

## Jump Start Glossary

(Revised August, 2018)

This glossary is organized by topic, so that users can understand related terms in context. *Since terms are not arranged alphabetically, please use the Search function to find a particular term you're interested in learning more about.*

If there is a term you want to understand that is not in this glossary, please contact [JumpStart@la.gov](mailto:JumpStart@la.gov)

Jump Start Credentials and Graduation Pathways	
Credential vs Certification	For the purposes of Jump Start, “credential” and “certification” are used synonymously (along with IBC).
Industry-Based Certification (IBC)	An IBC is a credential issued by an industry organization. IBCs are “industry-promulgated” (designed and issued by industry) and “industry-valued” (considered by companies when they evaluate job applicants).
Employability Value	An IBC or credential has employability value when it will help a student attain entry-level employment. Credentials have greater employability value when they help students attain higher-wage employment.
Culminating Credential	The credential(s) a student attains in order to graduate with a Jump Start Career Diploma. Each graduation pathway defines the culminating credential(s) a student must attain to graduate.
Statewide credential	<p>Credentials identified by the Workforce Investment Council (or WIC – see below) related to “high-demand” job sectors (i.e., job sectors that have lots of employment opportunities and pay higher wages).</p> <ul style="list-style-type: none"> <li>• <b>Basic Statewide Credentials</b> indicate a student has attained a basic proficiency with an industry-valued skill set. Students that attain Basic Statewide Credentials earn their schools 110 accountability points (vs 100 for graduation with a Regional Core credential).</li> <li>• <b>Advanced Statewide Credentials</b> indicate a student has attained advanced industry-valued skills. Students that attain Advanced Statewide Credentials earn their schools 150 accountability points.</li> </ul>
Regional Core credential	An industry-promulgated, industry-valued credential that WIC has determined is <i>not</i> associated with a high-demand job sector. Regional Core credentials might have substantial employability value, but only in selected regions in the state, or perhaps for industries that pay lower wages.
Complementary Credential	A safety or computer literacy credential that has value across multiple industries. Some graduation pathways also offer other Complementary credentials related to a specific industry sector.
Statewide graduation pathway	Students must complete their core academic requirements, 9 Carnegie credits of CTE courses indicated in the pathway, and attain a Basic or Advanced Statewide credential.
Regional graduation pathway	Students must complete their core academic requirements, 9 CTE credits from the pathway, plus <i>both</i> a Regional Core credential <i>and</i> two Complementary credentials.
Integrated graduation pathway	Integrated pathways list all Statewide, Regional and Complementary credentials relevant to an industry sector. <b><i>Integrated graduation pathways indicate the options for students to graduate on time when they attempt to attain a Statewide credential but find they can't complete that credential's requirements in four years.</i></b>
Act 833-eligible Students and graduation pathways	Act 833-eligible students may utilize ANY graduation pathway. IEP teams make the final determination as to which culminating industry credential(s) the students must attain in order to graduate from high school via an alternate means.
Credential Fact Sheet	Comprehensive information on each Jump Start industry credential, including: a) the certifying industry organization; b) student requirements; c) teacher requirements; d) testing options; e) certification costs; and f) information contacts.

The most updated graduation pathways and credential fact sheets are available for download from the [All Things Jump Start](#) web portal

Jump Start Funding Sources	
CTE Adder	School systems receive additional funding (equal to 6% of a student’s MFP funding, in 2015 ~ \$238) each time a student completes a CTE course (courses with course codes beginning with 01, 04, 07, 08, 09, 10, 11 or 31, plus some IT-related courses with a course code that begins with 06).
Career Development Fund (CDF) Adder	School systems receive an additional 6% MFP “bonus” each time a student completes a course associated with a statewide IBC in a high-demand job sector. School systems receive the greater of: a) a minimum of \$25,000 in CDF funds for a school district, \$10,000 in CDF funds for a charter school; or b) the 6% CDF adder multiplied by all of their students’ CDF-qualifying courses. CDF qualifying courses are determined each year based on that year’s determination of high-demand job sectors.
Both CTE and CDF adders are part of the MFP. They are incremental to all other funding districts and schools receive, and they are not capped (i.e., there is no upper limit on the amount of CTE and CDF adder funds an LEA may receive).	
Course Choice	School systems receive \$59 / student in grades 7-12 that they can use to pay for course tuitions for courses offered by approved course providers. These courses include dual enrollment and industry training courses. For more information about Course Choice, please see <a href="#">Supplemental Course Academy</a>
Course Choice funds may <i>only</i> be used to pay for tuitions offered by approved Course Choice course providers. CDF funds may <i>not</i> be used for course tuitions. CDF funds <i>must</i> be used for facilities, teacher training/credentialing, student transportation related to WIC-defined Statewide IBCs, and/or other approved uses ( <a href="#">see Guidelines for Use of CDF Funds</a> ).	
TOPS Tech Early Start	11 <sup>th</sup> and 12 <sup>th</sup> grade students enrolled in approved CTE dual enrollment courses may receive up to \$600 per year to pay for their tuitions.
Carl Perkins	Federal funding school systems receive to pay for innovative CTE initiatives.

