

Louisiana Believes

Career and Technical Education (CATE)
Data Submission
May 2019

Agenda Topics

- CATE Overview, Features and Functionality
- 2018 - 2019 Career & Technical Education (CTE) Data Submission Requirements and Timeline
- CATE Simulation
- CATE Support Resources
- Next Steps for Data Submission
- Questions & Answers

CATE Overview, Features & Functionality

CATE

Opens

May 30, 2019

and

Closes

August 31, 2019

The Career and Technical Education (CATE) is a fully-integrated online system that provides longitudinal CTE information about students, schools, school systems, and the state.

- Compiles CTE data reports for submission to US Department of Education
- Compiles CTE data to support Carl Perkins grant submissions by eligible recipients

CATE Compiles Data to Support Carl Perkins Grant Submissions

Schools Systems will use Core Indicator Reports to complete Comprehensive Local Need Assessment as required by Carl Perkins Grant.



1. Access Published Report
2. Chose Core Indicator Detailed Report



Student Accountability Forms for the Section 113 Core Indicators of Performance (Title I)

Secondary Level

6S2: Nontraditional Completion

State of Louisiana:

Level	Population	Number of Students in the Numerator	Number of Students in the Denominator	Adjusted Level of Performance	Actual Level of Performance	Actual vs Adjusted Level of Performance (M,D,E)*	Met 90% of Adjusted Level of Performance (Y,N)**
Secondary	GRAND TOTAL					D	Y
Secondary	GENDER						
Secondary	Male					D	N
Secondary	Female					E	Y
Secondary	RACE/ETHNICITY (1997 Revised Standards)						
Secondary	American Indian or Alaskan Native					E	Y
Secondary	Asian					D	N
Secondary	Black					D	N
Secondary	Hispanic					E	Y
Secondary	Native Hawaiian or Pacific Islander					N/A	N/A
Secondary	White					M	Y
Secondary	Two or more races					D	N
Secondary	SPECIAL POPULATIONS AND OTHER STUDENT CATEGORIES						
Secondary	Individuals With Disabilities (ADA)					N/A	N/A
Secondary	Disability Status (ESEA/IDEA)					D	N
Secondary	Economically Disadvantaged					D	N
Secondary	Single Parents					N/A	N/A
Secondary	Displaced Homemakers					N/A	N/A
Secondary	Limited English Proficiency					N/A	N/A
Secondary	Migrant Students					N/A	N/A
Secondary	Nontraditional Enrollees					N/A	N/A
Secondary	SUBINDICATORS						
Secondary	Advanced Training					N/A	N/A
Secondary	Employment					N/A	N/A
Secondary	Military					N/A	N/A
Secondary	Postsecondary Education					N/A	N/A

* "M" = "MET" (-); "D" = "DID NOT MEET"; "E" = "EXCEEDED"

** 90% of Adjusted Performance Level =

~ Insufficient or Unavailable Data

Data analysis should be completed for all Core Indicators

Data will include additional categories for special populations

CATE
Overview,
Features &
Functionality

CATE End-User Roles

District Security Coordinator

- Signs and submits the CATE Software Access Agreement
- Authorizes account access for school system and school end-users

District Career and Technical Supervisor/Coordinator

- Is responsible for signing and submitting CATE Software Access Agreement
- Signs and Submits CATE Software Access Agreement
- Defines and manages Articulated/Concurrent Credit Courses
- Has both read / write access
- Signs-off on the data collection process

CATE
Overview,
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CATE End-User Roles

School System Level User

- Defines and manages Articulated/Concurrent Credit Courses
- Updates Jump Start Pathways, including program offerings, Industry-Based Certifications, Work-Based Learning, and Individual Graduation Plans
- May have either read / write access **or** read-only access

- **School Level User**

- Updates Jump Start Pathways, including program offerings, Industry-Based Certifications, Work-Based Learning, and Individual Graduation Plans
- May have either read / write access **or** read-only access

CATE System Functionality

CATE Overview, Features & Functionality

District Tab

- Identifies Users
- Includes Listing of Schools
- Includes listing of Articulated credit courses

School Tab

- Each school must
 - Identify program offerings to support CTE data aggregation for Core Indicator Reports
 - Affirm certifications/credentials, and workplace experiences

2018-2019 CTE Data Submission Requirements and Timeline

- For any student graduating with a **Jump Start TOPS Tech Career Diploma**, credentials **must** be uploaded through STS and eScholar processes per graduation requirements.
 - For graduates of **2015 - 2017**, acceptable documentation of credentials was a certificate provided by the certifying agency.
 - For graduates of **2018 and beyond**, the **only** acceptable documentation is the certificate provided by the certifying agency.
- For questions about the process for submitting credentials, your school system STS Data Coordinator is your resource
- IBC and Credential Submission Process document is available from school system STS Data Coordinator.

