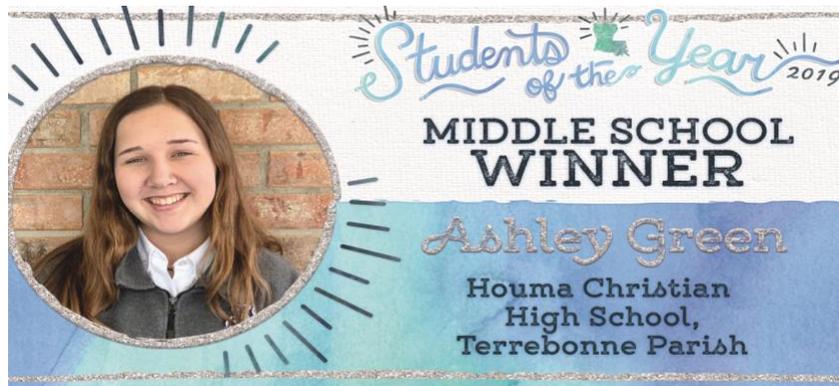


# TEACHER LEADERS

ENGAGE. EMPOWER. INSPIRE.



May 2019



## A Note of Teacher Appreciation

Do you know someone who empowers and inspires? What about someone who guides and leads? I am thankful to know many teachers who do these things every day! Louisiana's teachers work hard every day to help students just like me. Our teachers work at home to double and even triple check lesson plans and are constantly thinking of new ways to teach their lessons to make sure every student is successful. Teachers provide guidance and support for many students, both in and out of the classroom. Through these relationships, students are able to develop their strengths and find ways to set themselves apart from everyone else. Teachers can help students to find the most effective way to study and learn new skills. In my fifth and sixth grade years, one of my teachers taught me to be my best self and worry less about what others think about me. Many people tried to teach me this lesson before, but this teacher truly made me realize just how important self-love is. I was very close with this teacher, and she helped me to be who I am today. She influenced me through her love and passion for teaching. This teacher connected with every student she had in a way that made her class more enjoyable. She taught me that every difference makes you unique, and she helped me embrace all of my quirks and qualities. Every teacher I have had has impacted my life in countless ways. I frequently encourage all my peers to thank their teachers in any way possible, whether it be an anonymous note, a gift, or a simple "thank you" when you walk into their classrooms. Teachers are important. Teachers are the people that help students to change the world. Thank you, teachers, for all that you do!

- Ashley Green, Houma Christian School, [Louisiana's 8th Grade Student of the Year](#)

## In This Issue

- [Teacher Leader Summit](#)
- [Support for Diverse Learners](#)
- [ELA Resources](#)
- [Math Resources](#)
- [Social Studies Resources](#)
- [Science Resources](#)
- [Educator Opportunities](#)
- [Educator Recognition](#)
- [Principals' Corner](#)
- [Contact Us](#)

## TEACHER LEADER SUMMIT

### **Release of Summit Session List and App**

The [session list](#) and app for the 2019 Teacher Leader Summit are now available. All registered attendees should have received an email from Sched, the app vendor, on **May 3** with instructions for downloading the app on your mobile device or computer, or you can search for it in app store under “2019 Teacher Leader Summit.” If you did not receive an email, contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov).

This year, registered participants should build their schedule and reserve seats for all sessions in advance of the event. **Seating in each session is available on a first come, first served basis. Registrants are strongly encouraged to reserve a seat in the sessions of their choice in the Summit app, or the desktop version of Sched, as soon as possible.** Details on how to use the app to build your schedule are available in the [app overview](#).

A variety of sessions will be offered each day for all types of educators. [Ed Talks](#) are also back this year, offering participants thought-provoking sessions led by some of the leading voices in education on how schools and school systems can ensure meaningful growth for every child, every day.

Looking for a way to show your Teacher Leader pride at this year's Summit? **Order your [2019 Teacher Leader t-shirt](#) by June 14** to receive it before the event! A limited number of t-shirts will also be available for purchase at the Summit, but these sell out quickly. Educators are encouraged to order in advance online.

