### Cluster 1: Monitor Comprehension

<table>
<thead>
<tr>
<th>Lesson Number and Title</th>
<th>Lesson Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Follow Your Inner Conversation</td>
<td>How Many Days to America? A Thanksgiving Story by Eve Bunting (Clarion Books, 1988)</td>
</tr>
<tr>
<td>2 Notice When You Lose Your Way</td>
<td>&quot;Stealing Beauty&quot; by Hannah Beech, TIME Magazine (October 27, 2003)</td>
</tr>
<tr>
<td>3 Read, Write, and Talk</td>
<td>&quot;UNICEF and You. A Focus on Girls' Education&quot; TFK Extra! Supplement to TIME for Kids (Fall 2004)</td>
</tr>
<tr>
<td></td>
<td>&quot;Tigers Roar Back&quot; by Laura C. Girardi, TIME for Kids, News Scoop Edition (December 13, 2002)</td>
</tr>
</tbody>
</table>

### Cluster 2: Activate and Connect

<table>
<thead>
<tr>
<th>Lesson Number and Title</th>
<th>Lesson Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Follow the Text Signposts</td>
<td>Lightning by Stephen Kramer (Lerner Publishing Group, 1992)</td>
</tr>
<tr>
<td>5 Merge Your Thinking With New Learning</td>
<td>Lightning by Stephen Kramer (Lerner Publishing Group, 1992)</td>
</tr>
<tr>
<td>6 Connect the New to the Known</td>
<td>&quot;Summer of the Shark&quot; by Laura C. Girardi, TIME for Kids, News Scoop Edition (September 14, 2001)</td>
</tr>
</tbody>
</table>

### Cluster 3: Ask Questions

<table>
<thead>
<tr>
<th>Lesson Number and Title</th>
<th>Lesson Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 Question the Text</td>
<td>The Mary Celeste: An Unsolved Mystery from History by Jane Yolen (Aladdin Paperbacks/Simon &amp; Schuster, 2002)</td>
</tr>
<tr>
<td>8 Read to Discover Answers</td>
<td>First on the Moon by Barbara Hehner (Hyperion/Madison Press, 1999)</td>
</tr>
<tr>
<td>9 Ask Questions to Expand Thinking</td>
<td>The Story of Ruby Bridges by Robert Coles (Scholastic, 1995)</td>
</tr>
</tbody>
</table>

### Cluster 4: Infer Meaning

<table>
<thead>
<tr>
<th>Lesson Number and Title</th>
<th>Lesson Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Infer the Meaning of Unfamiliar Words</td>
<td>&quot;Titanic&quot; by Sean Price, Kids Discover (April, 2001)</td>
</tr>
<tr>
<td>11 Infer With Text Clues</td>
<td>&quot;Titanic&quot; by Sean Price, Kids Discover (April, 2001)</td>
</tr>
<tr>
<td></td>
<td>Titanic Past and Present, Part Three by Edward S. Kamuda, The Titanic Historical Society</td>
</tr>
<tr>
<td></td>
<td>Titanic Replica Tickets from RMS Titanic</td>
</tr>
<tr>
<td>12 Tackle the Meaning of Language</td>
<td>&quot;Moon&quot; and &quot;Secrets&quot; by Myra Cohn Livingston, Space Songs (Holiday House, 1988)</td>
</tr>
</tbody>
</table>

22 **THE COMPREHENSION TOOLKIT**
13 Crack Open Features
Infer the meaning of subheads and titles
"Mexico"
by Kevin Supples, National Geographic Reading Expeditions (2002)
"Understanding Electricity"
by Stephen M. Tomecek, National Geographic Reading Expeditions (2002)

14 Read With a Question in Mind
Infer to answer your questions
The Top of the World: Climbing Mount Everest
by Steve Jenkins (Houghton Mifflin Company, 1999)

15 Wrap Your Mind Around the Big Ideas
Use text evidence to infer themes
Cheyenne Again, by Eve Bunting (Clarion Books, 1995)

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Cluster 5: Determine Importance

16 Spotlight New Thinking
Learn to use a Facts/Questions/Responses chart
"At Home in the Arctic"
by Mary Dalheim, National Geographic for Kids! (Spring 2001)

17 Record Important Ideas
Create an FQR with historical fiction
Now Let Me Fly: The Story of a Slave Family
by Dolores Johnson (Aladdin Paperbacks, 1993)

18 Target Key Information
Code the text to hold thinking
A History of US: From Colonies to Country (Chp. 14)
by Joy Hakim (Oxford University Press, 1993)

19 Determine What to Remember
Separate interesting details from important ideas
A History of US: From Colonies to Country (Chp. 14)
by Joy Hakim (Oxford University Press, 1993)

20 Distinguish Your Thinking From the Author's
Contrast what you think with the author's perspective
"Can Kids Stop Kids From Smoking?"
by Ritu Upadhyay, TIME for Kids, News Scoop Edition (February 23, 2001)
"Western Roundup"
"Turn It Off!"
"One Bad Bug"

21 Construct Main Ideas From Supporting Details
Create a Topic/Detail/Response chart
"Big Talkers"
by Peter Winkler, National Geographic for Kids! (September 2001)

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Cluster 6: Summarize and Synthesize

22 Read, Think, and React
Paraphrase and respond to information
"The Maya"

23 Think Beyond the Text
Move from facts to ideas
"Garana's Story"
by Kent Page, National Geographic Explorer (September 2002)

24 Read to Get the Gist
Synthesize your thinking as you go
"The Many Faces of Masks"
by Jackie Glasthal, National Geographic for Kids! (October 2001)

25 Reread and Rethink
Rethink misconceptions and tie opinions to the text
"Hard At Work"

26 Read, Write, and Reflect
Create a summary response to extend thinking
"The Comeback Humpbacks"
National Geographic for Kids! (September 2000)