

PARENT GUIDE TO ELEMENTARY SCHOOL REPORT CARD

Annually, the Louisiana Department of Education releases school report cards summarizing and evaluating the academic achievement of students and schools. Each report card includes information used to calculate the school's letter grade and overall performance score. This data can be used by parents to determine how well their school is preparing students for the next level of studies, and how it compares to other schools in your district and the state..

Here are some suggested questions to reflect on when reviewing your school's report card:

- How does my child's performance compare to the average performance in our school?
- How does my school's performance compare to last year? To my district? To the state?
- How are different populations of students performing in my school?

STUDENT PROFICIENCY:
Information on the rate at which students are proficient, and therefore meeting grade-level expectations and ready for the next level of studies.

SUBGROUP PERFORMANCE:
Information on the performance of historically underserved populations of students as compared to their peers.

LETTER GRADE/SPS COMPARISON:
Did your school improve? Compare last year's letter grade and school performance score to this year.

ELEMENTARY SCHOOL
 2014-2015 • District • Grades K-6 • Site Code
 Magnet/Alternative School
Enrolled • 00% Special Education • 00% Economically Disadvantaged

SPS = ###

HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?
Students performing at Basic may need additional support to be fully prepared for the next level of studies. Students performing at Mastery and above have met or exceeded the expectations, and are well prepared for the next level of studies. By 2025, A-rated schools must have an average performance of Mastery.

SCORE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%
BASIC +	%	%	%

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#). Schools with grades no higher than 2 have accountability data based on a paired school designated by its district.

HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
MASTERY +	%	%	%	%	%	%	%	%	%
BASIC +	%	%	%	%	%	%	%	%	%

DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?
Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

	NON-PROFICIENT STUDENTS	EXCEEDING EXPECTATIONS	DISTRICT	STATE	TOTAL POINTS EARNED	14/15 vs 13/14
ELA	#	%	%	%	#	IMPROVED
MATH	#	%	%	%		

2013-2014
C
SPS ###

2014-2015
B
SPS ###

[ADDITIONAL PERFORMANCE INFORMATION](#)

[DATA CENTER](#)

During transition years (2013-2016), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. More information about transition policies is available [here](#).

LETTER GRADE/SPS:
Here is your school's letter grade and school performance score for 2014-2015. School performance scores are reported on 150-point scale as follows:

A	100-150
B	83.9-99.9
C	66.2-83.8
D	45.2-66.1
F	0-45.1

Click here for additional parent resources in the Family Support Toolbox or additional student performance data in the Data Center.