What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Nutmeg Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents can contribute comments at any time.

Building Partnerships

If you would like to volunteer, participate and/or observe in the classroom, please contact: Patti Muñoz at pmunoz@nutmeg.org or 860-555-1212, Ext 12 or go to our school Web site and click on the Parent Button.

Building Partnerships

3rd Thursdays
Family Fun Learning Adventures!

Join Us for Our “Go for the Gold” Night
Third Thursday of September (5:30 p.m. - 7:00 p.m.)

- Help your child to become a “Goal” Medalist! You and your fourth grader will learn how to set 2-3 student learning goals and ways to achieve them.
- Enjoy GAME TIME with your child exploring free home learning kits designed to support your child’s “Olympic-Sized” learning goal. Gold medals and snacks provided!

Join us for a “Literacy Safari” 3rd Thursday in October.
Safari gear & refreshments provided.

MORE FAMILY FUN LEARNING ADVENTURES
3rd Thursdays in January, March & May.
Detailed information will be sent home.

Communication about Student Learning

Nutmeg Elementary School is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly “check-in” notes or phone calls
- Updates on the school Web site and current grades in PowerSchool
- Class meetings on understanding student progress
- Parent-teacher conferences in November and March

Do you have questions about your child’s progress? Contact your child’s teacher by phone (860-555-1212) or e-mail. E-mail addresses are on the school Web site at www.nutmegschool.org.

4th Grade Focus for Student Success

Aligned with Common Core Standards

Nutmeg Elementary School
Mary Ellen Pleasant, Principal
www.nutmegschool.org 860-555-1212
**District Goals**

By June 2020, all students will be at grade level or higher in both math and reading.

We will get there by:

1. Increasing each student’s fluency and understanding in reading across all grade levels by 15% over 3 years.
2. Increasing each student’s competency in math computation, word problems and number operations by 15% over 3 years.

**School Goals**

By 2016, our students will make a 20% gain in math and reading; 75% of students will be at grade level in reading, and 80% at grade level in math.

Our data show the need to focus on the following Common Core Standards:

- In reading – the standard of comprehension and understanding the author’s purpose.
- In math – the standard of strengthening our basic skills and math computation.

**Teachers, Parents, Students - Together for Success**

**In Our 4th Grade Classroom**

The 4th grade team will work with students and their families to support students’ success in the Common Core Standards for reading and math.

Some of our key connections with families will be:

- Develop a weekly goals folder with students and send home materials to help parents support the learning goals.
- Use the “word wall” and storytelling to incorporate new words. Send new words to families each week with information on how to build a home word wall and develop their own stories.
- Design a fun family literacy night and share classroom strategies with families on how to help students connect personal experiences to the story.
- Develop goals with students that focus on increasing their skill in estimation and measurement. Send goals to parents along with some practical ideas for supporting their learning goals at home.

**At Home**

Nutmeg School parents joined staff to develop ideas about how families can support students’ success in reading and math.

Some of our key at-home activities will be:

- Use the weekly folder to discuss my child’s learning goals and use the teacher’s materials to support my child’s learning at home.
- Post new words on our “word wall” and remember to use them in conversations and stories. Add our own new words.
- Read with my child every day and talk about how the story connects with things that he or she has experienced. Attend the family fun literacy night to practice new ways to support my child as a reader.
- Use the math goals and related games or strategies the teacher sends home to improve my child’s estimation and measurement skills.

**Nutmeg Students**

Nutmeg School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Set goals for myself to learn new words and read every day.
- Think of new words to put on our family “word wall.” Share ideas with my friends.
- Make up stories to tell my family using new words.
- Help make the grocery list and estimate how much the food will cost.

OPTIONAL:

- My own personal learning goal is: ________________________________.
- My teacher can help me reach it by: ________________________________.
- My parent can help me accomplish it by: ____________________________.

**Family Fun Learning Adventures are a great place to learn new words, practice math – and win prizes!**

(see the back of this brochure for more information)

*Numbers correspond to sections in the “Guide to Quality” Tool in the Dust Off Your Old School Parent Compact training kit developed by the Connecticut State Department of Education and available at www.ctschoolparentcompact.org.*