

TRANSFORMING THE PLAN INTO ACTION

2016

JUMP START CONVENTION
SCHOOL-LEVEL ROLL-OUT

JANUARY 19, 2016

BATON ROUGE RIVER CENTER • BATON ROUGE, LOUISIANA



JUMP START:

An opportunity to provide Louisiana students with career courses and workplace experiences that prepare them for continued education after high school, while enabling them to attain industry certifications most likely to lead to high-wage careers.



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JUMP START UPDATE BULLETINS

The second statewide Jump Start Convention celebrates the progress districts and charter schools across Louisiana have made in implementing Jump Start, while providing a broad range of hands-on implementation support resources.

- » **Most Critical Update: This year's 10th graders must select a TOPS or Jump Start diploma pathway as part of their IGP planning process.** TOPS students can and should pursue Jump Start industry credentials. Jump Start pathways are structured so that students can change pathways as their interests evolve and still graduate on time. Many more details and support resources will be available at the Counselor Support work session at the Convention.

 - » **We've learned that graduation pathways require frequent updating.** The most common change: adding relevant courses that weren't included during initial development of the pathway. The Jump Start team will update graduation pathways every 60 days through the 2016-2017 school year. ***School personnel will not have to compare older pathways to newer revised pathways – no courses will be omitted and no credentials will be deleted when Jump Start pathways are updated.***

 - » **The Micro-Enterprise Credential is in beta test.** Several hundred students around the state are now pursuing this credential, which is embedded in Career Readiness, Entrepreneurship, Cosmetology and Virtual Workplace Experience courses. All Micro-Enterprise Credential implementation materials (including a *Getting Started Teacher Guide*) are available for download at <http://www.louisianabelieves.com/resources/library/jump-start-pilot-programs>.

 - » **The Louisiana Workforce Commission is working with Louisiana Economic Development and regional Economic Development Organizations to integrate Jump Start responsibilities in regional workforce boards.** Details on this effort will be available at the Industry and Education Partnerships work session at the Convention.
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CONVENTION AGENDA

The first part of the convention morning will provide a review and update of Jump Start implementation, with time reserved to answer questions. (Questions should be submitted using the file card on the table – facilitators will be walking among the audience to collect your questions; all questions will be answered, either during the convention or in a FAQs document being sent to all Jump Start stakeholders). The second half of the morning will present a district case study of high school implementation best practices that can be adapted and adopted by regions.

During lunch our business partners from multiple industries will provide information on the skills, capabilities and credentials students need to be viable candidates for entry-level employment.

The afternoon will consist of a series of breakout sessions that focus on key aspects of Jump Start implementation.

Morning Schedule

8:00 – 8:45	<p>Registration, Continental Breakfast, Networking, and Tour of Louisiana Workforce Commission Mobile Unit (<i>Galleria</i>)</p> <ul style="list-style-type: none">» Entertainment provided by Baton Rouge Magnet High Gifted and Talented Jazz Combo: Mike Esneault, Director
8:50 – 9:45	<ul style="list-style-type: none">» Master of Ceremonies: Executive Director of Career and Technical Education, Lisa T. French (<i>Ballroom</i>)» Student Testimonials» Industry Testimonial: "The Value of a Credential: From Entry Level to Supervisor" – Michael Galloway (ExxonMobil)» Welcome and State of Jump Start Address: Superintendent John White
9:50 – 10:30	<p>High School Case Study on Jump Start Implementation: "The Decision of NOW: For Sophomore Students & Parents" (to include Q&A) (<i>Ballroom</i>)</p> <ul style="list-style-type: none">» Moderators: Louisiana Department of Education Jump Start Team» Panel: LaSalle Parish School District and Rapides Parish School District
10:45 – 11:45	<ul style="list-style-type: none">» District Administrator and Principal Work Session: "Practical Steps Districts and Schools Can Take to Maximize Jump Start Funding"» Concurrent Work Sessions (attendees select the work session they want to attend)
Noon – 1:00	<p>(Working Lunch) "The Voice of Industry: How Students Become Viable Candidates for Entry-Level Employment" (<i>Ballroom</i>)</p> <p>Presenters: David Dartez (ExxonMobil), GB Cazes (Cyber Innovations Center), Dr. James Gilmore (Our Lady of the Lake Regional Medical Center)</p>