As a final reminder, **all Summit participants must register by June 14** to secure the regular registration rate. On-site registration will be available at the rate of \$60 per day and by credit card only. View the [Summit Overview](#) for registration details, including registration fees. You may also reach out to your school system's Teacher Leader coordinator for more information or email [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov).

### **TL Summit Sessions: Support for Diverse Learners**

Effective collaboration around a common set of expectations for student learning is essential to the success of diverse learners. In order to collaborate effectively, all teachers— including general education teachers, special education teachers, and ESL teachers— must share a deep understanding of both the curriculum and the tools and resources available to support diverse learners. This year's Teacher Leader Summit is designed to support collaborative adult learning across grades and content areas. ELA and math tracks will highlight curriculum-specific supports and instructional strategies that assist diverse learners within that curriculum so that all teachers will leave with common tools and a plan to support all students. As you plan your Teacher Leader sessions, register for the track that fits closest to the grade level(s) and/or subject area(s) that you teach. Also, consider attending with a general education colleague so that your combined learning can have the most impact upon your return to school.

### **TL Summit Sessions: ELA**

Pre-registered tracks will be available at this year's [Teacher Leader Summit](#) to ensure that each ELA teacher receives the content that is most beneficial for successful curriculum implementation for the 2019–2020 school year. Teachers are encouraged to register for the Summit track that aligns most closely with their grade-band and Tier 1 curriculum. View the [2019 Teacher Leader Summit ELA Preview](#) for more details.

### **TL Summit Sessions: Math**

Agile Mind, College Board (Springboard), Great Minds (Eureka Math), Illustrative Mathematics, JUMP Math, Patterson Geometry, and Zearn will be present at Teacher Leader Summit to support implementation of high quality curriculum through pre-registered tracks. Participants are encouraged to register for the math track that best aligns with their grade band and Tier 1 curriculum.

### **TL Summit Sessions: Social Studies**

Three full-day, pre-registered sessions focusing on social studies content will be presented at this year's Teacher Leader Summit.

- **Social Studies 101:** This day of sessions is targeted at grades 3-8 and U.S. History and is focused on how to use the Companion Documents, Scope and Sequences, assessment resources, and LEAP 2025 rubrics to support instruction. Participants that attended similar sessions at the 2018 Summit or Collaborations, as well as other grades/courses, should advance to Social Studies 201.
- **Social Studies 201:** This day of sessions explores how to establish and manage an inquiry-based classroom in social studies. For grades 3-8 or U.S. History, participants should attend Social Studies 101 (or have past experience with similar professional development) prior to attending Social Studies 201; there is no prerequisite for other grades/courses.
- **Social Studies 301:** This day of sessions engages participants in a guided inquiry process to answer the compelling question: How do we improve social studies instruction in Louisiana? Participants must have completed Social Studies 201 on a previous day of Summit to attend Social Studies 301.

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## SUPPORT FOR DIVERSE LEARNERS

### Supporting Students with Significant Disabilities

Instructional and assessment guidance, materials, and resources dedicated to the support of students with significant cognitive disabilities can now be accessed from the new [Students with Significant Cognitive Disabilities](#) tab on the Louisiana Believes website.

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## ELA RESOURCES

### Louisiana’s ELA Guidebooks 3.0

Louisiana’s ELA Guidebooks version 3.0 for grades 3–5 have arrived! These updated units include Diverse Learner Supports.

The Diverse Learner Supports are comprised of two layers of support:

- **Layer One: Possible Supports During the Lesson** which provide teachers with “in the moment” supports that include questions to prompt student thinking as well as suggestions for teachers to implement reading support and partnering considerations.
- **Layer Two: Additional Supports for Diverse Learners** which contain additional lessons for teachers to use focused around the areas of complexity in a text. This can include additional text suggestions, audio suggestions, fluency, vocabulary, and additional graphic organizers, and text-dependent questions.

