

# EARLY CHILDHOOD SITE PERFORMANCE PROFILE GUIDE

Research shows a strong connection between the quality of early childhood experiences and future academic success. The **Performance Profile** helps parents understand what children are likely to experience at an Early Childhood Program. These are only generated for publicly-funded sites, which includes Head Starts, public PreK, nonpublic PreK (NSECD), or child care centers receiving CCAP.

## MEASURES OF CLASSROOM QUALITY

Louisiana's classrooms are observed using CLASS™, a nationally recognized tool. These in-depth measures show how well classrooms support children's growth and development.

PREK (3-4 years)		<b>EMOTIONAL SUPPORT</b> measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others.
		<b>CLASSROOM ORGANIZATION</b> measures how a classroom is organized to manage children's attention, time, and behavior.
		<b>INSTRUCTIONAL SUPPORT</b> measures how classroom interactions and experiences help children develop language and learn new concepts.
TODDLER (1-2 years)		<b>EMOTIONAL &amp; BEHAVIORAL SUPPORT</b> measures the responsiveness and sensitivity of the classroom to children's emotions, which helps develop their ability to interact with others and how a classroom is organized to manage children's attention, time, and behavior.
		<b>ENGAGED SUPPORT FOR LEARNING</b> measures how classroom interactions and experiences help children develop language and learn new concepts.

## CLASSROOM SYMBOLS



This represents the areas that address children's emotional needs.



This represents the areas that address routines and organization to help children learn.



This represents the areas that develop children's language and critical thinking skills.

## USE OF BEST PRACTICES

Stars help parents understand the practices in their children's classrooms. This self-reported information is not included in the rating.

Assessment This tells you how many publicly-funded children are assessed.	 Most			 Some			 Few		None
<b>Children per Teacher</b> This measures the ratio of children per teacher. The smaller the ratio, the more individual attention children can receive. (Children:Teacher:Maximum Group Size)	Age	Ratio	Group	Age	Ratio	Group	Age	Ratio	Site did not report ratio information.
	0-1	4:1	8	0-1	4:1	8	0-1	5:1	
	1-2	4:1	8	1-2	6:1	12	1-2	7:1	
	2-3	6:1	12	2-3	8:1	16	2-3	11:1	
	3-4	8:1	16	3-4	10:1	20	3-4	13:1	
4-5	10:1	20	4-5	12:1	24	4-5	15:1		
<b>Curriculum Quality</b> This measures how the site's curriculum compares with the state's indicators of quality. Using high-quality activities promotes kindergarten readiness.	Meets ALL indicators of a high-quality curriculum.			Meets SOME indicators of a high-quality curriculum.			Meets FEW indicators of a high-quality curriculum.		Site does not report using any curriculum or is using one that has not been rated.

## TEACHER DEGREES & CERTIFICATION

Louisiana teachers need excellent training and ongoing professional development to provide children experiences they need to develop. Degree requirements vary by program type and site director's preferences\*.

No Degree	The instructor holds no degree. (0 credit hours/some credit hours but no degree or certificate)
Child Development Associates	The instructor holds a professional certificate catered to child development. (120 clock hours)
Associates	The instructor holds an Associate's degree from a college or university. (60+ credit hours)
Bachelors	The instructor holds at least a Bachelor's degree from a college or university. (120+ credit hours)
Masters +	The instructor holds a Master's degree or higher from a college or university. (180+ credit hours)

\* The number of teachers with certifications indicates the percent of teachers with an applicable teaching certificate. Teaching certificate requirements vary by type.