

Competitive funding requests will be prioritized and approved in accordance with the funding priorities detailed in the Johns Hopkins Guidance for Approval and Year 1 Funding document. The primary focus of year 1 funding requests should be on capacity building supports, activities, and partnerships that will help enable your school to successfully implement its redesign plan and lay the foundation for full implementation over a three year period.

I. **Narrative/ Abstract:** Using the field below please submit your 3-year comprehensive high school redesign narrative/ abstract including your purpose and objectives as well as your overarching strategy to address the four improvement levers. **(500 words Maximum)**

II. Identify the two improvement levers that you will address in year 1.

**Organizing Adults**

**Post-Secondary Pathways**

**Students at the Center**

III. Answer the application questions associated with the improvement levers and areas of focus selected by your school. Use the *Johns Hopkins High School Redesign Guidance Plan Approval and Year 1 Funding* document when calculating funding request estimates.

**TEACHING AND LEARNING (TL)**

**TL1.1** Does your plan align to the school system’s plan to ensure all students have access to high quality curricula, high quality teacher professional development, and high quality assessments?

**Yes**

**No**

**If no, explain.**

**ORGANIZING ADULTS (OA)**

**OA1. Principal Development and Support**

**OA1.1** What is the distributed leadership structure to be implemented that will support the principal in executing the redesign strategies?

Funding Request

**OA1.2** What is the structure to be implemented to allow the principal, leadership and school redesign teams to engage in ongoing professional learning? Who will be responsible for implementing and sustaining the structure?

Funding Request

**OA1.3** What system/ structure will be implemented to prioritize the implementation of data driven decision-making? Who will be responsible for implementing and sustaining the system/structure?

Funding Request

**OA2. Teacher Pipeline**

**OA2.1** What are the most significant workforce needs at your school? Who are the partner providers your school will work with to attract and recruit educators to meet the identified needs?

Funding Request

**OA2.2** How does your redesign plan build on the current strengths and talents of your staff, based on the school conducting a Human Capital Audit?

Funding Request

**OA3. Teacher Collaboration and Teaming**

**OA3.1** What structure will your school implement to ensure subject area teachers have time to work and learn collaboratively (e.g. PLCs etc.)? Who will be responsible for implementing and sustaining the structure?

Funding Request

- OA3.2** What is the system/structure your school will implement to form and sustain interdisciplinary teams of adults and provide them with the time to participate in EWS and MTSS?

Funding Request

- OA3.3** How will a master schedule be developed that enables collaborative work time for teachers both by subject area and inter-disciplinary teams in addition to added instructional time for students in need? Who will be responsible for developing the master schedule to allow more teacher collaboration time?

Funding Request

- OA3.4** What evidence based frameworks will your school use to promote positive voice, choice and belonging for adults?

Funding Request

**OA4. Teacher Development, Evaluation and Support**

- OA4.1** What structures will your school implement to support ongoing professional development for teachers?

Funding Request

- OA4.2** What system/ structure will be implemented to support annual teacher goal-setting? Who at your school will be responsible for implementing and sustaining the goal-setting system/structure?

Funding Request

**OA4.3** What system/structure will be implemented to ensure all struggling teachers have a plan for support? Who at the school will be responsible for implementing and sustaining the system/ structure?

Funding Request

**OA4.4** What system/ structure will be implemented to prioritize the implementation of data-driven decision making for teachers? Who at the school will be responsible for implementing and sustaining the system/structure?

Funding Request

**OA4.5** What structure will you implement to identify and support the ongoing identification and development of "leaders of influence" to support the principal?

Funding Request

### **Post-Secondary Pathways (PSP)**

#### **PSP1. Post-Graduation Preparation**

**PSP1.1** Who are the [post-secondary planning partners](#) your school will partner with to support financial aid planning?

Funding Request

**PSP1.2** Will your school expand TOPS aligned and [Jump Start](#) aligned college credit course offerings? If yes, please identify the college courses to be offered.

Funding Request

**PSP1.3** Will your school expand access to statewide [Jump Start Pathways](#)? If yes, please identify the statewide pathways to be offered (include any partners that will support the pathway offerings).

Funding Request

**PSP1.4** Will your school expand access to statewide Jump Start internships? If yes, please identify the number of additional students who will participate in internships due to expansion.

Funding Request

**PSP2. Middle and High School Academic Counseling and Supports**

**PSP2.1** What [student support partner\(s\)](#) will your school use to support graduation planning?

Funding Request

**PSP2.2** What early warning system (EWS) and multi-tier system of supports (MTSS) will your school implement to monitor student academic progress? Who at your school will be responsible for implementing and sustaining EWS and MTSS?

Funding Request

**PSP2.3** What drop-out prevention program, i.e. [Jobs for America's Graduates](#) (JAG), will your school use to support struggling students?

Funding Request

**Students at the Center (SAC)**

**SAC1. School Climate and Culture**

**SAC1.1** What system/ structure will be implemented to create a climate and culture that supports students and staff having positive relationships? Who at the school will be responsible for implementing and sustaining the system/ structure?

Funding Request

**SAC1.2** What structure(s) will your school develop to celebrate/recognize students and adults? Who will be responsible designing and coordinating this strategy?

Funding Request

**SAC1.3** What evidence based frameworks/strategies will your school use to promote positive voice, choice and belonging for students? Who will be responsible for initiating and supporting school culture?

Funding Request

**SAC1.4** What school-wide evidence-based [behavior intervention](#) model(s) will you use? How will you build school-wide capacity to implement this model effectively and consistently?

Funding Request

**SAC1.5** What evidence-based strategies will your school the use to reduce chronic absenteeism and promote good school attendance?

Funding Request

**SAC2. Teacher-Student Relationships**

**SAC2.1**      What system/ structure will be implemented to allow students to be known and supported by adults at the school? Who at the school will be responsible for implementing and sustaining the system/ structure?

Funding Request

**Total Funding Request**