The updated 3.0 units are available now for free on the [LearnZillion](#) platform in zip drive format for grades 3–8. To access the revised units, click on the grade and unit page. Above the “Unit at a Glance” heading, you will see link that will allow you to download unit revisions.

[XanEdu](#) is currently updating materials for the revised units. When ordering unit readers and student materials for next year, please be sure to clearly note which version, 2.0 or 3.0 (Additional Support for Diverse Learners), you are planning to use for the 2019–2020 academic year.

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## MATH RESOURCES

### EAGLE

Thank you to our [Teacher Leader Advisors](#) who created items for EAGLE this school year!

- **Meredith McMullen** W.T. Lewis, Bossier Parish - Grades K-2: 40 new Type I items per grade
- **Keith Rhodes** – Bossier Elementary, Bossier Parish - Grades 3-4: 40 new Type I items per grade; 10 new CR tasks per grade
- **Jessica Carman** – Northwood, Rapides Parish - Grades 5-6: 40 new Type I items per grade; 10 new CR tasks per grade

- **Tara West** – Devall Middle, WBRP - Grade 7: 100 new Type I items; 10 new CR tasks
- **Judith Cain** – Edgar Martin Middle, Lafayette - Grade 8: 100 new Type I items; 10 new CR tasks
- **Carlecea Chenevert and Kate Jensen** - KDHSA High School, Jefferson Parish - Algebra I: 100 new Type I items; 14 new CR tasks
- **Mabrouck Faradj** - McKinley High, EBRP - Geometry: 100 new Type I items; 10 new CR tasks

For a complete listing of math items in EAGLE, see the Appendix of [A Teacher’s Guide to LEAP 360](#). Stay tuned next school year as the item bank will continue to grow! Read more about [Teacher Leader Advisors and consider applying now](#) to participate in this work for 2019-2020.

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## SOCIAL STUDIES RESOURCES

### EAGLE

LEAP 2025 Practice Test assessment items have been added to EAGLE for grades 3-8 and U.S. History. (Note: The technology enhanced items associated with these sets are not available in EAGLE.)

For a complete listing of the social studies item sets in EAGLE, including alignments to Scope and Sequence units, see the Appendix of [A Teacher’s Guide to LEAP 360](#).

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## SCIENCE RESOURCES

### Pilot Opportunity: Great Minds PhD Science Grades 3, 4 or 5

Great Minds, creator of Eureka Math and Wit & Wisdom, is offering teachers and students in grades 3, 4, or 5 the opportunity to pilot high-quality lessons in the PhD Science program. The grade 4 program was the first science curriculum to be rated Tier 1 in the Louisiana IMR process.

Through this pilot opportunity, students will explore the Changing Earth to answer the question: How are Earth’s rocks layers uncovered? Educators interested in trying these lessons in their classrooms can use this [link](#) to learn more and [register](#) to join the pilot program.

For additional information, please reach out to [Margaret.Goodner@greatminds.org](mailto:Margaret.Goodner@greatminds.org).

### Science Summer Professional Development Opportunities

Great Minds PhD Science Launch Grades	July 9 and 10 at Ouachita Parish School Board (Monroe) July 11 and 12 at East Baton Rouge Parish Professional Learning Center (Baton Rouge)
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3-5	Rouge) July 16 and 17 at Acadiana High School (Lafayette) For registration information and questions, contact <a href="mailto:margaret.goodner@greatminds.org">margaret.goodner@greatminds.org</a> .
OpenSciEd Initial Training Grades 6-8	June 3-6, July 7-9, or July 22-26 at Louisiana Tech University Registration is available <a href="#">online</a> . Contact <a href="mailto:dmadden@latech.edu">dmadden@latech.edu</a> with questions.  July 8-11 at Louisiana State University Cain Center July 15-18 in the Greater New Orleans area (exact location TBD) Registration will be available <a href="#">online</a> . Contact <a href="mailto:fneubr1@lsu.edu">fneubr1@lsu.edu</a> with questions.
Inquiry Hub Biology	Summer, locations and exact dates TBD Details will be communicated through the network teams. Contact <a href="mailto:lydia.hill@la.gov">lydia.hill@la.gov</a> with questions.