Data Submission Requirements

2018-2019

CTE

Data Submission

Requirements

and

Timeline

- For **Historical Career Diploma**, **Basic Diploma**, or **Core 4 Diploma** 5+year graduates, credentials should be entered into eScholar
- The Department of Education (LDOE) will continue to cross reference CATE to STS to ensure no credentials are overlooked
- Each school system / school should review records and enter any updates into eScholar.

Data Submission Timelines

The CTE data submission timeline is the following.

- **May:** First submission of data from LDOE to CATE vendor
- **May 30:** CATE will open for school systems to submit CTE data and to validate accuracy of data previously submitted to LDOE; this will also allow school systems to work with LDOE to correct any data reported
- **August 31:** End-of-Year data update from STS & SIS provided to CATE vendor
- **October 1:** Final STS & SIS (including final IBC data) submitted to CATE vendor

2018-2019

CTE

Data Submission

Requirements

and

Timeline

School and student-level information

2018-2019

CTE

Data Submission

Requirements

and


Timeline

1. Identify Jump Start Pathways for each school
2. Review Articulated Credit Courses
3. Review Concurrent Enrollment Data
4. Identify students who have **not** completed Individual Graduation Plan
5. Sign Jump Start Internships Assurances and Identify Jump Start Internship Programs
6. Describe Work-based Learning Programs
7. Describe School-based Enterprise Programs

CATE Simulation

CATE - Career And Technical Edu x +

← → ↻ 🔒 https://www.cateportal.net/CATEv3/Index.aspx



CATE

Career And Technical Education

Collect, Track, Analyze, and Manage
Student Career and Technical Activities

LOG IN

Username:

Password:

Log In

Forgot Your Password?


New to the CATE Software?

Click on links below for information on how to get started:


- School Users
- District Users

Meeting All Your Career And Technical Education Needs

The CATE Software version 3.0 is replete with new features and capabilities becoming an indispensable tool for not only school and district administrators but also for school counselors to effectively advise their course planning, selection, and registration process.

**Data Analysis**


Interact with career and technical data using drill-down features and user-defined grouping and sorting capabilities for viewing dynamic detailed and aggregate results.

**Export Functionality**


All career and technical data pertaining to a state, district, school and student can be exported into a fully-formatted PDF and/or Excel document for further analysis.

**Student Profiles**


Generate custom student profiles on-the-fly by selecting from various indicators such as program participation, transcript records, and more.

**User Management**

Each district's security coordinator manages user accounts, including roles and access levels, as well as tracking user logins.

**Real-time Data**

Supervisors can monitor the data entry process through a dashboard containing summary-level student participation for all programs.

**Secure Environment**

The CATE Software uses 128-bit Secure Socket Layer (SSL) encryption to protect sensitive student information.

IMPORTANT NOTICE:

As an authorized user for this software, you must know that sharing Login ID and password as well as any information about this proprietary and copy-protected software, including but not limited to the screens, reports, and documentation, with unauthorized individuals are strictly forbidden, against the law, and against the provisions of the licensing agreement signed by the Department of Education. Furthermore, users of the CATE Software should also be aware of the **Family Educational Rights and Privacy Act (FERPA)** and the school's district security policy concerning the confidentiality of students' scores and various demographic information, which should not be shared with anyone else.

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CATE Support Resources

Support resources to assist new and experienced end-users are located in (three) menu tabs:

- **Announcements Tab**
 - Webinar PowerPoint
 - Opening / Closing Dates
- **Documentation Tab**
 - Frequently Asked Questions
 - *Getting Started with CATE Software for District / School Level Users*
 - School Level Data Collection Forms & Instructions
 - User Manuals for School / District / State Level Users
 - Jump Start Internship Guidelines
- **Reports**
 - *Carl Perkins V Core Indicator Guidance*

Jump Start Internships

CATE

Support

Resources

Jump Start Internship Program data entry

- Begins with submission of the *Jump Start Assurance Agreement*
- For guidance, reference *Jump Start Internship Guidelines* located under the Documentation tab.

School systems must maintain, on file, the following documentation for all internships

- Student Performance Data – e.g. attendance, engagement, safety
- Teacher Engagement
- Employer Engagement

LDOE will generate annual internship enrollment reports from the data submitted

Next Steps

System Open-Close Dates: May 30 – August 31, 2019

When system opens

- Log on and verify / update your user profile
- Affirm school system contacts. If changes are needed, contact martha.moore@la.gov
- Sign and submit the CATE Software Access Agreement
- Sign Internship Assurances Document
- Collect and enter 2018 – 2019 required data
- Sign-off to indicate data entry complete, no later than ***August 31, 2019.***

LDOE Contact

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