

TRANSFORMING
THE PLAN
INTO ACTION

2016 JUMP START
SCHOOL-LEVEL ROLL-OUT
CONVENTION

JANUARY 19, 2016

BATON ROUGE RIVER CENTER • BATON ROUGE, LOUISIANA



PRACTICAL STEPS TO MAXIMIZE
STUDENT OPPORTUNITIES
LARRY ALEXANDER
OFFICE OF STUDENT OPPORTUNITIES

Louisiana High School Diplomas

**Jump Start TOPS
TECH Diploma**

**TOPS University
Diploma**

Prepare!

- Understand each diploma's graduation requirements
- Develop methods to determine student interests and select the appropriate diploma / pathway
- Familiarize yourself with the available pathways
- Help students and families make sound decisions

Steps for Creating an IGP

- Use an online guidance tool (My life My Way, or LOSFA's Louisiana Grant Award System) to assist students with exploring career interests and aligning academic and career goals
 - Meet with parent/guardian and student annually to review and update goals and plans
- a) Store IGP in district/charter-identified hosting platform
 - b) District/charter-identified guidance system
 - c) District/charter cumulative folder
 - d) LOSFA's Louisiana Grant Award System

Advantage to using this option: includes TOPS Tracker that allows that student to monitor progress towards his/her TOPS eligibility

STS Options

STS provides two options for entering diploma pathways selection of 10th grade students. Counselors should work with the STS/Data Coordinator to annually submit diploma pathways selection

Option 1

Provide batch upload file as requested by district/charter STS data coordinator
Include designation as Career Diploma _CA or TOPS University _TU

Option 2

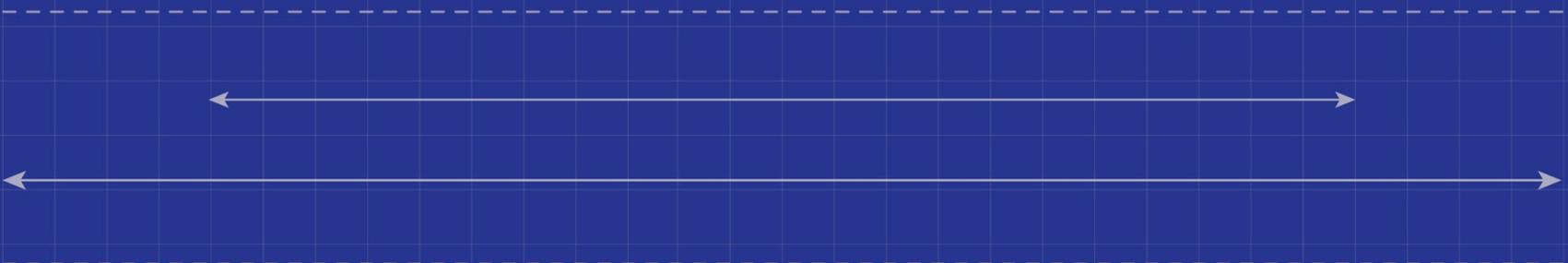
- Login to STS
- Select **Update** on the main menu, then choose **Student** or **Transcript**
- Select the appropriate school year from the drop-down menu
- Select the link for the attending school
- To edit an existing student 's record, type his/her state ID or name into the Search box and press Enter. Select appropriate student from list.
- Find Diploma Path on the student section of the screen and select the appropriate pathway (Career Diploma _CA; TOPS University_ TU).
- Click **Submit**

Notification on Louisiana Connect

After April 1, 2016, Louisiana Connect will no longer host IGPs

LOSFA and Graduation Alliance (Louisiana Connect) are developing a plan to support students with retrieving IGPs from Louisiana Connect.

Fillable IGP forms stored in LA Connect can be downloaded and saved to your district's designated platform for hosting IGPs



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Counselor Support: Critical School-Level Support For Jump Start Success



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Presented by:

North Capital Region Jump Start Team

Louisiana Department of Education Jumpstart Convention

January 19, 2016

Baton Rouge, LA

Session Objectives

- Participants will learn about support structures provided for counselors as they work with families to select the “right” Jump Start pathway for each student.
- Participants will explore different options for providing career planning services to students.

North Capital Region Jump Start Team



West Feliciana Parish

PUBLIC SCHOOLS

Dedicated to Excellence • Anchored in Success • Connected to the World



Pointe Coupee Parish School Board

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National Career Development Association (NCDA)



Raymond B. Davis, Jr.
Trustee

National Career Development Association

- Provides professional development, publications, standards, and advocacy to practitioners and educators who inspire and empower individuals to achieve their career and life goals.
- Provides programs and services for career development professionals and for the public involved with or interested in career development, including, but not limited to, professional development activities, publications, research, general information, professional standards, advocacy, and recognition for achievement and service. Visit : www.ncda.org

Career Development Facilitator

- An individual who has received 120-hours of NCDA-approved career development-related training in 12 core competencies, provided by a certified Career Development Facilitator instructor
- **Anyone may take part in this training course in order to enhance his or her career development skills. You will earn a Certificate of Completion.**
- A trained facilitator may opt to complete an additional application to qualify for the Global Career Development Facilitator (GCDF) certificate from Center for Credentialing and Education (CCE).

