

As ELs learn and practice English in the classroom, they simultaneously interact with grade-level academic content. The ELP Connectors describe higher expectations for ELs by integrating language development with appropriate academic content by grade. The Connectors describe how language is used to meet the rigorous content demands in each grade and how ELs progress toward English language proficiency.

Feature	#	ELP Connector	Modality "channel" of Communication	Domain			
				Listening Comp.	Oral Production	Reading Comp.	Written Production
Language Necessary for Engagement in Content Area Practices FUNCTION	3	speak and write about grade-appropriate complex literary and informational texts and topics	Productive - planned or formalized speech act or written document, and the learner has an opportunity to draft, get feedback, and revise, before publication or broadcast.		X		X
	4	construct grade-appropriate oral and written claims and support them with reasoning and evidence					
	7	adapt language choices to purpose, task, and audience when speaking and writing					
	2	participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions	Interactive - emphasizes the need for ELs to meaningfully engage with their peers, instructors, and source materials during content area instruction	X	X	X	X
	5	conduct research and evaluate and communicate findings to answer questions or solve problems					
	6	analyze and critique the arguments of others orally and in writing					
	1	construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing	Receptive - reader and listener/viewer working with authentic written or oral documents where language input is meaningful and content laden	X	X		
Micro-Linguistics Features- FORMS	8	determine the meaning of words and phrases in oral presentations and literary and informational text	Connectors 8 through 10 address the linguistic structures of English and are framed in relation to the Louisiana Student Standards for ELA Language domain.				
	9	create clear and coherent grade-appropriate speech and text					
	10	make accurate use of standard English to communicate in grade appropriate speech and writing					