**Science Curriculum Updates**

As school systems consider science curriculum for the 2019-2020 school year, the following high quality options are most closely aligned to the standards.

Grades	Options
K-2	Option 1: Use the <a href="#">scope and sequence documents</a> Option 2: Carolina Building Blocks of Science 3D ( <a href="#">Tier 2</a> )
3-5	Option 1: Great Minds PhD Science <ul style="list-style-type: none"> <li>● Grade 4 earned a <a href="#">Tier 1</a> rating</li> <li>● Grades 3 and 5 will be finished in summer 2019 and will be submitted for IMR review at that time.</li> </ul> Option 2: Carolina Building Blocks of Science 3D ( <a href="#">Tier 2</a> )
6-8	Option 1: IQWST Activate Learning <b>NEW</b> <ul style="list-style-type: none"> <li>● Grade 6 earned a <a href="#">Tier 1</a> rating.</li> <li>● Grades 7 and 8 are currently under review with expected completion in early June.</li> </ul> Option 2: <a href="#">OpenSciEd</a> (open sourced) <ul style="list-style-type: none"> <li>● 6 of 18 (33 percent) units released in 2018-2019</li> <li>● 12 of 18 (66 percent) units released in 2019-2020</li> <li>● 18 of 18 (100 percent) units released in 2020-2021</li> </ul>

	<ul style="list-style-type: none"> <li>● Will submit for IMR in 2021</li> </ul>
HS	<p>Biology: Inquiry Hub (IHub) (open sourced)</p> <ul style="list-style-type: none"> <li>● Linked in <a href="#">scope and sequence documents</a></li> <li>● Submitted for IMR in January 2019</li> </ul>

Contact [stem@la.gov](mailto:stem@la.gov) with questions.

## **EAGLE**

LEAP 2025 Practice Test assessment items have been added to EAGLE for grades 3-8 and Biology. (Note: The technology enhanced items associated with these sets are not available in EAGLE.)

For a complete listing of science items in EAGLE, see the Appendix of [A Teacher’s Guide to LEAP 360](#).

Contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov) with questions.

## **EDUCATOR OPPORTUNITIES**

### **Teacher Leader Advisor Applications: Closing Soon**

The Department is searching for **highly-motivated educators** to support the mission and vision of the Department’s Office of Academic Content. You **do not** need to be a school-site Teacher Leader in order to apply.

Becoming a Teacher Leader Advisor (TLA) not only allows educators to expand their positive impact by influencing over 750,000 students and over 50,000 Louisiana educators, but it also provides an opportunity to deepen and refine their leadership skills, learn about key priorities and projects at the Department, and develop their understanding of curricula and teacher training.

Here’s what current TLAs have to say about their experience:

“Being a Teacher Leader Advisor has **ignited my interest in teaching** and is extremely rewarding. **Building relationships with other teachers** from across the state to provide resources is an enriching professional development experience. I enjoy having academic conversations with other individuals who care deeply about the work that we do.”

“My favorite thing about my experience as a TLA is the **growth and confidence I received** from this experience. This program has allowed me to **understand the standards deeper** and **makes me more reflective about my instruction**, which impacts my students. I highly recommend this to every educator!”

“It's just about **the best thing I've ever done as an educator**. The opportunities to collaborate with state leaders and high-quality classroom teachers have changed my classroom instruction **in ways that almost no other method could have done.**”

Apply by **May 13** to be a [Teacher Leader Advisor](#)!

Contact [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov) for more information.

### **Louisiana Coastal Fellowship Application**

Through a joint partnership with the Department, the Louisiana Coastal Fellowship Program application is [now open](#). This selective program, open to 7<sup>th</sup> - 12<sup>th</sup> grade teachers from the Greater New Orleans area, will inform participants about Louisiana’s coastal and wetland issues and how to develop related science phenomena for the classroom. Participants will also learn how to perform field experiences and build-out phenomena into instructional sequences for students.

