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| Cougar 4**Unit of Study: Facilitator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Recorder: \_\_\_\_\_\_\_\_\_\_\_ Timekeeper:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Other Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| ***□ Selection of Power Standard****:* * ***What must the students master as a result of your teaching?***

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Reason for choosing skill:****[ ]  District assessment results** **[ ]  Power skill/content**  **(items on District Assessment)** **[ ]  Standardized test results** **[ ]  Other**: ***Notes:***  |
| ***□ Common Formative Assessment Stage*** □Pre-CFA Date to be administered: \_\_\_\_\_\_\_\_ □Post-CFA Date to be administered: ***\_\_\_\_\_\_\_\_*** | ***Notes:***  |
| ***□* STEPS 1 and 2 *Inputting Data Stage*****Grade Level Pre-CFA Data**

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| **% Proficient** |  |
| **% Close to Proficient** |  |
| **% Far from Proficient** |  |

* ***Make inferences about student performance—why are students performing the way that they are?***

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| **Strengths** | **Why?** |
| **Challenges** | **Why?** |

 | ***Notes:***  |
| □ **STEP 3** ***Set your SMART goal*** **A minimum of 80% of students scoring proficient or 5% increase in students scoring proficient (whichever is greater).**The % of students scoring proficient in \_\_\_\_\_\_\_\_\_\_\_\_\_ (standard) will increase from  to  by  ***­­\_\_***  (date/week of CFA)   | ***Notes:***  |
| ***□* STEP 4 *Selected Instructional Strategy***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Selected strategy should:*** Be an innovative practice
* Apply to the masses
* Be implemented immediately
* Be a teacher action
* Look the same in all classrooms

**Think about:*** Which strategy will have the greatest impact on student learning?
* What will we see in terms of teacher actions if the strategy is implemented properly?
* How will students be engaged in using the strategy?
* What will we see in student work that will let us know that the strategy is effective?
 | ***□* STEP 5** **What will this instructional strategy look like during class?****Teachers:****Students:****How will we know if this strategy is improving student learning?** |
| □ **STEP 6*****Discussion of Instructional Strategy Stage***

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| **What Worked?** | **Immediate Action…** |
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* ***What new strategy will you use for students who are still struggling?***
 | ***Notes:***  |
| □ ***After-Instruction Collaboration*****Grade Level Post-CFA Data**

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| **% Proficient** |  |
| **% Close to Proficient** |  |
| **% Far from Proficient** |  |

* ***What will you do for students who still don’t get it?***
 | ***Notes:***  |