

Jump Start Micro-Enterprise Credential: Self-Assessment Implementation Guide

(Updated: July 2016)

We have provided an extensive series of resources and student exercises that we hope helps students determine their strengths and opportunities for improvement, based on a realistic understanding of workplace expectations.

The table below provides grouping and sequencing recommendations for using these resources and student exercises.

All implementation notes are suggestions only and may be altered according to the needs of the students and teachers. Anticipated times are based only on the implementation notes provided and may vary.

| Resource | Purpose | Implementation Notes | Anticipated Time |
|---|--|--|------------------|
| 04-02 Self-Assessment Vocabulary | Provides terminology students need to know in regards to completing a self-assessment. | A variety of methods may be used. Possibilities include quizzes, word walls, word clouds, vocabulary journals, word sorts, vocabulary games, flash cards using ProProfs, etc. | Varies |
| 04-03 Student Self- Assessment Scale | Provides a description of each characteristic in terms of strongest to weakest. | <ul style="list-style-type: none"> ➤ Discuss the characteristics with students. ➤ Allow students to rate themselves based on their views. | 35 minutes |
| 04-04 Self-Assessment Instructions | Provides instructions to access the self-assessment | <ul style="list-style-type: none"> ➤ Students will read and follow directions. | 10 minutes |
| 04-05 Self-Assessment Online Simulation Workbook RND 1 | Provides an opportunity to complete a self-assessment. | <ul style="list-style-type: none"> ➤ Students will read and follow directions in order to complete the self-assessment. ➤ Students MUST save their results. | 30 minutes |
| 04-07 School vs Work Expectations | Differentiates the expected behavior in a school setting vs. the workplace. | <ul style="list-style-type: none"> ➤ Review expectations with students ➤ Students complete activity that identifies consequences for certain behaviors. | 35 minutes |
| 04-08 School vs Work Expectations Simulation | Provides a real-life scenario for students to analyze. | <ul style="list-style-type: none"> ➤ Students will read the scenario and respond to the simulation questions. ➤ Allow for share out. | 45 minutes |
| 04-10 Self-Assessment Online Simulation Workbook RND 2 | Provides an opportunity to complete a self-assessment for the workforce. | <ul style="list-style-type: none"> ➤ Students will read and follow directions in order to complete the self-assessment for the second time with a focus on the workplace. ➤ Students compare the results of Assessment Round 1 to Assessment Round 2. ➤ Students MUST save their results. | 40 minutes |

The table below provides teacher resources.

| Teacher Resources |
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| 04-06 Self-Assessment Online Simulation Workbook RND 1 Exemplar |
| 04-09 School vs Work Expectations Simulation Teacher Guide |
| 04-11 Self-Assessment Online Simulation Workbook RND 2 Exemplar |