Teachers selected into the program will attend a series of workshops to be held throughout the summer of 2019 and receive a \$1,500 stipend. During the workshops, teachers will be exposed to Louisiana’s unique coastal and wetlands issues utilizing current data and hands-on scientific techniques. Learning experiences will also focus on investigating coastal land loss and restoration, marine debris and microplastics, water quality, and invasive species.

For additional information, please reach out to [bgautreau@lsu.edu](mailto:bgautreau@lsu.edu).

### **Changes to Math Content Leader Training Schedule**

The 2019-2020 Math Content Leader training schedule has been changed to accommodate travel from northern school systems to New Orleans during the week of Teacher Leader Summit.

**All** Math Content Leader cohorts will meet in New Orleans before the Summit. However, each cohort has been assigned a specific meeting day. The following table outlines the updated meeting dates for participants in each cohort:

<b>Meets in New Orleans on Monday, June 24</b>	<b>Meets in New Orleans on Tuesday, June 25</b>
Cohort 1 (New Orleans)	Cohort 2 (Baton Rouge)
Cohort 6 (Baton Rouge)	Cohort 3 (Ruston)
	Cohort 4 (Shreveport)
	Cohort 5 (Lafayette)
	Cohort 7 (Shreveport)
	Cohort 8 (Alexandria)

A [revised training schedule](#) has been posted to the [Content Leader Library](#) website.

Contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov) for more information.

### **Reminder: Complete Surveys to Participate in Educator Review Committees**

The Assessment Development Team with the Office of Academic Policy and Analytics is recruiting for educator review committees scheduled to convene May through August. Interested teachers need to access the [Assessment Development Educator Review Committees](#) document in the [Assessment Guidance Library](#) to learn specific information about the review committees convening for 2019. This document includes links to surveys for each committee that teachers should complete in order to be considered for participation.

Survey closing dates:

- **May 15** for July committees
- **July 5** for August committees

Please share this information with other teachers in your school system, including teachers of special education (students with disabilities and significant disabilities), visually impaired, deaf or hard of hearing, and English learners.

Contact [assessment@la.gov](mailto:assessment@la.gov) for more information

### **Resource for Teaching Real-Life Data**

Bring real life data into your K-12 classroom with the U.S. Census Bureau's Statistics in Schools (SIS) program. SIS is based on relevant education standards and guidelines that outline the foundational knowledge and skills students should have. Whether you teach history, English, geography, math, or sociology, SIS offers customizable activities and resources to show students that statistics are all around them. All materials are free and available entirely online through [www.census.gov/schools](http://www.census.gov/schools). In preparation for the 2020 Census, the program will offer materials that show why participation is important and how the decennial census benefits students, families and communities.

Look for the U.S. Census Bureau at the upcoming Teacher Leaders Summit in New Orleans in June. More info will be available on SIS and why a successful 2020 Census population count is critical to funding important education programs, like Title I, IDEA and others, in your school.

For more information, contact Nilima Mwendu, [Nilima.z.mwendu@2020census.gov](mailto:Nilima.z.mwendu@2020census.gov) or 678-938-9168.

## **EDUCATOR RECOGNITION**

### **Department Names the 2020 Teacher and Principal of the Year Semi-finalists**

The Department is proud to announce the [2020 Teacher and Principal of the Year semi-finalists](#). These educators are making exceptional gains with students. Their commitment to student success exemplifies

Louisiana's teaching profession.

All Teacher and Principal of the Year finalists and semi-finalists will be honored at the [13th Annual Cecil J. Picard Educator Excellence Awards Gala](#) on **July 19** at the Crowne Plaza Executive Center in Baton Rouge, Louisiana. This exciting event is co-sponsored by [Dream Teachers](#).

Congratulations to these outstanding educators!

Contact [excellenteducators@la.gov](mailto:excellenteducators@la.gov) with questions.

