

## **Vernon Parish Professional Development Plan**

### **2016-2017**

Planning for 2016-17 professional development began in March, 2016 after an in-depth study of the District Performance Profile and School Performance Profiles. The triangulation of the data was used to begin a revision of the District Improvement Plan with stakeholders involved in the process. District non-negotiables were revised to include implementation of the Tier I Eureka Math Curriculum and Guidebook 2.0 ELA Curriculum.

Consultants who provide training in ELA and math were contacted and invited to planning meetings with district curriculum personnel. At this meeting the following guidelines for all consultants were established:

1. Deliverables and outcomes that described the scope of service and the evidence of successful implementation presented to the curriculum director.
2. Contracts, current vitas, and proposed dates of service.
3. Evaluation by participants at the conclusion of each session.
4. Consultant reports with next steps for follow-up and support after each visit.

After guidelines were established, the protocol for each session was discussed and agreed upon by the consultant and curriculum director. This included aligning all work to the Louisiana Student Standards, modeling lessons from the district adopted Tier I Curriculum, using the Louisiana Student Standards Companion Document for Teachers, using the Louisiana Assessment Guides, and using the Louisiana Remediation Guide. Consultants were also asked to become familiar with the released assessment practice assessments, and EAGLE and utilize these when possible in planning and presenting PD sessions.

Administrators and district support staff participated in a session with the ELA consultant before work with teachers was started. This session, *Leading for Improved Student Achievement with the Louisiana Student Standards*, included learning targets and success criteria for participants. Administrators are encouraged to attend as many of the teacher cohorts as possible and are updated on grade level cohorts at administrator PLCs. A district walk through (see attached) instrument is being developed to be used by administrators, supervisors, coaches, and peer teachers. The use of this instrument will offer continuity to the focus of the professional development work this year. Work is also supported by ELA Teacher Leaders during school and grade level PLCs.