Student Opportunity Resources	
Career Compass	A Louisiana-based non-profit organization dedicated to helping Louisiana students achieve their college and career aspirations. <a href="http://www.careercompassla.org/#directionwithpurpose">http://www.careercompassla.org/#directionwithpurpose</a>
Nepris	A computer-based system that connects teachers, students and classrooms with industry experts in any industry sector anywhere in the United States. Nepris can be used to help students in remote parishes or without transportation complete a virtual internship (see below). <a href="https://www.nepris.com">https://www.nepris.com</a>
Kuder	Kuder® Navigator™ is an online education and career planning system that gives secondary students the tools they need to build a foundation for lifelong success. <a href="http://www.kuder.com/product/kuder-career-planning-system/kuder-navigator/">http://www.kuder.com/product/kuder-career-planning-system/kuder-navigator/</a>
Career Development Facilitators	Teacher training based on 12 essential career development competencies that equips teachers to provide career assistance to students. For details please contact <a href="mailto:JumpStart@la.gov">JumpStart@la.gov</a>
Regional Workplace Experience Exchanges (RWEEs)	Third parties responsible for helping schools maximize the number of internships and other workplace experiences available to Louisiana students. RWEEs help industry make internships available, and help schools place students in an appropriate internship. For information on how your school can benefit from “best practices” internship materials developed in other regions please contact <a href="mailto:JumpStart@la.gov">JumpStart@la.gov</a>
Virtual Workplace Experience (VWE) I and II	Virtual Workplace Experience (VWE) I and II are workplace learning courses that provides <u>all</u> students with a guided tour of Louisiana’s best-paying careers.

New Generation of Career Readiness Courses (to replace Journey to Careers)	
Career Readiness	Courses that help middle and high school students learn about college and career options that lead to productive, successful adult lives. The newest course is Quest for Success (080411).
Career Exploration	Courses that help students learn about the high-demand job opportunities.
Personal Path	Courses that help students find the information that will help them determine their personal academic and career interests.
Job Attainment	Courses that help students with activities that are essential to finding and securing entry-level employment (i.e., resume writing, job searching, job interviews, etc.).
Job Performance	Courses that help students learn “workplace soft skills” that will help them succeed in the workplace (i.e., proper workplace attire, working with older adults, personal responsibility and teamwork, etc.).

Strategic Partners	
WIC	The Louisiana Workforce Investment Council. Representatives from government agencies and industry groups representing Louisiana’s high-demand industry sectors meet to determine statewide IBCs (among other functions).
LED	Louisiana Economic Development, the government agency that sets the economic development strategy for Louisiana and spearheads the recruitment of new employers in high-demand sectors into Louisiana.
LWC	Louisiana Workforce Commission, the government agency that “puts people to work” – making Louisiana the best place in the country to get a job or grow a business.
LDOE	Louisiana Department of Education sometimes referred to as the LDE.
LCTCS	Louisiana Community and Technical College System
BoR	Board of Regents
EDO (or REDO)	Economic Development Organization (or Regional Economic Development Organizations). EDOs provide Jump Start regional teams with essential economic and workforce forecasts that should help schools determine which Jump Start graduation pathways offer students their best post-graduation employment opportunities.  <b>Jump Start regional teams <i>must</i> get their EDOs to sign off on the Jump Start graduation pathways offered in their region.</b> The LDOE is currently revising the process for regional teams to facilitate EDO reviews of each region’s supported Jump Start graduation pathways.

Miscellaneous Jump Start Terms	
Super Summer Institute (SSI)	Each summer the LDOE offers Louisiana public school teachers the opportunity to attain IBCs in high-demand industry sectors. Starting in 2017-2018 teachers must have the industry credential to teach courses that help students attain these industry credentials.
Jump Start Convention	Each January the LDOE sponsors a statewide Jump Start Convention where principals and school counselors meet with government and industry leaders to learn about implementation best practices. Each Jump Start Convention offers hands-on tools that help schools succeed with Jump Start implementation.
Virtual Internship	A Nepris-based system where students who don’t have access to workplace internships can still benefit from engagement with an industry expert / adult. Virtual internships will help students learn about their industry of interest while developing their workplace soft skills. For more information please contact <a href="mailto:JumpStart@la.gov">JumpStart@la.gov</a>