Afternoon Schedule

1:10 – 2:10	Concurrent Work Sessions (attendees select the work session they want to attend)
2:15 – 3:15	Concurrent Work Sessions (attendees select the work session they want to attend)

BREAKOUT SESSIONS

Working Lunch Session

THE VOICE OF INDUSTRY: HOW STUDENTS BECOME VIABLE CANDIDATES FOR ENTRY-LEVEL EMPLOYMENT

Location: Ballroom **Presenters:** David Dartez (ExxonMobil), GB Cazes (Cyber Innovations Center), and Dr. James Gilmore (Our Lady of the Lake Regional Medical Center)

This session will offer a cross-industry overview of the workforce skills and credentials, recruiting process, and hiring requirements of Louisiana companies. The presenters will provide an overview of the company, entry-level employment opportunities, recruiting/selection process, and tips for how students can be successful at their company and in the industry.

Concurrent Session Topics

A. JUMP START INTERNSHIP PROGRAMS: MAXIMIZING STUDENT WORKPLACE OPPORTUNITIES STATEWIDE

Location: Meeting Room 7 & 8

Presenters: Logan Anderson (Baton Rouge Area Chamber), Rebecca Daughtry and Haley Wyant (Career Compass), and Sabari Raja (Nepris)

This session will review how schools can ensure all students are provided authentic workplace opportunities. Learn about new Jump Start resources available statewide in 2016-2017 that maximize student workplace experiences, especially for students in remote parishes:

- » Comprehensive new Workplace Internship resource materials that streamline internship administration for schools while maximizing student opportunities
- » The new Virtual Workplace Experience course featuring the Nepris system
- » The Baton Rouge Area Chamber Micro-Enterprise Credential - a Jump Start credential attainable by all Louisiana students

B. INDUSTRY AND EDUCATION PARTNERSHIPS: A NEW MODEL OF INDUSTRY ENGAGEMENT

Location: Meeting Room 5 & 6

Presenters: Dave Lefkowitz (LDE Office of Student Opportunities) and Deidra Jackson (BASF)

This session will review how schools can work with industry partners to develop and implement a high-quality Jump Start program. Learn about how Jump Start will "re-boot" industry engagement statewide in 2016-2017 with two goals: 1) reducing the number of duplicative meetings industry stakeholders are asked to attend; while 2) better aligning the Jump Start pathways supported and student credentials earned in a region with the local job opportunities actually available to Jump Start graduates.

C. JUMP START EXTERNSHIPS: PROVIDING TEACHERS WITH CUTTING-EDGE INDUSTRY EXPERIENCE

Location: Meeting Room 12 & 13

Presenters: Lisa T. French (LDE – Office of Student Opportunities); Marjorie Taylor (Orchard Foundation); and Darrell Hampton (Northwest Louisiana Jump Start Regional Team)

This session will review how schools can work with industry partners to develop high-quality Jump Start externship programs. Learn about successful teacher externships that provide teachers with cutting-edge experience on modern industry methods, and how Jump Start can help schools fund future externships for core academic faculty as well as CTE teachers.

D. COUNSELOR SUPPORT: CRITICAL SCHOOL-LEVEL SUPPORT FOR JUMP START SUCCESS

Location: Meeting Room 9 & 10

Presenters: Larry Alexander (LDE – Office of Student Opportunities); Margaret Anton (West Feliciana Parish School District)

This session will review how schools can support students with Jump Start pathway selection and Individual Graduation Planning (IGP). Learn about the support Jump Start provides for Professional School Counselors as they work with families to select the "right" Jump Start pathway as part of the Individual Graduation Planning (IGP) process for each student. Different models of counselor support will be described, as well as ways that schools have been able to find the resources to pay for this counseling support

E. PRACTICAL STEPS DISTRICTS AND SCHOOLS CAN TAKE TO MAXIMIZE JUMP START FUNDING (FOR DISTRICT ADMINISTRATORS AND PRINCIPALS)

Location: Meeting Room 1 & 2

Presenters: Ken Bradford (LDE – Office of Student Opportunities)