Career Development Facilitator Training

- Career development skills and services
- Career resources and labor market information
- Helping and facilitation skills
- Use of career assessments
- Multicultural and specific population needs
- Case management and referral skills
- Cutting-edge job search techniques
- Training and working with groups

NATIONAL CAREER DEVELOPMENT ASSOCIATION

Career Development Facilitator Benefits for K-12 Educators

Career Development Facilitator Training leads to a nationally
recognized industry certification

Key Topics in Career Development Facilitator Courses

1
HELPING AND
PLANNING

2
EMPLOYMENT
SKILLS

3
ASSESSMENT

4
USING
INFORMATION

5
ETHICS AND
DIVERSITY

Career Development Facilitator and K-12 Education — The Return on Your Investment

RECERTIFICATION

Earn up to 120 hours of professional development to apply towards teacher or counselor recertification. *
*Refer to your state/local recertification requirements.

ON-LINE LEARNING

On-line facilitated modules and high quality curriculum materials provide depth and breadth of training.

HELPING SKILLS

Practice effective listening skills. Encourage problem solving and motivational discussions with students and parents.

FLEXIBLE SCHEDULING

Instructors offer courses in hybrid (face to face and online) or fully on-line formats beginning at a variety of times throughout the year including the summer months.

CAREER ASSESSMENT

Become aware of effective and ethical practices for career-related assessment with students.

EMPLOYABILITY SKILLS

Learn how to incorporate educational and career readiness components into school curriculum and activities.

NEW CONNECTIONS

Make new connections through face to face interaction or video conferencing with your instructor and other course participants.

CAREER THEORY

Understand foundational models for lifelong development, age-appropriate goals and career-related activities.

ETHICAL CODE

Develop awareness of ethical codes and standards that apply to the delivery of career services in school settings.

CAREER AND LABOR MARKET INFORMATION

Understand how to apply labor market and occupational information and workplace trends to connect with business and industry.

CAREER PLANNING

Learn to collaborate with colleagues to create academic and career planning processes for students and families.

DIVERSITY

Recognize how to adapt career services to meet the needs of various groups who attend your school.

Affordable Training
\$900 - \$1500
Per Trainee

(if pending upon instructor selected)

The Career Development Facilitator Curriculum, based on 12 essential career development competencies, equips practitioners providing career assistance in schools and other settings with foundational knowledge and skills. Provided by nationally trained and qualified instructors, the program consists of a minimum of 120 hours of coursework and professional development.



National Career Development Association
305 North Beech Circle, Broken Arrow, OK 74012
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Why Career Development Facilitator?

- Integrate career development in all aspects of the high school curriculum.
- Inspire and empowers the achievement of career life goals by providing professional development, resources, standards scientific research and advocacy.
- Provide our educators with the knowledge, skills and abilities to help guide our students to the world of work by making meaningful choices continuing their education and the world of work.

Transitioning from 'Counselor' to 'Facilitator'

Traditional School Career Counselor

- Planning services driven by provider's personal knowledge
- Formal assessments and interest inventories typically used
- Services provided as time allows

Career Development Facilitator

- Planning driven by career development theory and career facilitation
- Informal assessments based on theory support work
- Services provided consistently over time

Career Development Facilitators in the School Setting

- Counselor Support Team that provides career planning services to students throughout the school year
- Career and Technical Education teachers work with guidance counselors to address students' college and career preparations
- Build capacity within each school/district in providing career planning services
- Provide staff development to colleagues

North Capital Region + Career Development Facilitators = Student Success

- 15 trained Career Development Facilitators
- 1832 9th and 10th grade students served by NCR Career Development Facilitators



“Quotes”

North Capital Region Career Development Facilitators

- **“This training provided me with the knowledge and skill set needed to assist our students in identifying pathways and career options.”**
-Margaret Anton (Counselor), West Feliciana Parish Schools
- **“Becoming a CDF has helped with individual planning for students that will be transitioning to high school. Students are able to get an idea of the skills that will be needed for their potential career choice as well as learn about the educational aspect of a potential career. A quote I use with the students...”**
The secret of achievement is to hold a picture of a successful outcome in the mind.
- Henry David Thoreau
-Mico Cooper (Counselor), East Feliciana Parish Schools
- **“Students have been intrigued by our willingness to help and promote career counseling on the high school level. I feel as though many students lack this assistance outside of the school setting and truly value the CDF’s guidance and the fact they we are vested in their post high school life. ”**
-Kristie Langlois (Librarian), Pointe Coupee Parish Schools

Counselor Support Team Practices West Feliciana

Margaret Anton, West Feliciana High School
Guidance Counselor



Counselor Support Team Practices East Feliciana

Alva Franklin, East Feliciana High School
Career Awareness Teacher



Counselor Support Team Practices Pointe Coupee

Aiman Bayoumi, Livonia High School
Social Studies Teacher



Q & A



North Capital Region Jump Start Team

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- *2015-2016 New Team Members (Baker, EBR)*