Most jobs in Louisiana require education after high school, primarily at a four- or two-year college or university, technical, or community college. This is a change from jobs of generations past.

In 2011, 28 percent of the Louisiana workforce had a two- or four-year degree. To meet Louisiana’s future job needs, that number must double. In part this gap is because Louisiana’s academic expectations do not correspond with the job need.

Thus, Louisiana is committed to raising expectations for students by:

- Improving Louisiana’s college- and career-ready standards;
- Building a more cohesive K-12 assessment system while reducing testing time; and,
- Transitioning accountability from “basic” to “mastery” as the bedrock for success.
As part of the 2015-2016 Louisiana Student Standards review process, approved by BESE and signed into law by the Legislature, the Standards Review Committee and Content Subcommittees met on August 19 in Baton Rouge.

Click here for minutes and materials from this meeting, including the Southern Regional Education Board’s (SREB) summary of the first phase of public feedback from the Standards Review Portal.

Content Subcommittees will reconvene in October to discuss revisions.

**Step** | **Date** | **Location**
---|---|---
**Content Subcommittees**
*Produce first draft* | K-2: Monday, October 12^{th} | Bossier
ELA: Wednesday, October 14^{th} | Alexandria
Math: Thursday, October 15^{th} | Crowley
All Meetings: 9 am – 3 pm

**Standards Committee**
*Review first draft and feedback* | Thursday, November 12^{th} | Covington
9 am – 1 pm

Email louisianastandards@la.gov with questions.
The Department is in the process of procuring new assessments. Through this process the Department is committed to building a more cohesive system that reduces the amount of time spent on assessments.

Over time this system will:
• Deliver all assessments through a single administrative platform for ease of use by districts and students;
• Create assessments that gradually build both developmentally and structurally from elementary through high school;
• Provide strong diagnostic and formative tools across grade levels (beginning in early elementary) aligned to end-of-year state assessments; and,
• Reduce testing time, particularly in high school.
## 2015-2016 Assessments and Guides

<table>
<thead>
<tr>
<th>Grade</th>
<th>Subject</th>
<th>2014-2015 Assessment</th>
<th>2015-2016 Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grades 3 to 8</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Grades 3 to 8</td>
<td>ELA</td>
<td>LEAP and iLEAP: PARCC Test</td>
<td>Same standards, same item types</td>
</tr>
<tr>
<td>Grades 3 to 8</td>
<td>Math</td>
<td>LEAP and iLEAP: PARCC Test</td>
<td>Assessment guides and practice tests released early winter.</td>
</tr>
<tr>
<td>Grades 3 to 8</td>
<td>Science</td>
<td>LEAP and iLEAP</td>
<td>LEAP and iLEAP</td>
</tr>
<tr>
<td>Grades 3 to 8</td>
<td>Social Studies</td>
<td>LEAP and iLEAP</td>
<td>Field test only; grade specific only</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td>All subjects</td>
<td>ACT series (including Explore and PLAN) WorkKeys, Advanced Placement &amp; CLEP</td>
<td>ACT series (including Explore and PLAN), WorkKeys, Advanced Placement &amp; CLEP</td>
</tr>
<tr>
<td>High School</td>
<td>ELA</td>
<td>English II EOC</td>
<td>English II EOC</td>
</tr>
<tr>
<td>High School</td>
<td>Math</td>
<td>Algebra I EOC</td>
<td>Algebra I EOC</td>
</tr>
<tr>
<td>High School</td>
<td>Science</td>
<td>Biology EOC</td>
<td>Biology EOC</td>
</tr>
<tr>
<td>High School</td>
<td>Social Studies</td>
<td>US History EOC</td>
<td>US History EOC</td>
</tr>
<tr>
<td><strong>Alternate Assessments</strong></td>
<td>ELA, Math, Science (varies by grade level)</td>
<td>LAA1</td>
<td>LAA1</td>
</tr>
<tr>
<td>Alternate Assessments</td>
<td>ELA, Math, Science, Social Studies</td>
<td>LAA2 eligible testers entering high school prior to 2014-2015</td>
<td>LAA2 eligible testers entering high school prior to 2014-2015 *district administered</td>
</tr>
<tr>
<td>Alternate Assessments</td>
<td>English Language</td>
<td>ELDA</td>
<td>ELDA</td>
</tr>
</tbody>
</table>

*EXPLORE test optional in grade 8

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Alternate Assessments:
- ELA, Math, Science (varies by grade level)
  - LAA1
- ELA, Math, Science, Social Studies
  - LAA2 eligible testers entering high school prior to 2014-2015
- English Language
  - ELDA

*district administered
2015-2016 Assessment Overview

2015-2016 Assessment Schedule: will be updated once final contracts have been awarded but will remain within the already communicated windows

2015-2016 Assessment Overviews: The following reflects the expected structure of the 2015-2016 assessments based on the four competitive bids that the Governor's Division of Administration released in July to procure assessments.

• **ELA and math assessments** will measure Louisiana's current standards and will have questions that are academically aligned with questions on 2014-2015 assessments.

• **Grades 3-8 social studies assessment** will be based on the GLEs updated in 2011 and therefore will be field-tested this year. (Questions will be new, so the spring 2016 field tests will not be used in School Performance Scores.)

• **Middle school End-of-Course assessments** will be used in place of grade level content assessment scores in calculating school performance scores, eliminating double-testing.

• There will be no changes in Grades 3-8 science assessments or any End-of-Course assessments. The Department will work with school systems this year to reduce high school testing in the future and to improve future science tests.
Available 2014-2015 Results and 2015-2016 Resources

ASSESSMENT RESULTS:

• **Explore/PLAN results**: Summary reports and student files mailed to districts May 11.
• **3-8 Science and Social Studies Results**: Student results in [LEAP web](#) and district results released in FTP June 11.
• **EOC Results**: Student results available in [EOC test system](#), and district and school results available [here](#).
• **ACT Results**: School and district reports released in the FTP July 13 and mailed in late July. Statewide summaries found [here](#).
• **AP Results**: District and state level reports released the week of August 3 and found [here](#).

RESOURCES:

• [2015-2016 assessment calendar](#)
• [Assessment RFP Overviews](#)
• [2014-2015 Assessment Guides](#) for math and ELA
• [2015-2016 Grade 3-8 Science, Biology and U.S. History Assessment Guides](#)
• [2014-2015 Practice Tests](#)
• [EAGLE](#)
Late Fall: 2014-2015 Results and 2015-2016 Test Details

ASSESSMENT RESULTS:

• 2014-2015 PARCC ELA and math student reports: containing student performance data

RESOURCES:

• Parent Guide to 2014-2015 results
• Teacher Guide to 2014-2015 results
• Updated 2015-2016 Assessment Calendar
• EAGLE items released throughout the year
• 2015-2016 Assessment Guides: math, ELA, and social studies grades 3-8
ACCOUNTABILITY RESULTS:

• District and school report cards: information on student and school performance on 2014-2015 assessments
• Transitional student growth data for 3-8 ELA/math: historical student performance data for teachers to support instruction
• Compass Report: teacher performance data used to improve instructional, observation, and feedback practices
• Principal Profiles: in-depth look at school-level data to inform instructional and staffing decisions

RESOURCES:

• 2015-2016 Practice Tests: math-and ELA grades 3-8
• Information on the 2016-2017 Assessment RFP

Email assessment@la.gov with questions.