

# 2013-2014 CHARTER SCHOOL ANNUAL REVIEW OVERVIEW



- Fund Balance and Debt to Assets Ratio information was obtained from 2012-13 audit data, which can be found at [this link](#).
- Additional information on the frameworks and indicators outlined in the Annual Review can be found in the [Charter School Performance Compact](#).

## ACADEMIC PERFORMANCE FRAMEWORK SCALE

Letter	Score	Components
A	100.0-150.0	<ul style="list-style-type: none"> <li>• <b>K-7</b> 100% Testing Performance</li> <li>• <b>K-8, 7-8</b> 95% Testing Performance, 5% Dropout/Credit Accumulation Index</li> <li>• <b>9-12</b> 25% EOC test, 25% ACT, 25% Cohort Graduation Rate, 25% Grad Index</li> </ul>
B	84.3-99.9	
C	70.0-84.2	
D	46.8-69.9	
F	0-46.7	
Up to 10 Progress Points may be awarded for subgroup performance that exceeds expectations.		
K-8: Progress Points based on value-added model results		9-12: Progress Points based on growth on ACT series.

## FINANCIAL PERFORMANCE FRAMEWORK SCALE

Rating	Score
Meets Expectations	80 - 100
Approaches Expectations	60 - 79
Fails to Meet Expectations	0 - 59

## ORGANIZATIONAL PERFORMANCE FRAMEWORK SCALE

Rating	Score
Meets Expectations	80 - 100
Approaches Expectations	60 - 79
Fails to Meet Expectations	0 - 59

A school loses points when more than 1 Notice of Concern is issued or a Notice of Breach is issued.

## IMPACT OF FINANCIAL & ORGANIZATIONAL PERFORMANCE SCORE ON RENEWAL TERM LENGTH

Academic Base Terms	Financial & Organizational Additional Years	Potential Term Lengths
A – 6 Years	Up to 4 Additional Years for Financial and Organizational Performance	6 – 10 Years
B – 5 Years	Up to 2 Additional Years for Financial and Organizational Performance	5 – 7 Years
C – 4 Years	Up to 2 Additional Years for Financial and Organizational Performance	4 – 6 Years
D – 3 Years	No Additional Years Added	3 Years
F – 3 Years	No Additional Years Added	3 Years

Schools that achieve Financial and Organizational Performance Scores in the range of 80 – 100 are eligible for extra years added to the length of their charter terms.

Indicator	Additional Explanation
A. iv: School Re-Enrolls High Percentage of Students	2012-13 enrollment is based on students with no exit date and no graduation flag; excluding students in the terminal grade at the site.
A. v: School Retains Students During the School Year	Annual Feb 1 MFP count taken 1/31/2014.
SPED Indicator: SPED Enrollment Percentage	Enrollment of students with disabilities is based on SIS 10/1/2013 Special Ed indicator.
SPED Indicator: Students graduating with HS diploma	Students graduating w/ HS Diplomas—Graduation rate of students with disabilities is based on the SIS 10/1/2013 Special Education indicator. Schools receive "N/A" if indicator applies to fewer than 10 students.
SPED Indicator: Students dropping out	Students dropping out—Drop-out rate of students with disabilities is based on the SIS 10/1/2013 Special Education indicator. Schools receive "N/A" if indicator applies to fewer than 10 students.
SPED Indicator: Students Performing Proficient in ELA	Elementary students labeled "Proficient" received a "Basic" or above rating on the ELA and Math sections of the LEAP/iLEAP. High School students labeled "Proficient" received a "Good" or "Excellent" rating on the English II, English III, Algebra, or Geometry EOC.