

# EARLY CHILDHOOD NETWORK PERFORMANCE PROFILE KEY

Measures of Classroom Quality reflects all of the classroom observations done throughout the year within the community. Equitable Access shows how many of the community's at-risk four-year-old children the network serves. The scale for both ratings has four levels: Unsatisfactory, Approaching Proficient, Proficient, and Excellent.

**EMOTIONAL SUPPORT** measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others.

**CLASSROOM ORGANIZATION** measures how a classroom is organized to manage children's attention, time, and behavior.

**INSTRUCTIONAL SUPPORT** measures how classroom interactions and experiences help children develop language and learn new concepts.

**ASSESSMENT** shows if teachers within the community are evaluating children's growth and development.


**CURRICULUM QUALITY** Shows the percent of sites in the community that use activities and materials to promote children's development and learning.

**BIRTH TO 3 ACCESS** shows how many of the community's at-risk birth to 3 year olds, the network serves with public funding.

## COMMUNITY NETWORK NAME

2016-2017 EARLY CHILDHOOD NETWORK


### PUBLICLY-FUNDED CHILDREN ENROLLED • ### SITES IN NETWORK



Louisiana Believes

Infants: Yes • 1yr olds: No • 2yr olds: Yes • 3yr olds: No • 4yr olds: Yes • Providing Special Education? No


A community network is all publicly-funded child care, Head Start, and PreK programs in their area, typically a parish.

MEASURES OF CLASSROOM QUALITY		5.16 Proficient		EQUITABLE ACCESS	Excellent
High-quality classrooms are supportive, organized, and promote children's learning and development.					
CLASS MEASURES (1-7 SCALE)		NETWORK	STATE	<p>To achieve kindergarten readiness for all at-risk children, networks have to increase opportunities for children to enroll.</p> <p style="font-size: 24px; font-weight: bold;">95-100%</p> <p>4YR OLDS ENROLLED</p> 	
PREK (3-4 years)	EMOTIONAL SUPPORT	6.40 Excellent	5.57 Proficient		
	CLASSROOM ORGANIZATION	6.00 Excellent	5.27 Proficient		
	INSTRUCTIONAL SUPPORT	3.40 Approaching Proficient	3.37 Approaching Proficient		
TODDLER (1-2 years)	EMOTIONAL & BEHAVIORAL SUPPORT	5.81 Proficient	5.06 Proficient		
	ENGAGED SUPPORT FOR LEARNING	3.29 Approaching Proficient	3.28 Approaching Proficient		

Unsatisfactory 1-2.99
Approaching Proficient 3-4.49
Proficient 4.5-5.99
Excellent 6-7

USE OF BEST PRACTICES

This is self-reported information that is not included in the rating.

<p style="text-align: center; font-weight: bold;">ASSESSMENT</p> <p style="font-size: x-small;">Are teachers measuring child progress?</p> <p style="text-align: center; font-size: 24px;">★ ★ ★ ★</p> <p style="text-align: center;">3 OUT OF 3 STARS</p>	<p style="text-align: center; font-weight: bold;">CURRICULUM QUALITY</p> <p style="font-size: x-small;">How many sites use a high-quality curriculum?</p> <p style="text-align: center; font-size: 24px;">20%</p>	<p style="text-align: center; font-weight: bold;">TEACHER SUPPORT</p> <p style="font-size: x-small;">Were teachers supported to improve?</p> <p style="text-align: center;">☹️</p> <p style="text-align: center;">SOMEWHAT</p>	<p style="text-align: center; font-weight: bold;">FAMILY SATISFACTION</p> <p style="font-size: x-small;">Are families satisfied with the application process?</p> <p style="text-align: center;">😊</p> <p style="text-align: center;">VERY</p>
<p style="text-align: center; font-weight: bold;">BIRTH TO 3 ACCESS:</p> <p style="font-size: x-small;">How many at-risk children can access seats?</p> <p style="text-align: center; font-size: 24px;">0-10%</p> <p style="text-align: center;">BIRTH TO 3YR OLDS ENROLLED</p> 		<p style="text-align: center;">Are families satisfied with programs?</p> <p style="text-align: center;">😊</p> <p style="text-align: center;">MOSTLY</p>	

PREPARED TEACHERS

WHAT IS THE HIGHEST DEGREE EARNED BY TEACHERS?					<p style="font-weight: bold;">65%</p> <p style="font-size: x-small;">TOTAL CERTIFIED</p>
5% NO DEGREE	15% CHILD DEVELOPMENT ASSOCIATES (CDA)	10% ASSOCIATES	50% BACHELORS	20% MASTERS +	

**EQUITABLE ACCESS** Shows how many of the community's at-risk 4 year old children the network serves.

**EMOTIONAL & BEHAVIORAL SUPPORT** measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others and how a classroom is organized to manage children's attention, time, and behavior.

**ENGAGED SUPPORT FOR LEARNING** measures how classroom interactions and experiences help children develop language and learn new concepts.

**TEACHER SUPPORT** shows how satisfied teachers in the community are with professional development available to improve interactions and instructions. The levels are: Somewhat, Mostly, and Very.

**FAMILY SATISFACTION** shows how satisfied families in the community are with the application process and their program. The levels are: Somewhat, Mostly, and Very.

**TEACHER DEGREES & CERTIFICATION** Teacher degrees show the highest level of education teachers have completed. The percent of certified teachers shows how many teachers have an approved teacher certification.