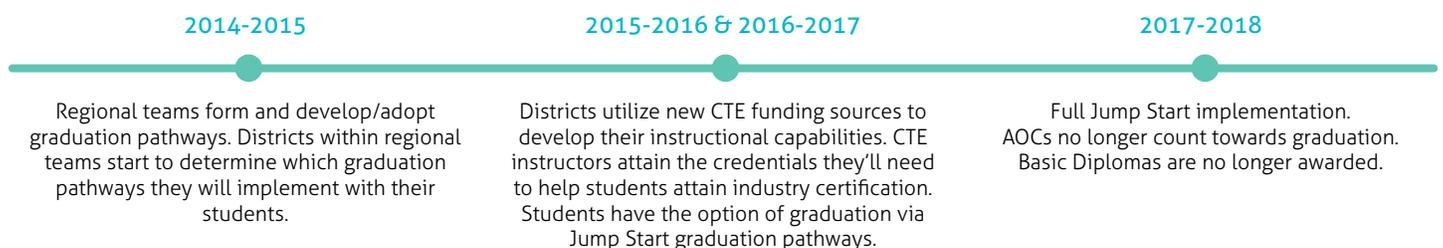
This session will review how schools can maximize Jump Start funding to provide high-quality courses, certifications, and workplace opportunities. Learn about the practical steps that districts and schools can take to generate and effectively use Jump Start CTE and CDF adder funding that is completely incremental to the MFP funding LEAs are guaranteed to receive each year.

EXPANDING OPPORTUNITIES

KEY JUMP START CONCEPTS

Regional Teams	Regional teams are public-private partnerships made up of school systems and their governing authorities, two-year colleges, local industry, and economic and workforce development experts, who together develop innovative courses of study for students pursuing a Jump Start diploma.
Graduation Pathways	Graduation pathways indicate how students can graduate with a Jump Start diploma by taking courses and attaining industry credentials relevant to an industry sector. Each pathway includes: a) Sample Careers; b) Pathway Course Progressions (the complete list of courses students can take to satisfy the 9 CTE course credit Jump Start requirement); c) Culminating Credentials; and d) Sample Schedule. All approved graduation pathways are available on the LDE website .
Statewide Credentials	Industry credentials approved by the Workforce Investment Council (WIC) that are valued by employers in high-demand job sectors when making entry-level hiring decisions.
Regional Core Credentials	Core credentials prepare a student for a specific career path relevant to a region's economy (example: customer service). Core credentials are analogous to a "major" for regional pathways.
Complementary Credentials	Complementary credentials have value across industry sectors (examples: first aid, OSHA safety, computer literacy). Complementary credentials help students attain entry-level employment.

KEY JUMP START IMPLEMENTATION TIMELINE



Jump Start and Accountability: for too long career outcomes have not been rewarded at the highest levels of our state's accountability system, perpetuating the stigma against career pathways and creating little incentive to engage in public-private partnerships. Jump Start changes this by establishing specific rewards for career credentials at every level of the high school accountability system.

JUMP START GRADUATION INDEX POINTS

(revised based on stakeholder input)

25	HiSET
50	Six-year graduate with any diploma
75	Five-year graduate with any diploma
100	Four-year graduate with any diploma (includes Career Diploma student with a regional Jump Start credential)
110	Four-year graduate with any diploma achieving a basic statewide Jump Start credential OR having at least one passing course grade for TOPS credit of the following type: Advanced Placement, college credit, dual enrollment*, or International Baccalaureate. <i>Four-year graduates achieving both a basic statewide Jump Start credential and a passing course grade for TOPS credit in course types listed above will generate 115 points.</i>
150	Four-year graduate with any diploma achieving an advanced statewide Jump Start credential OR having at least one test score at the following levels: AP score of 3 or higher, IB score of 4 or higher, or CLEP score of 50. <i>Four-year graduates achieving both an advanced statewide Jump Start credential and a qualifying test score listed above will generate 160 points.</i>

* For the basic credential 110 point reward, dual enrollment must count for TOPS Core Curriculum starting with 2014-2015 graduates.

* For Industry-Based Certifications (IBCs), starting with the graduating class of 2017-2018 (2019 SPS), only WIC-approved IBCs will be included as basic statewide credential.

* Students must take the AP/IB exam and pass the course to earn 110 points.

2016 JUMP START CONVENTION

Tour the LWC mobile unit parked on the River Center Plaza



The facilities are available for My Life My Way demonstrations at schools and other workforce development needs such as résumé-building, interview skills and career exploration.

To answer questions or for help at any time,
email JumpStart@la.gov



#JumpStart2016