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| Cougar 4**Unit of Study: Facilitator:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Recorder: \_\_\_\_\_\_\_\_\_\_\_ Timekeeper:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Other Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| ***□ Selection of Power Standard****:*   * ***What must the students master as a result of your teaching?***   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Reason for choosing skill:**  **District assessment results**  **Power skill/content**  **(items on District Assessment)**  **Standardized test results**  **Other**:  ***Notes:*** |
| ***□ Common Formative Assessment Stage***  □Pre-CFA Date to be administered: \_\_\_\_\_\_\_\_  □Post-CFA Date to be administered: ***\_\_\_\_\_\_\_\_*** | ***Notes:*** |
| ***□* STEPS 1 and 2 *Inputting Data Stage***  **Grade Level Pre-CFA Data**   |  |  | | --- | --- | | **% Proficient** |  | | **% Close to Proficient** |  | | **% Far from Proficient** |  |  * ***Make inferences about student performance—why are students performing the way that they are?***  |  |  | | --- | --- | | **Strengths** | **Why?** | | **Challenges** | **Why?** | | ***Notes:*** |
| □ **STEP 3** ***Set your SMART goal***  **A minimum of 80% of students scoring proficient or 5% increase in students scoring proficient (whichever is greater).**  The % of students scoring proficient in \_\_\_\_\_\_\_\_\_\_\_\_\_ (standard)  will increase from  to  by  ***­­\_\_***  (date/week of CFA) | ***Notes:*** |
| ***□* STEP 4 *Selected Instructional Strategy***:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Selected strategy should:**   * Be an innovative practice * Apply to the masses * Be implemented immediately * Be a teacher action * Look the same in all classrooms   **Think about:**   * Which strategy will have the greatest impact on student learning? * What will we see in terms of teacher actions if the strategy is implemented properly? * How will students be engaged in using the strategy? * What will we see in student work that will let us know that the strategy is effective? | ***□* STEP 5**  **What will this instructional strategy look like during class?**  **Teachers:**  **Students:**  **How will we know if this strategy is improving student learning?** |
| □ **STEP 6**  ***Discussion of Instructional Strategy Stage***   |  |  | | --- | --- | | **What Worked?** | **Immediate Action…** | |  |  |  * ***What new strategy will you use for students who are still struggling?*** | ***Notes:*** |
| □ ***After-Instruction Collaboration***  **Grade Level Post-CFA Data**   |  |  | | --- | --- | | **% Proficient** |  | | **% Close to Proficient** |  | | **% Far from Proficient** |  |  * ***What will you do for students who still don’t get it?*** | ***Notes:*** |