

The State Board of Elementary and Secondary Education (BESE) met March 12 and 13. A summary of board actions that directly impact the activities of local education agencies are listed below. Any bulletin revisions, with the exception of emergency rules, must run in the Louisiana Register as a Notice of Intent for 90 days and complete the rulemaking process before becoming rule and appearing in the bulletins on the BESE website. For more information or questions on any of these policy changes, please contact [Ryan Gremillion](#).

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Approval of the Minimum Foundation Program (MFP) Formula for FY 2019-2020

The Board approved the proposed FY 2019-2020 Minimum Foundation Program (MFP) formula. This proposed formula will be considered in the upcoming regular legislative session. [Click here](#) to view the proposed formula.

The Board also adopted a resolution to support increased funding for early childhood care and education as recommended by the Early Childhood Care and Education Commission established through [Act 639](#) of the 2018 Regular Session. [Click here](#) to view the resolution adopted by the Board.

Revisions to Bulletin 746, Louisiana Standards for State Certification of School Personnel, related to Ancillary Counselor certification

In response to stakeholder recommendations regarding school and mental health counselors, the proposed revisions permit certification for an individual with a master's degree from a regionally accredited college or university approved by the Council for Accreditation of Counseling and Related Educational Program (CACREP). If a candidate's program is in an area other than school counseling, the candidate must complete six hours of school counseling courses from a CACREP accredited program, as well as an internship and PRAXIS examination to be eligible for certification.

[Click here](#) to view the approved revisions to Bulletin 746, *Louisiana Standards for State Certification of School Personnel*.

Renewal and initial approval of State-Certified World Language Immersion Schools

Per [R.S. 17:273.2](#), the Board has developed and implemented a process to designate World Language Immersion Programs that meets the criteria for "State-Certified World Language Immersion Schools." Schools earning this designation consistently meet criteria developed by BESE, including offering high-quality immersion language time, incorporating written and oral forms of the immersion language within teaching time, employing immersion language teachers possessing native or native-like fluency, and maintaining visibility and recognition of the immersion language throughout the school.

Based on review, the Board approved three-year renewals of the State-Certified World Language Immersion School status, beginning with the 2018-2019 school year, for the following schools: Audubon Charter School; Evangeline Elementary School; Lycée Français de la Nouvelle Orléans; and Paul Breaux Middle School.

The Board also granted initial approval of the State-Certified World Language Immersion School status, beginning with the 2018-2019 school year, for the following schools: Frederick Douglass Elementary School; Geraldine Boudreaux Elementary School; Henry Heights Elementary School; Hynes Charter School; Moss Bluff Middle School; Oak Park Middle School; Prien Lake Elementary School; SJ Welsh Middle School; and WW Lewis Middle School.