



Johns Hopkins High School Redesign Cohort FAQs

1. How can I access the pre-work documents?

The pre-work documents are available in the Cohort Planning Packet, on the [School Redesign webpage](#), or through the links below.

- [Johns Hopkins Cohort Planning Packet](#)
- [Student Data Form](#)

2. Where are the instructions for completing the data form?

The instructions for completing the data form have been included below and can also be accessed on the first tab in the [student data form](#).

To answer the questions, fill in your responses in the outlined boxes corresponding to each question. All other cells are locked for editing. Gray cells contain formulas that will automatically calculate based on the entered data.

Some questions contain additional notes for context. These questions have a red triangle in the top-right of their window. To review additional notes, hover your mouse over the question.

We recognize that some of the cohort schools might have a challenge in collecting incoming 8th grade student data for the pre-work data form, thus we are prepared to work with these schools accordingly as it pertains to using this data for the purpose of building a redesign plan.

3. You've mentioned this initiative is research based. Is there somewhere we could view some of the original articles/data from this research?

The ever growing evidence base can be accessed on the Johns Hopkins website at <http://new.every1graduates.org/cshsc/>. Johns Hopkins will share many articles and research that support each of the four areas during and in between our convenings.

4. The second day of [Teacher Leader Summit](#) registration shows full and we cannot get our team registered. What should we do?

Please check the [registration portal](#) daily as more seats are scheduled to open. If you are unable to register by Friday, May 9, please email Tristen.Guillory@la.gov.

5. Will the Hopkins session on May 31 be an all-day session?

The Hopkins session on May 31 will be a 4 hour invitation only session.

6. When submitting data for the student data portion, should we include students only at our feeder schools? And should those students be current 8th graders that will be incoming 9th graders?

Yes, that is correct assuming the data is available.

7. We only have one senior on campus because we are an Alternative School. What do we do in that case?

It is suggested that you interview the one senior on campus and make an attempt to interview students who were seniors during the prior school year. As a last resort, you may interview current juniors.

For questions, please contact Tristen.Guillory@la.gov.