## PRINCIPALS' CORNER

### Teacher Leader Summit: Track for Principals

This year's [Teacher Leader Summit](#) will equip educators in every level of the system with tools and training that provide all students the opportunity to:

- build knowledge of the world;
- read meaningful texts;
- express ideas through writing and speaking;
- solve complex math problems; and
- attend a school that treats them with dignity and respect.

New to the Summit this year will be a [session track](#) specific to CIR/UIR-A principals in helping them develop and implement strong school-based academic plans. These principals will receive a stipend to attend in their school system's Super App allocation.

Principals from non-CIR and UIR-A schools will be able to attend sessions offered as part of track as space allows.

Contact your Network coach or leader for more information.

### Principal Fellowship/NISL Orientation

The orientation session for the 5th cohort of the Louisiana Principal Fellowship/NISL will be offered at two times and locations. Confirmed Principal Fellowship/NISL participants for the 2019-2020 school year should plan on attending **one** of the two orientation sessions:

- **June 13** from 9:00 a.m. to 1:00 p.m. in Alexandria
- **June 25** from 12:00 p.m. to 4:00 p.m. at the Convention Center in New Orleans (*Day prior to Teacher Leader Summit*)

Confirmed cohort members will receive further details for orientation in the coming weeks, including the schedule, cohort locations, and calendars for the remainder of the Fellowship.

Contact [teri.roberts@la.gov](mailto:teri.roberts@la.gov) with any questions.

## **2018-2019 Teacher Roster Verification for VAM**

The [Curriculum Verification and Results \(CVR\) Reporting Portal](#) roster verification ensures that teachers are assigned to the correct courses and classroom rosters of students for the purposes of value-added (VAM) analyses. The data in CVR will be used to calculate a teacher's VAM score even if the teacher and/or the principal do not verify the roster.

**Now - May 17 (2 weeks): CVR Open for Roster Verification:** This process is required and allows teachers and principals the ability to verify and correct records for specific courses and students. Data managers use the system to track verification completion at the district and school level.

VAM results account for 35 percent of the Student Growth component of the teacher's final evaluation. The following teachers are eligible to receive VAM results:

- Teachers in grades 4-8 in ELA, math, and social studies
- Teachers in Algebra I, Geometry, English I, and English II

An [updated user guide for CVR](#) is available.

Contact [ldocvr@la.gov](mailto:ldocvr@la.gov) with questions regarding roster verification or [compass@la.gov](mailto:compass@la.gov) with general Compass related questions.

## **CONTACT US**

- For questions about instructional support and resources including LEAP 360 and EAGLE, contact [classroomsupporttoolbox@la.gov](mailto:classroomsupporttoolbox@la.gov).
- For questions related to the Teacher Leaders, Content Leaders, Mentor Teachers, and Teacher Leader Advisors, contact [louisianateacherleaders@la.gov](mailto:louisianateacherleaders@la.gov).
- For questions about registration for the Teacher Leader Summit, contact [ldoeevents@la.gov](mailto:ldoeevents@la.gov).
- For questions about assessments and related supports, contact [assessment@la.gov](mailto:assessment@la.gov).
- For questions about the Educational Leader licensure policy update, contact [believeandprepare@la.gov](mailto:believeandprepare@la.gov).
- For questions about the Collaborations, contact [districtsupport@la.gov](mailto:districtsupport@la.gov).
- For questions about the PD Vendor Guide, contact [louisianacurriculumreview@la.gov](mailto:louisianacurriculumreview@la.gov).
- For questions about the Behavior Intervention Summit, contact [behaviorintervention@la.gov](mailto:behaviorintervention@la.gov).
- For questions about Jump Start, contact [jumpstart@la.gov](mailto:jumpstart@la.gov).
- For questions about Compass, contact [compass@la.gov](mailto:compass@la.gov).
- For questions about AP courses and exams contact [collegereadiness@la.gov](mailto:collegereadiness@la.gov).
- For questions about teacher certification, contact [certification@la.gov](mailto:certification@la.gov).