The Board of Elementary and Secondary Education (BESE) met last Tuesday and Wednesday, June 20 and 21. A summary of board actions that directly impact the activities of local education agencies are listed below.

Any bulletin revisions, with the exception of emergency rules, must run in the Louisiana Register as a Notice of Intent for 90 days and complete the rulemaking process before becoming rule and appearing in the bulletins on the BESE website. For more information or questions on any of these policy changes, please contact Ryan Gremillion.

**Revisions to Bulletin 996, *Standards for Approval of Teacher and/or Educational Leader Preparation Programs*, related to the teacher preparation quality rating system**

Louisiana Revised Statutes [17:6(10)](http://www.legis.la.gov/Legis/Law.aspx?d=81161), R.S. [17:7(6)](http://www.legis.la.gov/Legis/Law.aspx?d=81172), and [17:7.2](http://www.legis.la.gov/Legis/Law.aspx?d=81174)require BESE to design and implement accountability for teacher preparation programs. The Board approved revisions to Bulletin 996, Standards for Approval of Teacher and/or Educational Leader Preparation Programs, which measure the quality of teacher preparation programs across three areas: the quality of the preparation experiences, the extent to which the programs meet Louisiana’s workforce needs, and the impact that graduates (new teachers) have on student learning.

[Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/ANGU6578373E/%24file/Board%207.1._B996_BESE_BOR_June9.pdf) to view the approved revisions to Bulletin 996, Standards for Approval of Teacher and/or Educational Leader Preparation Programs.

**Revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, pursuant to Act 500 of the 2016 Louisiana Legislature**

[Act 500 of the 2016 Regular Legislature](http://www.legis.la.gov/legis/ViewDocument.aspx?d=1012087) required BESE to convene a Mutual Accountability Team (MAT) tasked with recommending to BESE a specialized accountability program for schools operated by the Office of Juvenile Justice (OJJ) secure care facilities. The Board considered MAT recommendations for schools operated by OJJ and approved revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*, to address requirements set forth in Act 500.

[Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/AN6NA558DEAE/%24file/AGII_6.1_B111_June_2017.pdf) to view the approved revisions to Bulletin 111, *The Louisiana School, District, and State Accountability System*.

**Revisions to Bulletin 102, *Louisiana Physical Education Content Standards*, related to the adoption of Louisiana physical education standards**

The Board approved revisions to Bulletin 102, Louisiana Physical Education Content Standards, to update physical education content standards to focus on motor skills, movement patterns, application of movement concepts, health-enhancing physical activity, and responsible behavior.

[Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/ANBJF54CEAA1/%24file/AGII_6.3_B102_PE_June_2017.pdf) to view the approved revisions to Bulletin 102, *Louisiana Physical Education Content Standards*.

**Revisions to the Louisiana Administrative Code, pursuant to Act 136 of the 2017 Louisiana Legislature**

[Act 136 of the 2017 Louisiana Legislature](http://www.legis.la.gov/Legis/ViewDocument.aspx?d=1051368) updates the Minimum Foundation Program (MFP) membership definition related to the at-risk student count. The Board approved revisions to the Louisiana Administrative Code to ensure alignment with the state law (Act 136 of 2017).

[Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/ANBR4P6C125B/%24file/AF_8.1_Title_28_June_2017.pdf) to view approved revisions to the Louisiana Administrative Code.

**Approval of course providers for the Course Choice Program for 2017-2018**

In accordance with R.S. 17:4002.4, the Louisiana Department of Education (LDE) released a Request for Applications (RFA) for the Course Choice Program. The 2017-2018 RFA process represents a sixth call for course providers.

The LDE recommended three course provider applicants for Board approval based on successful completion of the three specified Course Choice evaluation phases (i.e., Application, Interview, and Independent Panel Review). [Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/AN9LYB586806/%24file/AGII_4.1_AyersCC_Course%20Choice_June_2017.pdf) to view a description of the course provider applicants approved by the Board last week.

**Approval of Pre-Engineering Jump Start Graduation Pathway**

Graduation pathways indicate how students can graduate with a Jump Start Career Diploma by taking courses and attaining industry credentials relevant to an industry sector. Jump Start Regional Teams develop and submit graduation pathways to the Jump Start Graduation Pathway Review Panel. This Panel consists of members from Louisiana Economic Development, Louisiana Workforce Commission and Louisiana Department of Education (LDOE). This Panel collaborates with the regional teams to ensure that: (1) pathway course offerings are relevant; (2) credentials are relevant and rigorous; and (3) sample schedules provide appropriate guidance to school counselors and educators.

Graduation pathways approved by the Panel are forwarded to the State Superintendent for review.  The Superintendent forwards meritorious graduation pathways to BESE for approval. Once approved by BESE, the graduation pathway can be adapted and adopted for approval by other Jump Start regional teams.

Last week, the Board approved [Pre-Engineering](https://www.boarddocs.com/la/bese/Board.nsf/files/ANBJAD4C38BB/%24file/AGII_4.2_Pre-Engineering_Pathway_June_2017.pdf) as a Jump Start Graduation Pathway. Initially, Capitol area LEAs will partner with LSU to deliver this pathway to students, but several other LEAs and universities have expressed an interest. Contact Ken Bradford at ken.bradford@la.gov discuss these opportunities for your LEA.

**Approval of Allocations**

The Board approved fifteen allocations of funding to local districts at last week’s meeting including: Believe and Prepare – residency expansion grants, early childhood lead agency awards, funding to support teachers in publicly-funded child care classrooms, funding to support dropout prevention and workforce preparation for at-risk youth, and funding to support positive behavioral interventions and supports (PBIS) programs.

[Click here](https://www.boarddocs.com/la/bese/Board.nsf/files/ANDH4X46BBE5/%24file/AF_5.4_June_CHART-_Comp_and_Other_PDF_Revised.pdf) to view the list of allocations approved at last week’s meeting.