admission to post-secondary schools • Important for accountability

Louisiana Believes

Data Systems: 2018-2019 School Year

The Data Coordinator's Monthly webinar will be held January 10 and February 14 at 1:00 p.m. The webinars will include a review of open collections and data reporting.

- **Webinar Date and Time**: Tomorrow, January 10 at 1:00 p.m.
- **Webinar Link**: https://ldoe.zoom/j/976397929
- **Phone Number**: 408-638-0968
- **Meeting ID#**: 976397929

Data Systems: 2018-2019 School Year

A Collections Kickoff Webinar will be held January 14 at 2:30 p.m. The webinar will include a review of the spring open collections and the importance of the data collected. In addition, there will be a review of the validation reports and rosters that will be available on the Data Management FTP to assist with verifying the data submitted to ensure its accuracy and completeness.

- **Webinar Date and Time**: January 14 at 2:30 p.m.
- **Webinar Link**: https://ldoe.zoom.us/j/711178912
- **Phone Number**: 408-638-0968
- **Meeting ID#**: 711178912
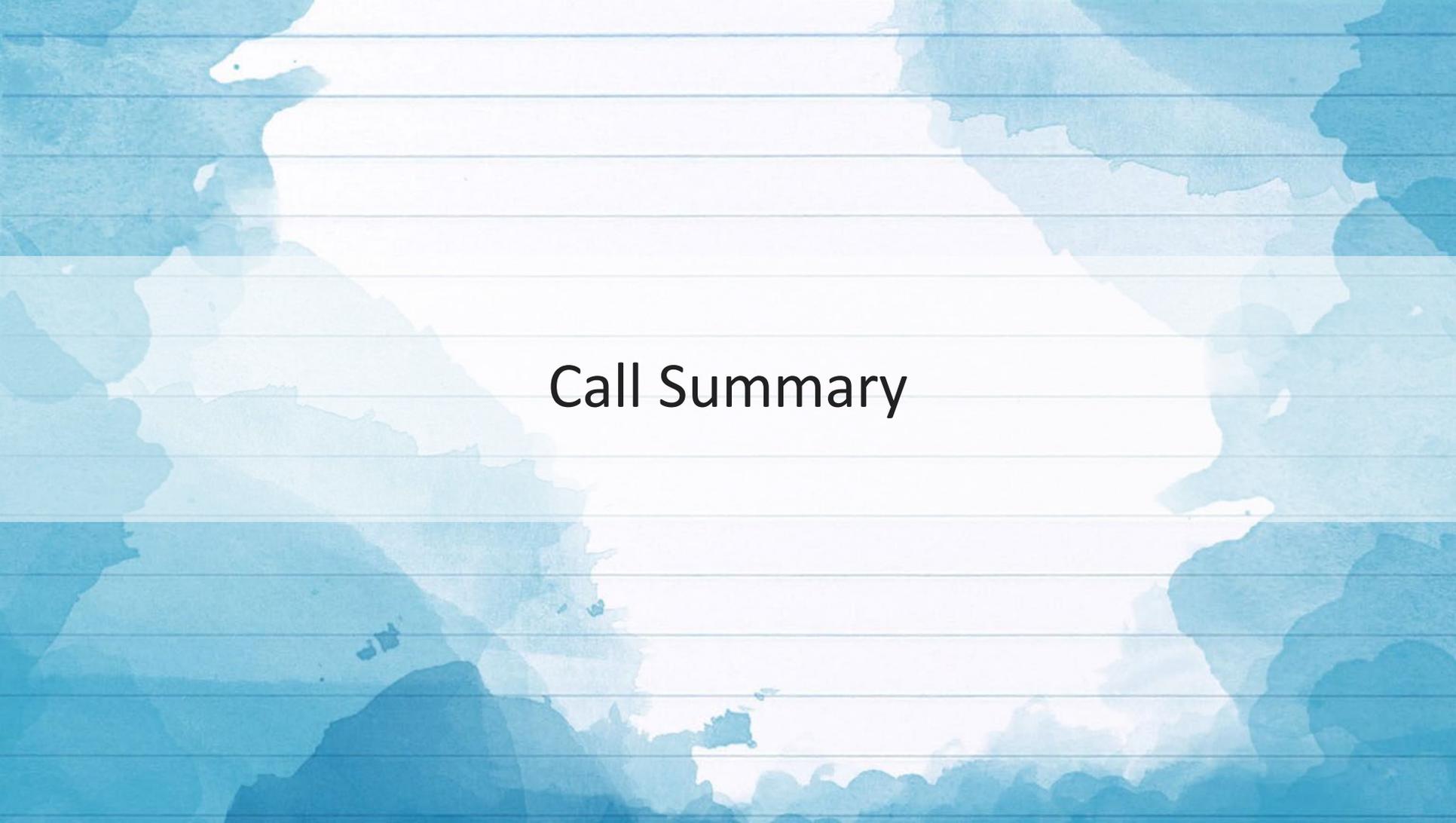
Call Summary

Call Summary

Month	Key Deadlines	Support and Resources
January	• 2019 Jump Start Convention Registration deadline: January 11 • 2019 Behavioral Intervention Summit Registration deadline: January 11 • Teacher and Principal of the Year Application deadline: January 23 • January/February Supervisor and Principal Collaboration Registration deadline: January 25 • Yearlong Resident and Mentor Data Collection Template deadline: January 31	• School System Planning Guide • School System Planning Resources • School Performance Communications Toolkit • Curriculum Implementation Observation tools • 2018-2019 PD Vendor Guide • Family Support Toolbox Library
February	• Super App deadline: February 1 • Coordinated Enrollment Plans submission deadline: February 1 • Classroom Updates Upload (in CLASS™ online system) deadline: February 1 • Submission of mid-year transcripts for all students (grades T9-12) for February BOR extract deadline: February 8 • Public schools "certify" senior mid-year graduates deadline: February 8	• School System Planning Call: February 6 • Submission of class schedules for first time spring EOC testers deadline: February 15 • Submission of planned school calendars, and student data deadline: February 15 • February 1 Child Count deadline: February 28

Louisiana Believes