

The Louisiana Department of Education Professional Learning Modules are designed to allow educators an opportunity to deepen understanding of the instructional leadership. Each module includes:

- the main session presentation deck with delivery notes (*italicized font*) and activity descriptions
- a **Facilitator Guide** with material listings, key topics and activity notes

Collaborative Learning Recommendations: Learning opportunities are most effective when participants have an opportunity to engage in discussions with peers. They are even more effective when this learning takes place through school or district-based Professional Learning Communities as educators are well-positioned to put new knowledge into immediate practice.

FACILITATOR GUIDE: TEACHER GOAL SETTING

Teachers set goals that identify student learning expectations for the most important content in a given subject. These goals reflect a commitment on the part of the teacher to use effective instructional practices and quality assessment plans that support students in meeting the identified expectations. This module guides teachers as they consider the goal setting process used to measure their impact on student learning. By engaging in the content of the Teacher Goal Setting Module, participants will explore various sample goals to deepen their understanding and consider how the goal setting process has the power to improve teaching and learning.

I. Focus:

Through this module, teachers should be guided to:

- use quality data at the beginning of the year to set goals that drive instruction throughout the year
- set goals that align to what their students should know and be able to do by the end of the course/year

II. Materials:

Tools and Resources (*Electronic or Hardcopy*)

- Teacher Goal Setting Module Power Point
- [Teacher Goal Setting Template](#)
- Teacher Sample Matrix (highlighted on Slide 15)
- Teacher Goal Setting Case Studies (ELA and Math)

Hardcopies: If not printing the entire presentation for participants, you may consider having copies of the following.

Supplies:

- Chart Paper
- Other

III. Time

Because of the opportunities to differentiate throughout the modules, session times will vary. Suggested times are provided for each part to support the planning process.

IV. PART A: OVERVIEW

TIME	Approximately ___ Minutes
KEY TOPICS	<ul style="list-style-type: none"> Beginning with the 2015-2016 school year, a set of Compass improvements will be in place. The Department has provided tools and resources to help educators understand how these improvements connect to educator support and student achievement. For 2015-2016, student learning targets shall inform the student growth component of teacher evaluations. With that expectation, the goals teachers set at the beginning should lead to a clear picture of the impact the teacher had on student learning throughout the year.
OUTLINE	Slides 1-4: Introduction
	Slides 5-11: Compass Improvements
	Slides 12-14: Overview and Discussion Activity
	Slides 15-16: Goal Setting Process and Worksheet
ACTIVITIES	SLIDE 14: DISCUSSION
	Notes: Using the Compass Leader Rubric, participants review the Teaching and Learning Timeline (Slides 15-18) and align actions to the expectations for leaders in Louisiana. Additionally, they consider how the actions help them get from where they are to where they want to be (monitoring progress toward goals).
2. Monitoring Progress Toward Goals: See bold font in the chart above	

V. PART B: END OF YEAR EXPECTATIONS

TIME	Approximately 40 Minutes
KEY TOPICS	
OUTLINE	
ACTIVITIES	

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VI. PART C: BASELINE AND DIAGNOSTIC DATA

TIME	Approximately 35 Minutes
KEY TOPICS	
OUTLINE	
ACTIVITIES	
	SLIDE 36

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	SLIDE 38

IV. PART D: IMPACT ON STUDENT LEARNING

TIME	Approximately 35 Minutes
KEY TOPICS	
OUTLINE	
ACTIVITIES	
	SLIDE 36

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V. MODULE APPENDIX: DEEPEN UNDERSTANDING

TIME	VARIES BASED ON SELECTION
KEY TOPICS	
OUTLINE	
ACTIVITIES	