|  |  |
| --- | --- |
| Proficient | Exemplary |
| a)Teachers bring student work samples that provide evidence of strategy implementation | a) Multiple work samples are included that show the progression of strategy implementation over time |
| b) Teachers describe their implementation of the strategy including frequency, direct instruction/modeling, and feedback provided to students. | b) Teachers observe colleagues in their use of the strategy and discuss observations during this meeting |
| c)Teachers examine the student work samples to determine the quality of strategy work samples to determine the quality of strategy implementation | c)Teachers discuss other situations where the strategy may be used |
| d) Teachers examine the work samples to determine whether the strategy is having the desired impact |  |
| e) Teachers support each other in the use of strategy through specific dialog, modeling, planning, etc. |  |
| f)Teachers discuss the effectiveness of the strategy including whether to continue, modify, or stop the use of the selected strategies |  |