



Louisiana CTE Leadership Academy



New in 2017: the Louisiana CTE Leadership Academy, helping current and aspiring CTE leaders master essential policy and best practices.

CTE leaders have three options for participating in the Leadership Academy:

- 1) Attend leadership training sessions at regional meetings (in November and March) and the annual Jump Start Convention, along with on-demand, online training modules;
- 2) Earn five different levels of CTE Leadership Academy Badges that confirm your understanding of Jump Start policy and best practices (see back page); and
- 3) Apply to attend an elite, nine-day CTE Leadership Academy training program (three, three-day sessions over thirteen months) to earn full leadership certification

CTE Leadership Academy Statewide November 2017 Introductory Tour			
Date	9am	1pm	4:30pm
Monday, Nov 6	Monroe, LA venue tbd	Bossier Parish School for Technology and Innovation 1841 Swan Lake Road Bossier City, LA 71111	Natchitoches Media Center 310 Royal Street Natchitoches, LA 71457
Tuesday, Nov 7	Rapides Parish School Board 619 6th Street Alexandria, LA 71301	Calcasieu Parish School Board Board Meeting Room 3310 Broad Street Lake Charles, LA 70601	WD & Mary Baker Smith Career Center: Culinary Cafe 2000 18th Street Lafayette, LA 70501
Wednesday, Nov 8	LDOE - Claiborne Building Thomas Jefferson Room 1201 N Third Street Baton Rouge, LA 70802	North Branch Library 4130 West Park Avenue Gray, LA 70359	New Orleans Charter Science and Mathematics School 5625 Loyola Avenue New Orleans, LA 70115

Register now for the regional introductory meeting closest to you to receive a package containing complete information about the CTE Leadership Academy:

<http://www.lacteleaders.com/register>

CTE Leadership Academy Core Beliefs	
1	Every student is a career student. Because every student will be an employed adult, K-12 must prepare <u>all</u> our students for life-long learning and career success.
2	<i>CTE leaders must engage industry experts, fellow educators and parents to promote academic relevance and workplace-based learning.</i>
3	<i>CTE leaders need to team with district leaders, school counselors and academic-subject educators to address the whole student.</i>
4	<i>Expanding a cohort of well-respected, credentialed CTE leaders is essential to the success of our students and to our state's future prosperity.</i>



Leadership Academy Badging System (proposed)

Badge Level	Badge Title	Badge Components	
Level 1	Basic Jump Start Knowledge	1a) Jump Start program objectives 1b) Jump Start History 1c) Jump Start Pathways 1d) Jump Start IBCs	1e) Jump Start funding mechanisms 1f) Jump Start key policies 1g) Structure of Leadership Academy and Badging System 1h) Available Third-Party Resources
Level 2: Bronze	Perkins and CATE Processes	2a) Perkins Basics: Program What, Why and Hows 2b) Perkins budgets and plans 2c) Perkins Strategies and Best Practices 2d) Perkins Grants / EGMS system requirements 2e) CATE System: purpose and practice 2f) Perkins monitoring procedures / preparation / operational practices	
Level 3: Silver	Workplace-Based Learning	3a) Benefits of Workplace-Based Learning (WBL) 3b) WBL administrative requirements 3c) Developing virtual WBL student opportunities 3d) Internship program management (ImBlaze system implementation) 3e) Establishing beneficial / effective relationships with industry stakeholders	
Level 4: Gold	Student Development / Student Advisement	4a) Modernizing soft skills courses / instruction 4b) Building a pipeline of engaged middle school students and parents/guardians 4c) Implementing <i>Jump Start Summers</i> programs 4d) Forming in-person and virtual mentor networks 4e) Student Options and Obstacles 4f) Available Student Resources	
Level 5: Platinum	Program Vision, Leadership and Implementation	5a) Developing a pipeline of future CTE teachers and leaders 5b) Creating a comprehensive CTE portfolio: cost-effective, gender-neutral, appealing to college-bound students, involving students with disabilities, effective for students in alternative school settings 5c) Leadership Soft Skills - building relationships with district and school board leaders 5d) Implementing Jump Start in small parishes 5e) Implementing high-value Skilled Trades pathways 5f) Implementing K-16 Pathways 5g) Connecting CTE and academic-subject courses	