**June 2015 Teacher Leader Summit Session Application**

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**Overview**

The [Louisiana Department of Education (LDE)](http://www.louisianabelieves.com/) is looking for knowledgeable educators to share their resources and best practices with others around the state by designing and facilitating a session at the Teacher Leader Summit (June 4-5, 2015) at the Morial Convention Center in New Orleans.

The Summit will bring together more than 5,000 educators and content experts from across the state to share their knowledge, learn new skills, and prepare for the upcoming 2015-16 school year. Sessions will cover a variety of topics such as setting goals, planning for and delivering high-quality instruction, assessing, and reflecting on results to foster student and teacher improvement.

**The LDE is now accepting applications for Teacher Leaders, principals, and district personnel to design and present sessions at the Summit. If interested, please review and complete the following information. If you have any questions, please email** [LouisianaTeacherLeaders@la.gov.](mailto:LouisianaTeacherLeaders@la.gov?subject=Summit%20Session%20Application)

**Session Overview**

* Each session will be 80 minutes.
* You will present your session at least once and up to a maximum of 3 times.
* There will be between 50 – 125 participants in your session.
* You will be responsible for creating, printing and purchasing all session materials such as handouts and manipulatives; the LDE will provide feedback on and approve them.
* Sessions can be directed towards district staff, principals, teachers, or a combination.
* Sessions should focus on one of the recommended topics on page 3 and actively engage participants so that they leave more prepared for their upcoming school year.

**Selection and Work Timeline**

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| --- | --- |
| **Date** | **Event** |
| Wednesday, March 18 | Application due to LDE (page 2)  Send presentation applications to [LouisianaTeacherLeaders@la.gov](mailto:LouisianaTeacherLeaders@la.gov?subject=Summit%20Session%20Application) |
| Wednesday, March 25 | LDE confirms with presenters |
| Friday, April 10 | All draft presentations due to LDE for review |
| Friday, May 15 | Final presentations and associated materials due to LDE |
| Tuesday, May 22 | All sessions and materials posted for participant download |

**2015 Teacher Leader Summit Session Application**

**I. BASIC INFORMATION**

1. **Name**:
2. **Email Address**:
3. **Phone Number**:
4. **District/School**:
5. **Role/Position Title**:

**II. PRESENTATION INFORMATION**

1. **Proposed Session Title** (limit 6 words):
2. **Session Description** (limit to 60 words):
3. **Target Audience** (teacher, principal, district staff, combination):
4. **Session objectives** (2-4):
5. **What, specifically, will participants be able to do in their classroom, school, or district as a result of this session?**
6. **Session agenda:**

|  |  |  |
| --- | --- | --- |
| **Agenda Item** | **Estimated Time**  (in minutes) | **Brief Description of Agenda Item** |
| *e.g. Model Lesson* | *20 minutes* | * *I will model a whole class math discussion of the lemonade problem using the Talk Moves we discussed in the Intro to New Material section.* * *Participants will use their graphic organizer to take notes on the teacher actions they see me modeling.* |
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1. **What specific tools, resources, and/or information will you share with participants during your presentation**?

**Possible Session Topics**

Sessions should focus on helping teachers develop the following key skills in math and ELA:

**In ELA, students must:**

Read and understand complex texts

1. Use language and vocabulary to comprehend what the text says
2. Use topics, themes, and main ideas to comprehend what the text means

Express understanding of complex texts

1. Build opinions about the text using evidence (through discussion)
2. Assert claims about the text using evidence (through writing)

**In math students must:**

1. Demonstrate understanding of the math concept, not just the procedure
2. Apply their understanding to real world examples
3. Use accurate procedures and skills to answer questions
4. Demonstrate mathematical reasoning by explaining, justifying, and critiquing with precision

The following is a list of suggestions for possible topic ideas. Applications can include topics outside of this list but they should relate to preparing teachers, principals, and district staff for the ongoing implementation of the math and ELA skills above.

**Math, ELA and Social Studies Instruction**

* Use of LDE unit plans
* Use of LDE math remediation guides
* Use of high quality math and/or ELA resources
* Key ELA instructional strategies (may include, but not limited to, the following):
  + Developing vocabulary and language through reading and writing
  + Purposeful rereading with sequenced questions and tasks
  + Discussing texts to build understanding and to prepare for writing
  + Developing and organizing writing in response to text-specific tasks
* Key math instructional strategies (may include, but not limited to, the following):
  + Targeted remediation
  + Concept based task creation
  + Concept mastery
  + Grade-band content scaffolding
* Key social studies instructional strategies (may include, but not limited to, the following):
  + How to create and score an instructional task
  + How to use document-based questions (DBQs)/tasks in the classroom
  + How to prioritize content based on vertical alignment

**Assessment**

* Understanding PARCC for grades 3-8
* Using sample student work to support students
* EOC Results: how to use the item analysis documents
* How to use sample EOC and PARCC tasks to inform instruction
* Effective benchmarking assessments and data
* Sample items, scoring guidance and exemplar responses for ELA and math
* How to use EAGLE as a formative assessment tool to inform instruction

**Teacher Collaboration**

* Effective teacher collaboration practices
* Using PLCs to set priorities and coordinate efforts
* Planning for meaningful collaboration
* Using the IMET and published Instructional Materials Reviews to evaluate and supplement math and ELA resources.

**Observation & Feedback**

* Math and ELA content-based walk-throughs
* Using teacher learning walks to improve instruction
* Using TAP to establish collaboration and feedback routines that support educator reflection and improvement
* Explicit roles for teacher leaders in supporting communication and collaboration
* Using Compass as a tool for teacher growth and improvement
* Understand the impact of frequent, actionable feedback and observation on teachers’ practices