

# APPENDIX 6: Jump Start Policy Implementation Timeline

	2014–2015	2015–2016	2016–2017	2017–2018
<b>8th to 9th grade transition</b>	Struggling students may be placed into Transitional 9th grade.	Struggling students may be placed into Transitional 9th grade.	Struggling students may be placed into Transitional 9th grade.	Struggling students may be placed into Transitional 9th grade.
<b>Jump Start Regional Proposals</b>	Regional teams are convening; some have approved proposals.	Regional teams are convening; most have approved proposals.	All regional teams have approved proposals by the start of the school year.	All regional teams have approved proposals.
<b>Basic Diploma</b>	Basic Diplomas may be awarded.	Basic Diplomas may be awarded.	Basic Diplomas may be awarded.	Basic Diplomas are no longer awarded.
<b>Areas of Concentration (AOCs)</b>	AOCs may count toward graduation for students graduating in 2015, 2016, and 2017.	AOCs may count toward graduation for students graduating in 2016 and 2017.	AOCs may count toward graduation for students graduating in 2017.	AOCs no longer count toward graduation, other than as courses included in statewide or regional Jump Start CTE pathways.
<b>Basic credentials (110 points in the graduation index)</b>	Fall 2014 graduation index is based on students graduating 2013.  Index counts historical definition of industry-based certificate.	Fall 2015 graduation index is based on students graduating 2014.*  Index counts historical definition of industry-based certificate.	Fall 2016 graduation index is based on students graduating 2015.  Index counts historical definition of industry-based certificate.	Fall 2017 graduation index is based on students graduating 2016.  Index counts only WJC-approved basic statewide credentials for 110 points.
	<i>Four-year graduates achieving both a basic statewide Jump Start credential and a passing course grade for TOPS credit will generate 115 points.</i>			
<b>Advanced credentials (150 points in the graduation index)</b>	Fall 2014 graduation index is based on students graduating 2013.  Index counts advanced statewide credentials for 150 points.	Fall 2015 graduation index is based on students graduating 2014.  Index counts advanced statewide credentials for 150 points.	Fall 2016 graduation index is based on students graduating 2015.  Index counts advanced statewide credentials for 150 points.	Fall 2017 graduation index is based on students graduating 2016.  Index counts advanced statewide credentials for 150 points.
	<i>Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.</i>			

\* For the basic credential 110 point award, dual enrollment must count for TOPS Core Curriculum credit starting with 2014–2015 graduates.

The following policy language was taken to BESE in December 2014 and is up for public comment:

- For Industry Based Certifications (IBCs), starting with the graduating class of 2017–2018 (2019 SPS), only WJC-approved IBCs will be included as basic statewide credential.
- Students must take the AP/IB exam and pass the course to earn 110 points.