

**Teaching Strategies GOLD Kindergarten Entry Assessment Survey® and
Desired Results Developmental Profile for Kindergarten®
Kindergarten Screening Measures and Correlation**

This document shows the correlation between the GOLD® KEA and the DRDP-K® measures.

GOLD® KEA Survey and DRDP-K® Correlation		
Teaching Strategies GOLD® Kindergarten Screening Measures		Desired Results Developmental Profile® Screening Measures
GOLD® Social-Emotional Development		DRDP® Social-Emotional Development and Approaches to Learning-Self Regulation
Objective 1 - Regulates own emotions and behaviors	c. Takes care of own needs appropriately (completes tasks)	SED 3 - Relationships and Social Interactions with Familiar Adults: Works with a familiar adult to complete a task
Objective 2 - Establishes and sustains positive relationships	b. Responds to emotional cues (recognizes feelings of others and reasons why)	SED 1 - Identity of Self in Relation to Others: Describes/compares own feelings and those of others SED 2 - Social and Emotional Understanding: Shows understanding of people’s behaviors, feelings, thoughts, and individual characteristics
	c. Interacts with peers (interacts cooperatively with two children)	SED 4 - Relationship and Social Interaction with Peers: Interacts cooperatively with several peers
Objective 3 - Participates cooperatively and constructively in group situations	a. Balances needs and rights of self and others (initiates sharing)	ATL-REG 4 - Shared Use of Space and Materials: Shares without adult prompting
	b. Solves social problems (suggests solutions or negotiates)	ALT-REG 2 - Self-Control of Feelings and Behaviors: Negotiates and compromises with others and regulates own feelings
GOLD® Physical Development		DRDP® Physical Development
Objective 4 - Demonstrates traveling skills		PD 1 - Perceptual-Motor Skills: Adjusts aspects of movement
Objective 5 - Demonstrates balancing skills		PD 2 - Gross Locomotors Movement Skills: Sustains balance
Objective 6 - Demonstrates gross-motor manipulative skills		PD 3 - Gross Motor Manipulative Skills: Manipulates balls or similar objects with connected sequential or simultaneous movements
Objective 7 - Demonstrates fine-motor strength/coordination (a-b)		PD 4 - Fine Motor Manipulative Skills: Uses small objects correctly

GOLD® Language Development		DRDP® Language and Literacy Development
Objective 9 - Uses language to express thoughts and needs	a. Uses an expanding expressive vocabulary	LLD 1 - Understanding of Language: Explains how or why things happen LLD 2 – Responsiveness to Language: Carries out multi-step requests
	c. Uses conventional grammar	LLD 3 - Communication and Use of Language: Uses and combines phrases and sentences with a variety of word forms (including past/future tense, plurals, pronouns, or possessives)
	d. Tells about another time and place	LLD 1 - Understanding of Language: Shows understanding of abstract concepts, including imaginary events
Objective 10 - Uses appropriate conversational and other communication skills	a. Engages in conversations	LLD 4 - Reciprocal Communication and Conversation: Engages in conversations with a shared focus
GOLD® Cognitive Development		DRDP® Approaches to Learning-Self Regulation and Social-Emotional Development
Objective 11 - Demonstrates positive approaches to learning	b. Persists	ATL-REG 3 - Engagement and Persistence: Returns to activities on multiple occasions to complete a task
	c. Solves problems	ATL-REG 3 - Engagement and Persistence: Works through challenges
	d. Shows curiosity and motivation	ATL-REG 1 - Curiosity and Initiative in Learning: Carries out investigations using familiar strategies, tools, and sources of information
	e. Shows flexibility and inventiveness in thinking	SED 5 - Symbolic and Sociodramatic Play: Engages in and adjusts pretend play as it proceeds
Objective 12 - Remembers and connects experiences	b. Makes connections	ATL-REG 1 - Curiosity and Initiative in Learning: Carries out investigations using familiar strategies to learn more about things
GOLD® Literacy Development		DRDP® Language and Literacy Development
Objective 15 - Demonstrates phonological awareness, phonics skills, word recognition	b. Notices and discriminates alliteration	LLD 8 - Phonological Awareness: Shows awareness of sounds (elements) that make up language
	c. Notices and discriminates discrete units of sounds	LLD 8 - Phonological Awareness: Blends and separates onsets and rimes

GOLD® Literacy Development (Continued)		DRDP® Language and Literacy Development (Continued)
Objective 16 - Demonstrates knowledge of the alphabet	b. Identifies/names letters (names between 10-20 upper- and lower-case letters in random order)	LLD 9 - Letter and Word Knowledge: Identifies 10 or more upper- & lowercase letters; knows that letters correspond to sounds in words LLD 10 - Emergent Writing: Uses letters to represent meaning
Objective 17 - Demonstrates knowledge of print and its uses	a. Uses and appreciates books and other texts (knows features of books such as author, title)	LLD 7 - Concepts about Print: Shows understanding of print material (points to words on front cover of book)
	b. Uses print concepts (tracks print)	LLD 7 - Concepts about Print: Follows print on a page of text
Objective 18 - Comprehends and responds to books or other texts	a. Interacts during reading experiences	LLD 6 - Comprehension of Age-Appropriate Text: Demonstrates understanding of both narrative and informational texts
	b. Uses emergent reading skills (pretends to read)	LLD 5 - Interest in Literacy: Extends or initiates literacy activities (chooses to read a book)
	c. Retells stories and recounts details from informational texts, including telling about another time and place	LLD 5 - Interest in Literacy: Extends or initiates literacy activities (retells story) LLD 6 - Comprehension of Age-Appropriate Text: Demonstrates understanding of both narrative and informational texts
GOLD® Math Development		DRDP® Math Development
Objective 20 - Uses number concepts and operations	b. Quantifies (adds or subtracts small quantities of objects to create a set)	Math 3 - Number Sense of Math Operations: Adds and subtracts small quantities of objects
	c. Connects numerals with their quantities (counts 10 objects)	Math 2 - Number Sense of Quantity: Counts 10 objects using one-to-one correspondence
Objective 21 - Explores and describes spatial relationships	a. Understands spatial relationships (positional words)	Math 6 - Shapes: Recognizes shapes when they are presented in different orientations (in a picture, upside down)
Objective 22 - Compares and measures	a. Measures objects	Math 4 - Measurement: Orders objects by comparing them using a measurable property (e.g., weight, size, length)

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