

# JUMP START: Expanding Opportunities for Louisiana Students

**Jump Start:** school districts, colleges and businesses collaborating to provide career courses and workplace experiences to high school students.

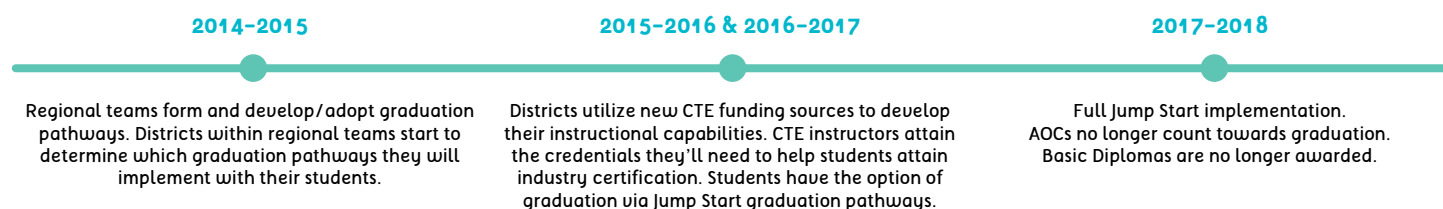
Jump Start prepares students to continue their education after high school while enabling them to attain industry certifications most likely to lead to high-wage careers.

Jump Start is a **dynamic, adaptive** program, structured to evolve and grow at the pace of business. The three basic tenets of Jump Start are: 1) **collaboration** among districts and regional teams; 2) **sharing** of best practices and innovations across districts, so all Louisiana students benefit; and 3) **certification**, the requirement that Jump Start diplomas require students to attain high-value industry credentials.

## KEY JUMP START CONCEPTS

<b>Regional Teams</b>	Regional teams are public-private partnerships made up of school systems and their governing authorities, two-year colleges, local industry, and economic and workforce development experts, who together develop innovative courses of study for students pursuing a Jump Start diploma.
<b>Graduation Pathways</b>	Graduation pathways indicate how students can graduate with a Jump Start diploma by taking courses and attaining industry credentials relevant to an industry sector. Each pathway includes: a) Sample Careers; b) Pathway Course Progressions (the complete list of courses students can take to satisfy the 9 CTE course credit Jump Start requirement); c) Culminating Credentials; and d) Sample Schedule. All approved graduation pathways are available on the <a href="#">LDE website</a> .
<b>Statewide Credentials</b>	Industry credentials approved by the Workforce Investment Council (WIC) that are valued by employers in high-demand job sectors when making entry-level hiring decisions.
<b>Regional Core Credentials</b>	Core credentials prepare a student for a specific career path relevant to a region's economy (example: customer service). Core credentials are analogous to a "major" for regional pathways.
<b>Complementary Credentials</b>	Complementary credentials have value across industry sectors (examples: first aid, OSHA safety, computer literacy). Complementary credentials help students attain entry-level employment.

## KEY JUMP START IMPLEMENTATION TIMELINE



**Jump Start and Accountability:** for too long career outcomes have not been rewarded at the highest levels of our state's accountability system, perpetuating the stigma against career pathways and creating little incentive to engage in public-private partnerships. Jump Start changes this by establishing specific rewards for career credentials at every level of the high school accountability system.

## JUMP START GRADUATION INDEX POINTS

(revised based on stakeholder input)

25	HiSET
50	Six-year graduate with any diploma
75	Five-year graduate with any diploma
100	Four-year graduate with any diploma (includes Career Diploma student with a regional Jump Start credential)
110	Four-year graduate with any diploma achieving a basic statewide Jump Start credential OR having at least one passing course grade for TOPS credit of the following type: Advanced Placement, college credit, dual enrollment*, or International Baccalaureate. <i>Four-year graduates achieving both a basic statewide Jump Start credential and a passing course grade for TOPS credit in course types listed above will generate 115 points.</i>
150	Four-year graduate with any diploma achieving an advanced statewide Jump Start credential OR having at least one test score at the following levels: AP score of 3 or higher, IB score of 4 or higher, or CLEP score of 50. <i>Four-year graduates achieving both an advanced statewide Jump Start credential and a qualifying test score listed above will generate 160 points.</i>

\* For the basic credential 110 point award, dual enrollment must count for TOPS Core Curriculum credit starting with 2014-2015 graduates.

## JUMP START INNOVATIONS (SO FAR!):

- a special task force is developing Jump Start implementation protocols for students with disabilities, including opportunities for these students to earn industry credentials
- regional teams have created a new generation of Career Readiness courses to replace Journey to Careers; curricular and teacher training materials will be available for both middle school/early high school and late high school Career Readiness courses
- districts are utilizing a variety of innovative methods to enhance career counseling, providing students with an engaged adult to help them identify their interests and the college and career options that are best for them
- five Jump Start regional teams are forming "regional workplace experience exchanges." A regional workplace experience exchange helps employers develop on-the-job opportunities for students to learn about high-wage careers, and helps K-12 educators expose their students to these great career opportunities here in Louisiana.

More information about each of these innovations can be obtained by emailing [JumpStart@la.gov](mailto:JumpStart@la.gov) or contacting your Network Deputy.