In My Opinion

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Objectives
The learner will:

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information W.4.1. & W.8.1
- Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.
- Provide reasons that are supported by facts and details.
- Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).
- Provide a concluding statement or section related to the opinion presented.
Writing Process:

Traditional
1. Prewrite
2. Rough Draft
3. Revise
4. Edit
5. Publish

Revised

Data Collection

Drafting

Revising

Publishing

Editing/Polishing

Revised Writing Process
6 Traits of Writing:

1. Ideas
2. Organization
3. Voice
4. Word Choice
5. Sentence Fluency
6. Conventions
4 Square Model
Paragraph 1

Beginning (Introduction)
- Attention Grabber
- Explanation of Attention Grabber
- Topic Sentence

Paragraph 2

What you choose to agree with
- Reason 1
- Elaborate
- Reason 2
- Elaborate
- Reason 3
- Elaborate

Paragraph 3

What you chose to disagree with
- Reason 1
- Elaborate
- Reason 2
- Elaborate
- Reason 3
- Elaborate

Paragraph 4

Ending (Conclusion)
- Restate the topic sentence
- Tell the best thing, feeling, or idea

**Reasons are text-based evidence and the elaborations are your own ideas.**
Restate the topic sentence
Tell the best thing, feeling, or idea

**Reasons are text based evidence and the elaborations are your own ideas.**
Prewrite

1. Read writing prompt.
2. What is it asking you to do?
3. Look for clue words: convince, choose, opinion
4. Choose the topic you agree with and underline or highlight all the positive details.

5. Choose 3 details and place them in the upper right corner of the 4 square.
### 6. Rank details from the least important to most important.

<table>
<thead>
<tr>
<th>A) Traffic jams will no longer be a problem.</th>
</tr>
</thead>
<tbody>
<tr>
<td>B) You will not have to spend hours riding in a car.</td>
</tr>
<tr>
<td>C) Military personnel can use it to rescue injured soldiers on the battlefield.</td>
</tr>
</tbody>
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<tr>
<th>A) With the robot, children may never need to clean their rooms or make their own snack again.</th>
</tr>
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<tbody>
<tr>
<td>B) Secondly, the helper robot can make food and bring it to a human.</td>
</tr>
<tr>
<td>C) Finally, it’s operated by a remote control.</td>
</tr>
</tbody>
</table>
7. Go to the topic you disagree with and underline all the negative details.

8. Choose 3 details and place them in the lower left corner of the square.

9. Rank details from least important to most important.
A. Traffic jams will no longer be a problem.
   1. Instead of being stuck on the road for 24 hours, you can simply be like an eagle and soar in the air.
B. You will not have to spend hours riding in a car.
   1. In a flying car, stop signs and red lights are ghost. They don’t exist!
C. Military personnel can use it to rescue injured soldiers on the battlefield.
   1. The flying car can pop up like a genie, and the soldiers will have a better chance of surviving.

A. With the robot, children may never need to clean their rooms or make their own snack again.
   1. They would become very lazy! Their friends would snicker at them because they wouldn’t know how to fix cereal or make a peanut butter and jelly sandwich.
B. Secondly, the helper robot can make food and bring it to a human.
   1. Sniff, sniff... I think something is burning. It is possible that the robot left the oven on, and the house has a chance of catching on fire. Do you want this to be you?
C. Finally, it’s operated by a remote control.
   1. What if the remote is lost, stepped on (CRUNCH!), or has a malfunction? This would definitely be a tragedy!
Beginning (Introduction)
Attention Grabber: You want to grab the reader’s attention without giving topic away.

Explanation of Attention Grabber: You will explain your attention grabber without giving your topic away.

Topic Sentence: Refer to the writing prompt and tell what your essay will be about in an interesting way.
Conclusion (Ending)
Restate the topic sentence.
Tell the best thing (B.T.) , feeling (❤️), or idea (💡).

• Choose transition words
• Ok to use them within a paragraph
AG: Wow, who would have thought technology could be so amazing?

EAG: As the years go by, something new and exciting comes along each year.

TS: Two inventions, the flying car and the helper robot, are the newest inventions, but the flying car is more useful.

A. With the robot, children may never need to clean their rooms or make their own snack again.
1. They would become very lazy! Their friends would snicker at them because they wouldn’t know how to fix cereal or make a peanut butter and jelly sandwich.

B. Secondly, the helper robot can make food and bring it to a human.
1. Sniff, sniff, I think something is burning. It is possible that the robot left the oven on, and the house has a chance of catching on fire. Do you want this to be you?

C. Finally, its operated by a remote control.
1. What if the remote is lost, stepped on (CRUNCH!), or has a malfunction? This would definitely be a tragedy.

A. Traffic jams will no longer be a problem.
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1. In a flying car, stop signs and red lights are ghosts. They don’t exist!

C. Military personnel can use it to rescue injured soldiers on the battlefield.
1. The flying car can pop up like a genie, and the soldiers will have a better chance of surviving.

Restate Topic Sentence:
In conclusion, the flying car is definitely more useful than the helper robot.

Best thing, feeling, or idea:
I have a feeling that the flying car will be around for a long time. Who wouldn’t want the luxury of getting to their destination in a flash?
Rough Draft
Combine what you wrote into an essay
Each square will become a paragraph
Remember to include transition words

Revise
IDEAS: What main ideas should I write about?
ORGANIZATION: How should I organize my details?
VOICE: How can I make my voice sound stronger?
WORD CHOICE: What are the best words to use?
SENTENCE FLUENCY: Are my sentences easy to read?
Edit

CONVENTIONS: Have I checked for errors?

Publish

Final copy

Does it follow the pattern?

Have you addressed all of the 6 traits?

Have you reread it to check for errors you may have missed?
Review Writer's Checklist

Resources:
4 square
Write Source
6 Traits of Writing